

Standards Alignment

Alabama | English Language Arts (Grades K-1)



Read Naturally GATE+

GATE+ is a systematic, direct-instruction phonics program for beginning readers that can be used for classroom instruction in kindergarten and first grade or as an intervention for students in first through third grade. There are three levels of GATE+ (0.8, 1.3, and 1.8). The interactive lessons in each level teach all five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension). The lessons and instructional activities in GATE+ are research-based and aligned with the Science of Reading.



Systematic, Direct Instruction



Aligned to the Science of Reading



Research-Proven Strategies



Read Naturally GATE+

Each GATE+ lesson incorporates the following research-based instructional activities:

Instructional Activities

Instructional Key: (PA) Phonemic Awareness, (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension

Phonemic Awareness

- G.1.1-PA Learn About and Listen for Vowel Sounds in Words
- G.1.2-PA Blend Sounds Into Words
- **G.1.3-PA Segment Words Into Sounds**

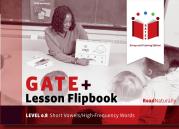
Phonics

- **G.2.1-P Practice Letter Sounds With and Without Teacher Support**
- G.2.2-P Decode Sound-Out Words With Teacher Support
- G.2.3-P Read the Spell-Out Word(s) With Teacher Support
- G.2.4-P Read the Lesson Words Without Teacher Support
- G.2.5-P Read Words Down, Read Words Across, and Read Words Down and Across
- G.2.6-P Read Decodable Sentences
- **G.2.7-P Spelling**

Fluency, Vocabulary & Comprehension

- G.3.1-V Key Words and Make a Prediction
- G.3.2-F Cold Timing for One Minute and Mark the Cold Timing Score on the Graph
- G.3.3-F Read Along With the Teacher
- G.3.4-F Practice and Pass the Story and Mark the Final Score on the Graph
- **G.3.5-C Answer the Questions**
- G.3.6-C Write a Sentence About the Story





Level 0.8 Short Vowels & High-Frequency Words



Level 1.3 Long Vowels & High-Frequency Words



Level 1.8 Digraphs, Blends, & Suffixes



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Alabama State Standards English Language Arts Grades K-1	GATE+ Instructional Activities		
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Literacy Foundations (LF)—Concepts of Print	t		
Demonstrate understanding of the organization and basic features of printed materials. LF.K.8		√ G.2.2-P √ G.2.3-P √ G.2.4-P √ G.2.5-P √ G.2.6-P	√ G.3.2-F √ G.3.3-F √ G.3.4-F
Literacy Foundations (LF)—Phonological Awareness/Phonemic Awareness			
Demonstrate early phonological awareness to basic phonemic awareness skills in spoken words. LF.K.9	√ G.1.1-PA √ G.1.2-PA √ G.1.3-PA		
Demonstrate basic to advanced phonological and phonemic awareness skills in spoken words. LF.1.6	√ G.1.1-PA √ G.1.2-PA √ G.1.3-PA		
Literacy Foundations (LF)—Phonics			
Apply knowledge of phoneme-grapheme correspondences and word-analysis skills to decode and encode (spell) words accurately in both isolation and in decodable, grade-appropriate text. LF.K.10 & LF.1.7		√ G.2.1-P √ G.2.2-P √ G.2.3-P √ G.2.4-P √ G.2.5-P √ G.2.6-P √ G.2.7-P	√ G.3.1-V √ G.3.2-F √ G.3.3-F √ G.3.4-F



GATE+ is strategically designed for...

Classroom Instruction Grades K-1







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Alabama State Standards English Language Arts Grades K-1	GATE+ Instructional Activities		
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Literacy Foundations (LF)—Fluency			
Recognize and name all upper and lower case letters in non-sequential order with accuracy and automaticity. LF.K.11		√ G.2.1-P	
With prompting and support, recognize and name digraphs ck, sh, th, ch, wh, ng, and combination qu. LF.K.13		√ G.2.1-P	
Apply previously-taught phoneme-grapheme correspondences to decodable words with accuracy and automaticity, in and out of context. LF.K.14 & LF.1.8		√ G.2.6-P	√ G.3.2-F √ G.3.3-F √ G.3.4-F
Orally read and reread grade-appropriate decodable texts smoothly, accurately, and expressively, at an appropriate rate to support comprehension. LF.K.15		√ G.2.6-P	√ G.3.2-F √ G.3.3-F √ G.3.4-F
Recognize and read grade-appropriate high frequency words with accuracy and automaticity. LF.K.16		√ G.2.3-P	√ G.3.1-V √ G.3.2-F √ G.3.3-F √ G.3.4-F



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		Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
	Literacy Foundations (LF)—Fluency (Continued)			
1	Read grade-appropriate texts with accuracy and fluency. LF.1.9		√ G.2.6-P	√ G.3.2-F √ G.3.3-F √ G.3.4-F
1	Read high-frequency words commonly found in grade-appropriate text. LF.1.10		√ G.2.3-P	√ G.3.1-V √ G.3.2-F √ G.3.3-F √ G.3.4-F
Ī	Literacy Foundations (LF)—Vocabulary			
	With guidance and support, orally utilize new academic, content-specific, grade-level vocabulary and relate new words to prior knowledge. LF.K.17			√ G.3.1-V √ G.3.3-F √ G.3.5-C
I	Identify new meanings for familiar words and apply them accurately. LF.K.18			√ G.3.1-V √ G.3.3-F √ G.3.5-C
	Ask and answer questions about unfamiliar words in discussions and/or text. LF.K.19			√ G.3.1-V √ G.3.3-F √ G.3.5-C
	Use new and previously-taught vocabulary to produce and expand complete sentences in shared language activities. LF.K.21			√ G.3.1-V √ G.3.3-F √ G.3.5-C √ G.3.6-C



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		Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
	Literacy Foundations (LF)—Vocabulary (Conti	nued)		
	Utilize new academic, content-specific, grade-level vocabulary, make connections to previously learned words, and relate new words to background knowledge. LF.1.11			√ G.3.1-V √ G.3.3-F √ G.3.5-C
	Ask and answer questions about unfamiliar words and phrases in discussions and/or text. LF.1.12			√ G.3.1-V √ G.3.3-F √ G.3.5-C
	Use information found within the text to determine the meaning of an unfamiliar or multiple-meaning word or phrase. LF.1.13			√ G.3.1-V √ G.3.3-F √ G.3.5-C
	Use grade-appropriate academic vocabulary in speaking and writing. LF.1.16			√ G.3.1-V √ G.3.3-F √ G.3.5-C √ G.3.6-C
Literacy Foundations (LF)—Comprehension				
	Use content knowledge built during read-alouds of informational texts by participating in content-specific discussions with peers and/or through drawing or writing. LF.K.22 & LF.1.17			√ G.3.3-F √ G.3.5-C √ G.3.6-C



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Literacy Foundations (LF)—Comprehension	n (Continued)		
With prompting and support, manipulate words and/or phrases to create simple sentences, including declarative and interrogative, to help build syntactic awareness and comprehension at the sentence level. LF.K.23			√ G.3.5-C √ G.3.6-C
With prompting and support, identify the topic of texts, using titles, headings, illustrations, and text clues. LF.K.25			√ G.3.5-C √ G.3.6-C
With prompting and support, identify the topic of texts, using titles, headings, illustrations, and text clues. LF.K.25			√ G.3.5-C √ G.3.6-C
With prompting and support, identify main topic and key details in an informational text. LF.K.29			√ G.3.5-C √ G.3.6-C



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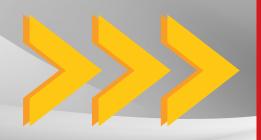
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		Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
	Literacy Foundations (LF)—Comprehension	n (Continued)		
	With prompting and support, ask and answer questions about key details in informational texts. LF.K.30			√ G.3.5-C √ G.3.6-C
	With prompting and support, self-monitor comprehension of text by pausing to summarize and rereading for clarification, when comprehension is lacking. LF.K.31			√ G.3.3-F √ G.3.4-F
	Manipulate words and/or phrases to create simple sentences, including declarative and interrogative, to help build syntactic awareness and comprehension at the sentence level. LF.1.18			√ G.3.5-C √ G.3.6-C
	Use text features to locate key facts or information in printed or digital text. LF.1.20			√ G.3.5-C √ G.3.6-C
	Identify the main topic and key details of informational texts. LF.1.21			√ G.3.5-C √ G.3.6-C



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	Alabama State Standards	GATE+ Instructional Act		ivities	
	English Language Arts Grades K-1	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension	
	Literacy Foundations (LF)—Comprehension	n (Continued)			
	Ask and answer questions about key details in informational texts. LF.1.22			√ G.3.5-C √ G.3.6-C	
	Self-monitor comprehension of text by pausing to summarize or rereading for clarification when comprehension is lacking. LF.1.28			√ G.3.3-F √ G.3.4-F	
	Writing (Language)—Conventions of Standard English				
	When speaking and writing, follow the rules of standard English grammar, punctuation, capitalization, and grade-appropriate spelling. W.K.36		√ G.2.7-P	√ G.3.6-C	
	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade-level. W.1.32		√ G.2.7-P	√ G.3.6-C	



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