





- Comprehensive research-based interventions
- Developed by Read Naturally, with a track record of more than 30 years in thousands of schools
- Provides differentiated instruction for RTI/MTSS
- Online platform for use anywhere, including remote learning

What is Reading Fluency?

## Key Components of Teaching Reading

- Phonemic awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension



What is Reading Fluency?

## What is reading fluency?

Fluent readers are able to read orally with:



- Appropriate speed
- Accuracy
- Proper expression

# Oral reading fluency correlates highly with reading comprehension.

Measure	Validity Coefficient
Oral Recall/Retelling	.70
Cloze (fill in the blank)	.72
Question Answering	.82
Oral Reading Fluency	\$.91\$ 2.91\$

(Fuchs, Fuchs, Hosp, & Jenkins, 2001)

Who Needs Reading Intervention?

## A Non-Fluent Reader



What is Reading Fluency?

## Curriculum-Based Norms 50th Percentile Oral Reading Fluency Norms

Grade	Fall WCPM*	Winter WCPM	Spring WCPM
1		29	60
2	50	84	100
3	83	97	112
4	94	120	133
5	121	133	146
6	132	145	146

Hasbrouck, J., & Tindal, G. A. (2017)

<sup>\*</sup>WCPM = words correct per minute

What is Reading Fluency?

### Curriculum-Based Norms

#### **3rd Grade Oral Reading Fluency Norms**

Grade	Fall WCPM*	Winter WCPM	Spring WCPM
Proficient	104 75 <sup>th</sup> %ile		139 75 <sup>th</sup> %ile
3	83 <sup>50th</sup> %ile	97 <sup>50th</sup> %ile	112 50 <sup>th</sup> %ile
Struggling	59 25 <sup>th</sup> %ile		91 25 <sup>th</sup> %ile

Hasbrouck, J., & Tindal, G. A. (2017)

What is Reading Fluency?

## Curriculum-Based Norms 50th Percentile Oral Reading Fluency Norms

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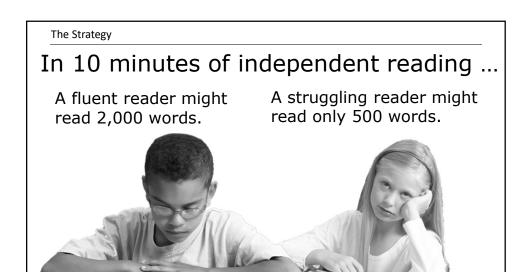
The Strategy

## Students become fluent by reading.

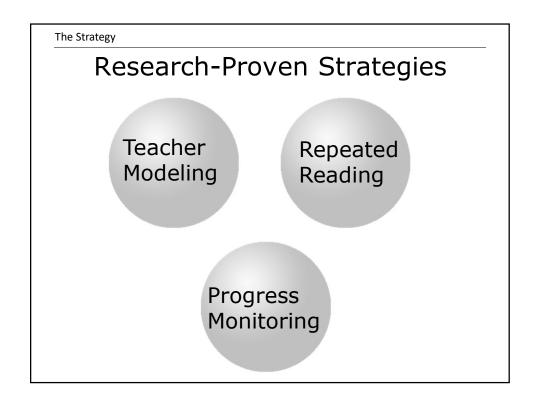


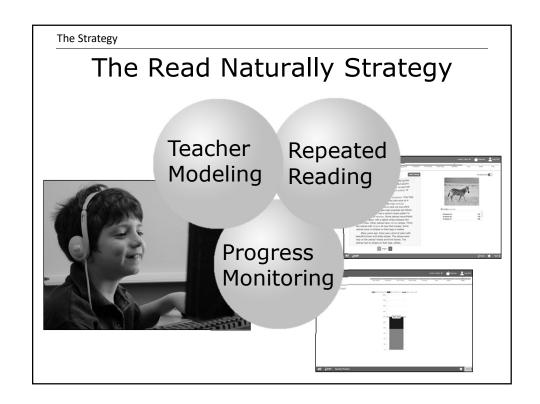
Just setting aside time for independent silent reading is <u>not</u> sufficient.

(National Reading Panel Report, 2000)



Equal practice time, unequal practice





The Strategy

## The Original Results

The table below shows the mean number of words read correctly per minute and average number of words gained per week for third-grade students.

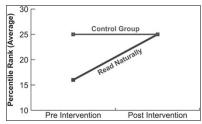
	October Mean	November Mean	March Mean	Average Weekly Gain Phase 1 Phase 2
Special Education	34.0	50.7		2.35}
Title I	50.2	58.7	87.6	1.23 \$2.15}

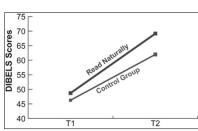
The Strategy

# Strong Evidence for the Read Naturally Strategy

Christ, T. J., & Davie, J. (2009). Empirical evaluation of Read Naturally effects: A randomized control trial.

Arvans, R. (2010). Improving reading fluency and comprehension in elementary students using Read Naturally.





Read	Live	Prog	rams
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	Read Naturally' <b>Live</b>	Word Warm-ups' <b>Live</b>	One Minute Reader Live	Read Naturally Live-Español
Purpose	Fluency intervention that supports vocabulary, comprehension, and phonics (Phonics series)	Phonics intervention     Can be paired with Read Naturally Live for fluency	Structured, independent reading practice for any student     Extra practice for a student working in RNL and/or WWL	Builds native-Spanish speakers' fluency in reading Spanish     Supports any student's Spanish reading development
Fluency, Vocabulary, Comprehension	■ Sequenced 1.0 – 8.0 ■ Idioms 3.0 – 4.5	One story exercise in each section	Levels E – 5 (early first through mid- fifth grade)	Sequenced 1.0 – 5.6
Phonics Emphasis	Phonics 0.8 – 2.7 Instruction in context of nonfiction stories	<ul><li>Level 1: One-syllable</li><li>Level 2: Two-syllable</li><li>Level 3: Multisyllabic</li></ul>	No	No
English Learners	English content     English or Spanish directions     Spanish read along option	English content	English content	Spanish content     Spanish or English directions     English read along option
Teacher Required	Cold-timing step (optional) Pass step	Pass step	Students work independently	<ul><li>Cold-timing step (optional)</li><li>Pass step</li></ul>





Focus: Fluency & Phonics Additional Support: Vocabulary, Comprehension, and Spelling



#### Students ...

- Build fluency and motivation by reading short, nonfiction passages.
- Increase reading accuracy and expression with audio support.
- Strengthen comprehension and vocabulary.
- Develop automaticity in decoding (Phonics levels).
- Work independently most of the time.
- Experience success and an improved attitude toward reading.



#### Overview



#### Content

Three Series/Thirteen Reading Levels

Sequenced Series 1.0 – 8.0

■ Phonics Series 0.8 – 2.7

■ Idioms Series 3.0 – 4.5

#### Appropriate for

■ Skill Level: Grades 1 – 8

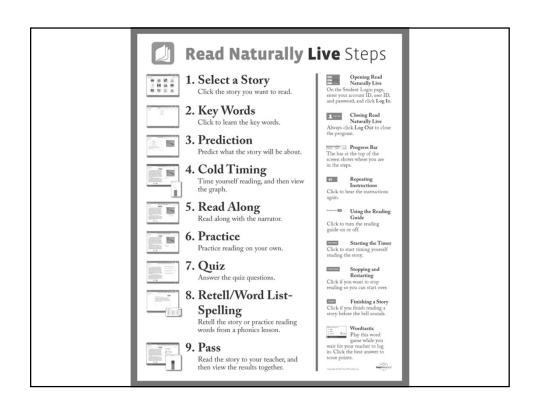
Intervention Range: Beginning reader to adult

#### Use

■ 30 – 45 minutes per session

Three to five sessions per week





	Read Naturally'Live	Word Warm-ups' <b>Live</b>	One Minute Reader Live	Read Naturally Live—Español
Purpose	Fluency intervention that supports vocabulary, comprehension, and phonics (Phonics series)	Phonics intervention Can be paired with Read Naturally Live for fluency	Structured, independent reading practice for any student     Extra practice for a student working in RNL and/or WWL	Builds native-Spanish speakers' fluency in reading Spanish     Supports any student's Spanish reading development
Fluency, Vocabulary, Comprehension	■ Sequenced 1.0 – 8.0 ■ Idioms 3.0 – 4.5	One story exercise in each section	Levels E – 5 (early first through mid- fifth grade)	Sequenced 1.0 – 5.6
Phonics Emphasis	Phonics 0.8 – 2.7 Instruction in context of nonfiction stories	<ul><li>Level 1: One-syllable</li><li>Level 2: Two-syllable</li><li>Level 3: Multisyllabic</li></ul>	No	No
English Learners	English content     English or Spanish directions     Spanish read along option	English content	English content	Spanish content     Spanish or English directions     English read along option
Teacher Required	Cold-timing step (optional) Pass step	Pass step	Students work independently	Cold-timing step (optional) Pass step





Focus: Phonics

Additional Support: Fluency, Spelling, and Phonemic Awareness

#### Overview



#### Students ...

- Improve word recognition.
- Learn to use word patterns to decode rapidly.
- Decode increasingly difficult, phonetically regular words.
- Read words with the featured patterns in connected text.
- Reinforce featured phonics skills by spelling phonetically regular words.





#### Content

- Level 1: One-syllable words (1st/2nd grade phonics skills)
- Level 2: Two-syllable words
   (compound words, syllable patterns, prefixes/ suffixes)
- Level 3: Multisyllabic words
   (flexed vowel sounds, prefixes, suffixes, open/closed syllables)



#### Overview



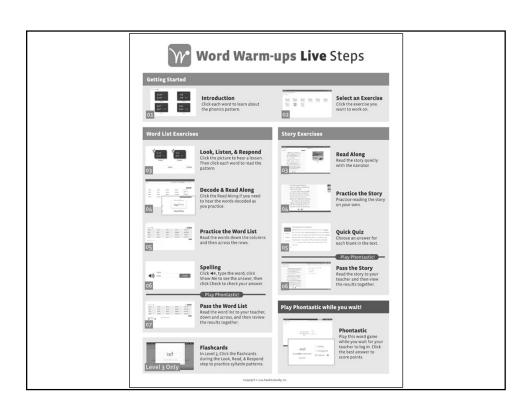
### Appropriate for

- Skill Level: Grades 1 4
- Intervention Range: Beginning reader to adult

#### Use

- Tier 1: Independent Practice (10 minute daily warm up)
- Tiers 2 & 3: Intervention (20-30 minutes daily)





	Read Naturally Live	Live P  Word Warm-ups'Live	One Minute Reader'Live	Read Naturally Live-Español
Purpose	Fluency intervention that supports vocabulary, comprehension, and phonics (Phonics series)	Phonics intervention Can be paired with Read Naturally Live for fluency	Structured, independent reading practice for any student  Extra practice for a student working in RNL and/or WWL	Builds native-Spanish speakers' fluency in reading Spanish     Supports any student's Spanish reading development
Fluency, Vocabulary, Comprehension	■ Sequenced 1.0 – 8.0 ■ Idioms 3.0 – 4.5	One story exercise in each section	Levels E – 5 (early first through mid- fifth grade)	Sequenced 1.0 – 5.6
Phonics Emphasis	Phonics 0.8 – 2.7 Instruction in context of nonfiction stories	<ul><li>Level 1: One-syllable</li><li>Level 2: Two-syllable</li><li>Level 3: Multisyllabic</li></ul>	No	No
English Learners	English content     English or Spanish directions     Spanish read along option	English content	English content	Spanish content     Spanish or English directions     English read along option
Teacher Required	Cold-timing step (optional) Pass step	Pass step	Students work independently	<ul><li>Cold-timing step (optional)</li><li>Pass step</li></ul>





Focus: Fluency

Additional Support: Vocabulary and Comprehension





#### Students ...

- Engage in self-directed learning.
- Expand knowledge base by reading interesting nonfiction text.
- Utilize audio support to learn words and improve expression.
- Develop fluency, comprehension, and vocabulary skills.
- Experience success and an improved attitude toward reading.
- Gain confidence from seeing their success in fun graphs.





#### Content

- Six levels, E 5 (early reader through mid-fifth grade reading levels)
- Eight books per level
- Five nonfiction stories per book

#### Appropriate for

- Skill Level: Grades 1 5
- Intervention Range: Beginning reader to adult



#### Overview



### Appropriate for

- Readers of all ages who would benefit from structured, independent reading
- Independent reading practice for a student who is also working in Read Naturally Live
- Students about to graduate from Read Naturally Live—ready for more independent reading
- Students who are waiting to be placed in Read Naturally Live

#### Use

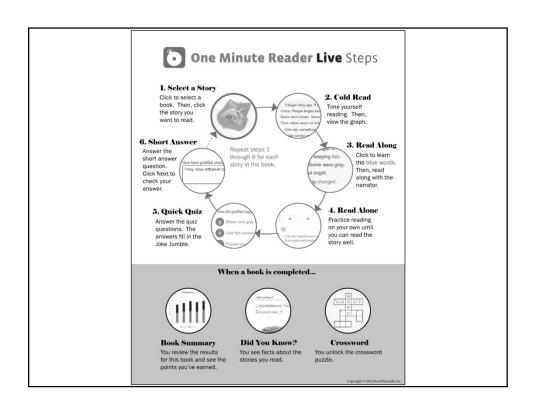
- Independent, structured reading
- At-home reading
- Summer reading



## One Minute Reader Live Levels

Ε	Early first-grade reading level	Stories consist of a few short, simple sentences with several words repeated.
1	Middle first-grade reading level	Stories consist of a few short, simple sentences with very few difficult words.
2	Middle second-grade reading level	Stories consist of simple sentences with a few difficult words.
3	Middle third-grade reading level	Stories consist of longer sentences with several difficult words.
4	Middle fourth-grade reading level	Stories consist of some complex sentences with more difficult words.
5	Middle fifth-grade reading level	Stories consist of complex text with more advanced concepts.

Overvie	<u> </u>	
	Program Cor Read Naturally Live	nparison One Minute Reader' Live
Use/ appropriate for	Any student needing reading intervention (Special Education, Title 1, Tier 2 or 3 intervention)	<ul> <li>Any student who would benefit from structured, independent reading</li> <li>Additional practice for a student also working in Read Naturally Live</li> </ul>
Content	<ul> <li>Reading levels 1.0 – 8.0 (23 levels)</li> <li>Series include Sequenced, Phonics, Idioms</li> </ul>	<ul> <li>Reading levels E – 5 (6 levels)</li> <li>Stories grouped by theme/topic</li> </ul>
Teacher Involvement	Students work mostly independently—teacher involvement for some steps	Students work independently
Reports	Reports for monitoring progress (fluency, comprehension, phonics)	Reports for monitoring progress (fluency, comprehension)



	Read Live Programs				
	Naturally Live	Warm-ups Live	Reader'Live	Live-Español	
Purpose	Fluency intervention that supports vocabulary, comprehension, and phonics (Phonics series)	Phonics intervention     Can be paired with Read Naturally Live for fluency	Structured, independent reading practice for any student     Extra practice for a student working in RNL and/or WWL	Builds native-Spanish speakers' fluency in reading Spanish     Supports any student's Spanish reading development	
Fluency, Vocabulary, Comprehension	■ Sequenced 1.0 – 8.0 ■ Idioms 3.0 – 4.5	One story exercise in each section	Levels E – 5 (early first through mid- fifth grade)	Sequenced 1.0 – 5.6	
Phonics Emphasis	Phonics 0.8 – 2.7 Instruction in context of nonfiction stories	<ul> <li>Level 1: One-syllable</li> <li>Level 2: Two-syllable</li> <li>Level 3: Multisyllabic</li> </ul>	No	No	
English Learners	English content     English or Spanish directions     Spanish read along option	English content	English content	Spanish content     Spanish or English directions     English read along option	
Teacher Required	Cold-timing step (optional) Pass step	Pass step	Students work independently	Cold-timing step (optional)	





Focus: Fluency Additional Support: Vocabulary and Comprehension

Overview



#### Students...

- Build fluency in Spanish by reading short, nonfiction passages.
- Increase accuracy and expression with full audio support in Spanish.
- Strengthen comprehension and vocabulary in Spanish.
- Work independently most of the time.
- Experience success and an improved attitude toward reading.







#### Content

Ten levels: 1.0 - 5.6

#### **Details**

- All content and directions are delivered in Spanish.
- English instructions can also be accessed.
- Teachers interacting with students use an English Teacher Menu.
- The Pass/Review screen can be viewed in either English or Spanish.





#### Appropriate for

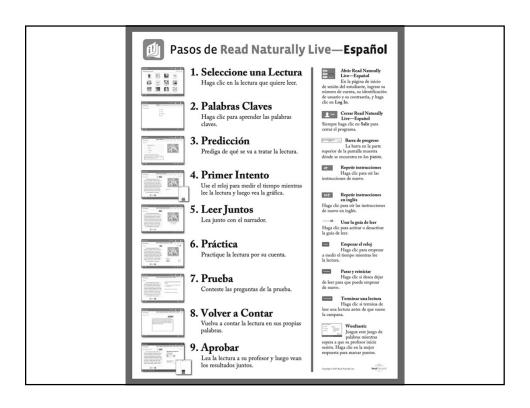
- Skill Level: Grades 1 5
- Intervention Range: Beginning reader to adult
- Native Spanish speakers—to develop Spanish reading skills
- Native Spanish speakers—to support vocabulary and comprehension for reading in English
- Native English speakers (or others)—to learn to read Spanish text fluently as a second language

#### Use

- 30 45 minutes per session
- Three to five sessions per week



Program Comparison		
Use/ appropriate for	Supports a native-Spanish speaker's acquisition of English reading proficiency	<ul> <li>Builds a native-Spanish speaker's reading fluency in Spanish</li> <li>Supports any student's Spanish language reading development</li> </ul>
Content	<ul> <li>Reading levels 1.0 – 8.0 (23 levels)</li> <li>Word-for-word translation to support English content (1.0 – 5.6)</li> <li>Activates background knowledge, develops English vocabulary, supports comprehension</li> </ul>	<ul> <li>Reading levels 1.0 – 5.6 (10 levels)</li> <li>Translation using natural speech and writing conventions of Spanish</li> <li>Builds foundational skills of Spanish and supports English learning</li> </ul>
Steps	<ul><li>Optional Spanish read along</li><li>Instructions in English (or Spanish)</li></ul>	<ul> <li>Optional English read along</li> <li>All content in Spanish</li> <li>Instructions in Spanish (or English)</li> </ul>
Reports	<ul><li>Pass/Review Work in English or Spanish</li><li>Reports in English</li></ul>	<ul><li>Pass/Review Work in English or Spanish</li><li>Reports in English</li></ul>





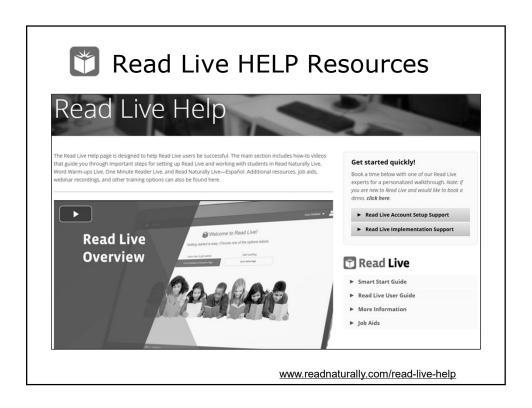


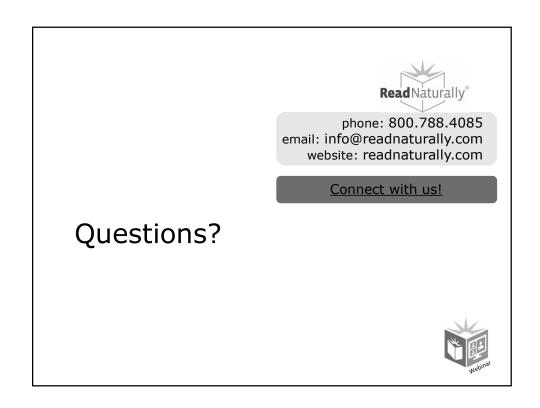














# Read Naturally Live Steps



## 1. Select a Story

Click the story you want to read.



## 2. Key Words

Click to learn the key words.



## 3. Prediction

Predict what the story will be about.



## 4. Cold Timing

Time yourself reading, and then view the graph.



## 5. Read Along

Read along with the narrator.



## 6. Practice

Practice reading on your own.



## 7. Quiz

Answer the quiz questions.



## 8. Retell/Word List-Spelling

Retell the story or practice reading words from a phonics lesson.



## 9. Pass

Read the story to your teacher, and then view the results together.



#### **Opening Read Naturally Live**

On the Student Login page, enter your account ID, user ID, and password, and click Log In.



#### **Closing Read** Naturally Live

Always click Log Out to close the program.



#### Practice Quiz Retel Progress Bar

The bar at the top of the screen shows where you are in the steps.



#### Repeating **Instructions**

Click to hear the instructions again.



#### Using the Reading Guide

Click to turn the reading guide on or off.



#### Starting the Timer

Click to start timing yourself reading the story.



#### Stopping and Restarting

Click if you want to stop reading so you can start over.



#### Finishing a Story

Click if you finish reading a story before the bell sounds.



#### Wordtastic

Play this word game while you

wait for your teacher to log in. Click the best answer to score points.





#### **Getting Started**



#### Introduction

Click each word to learn about the phonics pattern.



#### **Select an Exercise**

Click the exercise you want to work on.

#### **Word List Exercises**



#### Look, Listen, & Respond

Click the picture to hear a lesson. Then click each word to read the pattern.



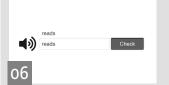
#### **Decode & Read Along**

Click the Read Along if you need to hear the words decoded as you practice.



#### Practice the Word List

Read the words down the columns and then across the rows.



#### **Spelling**

Click ◄», type the word, click Show Me to see the answer, then click Check to check your answer.



#### Play Phontastic!

#### Pass the Word List

Read the word list to your teacher, down and across, and then review the results together.



#### Flashcards

In Level 3, Click the flashcards during the Look, Read, & Respond step to practice syllable patterns.

#### **Story Exercises**



#### **Read Along**

Read the story quietly with the narrator.



#### **Practice the Story**

Practice reading the story on your own.



#### **Quick Quiz**

Choose an answer for each blank in the text.



#### Play Phontastic!

### Pass the Story Read the story to your

teacher and then view the results together.

#### Play Phontastic while you wait!

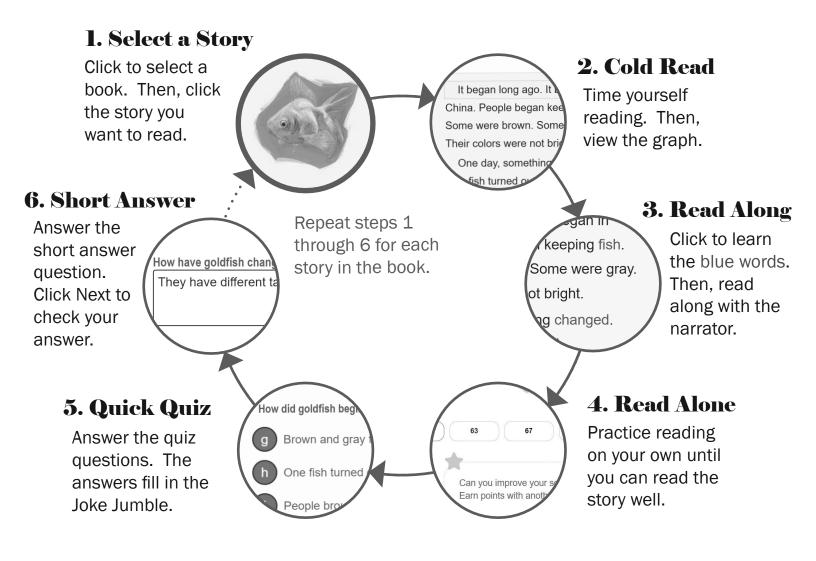


#### **Phontastic**

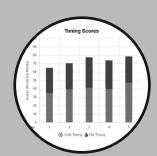
Play this word game while you wait for your teacher to log in. Click the best answer to score points.



## One Minute Reader Live Steps



### When a book is completed...



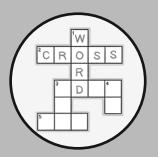
### **Book Summary**

You review the results for this book and see the points you've earned.



#### Did You Know?

You see facts about the stories you read.



#### Crossword

You unlock the crossword puzzle.



## Pasos de Read Naturally Live—Español



## 1. Seleccione una Lectura

Haga clic en la lectura que quiere leer.



### 2. Palabras Claves

Haga clic para aprender las palabras claves.



### 3. Predicción

Prediga de qué se va a tratar la lectura.



### 4. Primer Intento

Use el reloj para medir el tiempo mientras lee la lectura y luego vea la gráfica.



## 5. Leer Juntos

Lea junto con el narrador.



### 6. Práctica

Practique la lectura por su cuenta.



## 7. Prueba

Conteste las preguntas de la prueba.



## 8. Volver a Contar

Vuelva a contar la lectura en sus propias palabras.



## 9. Aprobar

Lea la lectura a su profesor y luego vean los resultados juntos.



## Abrir Read Naturally Live—Español

En la página de inicio de sesión del estudiante, ingrese su número de cuenta, su identificación de usuario y su contraseña, y haga clic en Log In.



#### Cerrar Read Naturally Live—Español

Siempre haga clic en **Salir** para cerrar el programa.



#### Barra de progreso

La barra en la parte superior de la pantalla muestra dónde se encuentra en los pasos.

#### **√?**

#### Repetir instrucciones

Haga clic para oír las instrucciones de nuevo.

## Repetir instrucciones en inglés

Haga clic para oír las instrucciones de nuevo en inglés.

#### Guia de Leer EN

#### Usar la guía de leer

Haga clic para activar o desactivar la guía de leer.

#### Iniciar

#### Empezar el reloj

Haga clic para empezar a medir el tiempo mientras lee la lectura.

#### Cancelar

#### Parar y reiniciar

Haga clic si desea dejar de leer para que pueda empezar de nuevo.

#### Terminado

#### Terminar una lectura

Haga clic si termina de leer una lectura antes de que suene la campana.



#### Wordtastic

Juegue este juego de palabras mientras

espera a que su profesor inicie sesión. Haga clic en la mejor respuesta para marcar puntos.

