Read Live

Student Phonics/Word Analysis Assessment Report

The report displays only the sections in which a student has completed at least one set of items.

Aaron Barnes

Current Grade: 3
Current Homeroom:
Current Lead Teacher: Paul Ramos
School: Springfield Elementary

Current Assignment(s):
Read Naturally Live: Sequenced 2.5

Lev 2 Sec A	Initial Response	Most Recent Response(s)		
Compound words	Date assessed: 08/08/2025	Date assessed:	Date assessed:	Date assessed:
tossup	✓			
tuberose	✓			
toenail	✓			
shellfish	✓			
claptrap	✓			
Results	**100% (passed)**			
Lev 2 Sec B	**Initial Response**	**Most Recent Response(s)**		
More compound words	Date assessed: 08/08/2025	Date assessed: 08/29/2025	Date assessed:	Date assessed:
starboard	✗	✓		
knotweed	✗	✓		
ceasefire	✗	✓ SD		
saucepan	✓	✓		
foolproof	✓	✓		
Results	**40% (not passed)**	**100% (passed)**		
Lev 2 Sec C	**Initial Response**	**Most Recent Response(s)**		
One-syllable words not changed by suffixes	Date assessed: 08/29/2025	Date assessed:	Date assessed:	Date assessed:
searches	✓			
railed	✓			
sulked	✓ SC			
scooted	✓			
tempting	✗ vowel sounds correct			
slickest	✓			
Results	**83% (passed)**			

Lev 2 Sec D	Initial Response	Most Recent Response(s)		
One-syllable words changed by suffixes	Date assessed: 08/29/2025	Date assessed:	Date assessed:	Date assessed:
hating	✔			
fused	✔			
robbing	✘ robing			
tapped	✘ taped			
cutter	✘			
Results	40% (not passed)			

Read Naturally Live: Phonics/Word Analysis Assessment Report Key

Use this report to help you decide which Read Naturally Live or Word Warm-ups Live lessons to assign. In Read Live, students are typically assigned instruction based on results lower than 80% correct. This report also tracks student progress in phonics and word analysis skills.

Student Name is the name of the selected student.

Current Grade is the student's grade at the time the report is generated: K (kindergarten), 1–12, or A (adult).

Current Homeroom is the name of the student's homeroom at the time the report is generated.

Current Lead Teacher is the name of the teacher responsible for the student's instruction in Read Live at the time the report is generated.

School is the school the student attended at the time the report is generated.

Current Assignment(s) lists the Read Live program(s) assigned to the student at the time the report is generated.

The first column of this report includes the following information for **each section (or section subtest)** in the following order:
- The number of the assessment level (1, 2, or 3), the section letter of the assessment, and the number of the section subtest, if any (e.g., Lev 1 Sec B-2).
- The skills tested (e.g., Short vowels: u, e).
- The test items.
- A Results label for the row that shows the percent correct for the items tested.

Initial Response includes the date the section was initially assessed, an evaluation of the response to each item, comments if entered, and the percentage correct of the items in the section.

   Green checkmark (centered) indicates a correct response.

   Red text shows the student's incorrect response to an item if entered by the teacher.
   Red X indicates that the student's response was incorrect, but the teacher did not enter the student's incorrect response.

Most Recent Response(s) includes the same information as Initial Response but based on subsequent test(s). The report lists only the results of the three most recent assessments.