



# Standards Alignment

New Jersey | English Language Arts (Grades K-1)



## Read Naturally GATE+

GATE+ is a systematic, direct-instruction phonics program for beginning readers that can be used for classroom instruction in kindergarten and first grade or as an intervention for students in first through third grade. There are three levels of GATE+ (0.8, 1.3, and 1.8). The interactive lessons in each level teach all five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension). The lessons and instructional activities in GATE+ are research-based and aligned with the Science of Reading.



**Systematic, Direct  
Instruction**



**Aligned to the  
Science of Reading**



**Research-Proven  
Strategies**



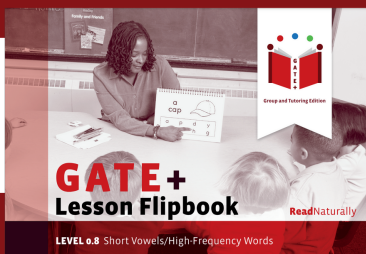


## Read Naturally GATE+

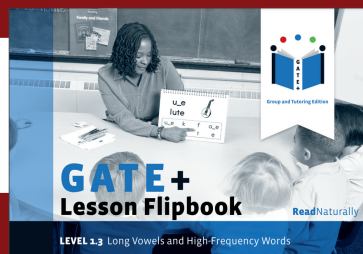
Each GATE+ lesson incorporates the following research-based instructional activities:

Instructional Activities	
Instructional Key: (PA) Phonemic Awareness, (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension	
<b>Phonemic Awareness</b>	
G.1.1-PA Learn About and Listen for Vowel Sounds in Words	
G.1.2-PA Blend Sounds Into Words	
G.1.3-PA Segment Words Into Sounds	
<b>Phonics</b>	
G.2.1-P Practice Letter Sounds With and Without Teacher Support	
G.2.2-P Decode Sound-Out Words With Teacher Support	
G.2.3-P Read the Spell-Out Word(s) With Teacher Support	
G.2.4-P Read the Lesson Words Without Teacher Support	
G.2.5-P Read Words Down, Read Words Across, and Read Words Down and Across	
G.2.6-P Read Decodable Sentences	
G.2.7-P Spelling	
<b>Fluency, Vocabulary &amp; Comprehension</b>	
G.3.1-V Key Words and Make a Prediction	
G.3.2-F Cold Timing for One Minute and Mark the Cold Timing Score on the Graph	
G.3.3-F Read Along With the Teacher	
G.3.4-F Practice and Pass the Story and Mark the Final Score on the Graph	
G.3.5-C Answer the Questions	
G.3.6-C Write a Sentence About the Story	

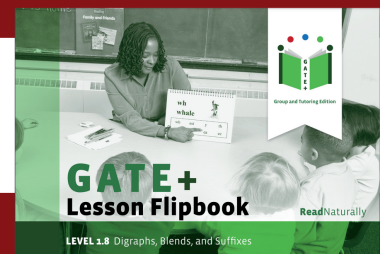
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**Level 0.8**  
Short Vowels &  
High-Frequency Words



**Level 1.3**  
Long Vowels &  
High-Frequency Words



**Level 1.8**  
Digraphs, Blends,  
& Suffixes



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 2023

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New Jersey State Standards English Language Arts Grades K-1	GATE+ Instructional Activities		
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
<b>Language Domain:</b>			
Demonstrate understanding of the organization and basic features of print. L.RF.K.1		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Demonstrate mastery of the organization and basic features of print; recognize and understand the distinguishing features of a sentence. LRF.1.1		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Demonstrate understanding of spoken words, syllables, and sounds (phonemes). L.RF.K.2	✓ G.1.1-PA ✓ G.1.2-PA ✓ G.1.3-PA		
Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. L.RF.1.2	✓ G.1.1-PA ✓ G.1.2-PA ✓ G.1.3-PA		



**GATE+** is strategically designed for...

**Classroom Instruction**  
 Grades K-1



**Targeted Intervention**  
 Grades 1-3



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New Jersey State Standards English Language Arts Grades K-1	GATE+ Instructional Activities		
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
<b>Language Domain: (Continued)</b>			
Know and apply grade-level phonics and word analysis skills in decoding and encoding words. L.RF.K.3		✓ G.2.1-P ✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P ✓ G.2.7-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Know and apply grade-level phonics and word analysis skills in decoding words. L.RF.1.3		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Read emergent-reader texts (decodable texts, including words with one to one letter-sound correspondences) orally with sufficient decoding accuracy to support comprehension. L.RF.K.4		✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Read with sufficient accuracy and fluency to support comprehension. L.RF.1.4		✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
<b>Language Domain: (Continued)</b>			
With prompting and support, ask and answer questions to help determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. L.VL.K.2.			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Ask and answer questions to determine or clarify the meaning of unknown and multi-meaning words and phrases based on grade 1 reading and content. L.VL.1.2.			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words. L.WF.K.2 & L.WF.1.2		✓ G.2.7-P	✓ G.3.6-C
Demonstrate command and use of the conventions of sentence composition. L.WF.K.3. & L.WF.1.3.		✓ G.2.7-P	✓ G.3.6-C
<b>Reading Domain:</b>			
With prompting and support, ask and answer questions about key details in an informational text. RI.CR.K.1			✓ G.3.5-C ✓ G.3.6-C



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
<b>Reading Domain: (Continued)</b>			
Ask and answer questions about key details in an informational text. RI.CR.1.1			✓ G.3.5-C ✓ G.3.6-C
With prompting and support, identify the main topic and retell key details in an informational text. RI.CI.K.2			✓ G.3.5-C ✓ G.3.6-C
Determine the main topic and retell a series of key details in an informational text. RI.CI.1.2			✓ G.3.5-C ✓ G.3.6-C
<b>Speaking and Listening Domain:</b>			
Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. SL.II.K.2			✓ G.3.3-F
Ask and answer questions about key details in a text read aloud or information presented orally or through other media. SL.II.1.2			✓ G.3.3-F



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