



# Standards Alignment

Arkansas | English Language Arts (Grades K-1)



## Read Naturally GATE+

GATE+ is a systematic, direct-instruction phonics program for beginning readers that can be used for classroom instruction in kindergarten and first grade or as an intervention for students in first through third grade. There are three levels of GATE+ (0.8, 1.3, and 1.8). The interactive lessons in each level teach all five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension). The lessons and instructional activities in GATE+ are research-based and aligned with the Science of Reading.



**Systematic, Direct  
Instruction**



**Aligned to the  
Science of Reading**



**Research-Proven  
Strategies**



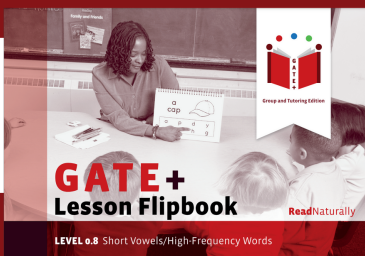


# Read Naturally GATE+

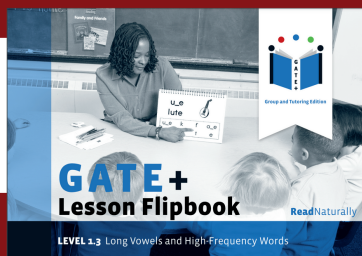
Each GATE+ lesson incorporates the following research-based instructional activities:

<b>Instructional Activities</b>	
<b>Instructional Key: (PA) Phonemic Awareness, (P) Phonics, (F) Fluency, (V) Vocabulary &amp; (C) Comprehension</b>	
<b>Phonemic Awareness</b>	
<b>G.1.1-PA Learn About and Listen for Vowel Sounds in Words</b>	
<b>G.1.2-PA Blend Sounds Into Words</b>	
<b>G.1.3-PA Segment Words Into Sounds</b>	
<b>Phonics</b>	
<b>G.2.1-P Practice Letter Sounds With and Without Teacher Support</b>	
<b>G.2.2-P Decode Sound-Out Words With Teacher Support</b>	
<b>G.2.3-P Read the Spell-Out Word(s) With Teacher Support</b>	
<b>G.2.4-P Read the Lesson Words Without Teacher Support</b>	
<b>G.2.5-P Read Words Down, Read Words Across, and Read Words Down and Across</b>	
<b>G.2.6-P Read Decodable Sentences</b>	
<b>G.2.7-P Spelling</b>	
<b>Fluency, Vocabulary &amp; Comprehension</b>	
<b>G.3.1-V Key Words and Make a Prediction</b>	
<b>G.3.2-F Cold Timing for One Minute and Mark the Cold Timing Score on the Graph</b>	
<b>G.3.3-F Read Along With the Teacher</b>	
<b>G.3.4-F Practice and Pass the Story and Mark the Final Score on the Graph</b>	
<b>G.3.5-C Answer the Questions</b>	
<b>G.3.6-C Write a Sentence About the Story</b>	

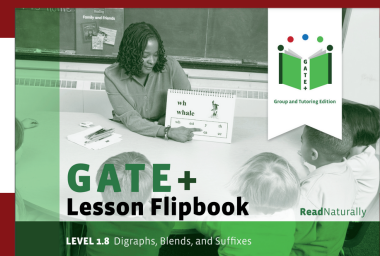
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**Level 0.8**  
Short Vowels &  
High-Frequency Words



**Level 1.3**  
Long Vowels &  
High-Frequency Words



**Level 1.8**  
Digraphs, Blends,  
& Suffixes



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## Read Naturally GATE+

**Arkansas**  
**English Language Arts (K-1)**  
 2016



Arkansas State Standards English Language Arts Grades K-1	GATE+ Instructional Activities		
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
<b>Foundational Reading—Print Concepts</b>			
Follow words from left to right, top to bottom, and page-by-page. K.FR.1.CP		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning. K.FR.2.CP		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Point to words, using one-to-one correspondence to demonstrate that words are separated by spaces. K.FR.3.CP		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Name all upper and lowercase letters of the alphabet in print. K.FR.4.CP		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F



**GATE+** is strategically designed for...

**Classroom Instruction**  
Grades K-1



**Targeted Intervention**  
Grades 1-3



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
<b>Foundational Reading—Phonemic Awareness</b>			
Isolate and pronounce the initial, medial vowel, and final sounds in three sound words. K.FR.5.PA	✓ G.1.1-PA ✓ G.1.2-PA ✓ G.1.3-PA		
Blend two to four individual sounds to create one-syllable words. K.FR.6.PA	✓ G.1.1-PA ✓ G.1.2-PA ✓ G.1.3-PA		
Blend three to five sounds in one-syllable words. 1.FR.1.PA	✓ G.1.1-PA ✓ G.1.2-PA ✓ G.1.3-PA		
Segment one-syllable words into individual sounds. K.FR.7.PA	✓ G.1.1-PA ✓ G.1.2-PA ✓ G.1.3-PA		
Segment sounds in one-syllable words. 1.FR.2.PA	✓ G.1.1-PA ✓ G.1.2-PA ✓ G.1.3-PA		
Distinguish between sounds based on place of articulation and manner of articulation. K.FR .8.PA & 1.FR.3.PA	✓ G.1.1-PA ✓ G.1.2-PA ✓ G.1.3-PA		



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
<b>Foundational Reading—Phonics &amp; Word Recognition</b>			
Decode one-syllable words with single consonants and all short vowels. K.FR.9.PD		✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Decode one-syllable words with consonant digraphs and all short vowels. K.FR.10.PD		✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Decode one-syllable words with single consonants and final long vowels. K.FR.11.PD		✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Read high-frequency words. K.FR.12.PD & 1.FR.10.PD		✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
<b>Foundational Reading—Phonics &amp; Word Recognition (Continued)</b>			
Decode words with suffix -s / inflectional suffixes. K.FR.13.PD & 1.FR.11.PD		✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Decode one-syllable words with consonant clusters and predictable vowel patterns. 1.FR.4.PD		✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Decode one-syllable words with consonant digraphs and trigraphs with predictable vowel patterns. 1.FR.5.PD		✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Decode one-syllable words with common vowel teams. 1.FR.6.PD		✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
<b>Foundational Reading—Phonics &amp; Word Recognition (Continued)</b>			
Decode one-syllable words with diphthongs. 1.FR.7.PD		✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Decode one-syllable words containing multiple sounds. 1.FR.8.PD		✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
<b>Foundational Reading—Phonics Encoding (Word Writing)</b>			
Encode one-syllable words with single consonants and all short vowels. K.FR.14.PE		✓ G.2.7-P	✓ G.3.6-C
Encode one-syllable words with single consonants and final long vowel sounds. K.FR.15.PE		✓ G.2.7-P	✓ G.3.6-C



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
<b>Foundational Reading—Phonics Encoding (Word Writing) (Continued)</b>			
Encode words phonetically, drawing on knowledge of sound-letter relationships. K.FR.16.PE		✓ G.2.7-P	✓ G.3.6-C
Encode words with final suffix -s/ inflectional suffixes that do not require a spelling change. K.FR.17.PE		✓ G.2.7-P	✓ G.3.6-C
Encode one-syllable words with consonant clusters and short vowel patterns. 1.FR.12.PE		✓ G.2.7-P	✓ G.3.6-C
Encode one-syllable words with consonant digraphs and short vowel patterns. 1.FR.13.PE		✓ G.2.7-P	✓ G.3.6-C
Encode one-syllable words with double-letter endings. 1.FR.14.PE		✓ G.2.7-P	✓ G.3.6-C
Encode one-syllable words containing single consonants with multiple spelling for /z/ and /k/. 1.FR.15.PE		✓ G.2.7-P	✓ G.3.6-C



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
<b>Foundational Reading—Phonics Encoding (Word Writing) (Continued)</b>			
Encode final /v/ with -ve. 1.FR.16.PE		✓ G.2.7-P	✓ G.3.6-C
Encode one-syllable words with initial or medial Vce patterns. 1.FR.17.PE		✓ G.2.7-P	✓ G.3.6-C
Encode one -syllable words with predictable vowel -r patterns. 1.FR.18.PE		✓ G.2.7-P	✓ G.3.6-C
Encode one-syllable words with the most common spellings for final long vowel sounds. 1.FR.19.PE		✓ G.2.7-P	✓ G.3.6-C
Encode words phonetically, drawing on knowledge of sound-letter relationships. 1.FR.20.PE		✓ G.2.7-P	✓ G.3.6-C
Encode words with final suffix -s/ inflectional suffixes that do not require a spelling change. 1.FR.21.PE		✓ G.2.7-P	✓ G.3.6-C



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
<b>Foundational Reading—Fluency</b>			
Name all upper and lowercase letters in non-sequential order with accuracy and automaticity. K.FR.20.F		✓ G.2.1-P	
Produce the most common sound for each letter of the alphabet with accuracy and automaticity. K.FR.21.F		✓ G.2.1-P	
Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary. K.FR.22.F		✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary. 1.RF.24.F		✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
<b>Reading Comprehension—Reading Fundamentals</b>			
Ask questions about key details in a text. K.RC.1.RF & 1.RC.1.RF			✓ G.3.5-C ✓ G.3.6-C
Answer questions about key details in a text. K.RC.2.RF & 1.RC.2.RF			✓ G.3.5-C ✓ G.3.6-C



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
<b>Reading Comprehension—Reading Fundamentals</b> <i>(Continued)</i>			
Orally retell texts after listening to them read aloud. Include the main topic and key details. K.RC.3.RF			✓ G.3.6-C
Retell (orally or in writing) texts read aloud, including main idea and key details to demonstrate understanding of the central message or topic. 1.RC.3.RF			✓ G.3.6-C
Build general and academic vocabulary and background knowledge and grade-appropriate topics through discussion, reading, and writing. K.RC.4.RF & 1.RC.4.RF			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Use background knowledge and details, including illustrations, charts, and graphs to make predictions and inferences about what happens in a text. K.RC.6.RF & 1.RC.5.RF			✓ G.3.1-V
Demonstrate comprehension of age and grade-appropriate texts by speaking and writing. K.RC.7.RF & 1.RC.6.RF			✓ G.3.5-C ✓ G.3.6-C



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<b>Reading Comprehension—Reading Information</b>			
Identify the main points an author uses in a text. K.RC.13.RI			✓ G.3.5-C ✓ G.3.6-C
Identify reasons an author provides to support the main points in a text. 1.RC.13.RI			✓ G.3.5-C ✓ G.3.6-C
<b>Vocabulary</b>			
Determine or clarify meaning of words and phrases in texts read aloud. K.V.1 & 1.V.1			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Use sentence-level clues to identify the meaning of a word or phrase during a read-aloud instruction. K.V.2			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
<b>Vocabulary</b>			
Use sentence-level clues to identify the meaning of words or phrases. 1.V.2			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Use most common prefixes and suffixes as clues to meaning. K.V.5			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Use base words and their inflectional forms and common prefixes and suffixes as clues to meaning. 1.V.5			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C



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