Read Live

# Basics



*Webinar*

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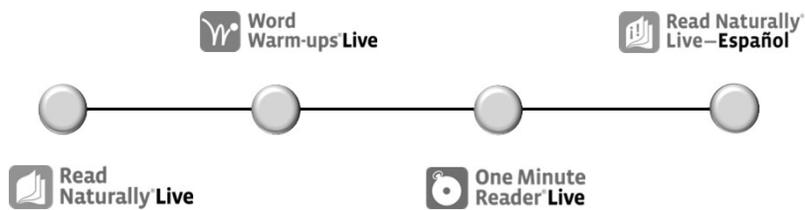
# Read Live Overview

## Read Live Platform

- Comprehensive research-based interventions
- Developed by Read Naturally, with a track record of more than 30 years in thousands of schools
- Provides differentiated instruction for RTI/MTSS
- Cloud-based platform for use anywhere, including remote learning

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What is Fluency?

# Key Components of Teaching Reading

- Phonemic awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension

# What is fluency?



Fluent readers are able to read orally with:
- Appropriate speed,
- Accuracy, and
- Proper expression

# Oral reading fluency correlates highly with reading comprehension.

| Measure | Validity Coefficients |
|---|---|
| Oral Recall/Retelling | .70 |
| Cloze (fill in the blank) | .72 |
| Question Answering | .82 |
| Oral Reading Fluency | .91 |

Results from a study of special education students
(Fuchs, Fuchs, Hosp, & Jenkins, 2001)

# A Non-Fluent Reader

# Curriculum-Based Norms
## 50th Percentile Oral Reading Fluency Norms

| Grade | Fall WCPM* | Winter WCPM | Spring WCPM |
|-------|-----------|-------------|-------------|
| 1 | -- | 29 | 60 |
| 2 | 50 | 84 | 100 |
| 3 | 83 | 97 | 112 |
| 4 | 94 | 120 | 133 |
| 5 | 121 | 133 | 146 |
| 6 | 132 | 145 | 146 |

Hasbrouck, J., & Tindal, G. A. (2017)

*WCPM = words correct per minute

# Curriculum-Based Norms

### 3rd Grade Oral Reading Fluency Norms

| Grade | Fall WCPM* | Winter WCPM | Spring WCPM |
|---|---|---|---|
| Proficient | 104 75th %ile | | 139 75th %ile |
| **3** | 83 50th %ile | 97 50th %ile | 112 50th %ile |
| Struggling | 59 25th %ile | | 91 25th %ile |

Hasbrouck, J., & Tindal, G. A. (2017)

*WCPM = words correct per minute

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# Students become fluent by reading.



Just setting aside time for independent silent reading is <u>not</u> sufficient.

*National Reading Panel Report*

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The Strategy

# In 10 minutes of independent reading …

A fluent reader might read 2,000 words.

A struggling reader might read only 500 words.

## Equal practice time, unequal practice



The Strategy

# Research-Proven Strategies

Teacher Modeling

Repeated Reading

Progress Monitoring

# The Read Naturally Strategy

- Teacher Modeling
- Repeated Reading
- Progress Monitoring

# The Original Results

The table below shows the mean number of words read correctly per minute and average number of words gained per week for third-grade students.
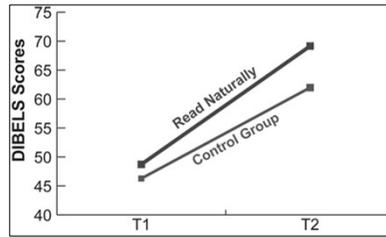
| | October Mean | November Mean | March Mean | Average Weekly Gain | |
| --- | --- | --- | --- | --- | --- |
| | | | | Phase 1 | Phase 2 |
| Special Education | 34.0 | 50.7 | | | 2.35 |
| Title I | 50.2 | 58.7 | 87.6 | 1.23 | 2.15 |

# Strong Evidence for the Read Naturally Strategy

Christ, T. J., & Davie, J. (2009). Empirical evaluation of Read Naturally effects: A randomized control trial.
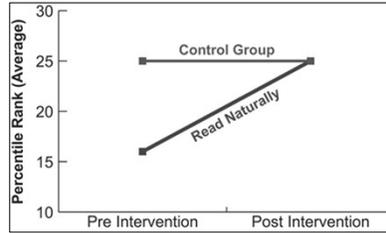
Arvans, R. (2010). Improving reading fluency and comprehension in elementary students using Read Naturally.

# Read Live Programs

| | Read Naturally Live | Word Warm-ups Live | One Minute Reader Live | Read Naturally Live–Español |
|---|---|---|---|---|
| Purpose | Fluency intervention that supports vocabulary, comprehension, and phonics (Phonics series) | ▪ Phonics intervention<br>▪ Can be paired with Read Naturally Live for Fluency | ▪ Structured, independent reading practice—any student<br>▪ Extra practice for a student already working in RNL and/or WWL | ▪ Builds native-Spanish speaker's fluency in reading Spanish<br>▪ Supports any student's Spanish reading development |
| Fluency, Vocabulary, Comprehension | ▪ Sequenced 1.0 - 8.0<br>▪ Idioms 3.0 - 4.5 | One story exercise in each section | Levels E - 5 (early first through mid-fifth grade) | Sequenced 1.0 – 5.6 |
| Phonics Series/ Phonics Emphasis | Phonics 0.8 - 2.7 Instruction in context of non-fiction stories | ▪ Level 1: One-Syllable<br>▪ Level 2: Two-Syllable<br>▪ Level 3: Multi-Syllabic | No | No |
| English Language Learners | ▪ English content<br>▪ English or Spanish directions<br>▪ Spanish read along option | English content | English content | ▪ Spanish content<br>▪ Spanish or English directions<br>▪ English read along option |
| Teacher Required | ▪ Cold-timing step (optional)<br>▪ Pass step | Pass step | Students work independently | ▪ Cold-timing step (optional)<br>▪ Pass step |

**Read**
**Naturally Live**



*Focus: Fluency & Phonics*
*Additional Support: Vocabulary, Comprehension, and Spelling*

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**Read**
**Naturally Live**

**Students ...**

- Build fluency and motivation by reading short, nonfiction passages.
- Increase reading accuracy and expression with audio support.
- Strengthen comprehension and vocabulary.
- Develop automaticity in decoding (Phonics levels).
- Work independently most of the time.
- Experience success and an improved attitude toward reading.

**Read Naturally Live**
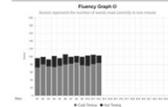
# Content

## Three Series/Thirteen Reading Levels
- Sequenced Series 1.0 – 8.0
- Phonics Series     0.8 – 2.7
- Idioms Series     3.0 – 4.5

# Appropriate for
- Skill Level: Grades 1-8
- Intervention Range:  Beginning reader to adult

# Use
- 30 – 45  minutes per session
- Three to five sessions per week



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**Read Naturally Live Steps**

1. **Select a Story** — Click the story you want to read.
2. **Key Words** — Click to learn the key words.
3. **Prediction** — Predict what the story will be about.
4. **Cold Timing** — Time yourself reading, and then view the graph.
5. **Read Along** — Read along with the narrator.
6. **Practice** — Practice reading on your own.
7. **Quiz** — Answer the quiz questions.
8. **Retell/Word List** — Retell the story or practice reading a list of words.
9. **Pass** — Read the story to your teacher, and then view the results together.

**Opening Read Naturally Live** — Log in with your user ID and password. On your home page, click **Read Naturally Live**.

**Closing Read Naturally Live** — Always click **Log out** to close the program.

**Repeating Instructions** — Click **What do I do?** to repeat the instructions.

**Using the Reading Guide** — Click to turn the reading guide on or off.

**Starting the Timer** — Click to start timing yourself reading the story.

**Stopping and Restarting** — Click if you want to stop reading so you can start over.

**Finishing a Story** — Click if you finish reading a story before the bell sounds.

**Progress Bar** — The bar at the top of the screen shows where you are in the steps.

**Wordtastic** — Play this word game while you wait for your teacher. Click the best answer to score points.

Copyright © 2013 Read Naturally, Inc.

# Read Naturally **Live** Steps

## 1. Select a Story
Click the story you want to read.

## 2. Key Words
Click to learn the key words.

## 3. Prediction
Predict what the story will be about.

## 4. Cold Timing
Time yourself reading, and then view the graph.

## 5. Read Along
Read along with the narrator.

## 6. Practice
Practice reading on your own.

## 7. Quiz
Answer the quiz questions.

## 8. Retell/Word List-Spelling
Retell the story or practice reading words from a phonics lesson.

## 9. Pass
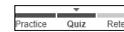Read the story to your teacher, and then view the results together.

**Opening Read Naturally Live**
On the Student Login page, enter your account ID, user ID, and password, and click **Log In**.

**Closing Read Naturally Live**
Always click **Log Out** to close the program.

**Progress Bar**
The bar at the top of the screen shows where you are in the steps.

**Repeating Instructions**
Click to hear the instructions again.

**Using the Reading Guide**
Click to turn the reading guide on or off.

**Starting the Timer**
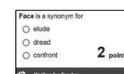Click to start timing yourself reading the story.

**Stopping and Restarting**
Click if you want to stop reading so you can start over.

**Finishing a Story**
Click if you finish reading a story before the bell sounds.

**Wordtastic**
Play this word game while you wait for your teacher to log in. Click the best answer to score points.

Read Naturally®

# Read Live Programs

| | Read Naturally Live | Word Warm-ups Live | One Minute Reader Live | Read Naturally Live—Español |
|---|---|---|---|---|
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| Teacher Required | • Cold-timing step (optional)<br>• Pass step | Pass step | Students work independently | • Cold-timing step (optional)<br>• Pass step |

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Overview

# Word Warm-ups® Live



*Focus:   Phonics*

*Additional Support: Fluency, Spelling, and Phonemic Awareness*

## Word Warm-ups® Live

**Students ...**

- Improve word recognition.
- Learn to use word patterns to decode rapidly.
- Decode increasingly difficult, phonetically regular words.
- Read words with the featured patterns in connected text.
- Reinforce featured phonics skills by spelling phonetically regular words.

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### Word Warm-ups® Live

## Content

- Level 1: One-syllable words
  (1st/2nd grade phonics skills)
- Level 2: Two-syllable words
  (compound words, syllable patterns, prefixes/ suffixes)
- Level 3: Multi-syllabic words
  (flexed vowel sounds, prefixes, suffixes, open/closed syllables)

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## Overview

**Word Warm-ups Live**

# Appropriate for
- Skill Level: Grades 1-4
- Intervention Range: Beginning reader to adult

# Use
- Tier 1: Independent Practice
  (10 minute daily warm up)
- Tiers 2 & 3: Intervention
  (20-30 minutes daily)

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**Word Warm-ups Live Steps**

**Getting Started**

**01 Introduction**
Click each word to learn about the phonics pattern.

**02 Select an Exercise**
Click the exercise you want to work on.

**Word List Exercises**

**03 Look, Listen, & Respond**
Click the picture to hear a lesson. Then click each word to read the pattern.

**04 Decode & Read Along**
Click the Read Along if you need to hear the words decoded as you practice.

**05 Practice the Word List**
Read the words down the columns and then across the rows.

**06 Spelling**
Click ◀◦, type the word, click Show Me to see the answer, then click Check to check your answer.

*Play Phontastic!*

**07 Pass the Word List**
Read the word list to your teacher, down and across, and then review the results together.

**Level 3 Only — Flashcards**
In Level 3, Click the flashcards during the Look, Read, & Respond step to practice syllable patterns.

**Story Exercises**

**03 Read Along**
Read the story quietly with the narrator.

**04 Practice the Story**
Practice reading the story on your own.

**05 Quick Quiz**
Choose an answer for each blank in the text.

*Play Phontastic!*

**06 Pass the Story**
Read the story to your teacher and then view the results together.

**Play Phontastic while you wait!**

**Phontastic**
Play this word game while you wait for your teacher to log in. Click the best answer to score points.

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Read Live Basics
Webinar Handout

# Word Warm-ups **Live** Steps

## Getting Started

**01** **Introduction**
Click each word to learn about the phonics pattern.

**02** **Select an Exercise**
Click the exercise you want to work on.

## Word List Exercises

**03** **Look, Listen, & Respond**
Click the picture to hear a lesson. Then click each word to read the pattern.

**04** **Decode & Read Along**
Click the Read Along if you need to hear the words decoded as you practice.

**05** **Practice the Word List**
Read the words down the columns and then across the rows.

**06** **Spelling**
Click 🔊, type the word, click Show Me to see the answer, then click Check to check your answer.

### Play Phontastic!

**07** **Pass the Word List**
Read the word list to your teacher, down and across, and then review the results together.

**Level 3 Only** **Flashcards**
In Level 3, Click the flashcards during the Look, Read, & Respond step to practice syllable patterns.

## Story Exercises

**03** **Read Along**
Read the story quietly with the narrator.

**04** **Practice the Story**
Practice reading the story on your own.

**05** **Quick Quiz**
Choose an answer for each blank in the text.

### Play Phontastic!

**06** **Pass the Story**
Read the story to your teacher and then view the results together.

## Play Phontastic while you wait!

**Phontastic**
Play this word game while you wait for your teacher to log in. Click the best answer to score points.

# Read Live Programs

| | | | | |
|---|---|---|---|---|
| Purpose | Fluency intervention that supports vocabulary, comprehension, and phonics (Phonics series) | ▪ Phonics intervention<br>▪ Can be paired with Read Naturally Live for Fluency | ▪ Structured, independent reading practice—any student<br>▪ Extra practice for a student already working in RNL and/or WWL | ▪ Builds native-Spanish speaker's fluency in reading Spanish<br>▪ Supports any student's Spanish reading development |
| Fluency, Vocabulary, Comprehension | ▪ Sequenced 1.0 - 8.0<br>▪ Idioms 3.0 - 4.5 | One story exercise in each section | Levels E - 5<br>(early first through mid-fifth grade) | Sequenced 1.0 – 5.6 |
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| Teacher Required | ▪ Cold-timing step (optional)<br>▪ Pass step | Pass step | Students work independently | ▪ Cold-timing step (optional)<br>▪ Pass step |

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Overview

## *Focus:  Fluency*

*Additional Support: Vocabulary and Comprehension*

# One Minute Reader® Live

### Students ...

- Engage in self-directed learning.
- Expand knowledge base by reading interesting nonfiction text.
- Utilize audio support to learn words and improve expression.
- Develop fluency, comprehension, and vocabulary skills.
- Experience success and an improved attitude toward reading.
- Gain confidence from seeing their success in fun graphs.

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One Minute Reader® Live

## Content

- Six levels, E – 5
  (early reader through mid-fifth grade reading levels)
- Eight books per level
- Five non-fiction stories per book

## Appropriate for

- Skill Level: Grades 1–5
- Intervention Range: Beginning reader to adult

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**One Minute Reader Live**

## Appropriate for

- Readers of all ages who would benefit from structured, independent reading
- Independent reading practice for a student who is also working in Read Naturally Live
- Students about to graduate from Read Naturally Live—ready for more independent reading
- Students who are waiting to be placed in Read Naturally Live

## Use

- Independent, structured reading
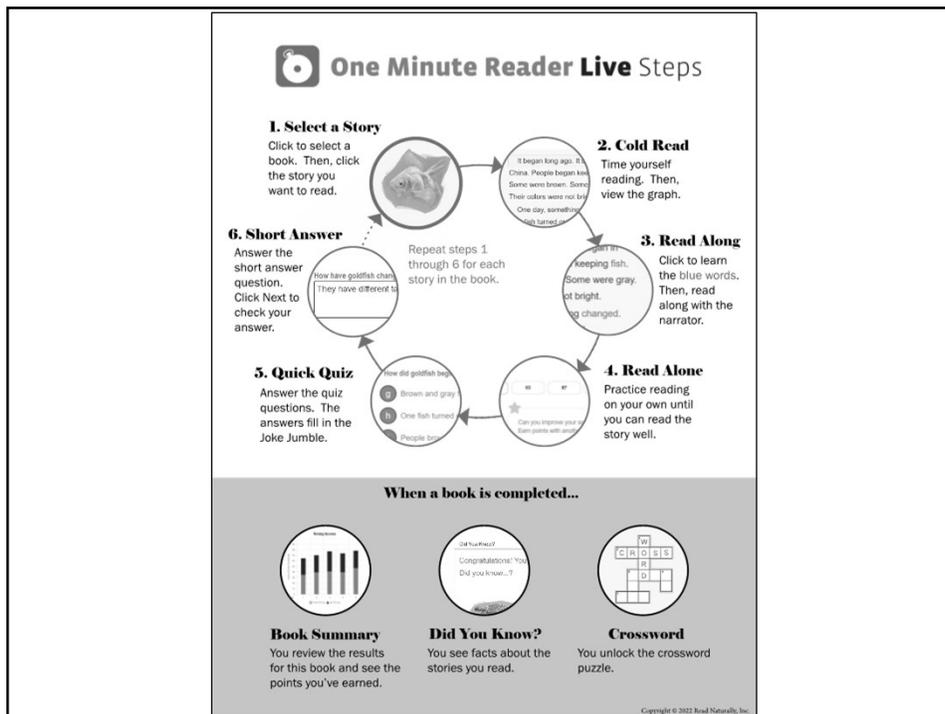- At-home reading
- Summer reading

# One Minute Reader Live Levels

| E | Early first-grade reading level | Stories consist of a few short, simple sentences with several words repeated. |
|---|---|---|
| 1 | Middle first-grade reading level | Stories consist of a few short, simple sentences with very few difficult words. |
| 2 | Middle second-grade reading level | Stories consist of simple sentences with a few difficult words. |
| 3 | Middle third-grade reading level | Stories consist of longer sentences with several difficult words. |
| 4 | Middle fourth-grade reading level | Stories consist of some complex sentences with more difficult words. |
| 5 | Middle fifth-grade reading level | Stories consist of complex text with more advanced concepts. |

Overview

# Program Comparison

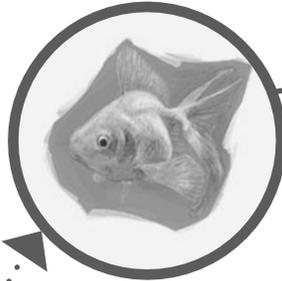| | Read Naturally® Live | One Minute Reader® Live |
|---|---|---|
| Use/ appropriate for | Any student needing reading intervention (Special Ed, Title 1, Tier 2 or 3 intervention) | ▪ Any student who would benefit from structured, independent reading<br>▪ Additional practice for a student also working in Read Naturally Live |
| Content | ▪ Reading levels 1.0 - 8.0 (23 levels)<br>▪ Series include Sequenced, Phonics, Idioms | ▪ Reading levels E - 5 (6 levels)<br>▪ Stories grouped by theme/topic |
| Teacher Involvement | Students work mostly independently—teacher involvement for some steps | Students work independently |
| Reports | Reports for monitoring progress (fluency, comprehension, phonics) | Reports for monitoring progress (fluency, comprehension) |



One Minute Reader Live Steps

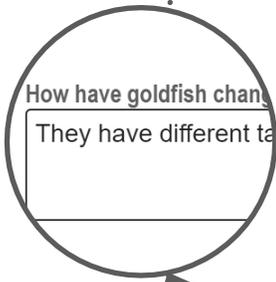**1. Select a Story** Click to select a book. Then, click the story you want to read.

**2. Cold Read** Time yourself reading. Then, view the graph.

**3. Read Along** Click to learn the blue words. Then, read along with the narrator.

**4. Read Alone** Practice reading on your own until you can read the story well.

**5. Quick Quiz** Answer the quiz questions. The answers fill in the Joke Jumble.

**6. Short Answer** Answer the short answer question. Click Next to check your answer.
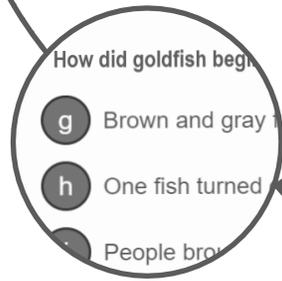
Repeat steps 1 through 6 for each story in the book.

**When a book is completed...**

**Book Summary** You review the results for this book and see the points you've earned.

**Did You Know?** You see facts about the stories you read.

**Crossword** You unlock the crossword puzzle.

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# One Minute Reader **Live** Steps

## 1. Select a Story
Click to select a book. Then, click the story you want to read.

## 2. Cold Read
Time yourself reading. Then, view the graph.

## 3. Read Along
Click to learn the blue words. Then, read along with the narrator.

## 4. Read Alone
Practice reading on your own until you can read the story well.

## 5. Quick Quiz
Answer the quiz questions. The answers fill in the Joke Jumble.

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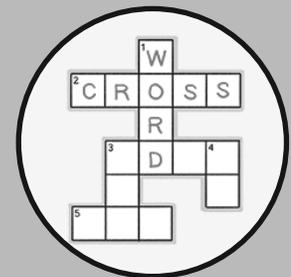
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# When a book is completed...

## Book Summary
You review the results for this book and see the points you've earned.

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You see facts about the stories you read.

## Crossword
You unlock the crossword puzzle.

# Read Live Programs

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| Teacher Required | • Cold-timing step (optional)<br>• Pass step | Pass step | Students work independently | • Cold-timing step (optional)<br>• Pass step |

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Overview

# Read Naturally® Live—Español



*Focus:  Fluency*
*Additional Support: Vocabulary and Comprehension*

**Read Naturally® Live—Español**

**Students...**

- Build fluency in Spanish by reading short, nonfiction passages.
- Increase accuracy and expression with full audio support in Spanish.
- Strengthen comprehension and vocabulary in Spanish.
- Work independently most of the time.
- Experience success and an improved attitude toward reading.

**Read Naturally® Live—Español**

**Read Naturally**
**Live–Español**

## Content

Ten levels: 1.0 – 5.6

## Details

- All content and directions are delivered in Spanish.
- English instructions can also be accessed.
- Teachers interacting with students use an English Teacher Menu.
- The Pass/Review screen can be viewed in either English or Spanish.

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**Read Naturally**
**Live–Español**

Appropriate for

- Skill Level: Grades 1–5
- Intervention Range: Beginning reader to adult
  - Native Spanish speakers—to develop Spanish reading skills
  - Native Spanish speakers—to support vocabulary and comprehension for reading in English
  - Native English speakers (or others)—to learn to read Spanish text fluently as a second language

## Use

- 30 – 45 minutes per session
- Three to five sessions per week

# Program Comparison

| | Read Naturally Live | Read Naturally Live—Español |
|---|---|---|
| Use/ appropriate for | Supports a native-Spanish speaker's acquisition of English reading proficiency | ▪ Builds a native-Spanish speaker's reading fluency in Spanish<br>▪ Supports any student's Spanish language reading development |
| Content | ▪ Reading levels 1.0 - 8.0 (23 levels)<br>▪ Word-for-word translation to support English content (1.0 - 4.5)<br>▪ Activates background knowledge, develops English vocabulary, supports comprehension | ▪ Reading levels 1.0 – 5.6 (10 levels)<br>▪ Translation using natural speech and writing conventions of Spanish<br>▪ Builds foundational skills of Spanish and supports English learning |
| Steps | ▪ Optional Spanish read along<br>▪ Instructions in English (or Spanish) | ▪ Optional English read along<br>▪ All content in Spanish<br>▪ Instructions in Spanish (or English) |
| Reports | ▪ Pass/Review Work in English or Spanish<br>▪ Reports in English | ▪ Pass/Review Work in English or Spanish<br>▪ Reports in English |

## Pasos de Read Naturally Live—Español

**1. Seleccione una Lectura**
Haga clic en la lectura que quiere leer.

**2. Palabras Claves**
Haga clic para aprender las palabras claves.

**3. Predicción**
Prediga de qué se va a tratar la lectura.

**4. Primer Intento**
Use el reloj para medir el tiempo mientras lee la lectura y luego vea la gráfica.

**5. Leer Juntos**
Lea junto con el narrador.

**6. Práctica**
Practique la lectura por su cuenta.

**7. Prueba**
Conteste las preguntas de la prueba.

**8. Volver a Contar**
Vuelva a contar la lectura en sus propias palabras.

**9. Aprobar**
Lea la lectura a su profesor y luego vean los resultados juntos.

**Abrir Read Naturally Live—Español**
En la página de inicio de sesión del estudiante, ingrese su número de cuenta, su identificación de usuario y su contraseña, y haga clic en Log In.

**Cerrar Read Naturally Live—Español**
Siempre haga clic en Salir para cerrar el programa.

**Barra de progreso**
La barra en la parte superior de la pantalla muestra dónde se encuentra en los pasos.

**Repetir instrucciones**
Haga clic para oír las instrucciones de nuevo.

**Repetir instrucciones en inglés**
Haga clic para oír las instrucciones de nuevo en inglés.

**Usar la guía de leer**
Haga clic para activar o desactivar la guía de leer.

**Empezar el reloj**
Haga clic para empezar a medir el tiempo mientras lee la lectura.

**Parar y reiniciar**
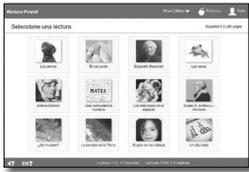Haga clic si desea dejar de leer para que pueda empezar de nuevo.

**Terminar una lectura**
Haga clic si termina de leer una lectura antes de que suene la campana.

**Wordtastic**
Juegue este juego de palabras mientras espera a que su guía inicie sesión. Haga clic en la mejor respuesta para marcar puntos.

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# Pasos de Read Naturally Live—**Español**

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Haga clic en la lectura que quiere leer.

## 2. Palabras Claves

Haga clic para aprender las palabras claves.

## 3. Predicción

Prediga de qué se va a tratar la lectura.

## 4. Primer Intento

Use el reloj para medir el tiempo mientras lee la lectura y luego vea la gráfica.

## 5. Leer Juntos

Lea junto con el narrador.

## 6. Práctica

Practique la lectura por su cuenta.

## 7. Prueba

Conteste las preguntas de la prueba.

## 8. Volver a Contar

Vuelva a contar la lectura en sus propias palabras.

## 9. Aprobar

Lea la lectura a su profesor y luego vean los resultados juntos.

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**Abrir Read Naturally Live—Español**

En la página de inicio de sesión del estudiante, ingrese su número de cuenta, su identificación de usuario y su contraseña, y haga clic en **Log In**.

**Cerrar Read Naturally Live—Español**

Siempre haga clic en **Salir** para cerrar el programa.

**Barra de progreso**

La barra en la parte superior de la pantalla muestra dónde se encuentra en los pasos.

**Repetir instrucciones**

Haga clic para oír las instrucciones de nuevo.

**Repetir instrucciones en inglés**

Haga clic para oír las instrucciones de nuevo en inglés.

**Usar la guía de leer**

Haga clic para activar o desactivar la guía de leer.

**Empezar el reloj**

Haga clic para empezar a medir el tiempo mientras lee la lectura.

**Parar y reiniciar**

Haga clic si desea dejar de leer para que pueda empezar de nuevo.

**Terminar una lectura**

Haga clic si termina de leer una lectura antes de que suene la campana.

**Wordtastic**

Juegue este juego de palabras mientras espera a que su profesor inicie sesión. Haga clic en la mejor respuesta para marcar puntos.

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Questions?

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