

Group: _____

Date: _____

One Minute Reader Live Fidelity Checklists

One Minute Reader Live is a structured, independent reading activity—not a reading intervention. Because the teacher is not involved, One Minute Reader Live is more informal. It emphasizes self-selection, independent reading, and accountability for meaning. As students are trained to do the steps and begin working in the program, it may be helpful to use these fidelity checklists to observe students and confirm that students are doing the steps correctly.

Use the Observation Checklist to monitor the set-up and implementation of One Minute Reader Live. Use the Follow-Up Questions Checklist to refine the implementation of the program to ensure maximum progress for each student. You can use these checklists as a self-review of your own implementation or use them as an observer to provide a starting point for conversation and coaching with another teacher. For detailed information about setting up and effectively implementing a program, see the *Read Live User Guide*.

One Minute Reader Live Observation Checklist: What Should I See?

Observe a group of students using One Minute Reader Live and check that each item below is implemented correctly.

Planning and Setting Up

- Setting promotes students' engagement for entire session (location, room arrangement).

Implementing the Steps

Observe individual students. Students work in One Minute Reader Live completely independently.

- Select a Story: The student selects a book and selects a story within the book.
- Cold Read step: The student starts the timer and reads the story for one minute. When the bell sounds, the student clicks the last word read. The student notes his or her cold-timing score on the Cold Read Graph.
- Read Along step: The student reads the story quietly aloud along with the audio—up to three times (one read along required). The student clicks on vocabulary words (blue font) to read/listen to the definitions and example sentences.
- Read Alone step: The student practices reading the story quietly aloud independently—up to four times. The student clicks on difficult words to hear the words pronounced.
- Quick Quiz step: The student answers the comprehension questions about the story and notes how the correct answers to the questions help solve the book's Joke Jumble.
- Results: The student views his or her progress on the Read Alone Graph and notes progress on the Book Summary page.

Student Behavior

- Students confidently follow the steps independently.
- Students know how to use the software.
- Students' time on task is high.
- Students spend most of the designated time reading.

One Minute Reader Live Follow-Up Questions Checklist: What Should I Ask?

Ask these questions as a follow-up and check that each item below is implemented correctly.

Placement

- Were students given guidance on selecting the appropriate level?
 - Each student could begin by taking the placement test—selecting a level, reading for one minute, clicking on the last word read when the bell sounds, and following the recommendation based on the words per minute score.
 - The teacher could use a student’s classroom reading data to direct a student to a beginning level in One Minute Reader Live.

Implementing the Steps

- Have you taught the students how to complete the steps in One Minute Reader Live?

Train students how to successfully complete the steps independently. Use the "Student's Guide to One Minute Reader Live" video series to teach the steps to students.
- Are you prompting students to do the steps correctly?

Remind students to:

 - Read along quietly aloud during the Read Along step.
 - Listen attentively or read along quietly aloud with vocabulary definitions and example sentences.
 - Read aloud quietly during the Read Alone step.
- Are you reminding students how they can earn additional points?

Encourage a high level of engagement by reminding students they are awarded points for listening to the definition of each vocabulary word, for each Read Along, for each Read Alone, for each correct Quick Quiz answer, and for improvement from their cold-timing score to their hot-timing score.

Monitoring and Communicating Student Performance

- Are you monitoring student performance to make sure each student is benefitting from working in One Minute Reader Live?

Generate a Students At-a-Glance Report, Story Summary Report, Book Summary Report, or Level Summary Report to monitor student progress. Use data from reports to determine if a student needs additional training in how to do the steps correctly or redirection in how to work independently in One Minute Reader Live.
- Are you communicating student progress to parents/guardians and colleagues?

Use Book Summary Reports or Level Summary Reports to celebrate completion of a book or level and to communicate progress to parents/guardians and colleagues.