

Troubleshooting Table

Insufficient rate gain (HT – CT < 20)	Passed with current scores (HT < Goal)	Too many practices (Practices > 10)	Possible causes(s)	Possible solution(s)
✓			Student does cold timing independently, so cold-timing score may be artificially high.	<ol style="list-style-type: none"> Check the accuracy of student’s cold-timing score by conducting student’s next cold timing: <ul style="list-style-type: none"> If student’s cold-timing score is inflated compared to teacher-directed score, change the Story Options to Teacher Required, conduct student’s cold-timings, and teach student how to do cold timings correctly before allowing student to self-time. If teacher-directed cold-timing result is similar to student’s cold-timing score on the report, direct student to continue to self-time. Determine if the current goal needs adjustment by comparing the goal to teacher-directed cold-timing score: <ul style="list-style-type: none"> If teacher-directed cold-timing score is close to¹, equal to, or above the goal, raise the goal. See Goal may be too low in this table. If teacher-directed cold-timing score is not close to¹, equal to, or above the goal, continue the goal. <p>¹ Close to is defined as less than 25 below the goal in grades 1–4 or less than 35 in grades 5+.</p>
✓			Goal may be too low.	<p>If the cold-timing score is close to¹, equal to, or above the goal, raise the goal. To set a new goal, use student’s data from the report, and:</p> <ol style="list-style-type: none"> Add 30 to student’s cold-timing score in grades 4 and below or add 40 in grades 5 and above. Check the new goal after student completes one or two additional stories to determine if the new goal was met in 3–10 practices. Adjust the new goal, if needed. <p>¹ Close to is defined as less than 25 below the goal in grades 1–4 or less than 35 in grades 5+.</p>
✓	✓		Student may not practice enough.	<p>Use remedial options, and require student to meet the goal.</p> <p>Increase required number of practices in Story Options.</p> <p>Encourage student to practice as many as ten times.</p> <p>Increase the number of read alongs in Story Options.</p>
✓	✓		Student motivation may be low.	<p>Pass student as soon as student indicates he or she is ready to pass.</p> <p>Provide encouragement or rewards to get student to continue to work and require student to meet the goal.</p>
✓	✓	✓	Student may not use program with fidelity.	<p>Remind student to look at and say each word during the Read Along step as the narrator reads the story.</p> <p>Remind student to read each word quietly aloud while practicing.</p> <p>Remind student to click on difficult words while practicing to hear the correct pronunciation.</p> <p>Require student to click on each blue vocabulary word to hear the pronunciation and definition before doing the Read Along step.</p> <p>Remind student of the value of accuracy, if student is reading too fast.</p>
	✓		Teacher may not have time to return to student.	<p>Use remedial options, and return to student at a later time.</p> <p>Lower student-teacher ratio by seeking volunteers or adding staff, and require student to meet goal.</p>
	✓		Student may be frustrated and need immediate relief.	<p>Pass with current scores now, but:</p> <ul style="list-style-type: none"> Determine source of student’s frustration. Intervene to fix the problem. Require student to meet goals in future.

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	✓	✓	Goal may be too high.	<p>Select one of the three following options when lowering the goal, and then check the new goal after student completes one or two additional stories to determine if the new goal was met in 3–10 practices. Adjust the new goal, if needed.</p> <ul style="list-style-type: none"> • If the goal is more than 35 above the cold-timing score for students in grades 1 to 4 (more than 45 above the cold-timing score in grades 5 and above), lower the goal by adding 30 (or 40) to the cold-timing score. • Lower the goal to one student can meet in 3–10 practices using hot-timing score as a guide for setting the new goal. • Lower the goal to a number you are sure student can meet and require student to meet it.
		✓	Student may be waiting too long for the teacher.	<p>Lower student-to-teacher ratio by seeking volunteers or adding staff. Pass student as soon as student indicates he or she is ready to pass.</p>