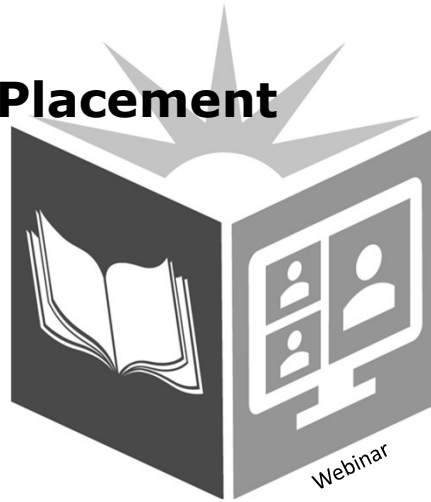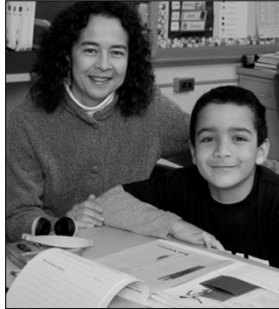Read Naturally Encore II

Checking Initial Placement

Webinar

Materials Check

Checking Initial Placement

Webinar Handout
Placement Packet

Webinar

Understanding Initial Placement

Two Phases:
➡ ▪ Conducting Initial Placement
▪ Checking Initial Placement

Purpose of Placement

- Determine level
- Select series
- Set goal

Understanding Initial Placement

Two Phases:
- Conducting Initial Placement
➡ - Checking Initial Placement

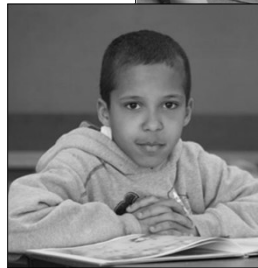# Monitoring Student Performance

Use student data to:

- Check the student's initial placement after three stories.
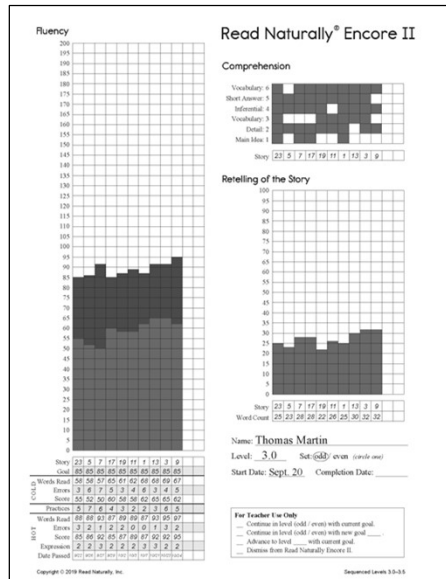
- Keep the student challenged over time.

Checking Initial Placement

Compare the student's average data from the first three stories to:

- Initial Level Criteria
- Initial Goal Criteria

Source for Student Data

Initial Level Criteria

- Student's average cold-timing score is within the range for the placement level (see table).

- Student's average quiz score is at least 60%.

Checking Initial Placement
Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Anna's Data for Checking Level

First three stories:

- Placement level is 5.6.

- Average cold-timing score is 90 wcpm (teacher present).

- Average quiz score is 78%.

Compare Anna's Data to Level Criteria

Anna
7th Grade

Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Ask:
- Is Anna's average cold-timing score in the range for her placement level?
  Yes / No

- Is Anna's average quiz score at least 60%?
  Yes / No

Compare Anna's Data to Level Criteria

First three stories:
- Placement level is 5.6.
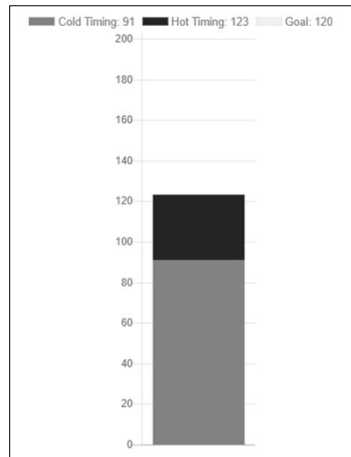- Average cold-timing score is 90 (teacher present).
- Average quiz score is 78%.

Anna
7th Grade

Should we continue, raise, or lower her level?

Initial Goal Criteria

- Student's goal exceeds the average cold-timing score by approximately:
  - 30 in grades 4 and below.
  - 40 in grades 5 and above.

- Student's goal is equal to or slightly less than the average hot-timing score.

- Student's average number of practices is 3 to 10.

Relationship of Scores to Goal

Cold Timing: 91   Hot Timing: 123   Goal: 120

Hot-Timing Score
At or slightly greater than the goal

Goal

Cold-Timing Score
30 or 40 less than the goal

Anna's Data for Checking Goal

First three stories:

- Anna is in 7th grade.
- Goal is 120.
- Average cold-timing score is 90 (teacher present).
- Average hot-timing score is 132.
- Average number of practices is 6.

Compare Anna's Data to Goal Criteria

Anna
7th Grade

Ask:
- Does Anna's goal exceed her average cold-timing score by approximately 40?
  Yes / No

- Is Anna's goal equal to or slightly less than her average hot-timing score?
  Yes / No

- Is Anna's average number of practices 3 to 10?
  Yes / No

Compare Anna's Data to Goal Criteria

First three stories:

- Placement level is 5.6.
- Goal is 120.
- Average cold-timing score is 90 (teacher present).
- Average hot-timing score is 132.
- Average number of practices is 6.

Should we continue, raise, or lower her goal?

Anna
7th Grade

Rob's Data for Checking Level

First three stories:

- Placement level is 3.0.
- Average cold-timing score is 70 (teacher present).
- Average quiz score is 94%.

Compare Rob's Data to Level Criteria

Rob
4th Grade

Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Ask:
- Is Rob's average cold-timing score in the range for his placement level?
  Yes / No

- Is Rob's average quiz score at least 60%?
  Yes / No

Compare Rob's Data to Level Criteria

First three stories:
- Placement level is 3.0.
- Average cold-timing score is 70 (teacher present).
- Average quiz score is 94%.

Rob
4th Grade

Should we continue, raise, or lower his level?

Lee's Data for Checking Level

Lee's data for the first three stories:
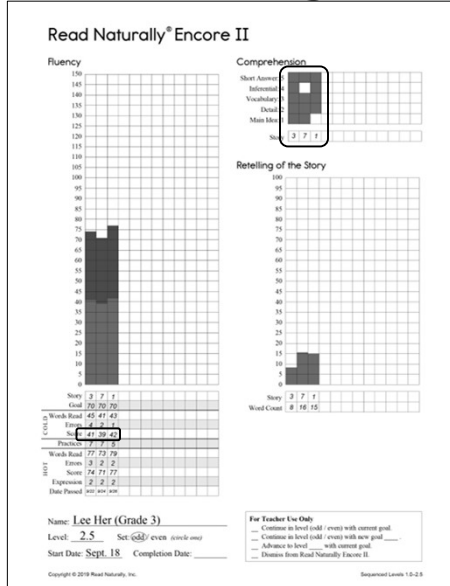
Compare Lee's Data to Level Criteria

Lee
3rd Grade

Initial Placement Ranges

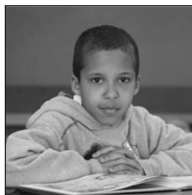| Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Ask:
- Is Lee's average cold-timing score in the range for his placement level?
  Yes / No

- Is Lee's average quiz score at least 60%?
  Yes / No

Read Naturally® Encore II

Fluency

Story	3	7	1							
Goal	70	70	70							
COLD Words Read	45	41	43							
COLD Errors	4	2	1							
COLD Score	41	39	42							
Practices	7	7	5							
HOT Words Read	77	73	79							
HOT Errors	3	2	2							
HOT Score	74	71	77							
Expression	2	2	2							
Date Passed	9/22	9/24	9/26							

Comprehension

Short Answer: 5
Inferential: 4
Vocabulary: 3
Detail: 2
Main Idea: 1

Story	3	7	1							

Retelling of the Story

Story	3	7	1							
Word Count	8	16	15							

Name: Lee Her (Grade 3)

Level: 2.5   Set: (odd) / even *(circle one)*

Start Date: Sept. 18   Completion Date: _____

For Teacher Use Only
__ Continue in level (odd / even) with current goal.
__ Continue in level (odd / even) with new goal ____ .
__ Advance to level ____ with current goal.
__ Dismiss from Read Naturally Encore II.

12

Sequenced Levels 1.0–2.5

Compare Lee's Data to Level Criteria

First three stories:

- Placement level: 2.5
- Average cold-timing score: 41 (teacher present)
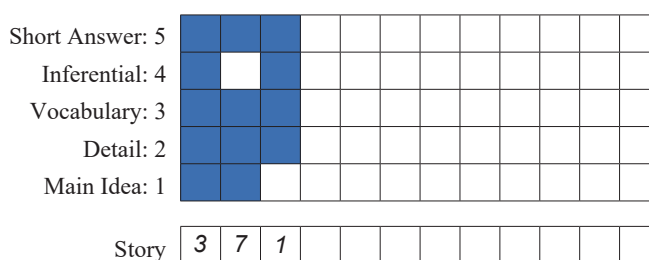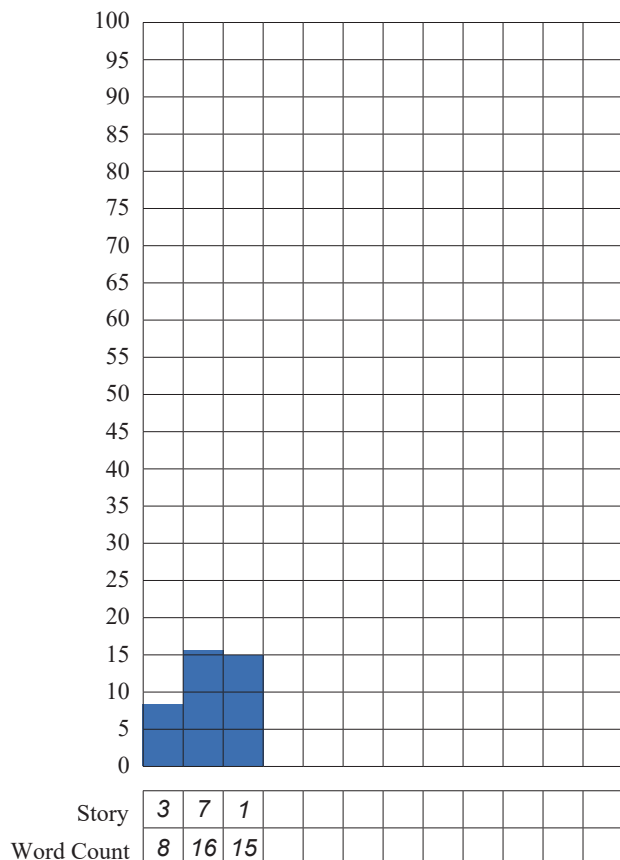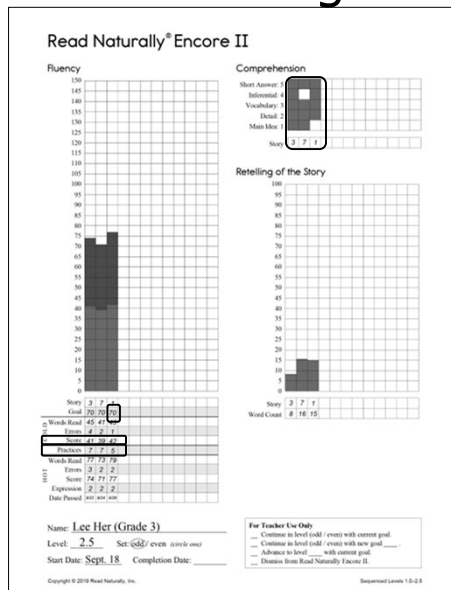- Average quiz score: 87%

Lee
3rd Grade

Should we continue, raise, or lower his level?

Lee's Data for Checking Goal

Lee's data for the first three stories:

Compare Lee's Data to Goal Criteria

Lee
3rd Grade

Ask:
- Does Lee's goal exceed his average cold-timing score by approximately 30?
  Yes / No

- Is Lee's goal equal to or slightly less than his average hot-timing score?
  Yes / No

- Is Lee's average number of practices 3 to 10?
  Yes / No

Compare Lee's Data to Goal Criteria

First three stories:
- Placement level: 2.5
- Goal: 70
- Average cold-timing score: 41
- Average hot-timing score: 74
- Average number of practices: 6

	Story	3	7	1							
	Goal	70	70	70							
COLD	Words Read	45	41	43							
	Errors	4	2	1							
	Score	41	39	42							
	Practices	7	7	5							
HOT	Words Read	77	73	79							
	Errors	3	2	2							
	Score	74	71	77							
	Expression	2	2	2							
	Date Passed	9/22	9/24	9/26							

Name: Lee Her (Grade 3)

Level: 2.5 Set: (odd) / even *(circle one)*

Start Date: Sept. 18 Completion Date: _____

Lee
3rd Grade

Should we continue, raise, or lower his goal?

Checking Initial Placement Calculator

Read Naturally Encore II: Checking initial placement calculator

2381 Views

Instructions: Enter the information for this student's three most-recent stories. Use the TAB key to move to the next field, and Shift-TAB to go back. You can also use the UP and DOWN arrow keys to increase or decrease the values. **Results are only valid for the student's first six stories in a level.** For more information about how these scores are calculated, please see this guide.

Name (optional) [ ]

Grade	Series	Initial Level	Initial Goal	Stories Completed in Level	Initial Placement Range
-- please select -- ▾	Sequenced ▾	1.0 ▾	0	3	30 - 60

▶ Placement Ranges per Level

	3rd-most Recent	2nd-most Recent	Most Recent Story	Average (Rounded Down)
Cold Timing				
Number of Practices				
Hot Timing				
Quiz Correct Out of	5			

Level Recommendation

▶ Level Calculation Details (click to show/hide)

Goal Recommendation

▶ Goal Calculation Details (click to show/hide)

▶ Privacy Information (click to show/hide)

Questions?

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email: info@readnaturally.com
website: readnaturally.com

Webinar