

Read Naturally Live

Story Details

Series/Level: Sequenced/3.0

Dorrie Tanner

Current Grade: 4

Current Homeroom:

Current Lead Teacher: P Ramos

School: Springfield Elementa...

Story Data

Title: Puffer Fish
Series/Level: Sequenced 3.0
Start date: 10/07/2019

Goal: 85 wcpm
Pass date: 10/09/2019

Summary

CRITERIA	PASS RESULTS	REQUIREMENTS
Hot timing	★ 99 (first attempt)	Goal 85 wcpm
Errors	★ 1 (first attempt)	3 or fewer
Expression	★ 4 (first attempt)	2 or higher
Quiz	★ 6/6 (first attempt)	All correct
Retell	★ 30 words / met expectations (first attempt)	Meets teacher expectations

Retell**First attempt**

Words written: 30

Puffer fish can take in water or air to expand in size so they look too big to eat. If the predator eats the puffer, it will die from poison.

Quiz

Q1 - Main Idea ★ first attempt

Q2 - Detail ★ first attempt

Q3 - Vocabulary ★ first attempt

Q4 - Inferential ★ first attempt

Q5 - Short Answer ★ first attempt

The people like the danger of eating a puffer.

Q6 - Vocabulary ★ first attempt

Practice

Total practices 3
Highest practice score 95 wcpm
Difficult words 0

Read Along**Spanish Read Alongs** N/A**Read Alongs** 3**Cold Timing****Teacher present** No**Score** 66 wcpm**Difficult words** 0**Prediction**

This story will be about a puffer fish that suddenly expands into a ball.

Read Naturally Live: Story Details

Story Data

Story is the title of the story being reported on.

Start date is the date the student started on this story.

Goal is the rate that the student must read to pass this story, expressed in words correct per minute (wcpm).

Pass date is the date the student passed this story.

Summary

For each aspect of the student's work, this section lists the student's results and the specific requirement(s) that the student must meet to pass. Requirements that have been met on the most recent attempts are marked with stars and requirements that were not met are marked with Xs.

Hot Timing reports the number of words the student read correctly per minute during the hot timing, measured in words correct per minute (wcpm).

Number of errors reports the number of errors (mispronunciations, dropped endings, substituted words, etc.) the student made during the hot timing, along with the number of errors allowed.

Expression rating reports a rating of how expressively the student read during the hot timing, along with the minimum rating score the student must obtain to pass. The rating scale ranges from 1 to 4, as follows:

- 1 The student reads haltingly, seldom uses phrases, and reads without expression.
- 2 The student reads phrases of three to four words (especially when reading words he or she knows well) and usually pauses for end punctuation.
- 3 The student usually uses correct phrasing. Appropriate use of inflection and attention to punctuation occurs in some of the story.
- 4 The student reads conversationally, consistently using correct phrasing and inflection and attending to all punctuation.

Quiz score reports the number of comprehension questions the student answered correctly, along with the requirement for passing. The student's results are reported as the number of questions the student got correct out of the number of questions in the quiz.

Phonics word list reports the number of seconds it took the student to read the word list during the Pass step, along with the number of errors the student made and the requirements for passing. The Phonics word list is only required for students working in the Phonics series.

Retell reports the number of words the student wrote to retell the story, whether the student's retelling met the teacher's expectations, and the requirements for passing. Students working in the Phonics series are not requested to retell the story

Retell (Sequenced and Idioms series only)

First attempt shows the student's first attempt at retelling the story within a limited amount of time, along with the number of words written.

Most recent attempt shows the student's most recent attempt at retelling the story within a limited amount of time, along with the number of words written.

Practice Word List (Phonics series only)

Goal shows the requirements for passing the word list, including the number of seconds the student has to read the list.

Total practices is the number of times the student practiced the word list.

Difficult words are the words the student identified as challenging within the word list.

Quiz

Shows the quiz questions the student answered correctly (marked with stars) and incorrectly (marked with Xs) on the first and, for questions initially answered incorrectly, most recent attempts.

Practice

Total practices is the total number of times the student practiced this story.

Highest practice score is the highest number of words the student read correctly while practicing this story.

Difficult words are the words the student identified as challenging while practicing this story.

Read Along

Spanish Read Alongs is the number of times the student read along with a Spanish translation of the story.

Read Alongs is the number of times the student read along with a recording of this story (in English).

Cold Timing

Teacher Present indicates which teacher, if any, was present to conduct the cold timing for this story.

Score is the number of words the student read correctly during the one-minute cold timing for this story.

Difficult words are the words the student identified as challenging during the cold timing for this story.

Prediction

Shows the text the student wrote in a limited amount of time to predict what this story is about, based on the story title, key words, and picture.