

Word Warm-ups Live: Student Level Report

Use this report to review student performance in Word Warm-ups Live, identifying areas of need based on each student's performance in specific exercises.

For more information about using reports to monitor student performance, see the *Read Live User Guide*.

Level is the Word Warm-ups Level included in each report. A separate report is included for each level in which a student has worked.

Current Grade is the student's grade at the time the report was created: K (kindergarten), 1 – 12, or A (adult).

Current Homeroom is the name of the student's homeroom at the time the report was created.

School is the student's school as of the time the report was generated.

Level: Section includes the level number, section letter, and section description for each section in which a student has worked. The most recent section in which the student has worked appears at the top of the report.

Exercise is the description of each exercise in each section. The report includes the complete list of all the exercises in the section. The exercises the student has worked in appear at the top of the list, with the most recently worked-in exercise listed first.

Passed is the date on which the student passed each exercise. If the student has not completed an exercise, this field is blank.

The Word Lists area of the report includes detailed data about the student's performance on exercise word lists in a section, as follows:

1st timing wpm(errors) includes timing information about the student's first practice timing for each exercise's word list. The first number is the student's words per minute (wpm) rate. Practice timings have a words per minute rate, not a words correct per minute rate, because they are not overseen by a teacher. The number in parentheses is the number of difficult words the student clicked during their first timing.

Practices is the number of practices the student performed for the word list in each exercise.

Pass attempts is the number of hot timing attempts the student has made at the word list for each exercise.

1st pass attempt wcpm(errors) displays the student's timing information from the first hot timing attempt for an exercise's word list. As with the practice timing information, the first number is the student's reading rate, this time in words correct per minute because a teacher supervises the hot timing. The number in parentheses is the error count entered by the teacher.

Last pass attempt wcpm(errors) displays timing information from the last hot timing attempt for an exercise's word list. If the student has not performed more than one hot timing, this field is blank.

Goal at pass displays the student's wcpm goal as of the most recent word list hot timing for the exercise. This field is blank if the student has not completed any hot timing attempts.

The Spelling area of the report describes a student's performance on the Spelling step of the exercise:

% Correct first try is the percentage of spelling words the student spelled correctly without seeing a model word the first time they performed the spelling step for the exercise. If a student spelled a word correctly before clicking "Show Me" the first time through the Spelling step, that student is recorded as having spelled that word correctly on the first try.

The Story area of the report shows how a student performed in the single Story exercise for each section:

Expectations met first try? displays the rating of the teacher who supervised the student's first Pass attempt at the Story exercise. Ratings are as follows:

- **Y+** indicates that the student exceeded the teacher's expectations for the story.
- **Y** indicates that the student met expectations.
- **N** indicates that the student did not meet the teacher's expectations on the first Pass attempt.

Quick Quiz % correct shows the percentage of Quick Quiz blanks that the student filled in correctly on the first attempt at the Quick Quiz page.

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Report Date:

Current Grade:
 Current Homeroom:
 School:

Level: Section	Exercise	Passed	Word Lists					Spelling	Story	
			1st timing* wpm(errors)	Practices	Pass attempts	1st pass attempt wcpm(errors)	Last pass attempt wcpm(errors)	Goal at pass	% Correct first try	Expectation met first try?

* Teacher not present