



Standards Alignment

Idaho | English Language Arts (Grades K-1)



Read Naturally GATE+

GATE+ is a systematic, direct-instruction phonics program for beginning readers that can be used for classroom instruction in kindergarten and first grade or as an intervention for students in first through third grade. There are three levels of GATE+ (0.8, 1.3, and 1.8). The interactive lessons in each level teach all five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension). The lessons and instructional activities in GATE+ are research-based and aligned with the Science of Reading.



**Systematic, Direct
Instruction**



**Aligned to the
Science of Reading**



**Research-Proven
Strategies**



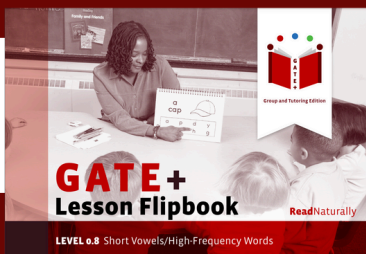


Read Naturally GATE+

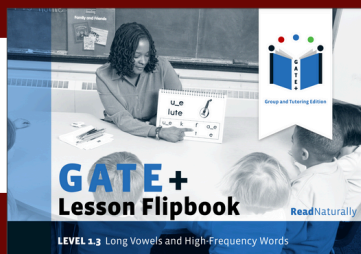
Each GATE+ lesson incorporates the following research-based instructional activities:

Instructional Activities	
Instructional Key: (PA) Phonemic Awareness, (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension	
Phonemic Awareness	
G.1.1-PA Learn About and Listen for Vowel Sounds in Words	
G.1.2-PA Blend Sounds Into Words	
G.1.3-PA Segment Words Into Sounds	
Phonics	
G.2.1-P Practice Letter Sounds With and Without Teacher Support	
G.2.2-P Decode Sound-Out Words With Teacher Support	
G.2.3-P Read the Spell-Out Word(s) With Teacher Support	
G.2.4-P Read the Lesson Words Without Teacher Support	
G.2.5-P Read Words Down, Read Words Across, and Read Words Down and Across	
G.2.6-P Read Decodable Sentences	
G.2.7-P Spelling	
Fluency, Vocabulary & Comprehension	
G.3.1-V Key Words and Make a Prediction	
G.3.2-F Cold Timing for One Minute and Mark the Cold Timing Score on the Graph	
G.3.3-F Read Along With the Teacher	
G.3.4-F Practice and Pass the Story and Mark the Final Score on the Graph	
G.3.5-C Answer the Questions	
G.3.6-C Write a Sentence About the Story	

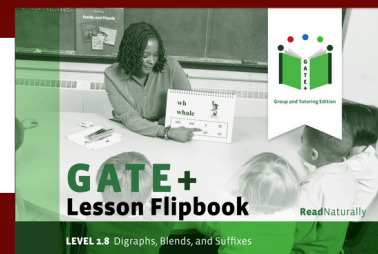
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Level 0.8
Short Vowels &
High-Frequency Words



Level 1.3
Long Vowels &
High-Frequency Words



Level 1.8
Digraphs, Blends,
& Suffixes



Idaho
**English Language Arts/
 Literacy (K-1)**
 Adopted 2022

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Idaho State Standards English Language Arts/Literacy Grades K-1	GATE+ Instructional Activities		
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Foundational Reading Skills—Print Concepts			
Demonstrate understanding of the basic features of print. K.FR-1		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Foundational Reading Skills—Phonemic Awareness			
Demonstrate understanding of spoken words, syllables, and sounds. K.FR-2 & 1.FR-2	✓ G.1.1-PA ✓ G.1.2-PA ✓ G.1.3-PA		
Foundational Reading Skills—Phonics & Decoding			
Use knowledge of grade-level phonics and word analysis skills in decoding words. K.FR-3 & 1.FR-3		✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Reading Comprehension—Textual Evidence			
Ask and answer questions about key details in a text heard/read. K.RC-3 & 1.RC-3			✓ G.3.5-C ✓ G.3.6-C



GATE+ is strategically designed for...

**Classroom
Instruction**
Grades K-1



**Targeted
Intervention**
Grades 1-3



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Idaho State Standards English Language Arts/Literacy Grades K-1	GATE+ Instructional Activities		
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Reading Comprehension—Reading Fluency			
Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding. K.RC-4		✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Read grade-level text with accuracy, appropriate rate, and expression to support comprehension in successive readings. 1.RC-4		✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Reading Comprehension—Nonfiction Text			
With support, use evidence from nonfiction works read aloud to demonstrate understanding of grade-level texts. K.RC-6			✓ G.3.5-C ✓ G.3.6-C
Use evidence from nonfiction works to demonstrate understanding of grade-level texts. 1.RC-6a			✓ G.3.5-C ✓ G.3.6-C
Vocabulary Development—Word Building			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten/grade-level reading and content. K.VD-1 & 1.VD-1			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Vocabulary Development—Academic Vocabulary			
With support, use words and phrases acquired through conversations, reading, and listening to texts. K.VD-3			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
With support as needed, acquire and use general academic and content-specific words gained through conversations, reading, and listening to texts. 1.VD-3			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Grammar & Conventions—Mechanics			
Spell words phonetically, drawing on knowledge of sound-letter relationships. K.GC-3		✓ G.2.7-P	✓ G.3.6-C
Use knowledge of spelling in writing. 1.GC-3		✓ G.2.7-P	✓ G.3.6-C



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Classroom Instruction
Grades K-1



Targeted Intervention
Grades 1-3

