



Standards Alignment

Kentucky | English Language Arts (Grades K-1)



Read Naturally GATE+

GATE+ is a systematic, direct-instruction phonics program for beginning readers that can be used for classroom instruction in kindergarten and first grade or as an intervention for students in first through third grade. There are three levels of GATE+ (0.8, 1.3, and 1.8). The interactive lessons in each level teach all five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension). The lessons and instructional activities in GATE+ are research-based and aligned with the Science of Reading.



**Systematic, Direct
Instruction**



**Aligned to the
Science of Reading**



**Research-Proven
Strategies**



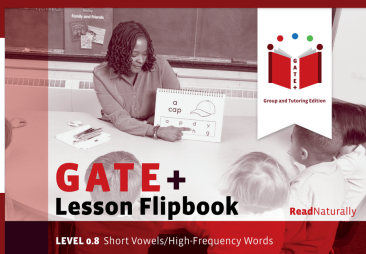


Read Naturally GATE+

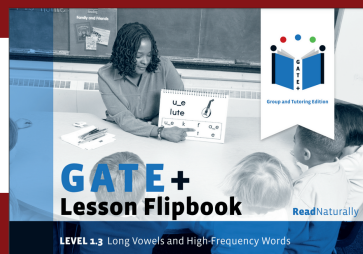
Each GATE+ lesson incorporates the following research-based instructional activities:

Instructional Activities	
Instructional Key: (PA) Phonemic Awareness, (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension	
Phonemic Awareness	
G.1.1-PA Learn About and Listen for Vowel Sounds in Words	
G.1.2-PA Blend Sounds Into Words	
G.1.3-PA Segment Words Into Sounds	
Phonics	
G.2.1-P Practice Letter Sounds With and Without Teacher Support	
G.2.2-P Decode Sound-Out Words With Teacher Support	
G.2.3-P Read the Spell-Out Word(s) With Teacher Support	
G.2.4-P Read the Lesson Words Without Teacher Support	
G.2.5-P Read Words Down, Read Words Across, and Read Words Down and Across	
G.2.6-P Read Decodable Sentences	
G.2.7-P Spelling	
Fluency, Vocabulary & Comprehension	
G.3.1-V Key Words and Make a Prediction	
G.3.2-F Cold Timing for One Minute and Mark the Cold Timing Score on the Graph	
G.3.3-F Read Along With the Teacher	
G.3.4-F Practice and Pass the Story and Mark the Final Score on the Graph	
G.3.5-C Answer the Questions	
G.3.6-C Write a Sentence About the Story	

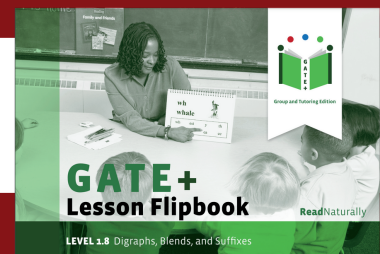
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Level 0.8
Short Vowels &
High-Frequency Words



Level 1.3
Long Vowels &
High-Frequency Words



Level 1.8
Digraphs, Blends,
& Suffixes



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Kentucky State Standards English Language Arts Grades K-1	GATE+ Instructional Activities		
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Reading Foundational Skills—Print Concepts			
Demonstrate understanding of the organization and basic features of print to aid in comprehension. RF.K.1 & RF.1.1		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Reading Foundational Skills—Phonological Awareness			
Demonstrate understanding of spoken words, syllables, and sounds (phonemes). RF.K.2 & RF.1.2	✓ G.1.1-PA ✓ G.1.2-PA ✓ G.1.3-PA		
Reading Foundational Skills—Phonics & Word Recognition			
Know and apply grade-level phonics and word analysis skills in decoding words. RF.K.3 & RF.1.3		✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Reading Foundational Skills—Fluency			
Read fluently (accuracy, speed and prosody) on grade-level to support comprehension. RF.K.4 & RF.1.4		✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F



GATE+ is strategically designed for...

Classroom Instruction
Grades K-1



Targeted Intervention
Grades 1-3



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Kentucky State Standards English Language Arts Grades K-1	GATE+ Instructional Activities		
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Reading Standards for Informational Text—Key Ideas & Details			
With prompting and support, ask and answer explicit questions about key concepts and details, and make logical inferences to construct meaning from the text. RI.K.1			✓ G.3.5-C ✓ G.3.6-C
With prompting and support, ask and answer explicit questions about key concepts and details, and make and support logical inferences to construct meaning from the text. RI.1.1			✓ G.3.5-C ✓ G.3.6-C
With prompting and support, orally recognize key details from a summary to demonstrate understanding of the central idea of a text. RI.K.2			✓ G.3.5-C ✓ G.3.6-C
With prompting and support, recognize key details from a summary to demonstrate understanding of the central idea of a text RI.1.2			✓ G.3.5-C ✓ G.3.6-C



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Kentucky State Standards English Language Arts Grades K-1	GATE+ Instructional Activities		
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Reading Standards for Informational Text—Craft & Structure			
With prompting and support, ask and answer questions about unknown words in a text. RI.K.4			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C
Ask and answer questions to help determine or clarify the meaning of words and phrases in a grade-level text. RI.1.4			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C
Reading Standards for Informational Text—Range of Reading & Level of Text Complexity			
With prompting and support, flexibly use a variety of comprehension strategies (i.e. questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to make sense of grade-level appropriate, complex informational texts. RI.K.10 & RI.1.10		✓ G.2.6-P	✓ G.3.3-F ✓ G.3.4-F



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Language—Conventions of Standard English			
When writing: Write a letter or letters for most consonant and short-vowel sounds. L.K.2.c		✓ G.2.7-P	✓ G.3.6-C
When writing: Spell simple words phonetically, drawing on knowledge of sound-letter relationships. L.K.2.d		✓ G.2.7-P	✓ G.3.6-C
When writing: Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. L.1.2.d		✓ G.2.7-P	✓ G.3.6-C
When writing: Spell untaught words, phonetically, drawing on phonemic awareness and spelling conventions. L.1.2.e		✓ G.2.7-P	✓ G.3.6-C
Language—Vocabulary Acquisition & Use			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten/grade 1 reading and content. L.K.4 & L.1.4			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C



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