



Standards Alignment

Minnesota | English Language Arts (Grades K-1)



Read Naturally GATE+

GATE+ is a systematic, direct-instruction phonics program for beginning readers that can be used for classroom instruction in kindergarten and first grade or as an intervention for students in first through third grade. There are three levels of GATE+ (0.8, 1.3, and 1.8). The interactive lessons in each level teach all five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension). The lessons and instructional activities in GATE+ are research-based and aligned with the Science of Reading.



**Systematic, Direct
Instruction**



**Aligned to the
Science of Reading**



**Research-Proven
Strategies**





Read Naturally GATE+

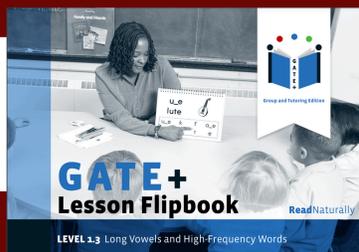
Each GATE+ lesson incorporates the following research-based instructional activities:

Instructional Activities	
Instructional Key: (PA) Phonemic Awareness, (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension	
Phonemic Awareness	
G.1.1-PA Learn About and Listen for Vowel Sounds in Words	
G.1.2-PA Blend Sounds Into Words	
G.1.3-PA Segment Words Into Sounds	
Phonics	
G.2.1-P Practice Letter Sounds With and Without Teacher Support	
G.2.2-P Decode Sound-Out Words With Teacher Support	
G.2.3-P Read the Spell-Out Word(s) With Teacher Support	
G.2.4-P Read the Lesson Words Without Teacher Support	
G.2.5-P Read Words Down, Read Words Across, and Read Words Down and Across	
G.2.6-P Read Decodable Sentences	
G.2.7-P Spelling	
Fluency, Vocabulary & Comprehension	
G.3.1-V Key Words and Make a Prediction	
G.3.2-F Cold Timing for One Minute and Mark the Cold Timing Score on the Graph	
G.3.3-F Read Along With the Teacher	
G.3.4-F Practice and Pass the Story and Mark the Final Score on the Graph	
G.3.5-C Answer the Questions	
G.3.6-C Write a Sentence About the Story	

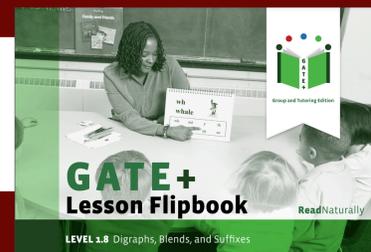
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Level 0.8
Short Vowels &
High-Frequency Words



Level 1.3
Long Vowels &
High-Frequency Words



Level 1.8
Digraphs, Blends,
& Suffixes



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Reading Anchor Standard 1 (R1)			
Demonstrate understanding of the basic features of print. 0.1.1.0		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Recognize the distinguishing features of a sentence in print. 1.1.1.0		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Demonstrate understanding of spoken words, syllables, and sounds (phonemes). 0.1.1.1 & 1.1.1.1	✓ G.1.1-PA ✓ G.1.2-PA ✓ G.1.3-PA		
Know and apply grade-level phonics and word analysis skills in decoding words. 0.1.1.2 & 1.1.1.2		✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Read decodable text accurately, with guidance and support. 0.1.1.3		✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Read decodable text accurately and with automaticity. 1.1.1.3		✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F



GATE+ is strategically designed for...

Classroom Instruction
Grades K-1



Targeted Intervention
Grades 1-3





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Reading Anchor Standard 2 (R2)			
With guidance and support, read and monitor understanding of grade-level text, self-correcting as needed, using strategies including, but not limited to, decoding, asking questions and making connections. 0.1.2.1		✓ G.2.6-P	✓ G.3.3-F ✓ G.3.4-F
Read independently and monitor understanding of grade-level text; self-correct as needed using strategies including, but not limited to, decoding, looking at context and making connections. 1.1.2.1		✓ G.2.6-P	✓ G.3.3-F ✓ G.3.4-F
At grade 1 text complexity, select and proficiently read and comprehend texts that address academic tasks. 1.1.2.2		✓ G.2.6-P	✓ G.3.3-F ✓ G.3.4-F
Reading Anchor Standard 4 (R4)			
Ask and answer questions about key details in a text, with prompting and support. 0.1.4.1			✓ G.3.5-C ✓ G.3.6-C
Ask and answer questions including who, what and where to demonstrate understanding of key details in a text; retell key details. 1.1.4.1			✓ G.3.5-C ✓ G.3.6-C



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Reading Anchor Standard 4 (R4) (Continued)			
Identify the topic of a text, with prompting and support. 0.1.4.2			✓ G.3.5-C ✓ G.3.6-C
Identify the central idea, message or moral of a text, with prompting and support as needed. 1.1.4.2			✓ G.3.5-C ✓ G.3.6-C
Reading Anchor Standard 8 (R8)			
Ask and answer questions about unfamiliar vocabulary in informational text read aloud. 0.1.8.2			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C
Ask and answer questions to help determine or clarify the meaning of unfamiliar vocabulary and phrases in informational text. 1.1.8.2			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C
Writing Anchor Standard 1 (W1)			
Demonstrate one-to-one letter-sound correspondence. 0.2.1.2		✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P	



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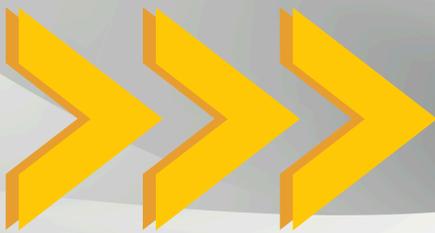
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Writing Anchor Standard 1 (W1) (Continued)			
Accurately spell words in common word families and high frequency words; use phonetic spelling for other words. 1.2.1.2		✓ G.2.7-P	✓ G.3.6-C
Make a statement about a topic and offer one or two details about the topic, verbally, visually or in written form, with support and guidance. 0.2.5.1		✓ G.2.7-P	✓ G.3.6-C
Write to inform or explain, identifying a topic and stating facts about the topic. 1.2.5.1		✓ G.2.7-P	✓ G.3.6-C



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