

Sample Grant Application for Read Live

***Note:** Please remember that this is simply a guideline to aid you in your grant applications and should not be submitted without your personal adjustments. Additional information can be found on the [Read Naturally website](#).*

Grant Title: Reading Intervention Programs

Funds Requested: _____
(See table below for program costs.)

Number of Student Participants: _____

Briefly summarize the proposed project and desired outcomes.

Read Naturally offers programs that increase students' skills in fluency, phonics, vocabulary, and comprehension. These reading intervention programs have been used for over 30 years by students and have been successfully implemented with a variety of student populations, including students with disabilities, English learners, and students receiving Title I services. Students who score well below benchmark in reading fluency need a proven intervention program to reach grade-level goals.

Read Live is a suite of web-based reading intervention programs that accelerate reading achievement by combining the research-proven strategies of teacher modeling, repeated reading, and progress monitoring. Students work at their own pace in an appropriate level of material. Text and audio prompts guide students through a series of carefully sequenced steps. A student passes a story after reading along with an audio recording and then practicing until they read the story fluently and answer comprehension questions accurately. The program automatically tracks student progress and provides extensive reports. Read Live's Data Mentor feature monitors students' performance in the Read Naturally Live Sequenced Series and, when appropriate, provides suggestions to the teacher to improve the implementation.

I would like to purchase Read Live subscriptions for students who are reading below grade level. Each subscription includes access to four effective instructional programs: Read Naturally Live, Word Warm-ups Live, One Minute Reader Live, and Read Naturally Live—Español. Student licenses are transferable if a student leaves the school or exits the program. Free [online training](#) is available for teachers and instructional assistants.

Describe clearly and concisely the intent of the program. Which populations are impacted?

The intent of this project is to assist students in improving their reading fluency, phonics, vocabulary, and comprehension skills. Many of our students do not meet specified guidelines for oral fluency gains when tested using benchmark assessment tools. They need guidance to be able to read with proper expression and phrasing which leads to improved comprehension. These students need support beyond the core curriculum, and this supplemental program will provide individualized intervention. The National Reading Panel identified the repeated-reading model used in Read Naturally Live as the best method for developing fluency ([National Reading Panel Report](#), 2000).

Describe as specifically and quantitatively as possible how the objective will be reached.

All educational professionals charged with using this program with students will complete the [Read Live Online Courses for Teachers](#) to become familiar with the Read Naturally Strategy and Read Live programs. Teachers will use the built-in Placement Test and make sure each student is placed individually to determine the appropriate level and goal. Teachers will complete the lessons in the [Read Live Lesson Plan](#) with the students to establish the steps of the program before allowing students to work independently or have students watch the [Student Training Videos](#). The students will benefit from reading nonfiction materials that are at an appropriately challenging level and will increase their vocabulary acquisition by using the audio-supported glossary. Students will also practice comprehension skills by answering comprehension questions at the end of each story.

Describe how this project will be evaluated and how you will assess the achievement of its objectives.

Students using the program will be given pre- and post-tests (<<insert the names of the assessments here>>) to examine growth. Benchmark assessment will take place three times per year for all students, and more frequent progress monitoring will occur for at-risk students.

Read Naturally’s programs are nationally recognized, and scientific research indicates that increasing fluency has a direct correlation with improved comprehension. [A review of the research](#) on the Read Naturally Strategy based on the Every Student Succeeds Act (ESSA) shows that Read Naturally programs meet the ESSA requirement for evidence based: there are studies of Read Naturally programs that include strong evidence to support the use of Read Naturally programs in the domain of reading fluency, moderate evidence to support the use of Read Naturally programs in the domain of general reading achievement, and promising evidence to support the use of Read Naturally programs in the domain of reading comprehension. The [overview of research](#) behind the Read Naturally Strategy provides additional information.

Provide specific information about costs.

Product	Quantity	Item Cost	Total
Read Live annual subscriptions			