

Standards Alignment

South Dakota | English Language Arts (Grades K-1)



Read Naturally GATE+

GATE+ is a systematic, direct-instruction phonics program for beginning readers that can be used for classroom instruction in kindergarten and first grade or as an intervention for students in first through third grade. There are three levels of GATE+ (0.8, 1.3, and 1.8). The interactive lessons in each level teach all five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension). The lessons and instructional activities in GATE+ are research-based and aligned with the Science of Reading.



Systematic, Direct Instruction



Aligned to the Science of Reading



Research-Proven Strategies



Read Naturally GATE+

Each GATE+ lesson incorporates the following research-based instructional activities:

Instructional Activities

Instructional Key: (PA) Phonemic Awareness, (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension

Phonemic Awareness

- G.1.1-PA Learn About and Listen for Vowel Sounds in Words
- G.1.2-PA Blend Sounds Into Words
- **G.1.3-PA Segment Words Into Sounds**

Phonics

- **G.2.1-P Practice Letter Sounds With and Without Teacher Support**
- G.2.2-P Decode Sound-Out Words With Teacher Support
- G.2.3-P Read the Spell-Out Word(s) With Teacher Support
- G.2.4-P Read the Lesson Words Without Teacher Support
- G.2.5-P Read Words Down, Read Words Across, and Read Words Down and Across
- G.2.6-P Read Decodable Sentences
- **G.2.7-P Spelling**

Fluency, Vocabulary & Comprehension

- G.3.1-V Key Words and Make a Prediction
- G.3.2-F Cold Timing for One Minute and Mark the Cold Timing Score on the Graph
- G.3.3-F Read Along With the Teacher
- G.3.4-F Practice and Pass the Story and Mark the Final Score on the Graph
- **G.3.5-C Answer the Questions**
- G.3.6-C Write a Sentence About the Story





Level 0.8 Short Vowels & High-Frequency Words



Level 1.3 Long Vowels & High-Frequency Words



Level 1.8 Digraphs, Blends, & Suffixes



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South Dakota Standards Alignment **Read Naturally GATE+**







South Dakota State Standards English Language Arts Grades K-1	GATE+ Instructional Activities		
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Reading Foundational Skills			
Demonstrate foundational understanding of print concepts and features of print. K.RF.1 & 1.RF.1		√ G.2.2-P √ G.2.3-P √ G.2.4-P √ G.2.5-P √ G.2.6-P	√ G.3.2-F √ G.3.3-F √ G.3.4-F
Demonstrate awareness of phonological skills: Blend and segment at the word level. K.RF.2.a	√ G.1.1-PA √ G.1.2-PA √ G.1.3-PA		
Demonstrate proficiency of phonological skills: Blend and segment words with 2-3 phonemes (excluding consonant blends). K.RF.2.f	√ G.1.1-PA √ G.1.2-PA √ G.1.3-PA		
Demonstrate proficiency of identifying, blending, and segmenting phonemes (sounds). Recognize initial, final and medial phonemes in spoken words. Recognize initial, final, and medial phonemes in spoken words. 1.RF.2.b	√ G.1.1-PA √ G.1.2-PA √ G.1.3-PA		
Demonstrate proficiency of identifying, blending, and segmenting phonemes (sounds). Identify common phonemes in different words. 1.RF.2.c	√ G.1.1-PA √ G.1.2-PA √ G.1.3-PA		



GATE+ is strategically designed for...

Classroom Instruction Grades K-1







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South Dakota State Standards	GATE+ Instructional Activities		
English Language Arts Grades K-1	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Reading Foundational Skills (Continued)			
Demonstrate proficiency of identifying, blending, and segmenting phonemes (sounds). Blend phonemes together to form words. 1.RF.2.g	√ G.1.1-PA √ G.1.2-PA √ G.1.3-PA		
Know and apply grade-level phonics and word analysis skills in decoding words and encoding words. K.RF.3		√ G.2.1-P √ G.2.2-P √ G.2.3-P √ G.2.4-P √ G.2.5-P √ G.2.6-P √ G.2.7-P	√ G.3.1-V √ G.3.2-F √ G.3.3-F √ G.3.4-F √ G.3.6-F
Decode and encode using grade-level phonics and word analysis skills. 1.RF.3		√ G.2.1-P √ G.2.2-P √ G.2.3-P √ G.2.4-P √ G.2.5-P √ G.2.6-P √ G.2.7-P	√ G.3.1-V √ G.3.2-F √ G.3.3-F √ G.3.4-F √ G.3.6-F
Read grade appropriate texts with sufficient accuracy and fluency to support comprehension. K.RF.4		√ G.2.6-P	√ G.3.2-F √ G.3.3-F √ G.3.4-F
Read with sufficient accuracy and fluency to support comprehension 1.RF.4		√ G.2.6-P	√ G.3.2-F √ G.3.3-F √ G.3.4-F



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	Common Core State Standards English Language Arts Grades K-1	GATE+ Instructional Activities		
		Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
	Reading Informational Text			
	Ask and answer questions about key details in a text read aloud with prompting and support. K.RI.1			√ G.3.5-C √ G.3.6-C
	Ask and answer questions about key details in a text. 1.Rl.1			√ G.3.5-C √ G.3.6-C
	Identify the main topic and retell key details of a text with prompting and support. K.RI.2			√ G.3.5-C √ G.3.6-C
	Identify the main topic and retell key details of a text. 1.RI.2			√ G.3.5-C √ G.3.6-C
	Ask and answer questions about unknown words in a text with prompting and support. K.RI.4			√ G.3.1-V √ G.3.3-F √ G.3.5-C
	Investigate the meanings of words and phrases used in various contexts. 1.RI.4			√ G.3.1-V √ G.3.3-F √ G.3.5-C



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Common Core State Standards English Language Arts Grades K-1	GATE+ Instructional Activities		
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Reading Informational Text (Continued)			
By the end of the year read and comprehend a variety of informational text. Demonstrate listening comprehension of complex texts. K.RI.10.a		√ G.2.6-P	√ G.3.3-F √ G.3.4-F
By the end of the year read and comprehend a variety of informational texts. Read and proficiently comprehend grade-appropriate text. K.RI.10.b		√ G.2.6-P	√ G.3.3-F √ G.3.4-F
Read and comprehend proficiently grade- appropriate text with increasing challenge in text difficulty and complexity. 1.RI.10.a		√ G.2.6-P	√ G.3.3-F √ G.3.4-F
Language			
Spell simple words phonetically, drawing on knowledge of consonant and short vowel sounds. K.L.2.d		√ G.2.7-P	√ G.3.6-C
Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing. 1.L.2		√ G.2.7-P	√ G.3.6-C



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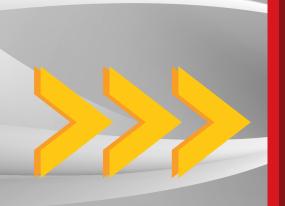
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Common Core State Standards	GATE+ Instructional Activities		
English Language Arts Grades K-1	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Language (Continued)			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. K.L.4			√ G.3.1-V √ G.3.3-F √ G.3.5-C √ G.3.6-C
Determine the meaning of unknown and multiple- meaning words and phrases based on grade 1 reading and content, using flexible strategies. 1.L.4			√ G.3.1-V √ G.3.3-F √ G.3.5-C √ G.3.6-C
Acquire and use grade-appropriate vocabulary in conversations, reading, and learning experiences. K.L.6			√ G.3.1-V √ G.3.3-F √ G.3.5-C √ G.3.6-C
Demonstrate grade-appropriate vocabulary use across reading, writing, speaking, and listening. L.1.6			√ G.3.1-V √ G.3.3-F √ G.3.5-C √ G.3.6-C



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