

Read Naturally Live

# Student Comprehension Graph

Series/Level: Sequenced/3.0

**Dorrie Tanner**

Current Grade: 4

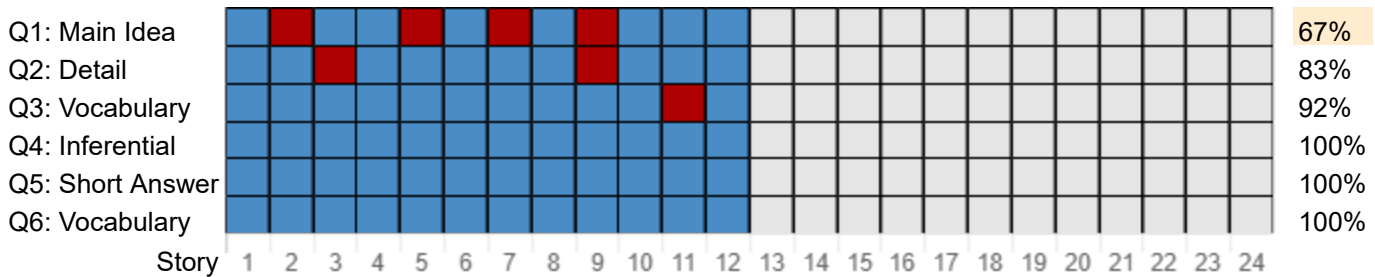
Current Homeroom:

Current Lead Teacher: P Ramos

School: Springfield Elementa...

## Quiz - First Attempt Results

Blue squares represent questions answered correctly on the first try



Order Passed	Story	Date Passed	Quiz (first attempt)
1	Gorilla	09/10/2019	100%
2	Calling All Citizens!	09/12/2019	83%
3	Electric Eel	09/14/2019	83%
4	Destructive Builders	09/17/2019	100%
5	Trapdoor Spider	09/21/2019	83%
6	The Tree of Life	09/22/2019	100%
7	A Remarkable Friendship	09/24/2019	83%
8	Reaching for the Stars	09/25/2019	100%
9	Poison Dart Frog	10/04/2019	67%
10	Painting With Eggs	10/06/2019	100%
11	Ida Lewis	10/07/2019	83%
12	Puffer Fish	10/09/2019	100%

## Read Naturally Live: Student Comprehension Graph

Use this report to track the student's reading comprehension and help you make instructional decisions that optimize the student's progress.

The comprehension graph lists results from the student's first try answering quiz questions for each story in the series/level.

On the graph, each square represents one question:

Squares are blue if the student answered the question correctly on the first try.

Squares are red if the student answered the question incorrectly on the first try.

Squares are light gray if the question has not been attempted because the quiz was turned off.

Each column represents the student's quiz results for one story. The stories are listed in the order that were completed.

Each row shows how the student did on a particular type of question. For example, in the Sequenced series, question 1 asks about the main idea of the story. The right side of the graph lists the percentage of stories in which that question number was answered correctly on the first try. If the percentage is less than 80%, the score is highlighted, which means the student may need extra coaching on that type of question.

### Read Naturally Live Question Types

Question Number	Question Type	Question Format	Description
<b>Sequenced Series</b>			
1	Main Idea	Multiple Choice	The student identifies the main idea of the story.
2	Detail	Multiple Choice	The student recalls a fact from the story.
3	Vocabulary	Multiple Choice	The student determines the meaning of a vocabulary word from the context of the story.
4	Inferential	Multiple Choice	The student draws a conclusion based on facts from the story.
5	Short Answer	Written Response	The student uses information from the text to write a factual short answer.
6	Vocabulary	Matching	The student is presented with multiple words and must match each word to either the definition, synonym, or antonym.
7	Literal	Sequencing or Modified Cloze	The student recalls details from the story to sequence events or to complete a modified cloze paragraph.
8	Inferential	Written Response	The student writes a short answer after drawing a conclusion based on facts from the story.
9	Summary	Written Response	The student writes a summary statement about three facts from the story, or writes three facts from the story that support a summary statement.
<b>Phonics Series</b>			
1 through 4	Detail	Modified Cloze	The student selects the correct word(s) to complete a sentence about a fact(s) from the story. All word choices are spelled with a featured phonics pattern.
5	Short Answer	Written Response	The student uses information from the text to write an answer that includes some words spelled with the featured phonics pattern.

Question Number	Question Type	Question Format	Description
Idioms Series			
1	Common Idea	Multiple Choice	The student identifies a situation in which all of the featured idioms could be used.
2	Detail	Multiple Choice	The student recalls a fact from the story.
3	Vocabulary	Multiple Choice	The student determines the meaning of a vocabulary word from the context of the story.
4	Inferential	Multiple Choice	The student draws a conclusion based on facts from the story.
5	Literal	Written Response	The student recalls details from the story to write an answer.
6	Vocabulary	Modified Cloze	In each of the sentences, the student selects a word that means the same as the bold word(s) in the sentence.
7	Application	Written Response	The student writes an answer that applies an idiom or idioms to everyday life.