



Standards Alignment

Texas | English Language Arts (Grades K-1)



Read Naturally GATE+

GATE+ is a systematic, direct-instruction phonics program for beginning readers that can be used for classroom instruction in kindergarten and first grade or as an intervention for students in first through third grade. There are three levels of GATE+ (0.8, 1.3, and 1.8). The interactive lessons in each level teach all five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension). The lessons and instructional activities in GATE+ are research-based and aligned with the Science of Reading.



**Systematic, Direct
Instruction**



**Aligned to the
Science of Reading**



**Research-Proven
Strategies**



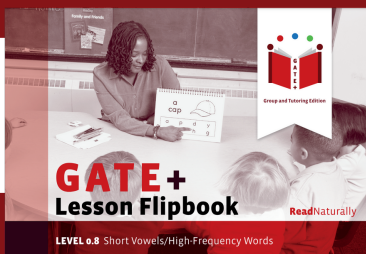


Read Naturally GATE+

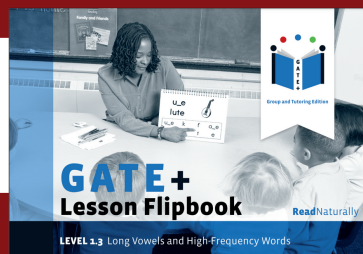
Each GATE+ lesson incorporates the following research-based instructional activities:

Instructional Activities	
Instructional Key: (PA) Phonemic Awareness, (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension	
Phonemic Awareness	
G.1.1-PA Learn About and Listen for Vowel Sounds in Words	
G.1.2-PA Blend Sounds Into Words	
G.1.3-PA Segment Words Into Sounds	
Phonics	
G.2.1-P Practice Letter Sounds With and Without Teacher Support	
G.2.2-P Decode Sound-Out Words With Teacher Support	
G.2.3-P Read the Spell-Out Word(s) With Teacher Support	
G.2.4-P Read the Lesson Words Without Teacher Support	
G.2.5-P Read Words Down, Read Words Across, and Read Words Down and Across	
G.2.6-P Read Decodable Sentences	
G.2.7-P Spelling	
Fluency, Vocabulary & Comprehension	
G.3.1-V Key Words and Make a Prediction	
G.3.2-F Cold Timing for One Minute and Mark the Cold Timing Score on the Graph	
G.3.3-F Read Along With the Teacher	
G.3.4-F Practice and Pass the Story and Mark the Final Score on the Graph	
G.3.5-C Answer the Questions	
G.3.6-C Write a Sentence About the Story	

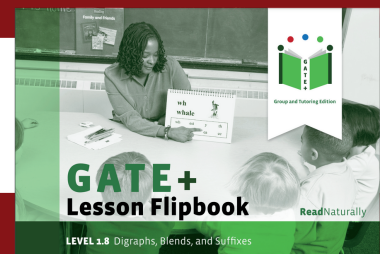
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Level 0.8
Short Vowels &
High-Frequency Words



Level 1.3
Long Vowels &
High-Frequency Words



Level 1.8
Digraphs, Blends,
& Suffixes



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Texas (TEKS) State Standards English Language Arts Grades K-1	GATE+ Instructional Activities		
	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Foundational Language Skills—Print Awareness			
Demonstrate print awareness by recognizing that sentences are comprised of words separated by spaces and recognizing word boundaries. K.b.2.D.iii		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Demonstrate print awareness by recognizing the difference between a letter and a printed word. K.b.2.D.iv		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Demonstrate print awareness by identifying all uppercase and lowercase letters. K.b.2.D.v		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Foundational Language Skills—Phonological Awareness			
Demonstrate phonological awareness by blending spoken phonemes to form one-syllable words. K.b.2.A.viii	✓ G.1.2-PA		
Demonstrate phonological awareness by segmenting spoken one-syllable words into individual phonemes. K.b.2.A.x	✓ G.1.3-PA		



GATE+ is strategically designed for...

Classroom Instruction
Grades K-1



Targeted Intervention
Grades 1-3



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Foundational Language Skills—Phonological Awareness <i>(Continued)</i>			
Demonstrate phonological awareness by distinguishing between long and short vowel sounds in one-syllable words. 1.b.2.A.iii	✓ G.1.1-PA		
Demonstrate phonological awareness by blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends. 1.b.2.A.v	✓ G.1.2-PA		
Demonstrate phonological awareness by segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends. 1.b.2.A.vii	✓ G.1.3-PA		
Foundational Language Skills—Phonetic Knowledge			
Demonstrate and apply phonetic knowledge by identifying and matching the common sounds that letters represent. K.b.2.B.i		✓ G.2.1-P	
Demonstrate and apply phonetic knowledge by using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words. K.b.2.B.ii		✓ G.2.2-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F



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Foundational Language Skills—Phonetic Knowledge <i>(Continued)</i>			
Demonstrate and apply phonetic knowledge by recognizing that new words are created when letters are changed, added, or deleted such as it - pit - tip - tap. K.b.2.B.iii		✓ G.2.5-P	
Demonstrate and apply phonetic knowledge by identifying and reading at least 25 high-frequency words from a research-based list. K.b.2.B.iv		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Demonstrate and apply phonetic knowledge by decoding words in isolation and in context by applying common letter sound correspondences. 1.b.2.B.i		✓ G.2.2-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Demonstrate and apply phonetic knowledge by decoding words with initial and final consonant blends, digraphs and trigraphs. 1.b.2.B.ii		✓ G.2.2-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Demonstrate and apply phonetic knowledge by decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables. 1.b.2.B.iii		✓ G.2.2-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Foundational Language Skills—Phonetic Knowledge <i>(Continued)</i>			
Demonstrate and apply phonetic knowledge by decoding words with inflectional endings, including -ed, -s, and -es. 1.b.2.B.v		✓ G.2.2-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Demonstrate and apply phonetic knowledge by identifying and reading at least 100 high-frequency words from a research-based list. 1.b.2.B.vi		✓ G.2.2-P ✓ G.2.3-P ✓ G.2.4-P ✓ G.2.5-P ✓ G.2.6-P	✓ G.3.1-V ✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Foundational Language Skills—Spelling Knowledge			
Demonstrate and apply spelling knowledge by: spelling words with VC, CVC, and CCVC. K.b.2.C.i		✓ G.2.7-P	✓ G.3.5-C ✓ G.3.6-C
Demonstrate and apply spelling knowledge by: spelling words using sound-spelling patterns. K.b.2.C.ii		✓ G.2.7-P	✓ G.3.5-C ✓ G.3.6-C
Demonstrate and apply spelling knowledge by: spelling high-frequency words from a research-based list. K.b.2.C.iii		✓ G.2.7-P	✓ G.3.5-C ✓ G.3.6-C



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Foundational Language Skills—Spelling Knowledge <i>(Continued)</i>			
Demonstrate and apply spelling knowledge by spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables. 1.b.2.C.i		✓ G.2.7-P	✓ G.3.5-C ✓ G.3.6-C
Demonstrate and apply spelling knowledge by spelling words with initial and final consonant blends, digraphs and trigraphs. 1.b.2.C.ii		✓ G.2.7-P	✓ G.3.5-C ✓ G.3.6-C
Demonstrate and apply spelling knowledge by spelling words using sound-spelling patterns. 1.b.2.C.iii		✓ G.2.7-P	✓ G.3.5-C ✓ G.3.6-C
Demonstrate and apply spelling knowledge by spelling high-frequency words from a research-based list. 1.b.2.C.iv		✓ G.2.7-P	✓ G.3.5-C ✓ G.3.6-C



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Foundational Language Skills—Vocabulary			
Use a resource such as a picture dictionary or digital resource to find words. K.b.3.A & 1.b.3.A			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Use illustrations and texts the student is able to read or hear to learn or clarify word meanings. K.b.3.B & 1.b.3.B			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Identify the meaning of words with the affixes -s, -ed, and -ing. 1.b.3.C			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Foundational Language Skills—Fluency			
Reads grade-appropriate texts independently. K.b.4		✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Reads grade-level text with fluency and comprehension. 1.b.4		✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F



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Foundational Language Skills—Fluency <i>(Continued)</i>			
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text. 1.b.4 <i>(cont.)</i>		✓ G.2.6-P	✓ G.3.2-F ✓ G.3.3-F ✓ G.3.4-F
Comprehension Skills			
Establish purpose for reading assigned and self-selected texts with adult assistance. K.b.5.A & 1.b.6.A			✓ G.3.1-V ✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance. K.b.5.B & 1.b.6.B			✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Make and (correct or) confirm predictions using text features, (characteristics of genre) and structures with adult assistance. K.b.5.C & 1.b.6.C			✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Create mental images to deepen understanding with adult assistance. K.b.5.D & 1.b.6.D			✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C



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Comprehension Skills <i>(Continued)</i>			
Make inferences and use evidence to support understanding with adult assistance. K.b.5.F & 1.b.6.F			✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Evaluate details to determine what is most important with adult assistance. K.b.5.G & 1.b.6.G			✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Synthesize information to create new understanding with adult assistance. K.b.5.H & 1.b.6.H			✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down with adult assistance. K.b.5.I & 1.b.6.I			✓ G.3.3-F ✓ G.3.5-C ✓ G.3.6-C
Response Skills			
Provide an oral, pictorial, or written response to a text. K.b.6.B			✓ G.3.5-C ✓ G.3.6-C



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	Phonological Awareness	Phonics	Fluency, Vocabulary & Comprehension
Response Skills <i>(Continued)</i>			
Use text evidence to support an appropriate response. K.b.6.C & 1.b.7.C			✓ G.3.5-C ✓ G.3.6-C
Respond using newly acquired vocabulary as appropriate. K.b.6.F & 1.b.7.F			✓ G.3.1-V ✓ G.3.5-C ✓ G.3.6-C
Multiple Genres			
Recognize characteristics and structures of informational text, including the central idea and supporting evidence with adult assistance. K.b.8.D.i & 1.b.9.D.i			✓ G.3.5-C ✓ G.3.6-C
Recognize characteristics and structures of informational text, including titles and simple graphics to gain information. K.b.8.D.ii			✓ G.3.1-V
Recognize characteristics and structures of informational text, including features and simple graphics to locate or gain information. 1.b.9.D.ii			✓ G.3.1-V



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