**Sample Grant Application for**

**Read Naturally Encore II**

***Note:*** *Please remember that this is simply a guideline to aid you in your grant applications and should not be submitted without your personal adjustments. Additional information can be found on the* [*Read Naturally website*](https://www.readnaturally.com/).

**Grant Title:** Reading Intervention Program

**Funds Requested: \_\_\_\_\_\_\_\_**

(See table below for program costs.)

**Number of Student Participants:** \_\_\_\_\_\_\_\_

**Briefly summarize the proposed project and desired outcomes.**

Read Naturally offers programs that increase students’ skills in fluency, vocabulary, and comprehension. The Encore II reading intervention program has been used for over 30 years by students and has been successfully implemented with a variety of student populations, including students with disabilities, English learners, and students receiving Title I services. I would like to purchase Read Naturally Encore II Levels \_\_\_\_\_\_ to use with my students who are reading below grade level. Each level includes 24 reproducible stories, 12 CDs with audio support for the steps of the Read Naturally Strategy, and a student glossary for the level. Implementation support is provided in the Teacher's Manual and Placement Packet, which are also included. There are training videos and free webinars available on the Read Naturally website to support teachers using the program. Students who score well below the benchmark in reading fluency need a proven intervention program to reach grade-level goals.

**Describe clearly and concisely the intent of the program. Which populations are impacted?**

The intent of this project is to assist students in improving their reading fluency, vocabulary, and comprehension skills. Many of the students on my caseload do not meet specified guidelines for oral fluency gains when tested using benchmark assessment tools. They need guidance to be able to read with proper expression and phrasing which leads to improved comprehension. These students need support beyond the core curriculum, and this supplemental program will provide individualized intervention. The National Reading Panel identified the repeated-reading model used in Read Naturally Encore II as the best method for developing fluency ([National Reading Panel Report](https://www.nichd.nih.gov/sites/default/files/publications/pubs/nrp/Documents/report.pdf), 2000).

**Describe as specifically and quantitatively as possible how the objective will be reached.**

Once the materials arrive, I will use the [Working with Read Naturally Encore II webinar series](https://www.readnaturally.com/knowledgebase/working-with-read-naturally-encore-webinars) to become familiar with the Read Naturally Strategy and to conduct an in-service for all educational professionals charged with using this program with students. I will use the [Placement Packet](https://www.readnaturally.com/knowledgebase/documents-and-resources/25/154) to place each student individually to determine appropriate level and goal placement. I will complete the lessons in the [Teacher's Manual](https://www.readnaturally.com/knowledgebase/documents-and-resources/25/254) with the students to establish the steps of the program before allowing students to work independently. The students will benefit from reading nonfiction materials that are at an appropriately challenging level and will increase their vocabulary acquisition by using the audio-supported glossary. Students will also practice comprehension skills by answering comprehension questions at the end of each story.

**Describe how this project will be evaluated and how you will assess the achievement of its objectives.**

Students using the program will be given pre- and post-tests (<<insert the names of the assessments here>>) to examine growth. Benchmark assessment will take place three times per year for all students, and more frequent progress monitoring will occur for at-risk students.

Read Naturally’s programs are nationally recognized, and scientific research indicates that increasing fluency has a direct correlation with improved comprehension (Fuchs, Fuchs, Hosp, & Jenkins, 2001). [A review of the research](https://www.readnaturally.com/userfiles/ckfiles/files/u-of-mn-study_dupuis_jan17.pdf) on the Read Naturally Strategy based on the Every Student Succeeds Act (ESSA) shows that Read Naturally programs meet the ESSA requirement for evidence based: there are studies of Read Naturally programs that include strong evidence to support the use of Read Naturally programs in the domain of reading fluency, moderate evidence to support the use of Read Naturally programs in the domain of general reading achievement, and promising evidence to support the use of Read Naturally programs in the domain of reading comprehension. The [overview of research](https://www.readnaturally.com/userfiles/ckfiles/files/ReadLiveResearch.pdf) behind the Read Naturally strategy provides additional information.

**Provide specific information about costs.**

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| **Product** | **Quantity** | **Item Cost** | **Subtotal** |
| [Read Naturally Encore II levels with audio CDs](https://www.readnaturally.com/product/read-naturally-encore#pricing) |  | $199.00 per level |  |
| [Basic one-minute timers](https://www.readnaturally.com/product/basic-one-minute-timer) |  | $9.00 each |  |
| Personal CD players (not sold by Read Naturally) |  |  |  |
| Shipping (approx. 10% of order) |  |  |  |
| **Total** |  |

\*See the Read Naturally [catalog](https://www.readnaturally.com/article/read-naturally-catalog-2023) for more product information.