

Dear Parent/Guardian:

Your student will soon begin working in Word Warm-ups Live—an interactive, web-based phonics intervention program. Students build mastery and automaticity in phonics and decoding skills through explicit, systematic phonics instruction—with multiple opportunities to use those skills to read and spell words.

Fluent readers must be able to decode words accurately and automatically!

We know that fluent readers:

- Use phonics skills to accurately decode unknown words.
- Are able to decode words both accurately and automatically.
- Tend to comprehend better than readers who have to slow down and use all of their mental energy to read unknown words..

Word Warm-ups Live implements research-based strategies for improving phonics skills and developing automaticity.

What do we know from research?	What do students do when working through an exercise in Word Warm-ups Live?
Explicit, systematic phonics instruction contributes to greater growth in reading.	The student learns phonics skills in sequential order. For each featured phonics pattern, the student looks at example words while listening and responding to an explicit audio lesson.
Reading along with a proficient reader improves word recognition and fluency.	The student listens and reads along as the audio instruction models the sounds of the letters and letter combinations and models how to decode additional words containing the patterns.
Repeated practice is an effective and efficient way of achieving word reading skills—in and out of connected text.	The student reads words with the featured patterns multiple times—in word lists and stories.
Monitoring student progress improves student achievement and motivates students to keep reading.	The student views progress on graphs that report results before and after practicing each exercise. The student moves to a higher level of difficulty as exercises are completed.

Thank you for your support. Please call if you have any questions or concerns.