

Read Naturally Live

Student Level Summary

Series/Level: Sequenced/3.0

Dorrie Tanner

Current Grade: 4

Current Homeroom:

Current Lead Teacher: P Ramos

School: Springfield Elementa...

| Order Passed | Passed Story (Date Passed) | Story | | | | | | | | | | | |
|--------------|---------------------------------------|-------------|-------------|--------------------|-----------------|-----------------|------------|-------------------|---------------------|------------|------|--------------|-------------------------|
| | | Goal (wcpm) | Cold Timing | Cold Timing Errors | Total Practices | Difficult Words | Hot Timing | Hot Timing Errors | Hot Timing Attempts | Expression | Quiz | Retell Words | Retell Met Expectations |
| 1 | Gorilla 09/10/2019 | 85 | 56 | 2 | 6 | 3 | 88 | 1 | 1 | 3 | 100% | 23 | Y |
| 2 | Calling All Citizens! 09/12/2019 | 85 | 50 | 1 | 6 | 3 | 85 | 2 | 1 | 3 | 83% | 18 | Y |
| 3 | Electric Eel 09/14/2019 | 85 | 60 | 6 | 4 | 8 | 90 | 3 | 1 | 3 | 83% | 23 | Y |
| 4 | Destructive Builders 09/17/2019 | 85 | 56* | 1 | 7 | 2 | 97 | 0 | 1 | 3 | 100% | 24 | Y |
| 5 | Trapdoor Spider 09/21/2019 | 85 | 46* | 6 | 3 | 7 | 85 | 0 | 1 | 3 | 83% | 24 | Y |
| 6 | The Tree of Life 09/22/2019 | 85 | 57* | 4 | 3 | 5 | 87 | 1 | 1 | 3 | 100% | 22 | Y |
| 7 | A Remarkable Friendship 09/24/2019 | 85 | 52* | 1 | 4 | 1 | 94 | 0 | 1 | 3 | 83% | 23 | Y |
| 8 | Reaching for the Stars 09/25/2019 | 85 | 59* | 2 | 3 | 3 | 96 | 1 | 1 | 3 | 100% | 30 | Y |
| 9 | Poison Dart Frog 10/04/2019 | 85 | 64* | 1 | 3 | 2 | 91 | 0 | 1 | 3 | 67% | 25 | Y |
| 10 | Painting With Eggs 10/06/2019 | 85 | 70* | 0 | 5 | 1 | 100 | 0 | 1 | 4 | 100% | 33 | Y |
| 11 | Ida Lewis 10/07/2019 | 85 | 64* | 0 | 3 | 0 | 95 | 2 | 1 | 4 | 83% | 27 | Y |
| 12 | Puffer Fish 10/09/2019 | 85 | 66* | 0 | 3 | 0 | 99 | 1 | 1 | 4 | 100% | 30 | Y |

Read Naturally Live: Student Level Summary

Use this report to see key information about the stories a student has completed at a given Read Naturally Live level.

Stories are listed in order of completion, so you can compare the student's scores for early and recent stories, looking for a trend of improvement over time.

Order Passed lists the order in which the student passed the stories. Only completed stories are listed.

Passed Story is the title of the story the student passed, along with the date the story was completed.

Story

Goal is the rate that the student had to read to pass the story at the time the story was completed, expressed in words correct per minute (wcpm).

Cold Timing is the number of words the student read correctly during the one-minute cold timing. An asterisk indicates the student independently conducted the cold timing (no teacher was present).

Cold-Timing Errors is the number of errors (mispronunciations, dropped endings, substituted words, etc.) the student made during the cold timing.

Total Practices is the total number of times the student practiced the story.

Difficult words is the number of words the student clicked during the Cold Timing, Practice, and Pass/More Practice steps because they were difficult.

Hot Timing is the number of words the student read correctly per minute during the hot timing. If the student attempted the hot timing more than once, the results reported are from the most recent attempt.

Hot-Timing Errors is the number of errors (mispronunciations, dropped endings, substituted words, etc.) the student made during the hot timing. If the student attempted the hot timing more than once, the results are from the most recent attempt.

Hot-Timing Attempts is the number of times the student attempted to pass the hot timing.

Expression is a subjective rating by the teacher of how expressively the student read during the hot timing. If the student attempted the hot timing more than once, the expression score is recorded on the most recent attempt. The rating scale ranges from 1 to 4, with 1 representing the least proficient expression. The student must score 2 or higher to pass.

Quiz is the percentage of questions the student answered correctly the first time he or she took the quiz after practicing the story. To pass the story, students must answer all the quiz questions correctly, even if it takes them several tries.

Retell Words is the number of words the student used to retell the story on his or her first attempt. The number of words used is one indication of how well the student understood and remembered the story. This value is only reported for non-Phonics stories.

Retell Met Expectations indicates whether the student's retelling of the story met the teacher's expectations on the first attempt (Y), or whether it did not meet expectations (N).

Word List (Phonics series only)

For each of the following word list results, "ND" is reported if no data was available for that story. No data is available if the student passed the story before the ability to report on the phonics word list was implemented in Read Naturally Live.

Goal (seconds) is the number of seconds the student has to read the word list. The teacher can adjust this value in Story Options.

Difficult Words is the total number of difficult words the student clicked while practicing the word list for the story. Clicking a word enables the student to hear the word.

Hot Timing (seconds) - The number of seconds it took the student to read the word list down and across on the Pass/Word List step for the story. If the student attempted the Pass/Word List step more than once, this is the score from the most recent attempt.

Hot Timing Attempts - The number of times the student attempted the Pass/Word List step for the story.