Read Naturally Live

Monitoring Student Progress:

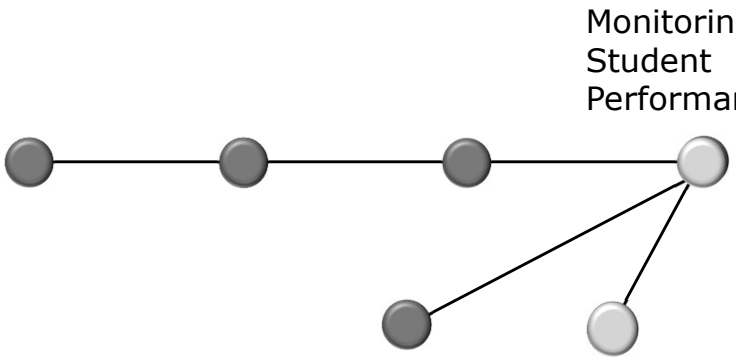
Keeping Students Challenged



Webinar

Monitoring Student Performance

Teacher Responsibilities



Monitoring Student Performance

Use student data to:

- Check the student's initial placement after three stories.
- Keep the student challenged over time.



Monitoring Student Performance

Data Mentor:

- Monitors students' performance
  - Checking Initial Placement
  - Keeping Students Challenged
- Provides suggestions to the teacher to improve implementation



Copyright © 2026 Read Naturally, Inc.

Report date: 2024/10/25

Read Naturally Live

Students At-a-Glance

Report period: 2024/09/18 to 2024/10/25

Current Lead Teacher: J Murray

School: Springfield School

			Series/Level			Fluency					Comprehension		Phonics
Current Grade	Student	Current Homeroom	Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	12	41 / 48	70/70	74 / 80	2 / 3	6 / 5	87 / 93	13 / 24	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/

* Teacher was not present for one or more of the cold timings used to calculate the first 3 or last 3 cold timing score.

Monitoring Student Performance

Indicators for Increasing Challenge

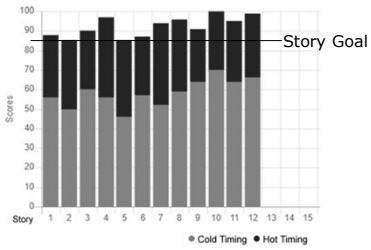
Consider making a change if a student meets **two or more** of these indicators.

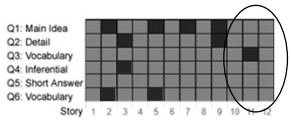
- Average scores show improvement:
  - Average cold-timing score improves
  - Average hot-timing score improves
  - Average quiz score improves
- Average hot-timing score exceeds the story goal by ten or more
- Average number of practices decreases
- Student behavior changes

Copyright © 2026 Read Naturally, Inc.

Indicators for Increasing Challenge

- Average **cold-timing** score improves
- Average **hot-timing** score improves
- Average **hot-timing** score exceeds the story **goal** by ten or more
- Average **quiz** score improves
- Average number of **practices** decreases





Practices (first 3/last 3)
6/4

When Increasing Challenge



- Raise only one element at a time.
- After 12 stories, typically raise the story goal.
- After 24 stories, typically raise the level.
- Consider the long-term fluency benchmark goal.

Copyright © 2026 Read Naturally, Inc.

Monitoring Student Performance

Long-Term Fluency Benchmark Goal

The student is able to read:

- unpracticed, grade-level passages
- at, near, or above the 50th percentile on national norms.



Monitoring Student Performance

Long-Term Fluency Benchmark Goal

50th Percentile Oral Reading Fluency Norms

Grade	Fall WCPM*	Winter WCPM	Spring WCPM
1	--	29	60
2	50	84	100
3	83	97	112
4	94	120	133
5	121	133	146
6	132	145	146

Hasbrouck, J., & Tindal, G. A. (2017)

*WCPM = words correct per minute

Monitoring Student Performance

Does Lee Need More Challenge?



Ask:

- Average **cold-timing** score improved?
- Average **hot-timing** score improved?
- Average **hot-timing** score exceeded the **goal** by ten or more?
- Average **quiz** score improved?
- Average number of **practices** decreased?

Monitoring Student Performance

Considerations for Raising Story Goal or Level

- How many **stories** have been completed?
  - 12? (Halfway through the level)
  - 24? (Completed the level)
- What is the student's **long-term** benchmark fluency goal?
  - Unpracticed grade level material
- Is the student **closer** to meeting the long-term benchmark **rate or level**?







Copyright © 2026 Read Naturally, Inc.

Monitoring Student Performance

Should we raise Lee's story goal or level?



Ask:

- Completed 12 or 24 **stories** in the level?
- **Long-term** benchmark fluency goal?
- **Closer** to meeting the long-term benchmark **rate or level**?

Monitoring Student Performance

Guidelines for Raising Story Goal or Level

- Raise the **goal** by 10 words.
- Raise the **level** by half a year (rarely by a whole year).
- **Discuss** the change with the student.



Monitoring Student Performance

What is Lee's new story goal?



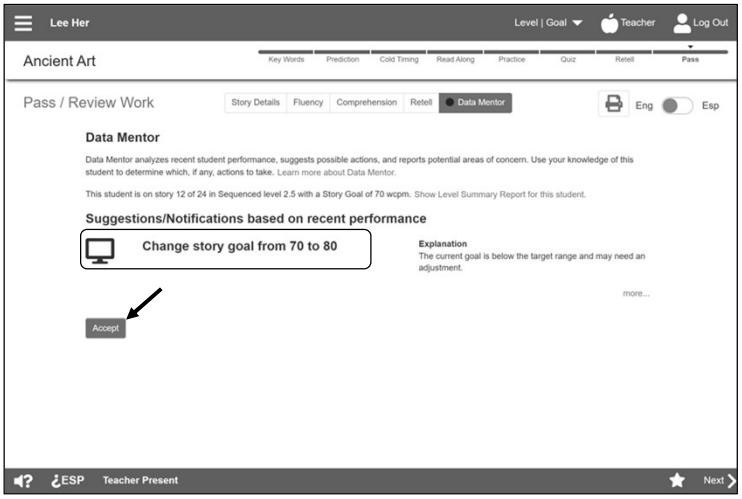
Previous goal: 70

New goal:

Monitoring Student Performance



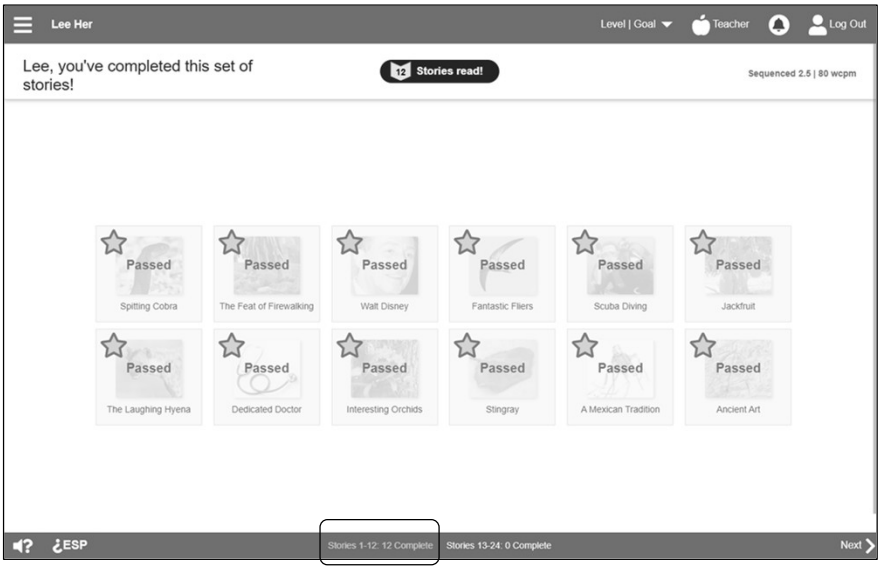
Data Mentor



Monitoring Student Performance



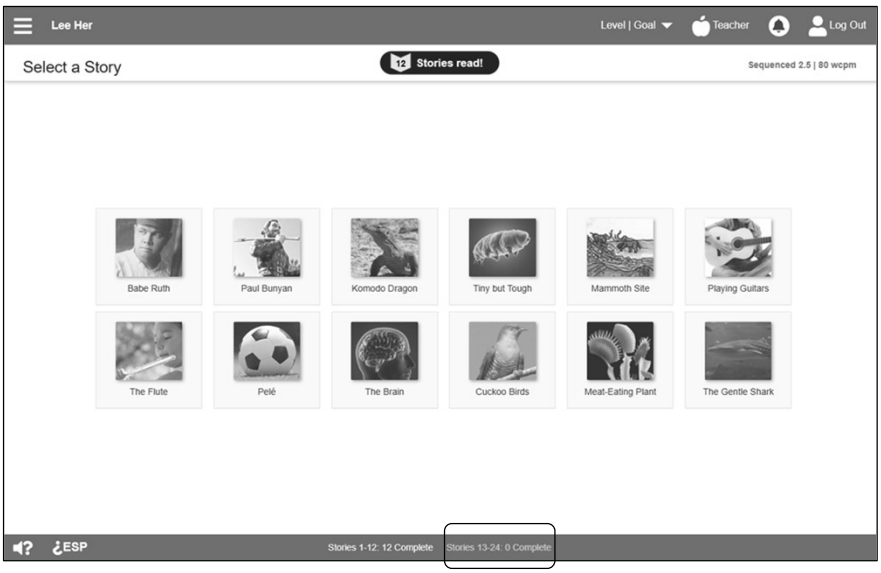
Completed Stories



Monitoring Student Performance



Select a Story



Copyright © 2026 Read Naturally, Inc.
Read Naturally Live Webinar

Monitoring Student Performance

Is Lee ready to exit Read Naturally Live?



- Benchmark Assessment Data
  Fall: 36 wcpm
  Winter: 65 wcpm
  Spring: 85 wcpm
- Read Naturally Live Data
  Spring level: 3.5
  Average cold timing: 80 wcpm
  Average hot timing: 114 wcpm

50th %ile Oral Reading Fluency Norms

Grade	Fall WCPM	Winter WCPM	Spring WCPM
3	83	97	112

Monitoring Student Performance

Troubleshooting Student Performance

- Require students to complete steps correctly.
- Make a program adjustment.
- Apply classroom management.
- Provide supplementary instruction.
- Adjust the story goal or the level.



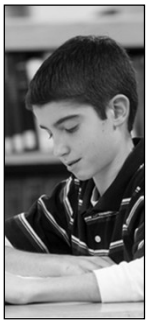
Copyright © 2026 Read Naturally, Inc.

Monitoring Student Performance

Do these students need more challenge? What should we change?



Jeff



John



Janelle

Report date: 2024/10/25

Read Naturally Live

Students At-a-Glance

Report period: 2024/09/18 to 2024/10/25

Current Lead Teacher: J Murray

School: Springfield School

			Series/Level			Fluency					Comprehension		Phonics
Current Grade	Student	Current Homeroom	Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	12	41 / 48	70/70	74 / 80	2 / 3	6 / 5	87 / 93	13 / 24	/
3	Smith, Jeff	Goss, H.	Seq/3.0	2024/09/18	12	61* / 61*	90/90	93 / 97	3 / 3	6 / 3	67 / 83	12 / 20	/
4	Stack, Janelle	Brown, P.	Seq/2.5	2024/09/18	12	46 / 67	75/85	78 / 95	2 / 3	6 / 3	80 / 100	15 / 24	/
6	Anderson, John	Franks, J.	Seq/5.0	2024/09/18	12	103 / 104	140/140	141 / 144	2 / 2	6 / 6	76 / 81	18 / 29	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/

* Teacher was not present for one or more of the cold timings used to calculate the first 3 or last 3 cold timing score.

Copyright © 2026 Read Naturally, Inc.
Read Naturally Live Webinar

References for Analyzing Data

Initial Placement Ranges

Placement Testing Level	Placement Range (wcpm)
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Setting the Goal

Use Read Naturally Live placement-test student scores

Grades 4 and below	Score (wcpm) + 30 = goal
Grades 5 and above	Score (wcpm) + 40 = goal

Read Naturally Live Series and Level Options

Reading Level	Sequenced	Phonics*	Idioms
1.0	1.0	0.8	
1.5	1.5	1.3	
2.0	2.0	1.8	
2.5	2.5	2.3	
3.0	3.0	2.6 2.7	3.0
3.5	3.5		3.5
4.0	4.0		4.0
4.5	4.5		4.5
5.0	5.0		
5.6	5.6		
6.0	6.0		
7.0	7.0		
8.0	8.0		

*Phonics Content by Level

0.8	short vowels
1.3	long vowels
1.8	blends/ digraphs
2.3	r-controlled & other letter combinations
2.6	short vowels (one- & two-syllable words)
2.7	long vowels (one- & two-syllable words)

Curriculum-Based Norms

50th Percentile Oral Reading Fluency Norms

Grade	Fall WCPM*	Winter WCPM	Spring WCPM
1	--	29	60
2	50	84	100
3	83	97	112
4	94	120	133
5	121	133	146
6**	132	145	146

Hasbrouck, J., & Tindal, G. A. (2017)

*WCPM = words correct per minute

**Previous research indicates that WCPM at the 50th percentile in sixth grade and above remain about the same, so you can compare sixth-grade norms for an older student as well.

Copyright © 2026 Read Naturally, Inc.

Monitoring Student Performance

Does Jeff need more challenge?



Jeff
3rd Grade

Ask:

- Average **cold-timing** score improved?
- Average **hot-timing** score improved?
- Average **hot-timing** score exceeded the **goal** by ten or more?
- Average **quiz** score improved?
- Average number of **practices** decreased?

Note: Self-times for cold timing. Has a positive attitude and works well.

Monitoring Student Performance

Should we raise Jeff's story goal or level?



Jeff
3rd Grade

Ask:

- Completed 12 or 24 **stories** in the level?
- **Long-term** benchmark fluency goal?
- **Closer** to meeting the long-term benchmark **rate or level**?

Note: Self-times for cold timing. Has a positive attitude and works well.

Monitoring Student Performance

What is Jeff's new story goal?



Jeff
3rd Grade

Previous goal: 90

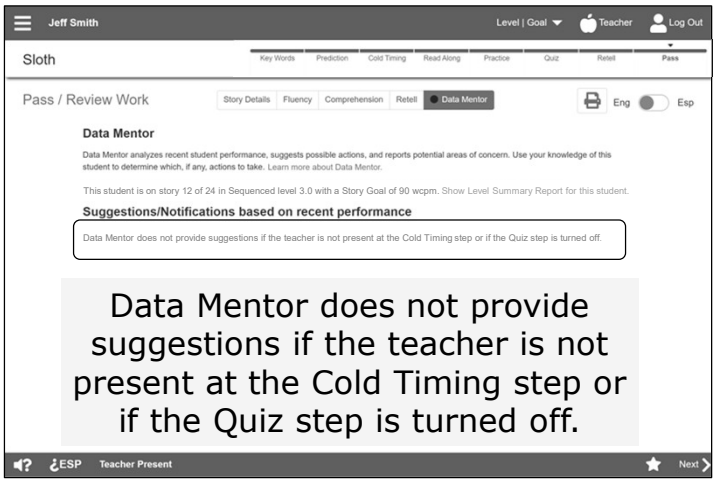
New goal:

Monitoring Student Performance

What is Jeff's new story goal?



Jeff
3rd Grade



Data Mentor does not provide suggestions if the teacher is not present at the Cold Timing step or if the Quiz step is turned off.

Copyright © 2026 Read Naturally, Inc.
Read Naturally Live Webinar

Monitoring Student Performance

What if Jeff is in eighth grade?

Series/Level			Fluency					Comprehension		Phonics
Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
Seq/3.0	2024/09/18	12	61*/61*	90/90	93/97	3/3	6/3	67/83	12/20	/



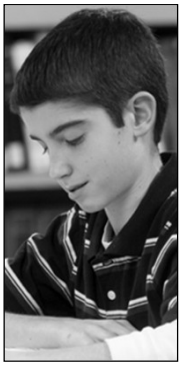
Jeff
8th Grade

Current:

Level: 3.0 Goal: 90

Monitoring Student Performance

Does John need more challenge?



John
6th Grade

Ask:

- Average **cold-timing** score improved?
- Average **hot-timing** score improved?
- Average **hot-timing** score exceeded the **goal** by ten or more?
- Average **quiz** score improved?
- Average number of **practices** decreased?

Note: Often makes too many errors to pass on first attempt.

Monitoring Student Performance

Should we raise John's story goal or level?



John
6th Grade

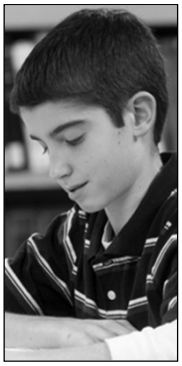
Current

Level: 5.0 Goal: 140

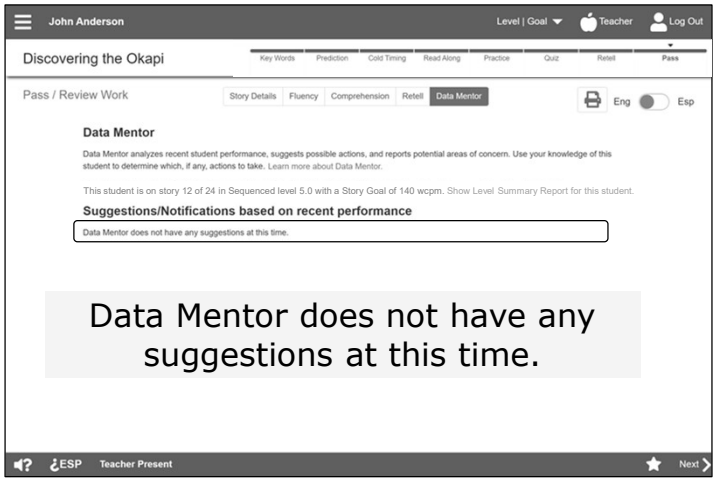
Note: Often makes too many errors to pass on first attempt.

Monitoring Student Performance

Should we raise John's story goal or level?



John
6th Grade



Data Mentor does not have any suggestions at this time.

Copyright © 2026 Read Naturally, Inc.
Read Naturally Live Webinar

Monitoring Student Performance

What if John has low quiz scores?

Series/Level			Fluency					Comprehension		Phonics
Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
Seq/5.0	2024/09/18	12	103 / 104	140/140	141 / 144	2 / 2	6 / 6	62 / 67	18 / 29	/



John
6th Grade

Current

Level: 5.0 Goal: 140

Lower his level

New
Level: Goal:

Monitoring Student Performance

Does Janelle need more challenge?



Janelle
4th Grade

Ask:

- Average **cold-timing** score improved?
- Average **hot-timing** score improved?
- Average **hot-timing** score exceeded the **goal** by ten or more?
- Average **quiz** score improved?
- Average number of **practices** decreased?

Note: Teacher present for cold timings. Goal was raised from 75 to 85. Showing signs of boredom.

Copyright © 2026 Read Naturally, Inc.

Monitoring Student Performance

Should we raise Janelle's story goal or level?



Janelle
4th Grade

Ask:

- Completed 12 or 24 **stories** in the level?
- **Long-term** benchmark fluency goal?
- **Closer** to meeting the long-term benchmark **rate or level**?

Note: Teacher present for cold timings. Goal was raised from 75 to 85. Showing signs of boredom.

Monitoring Student Performance

What is Janelle's new level?



Janelle
4th Grade

Previous level: 2.5

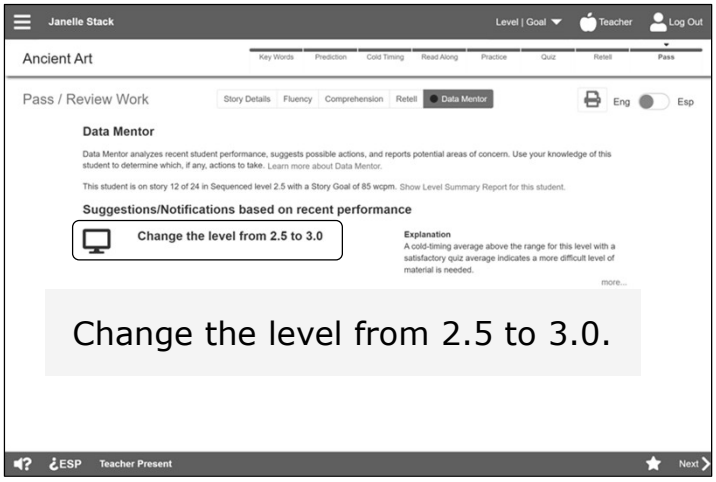
New level:

Monitoring Student Performance

What is Janelle's new level?

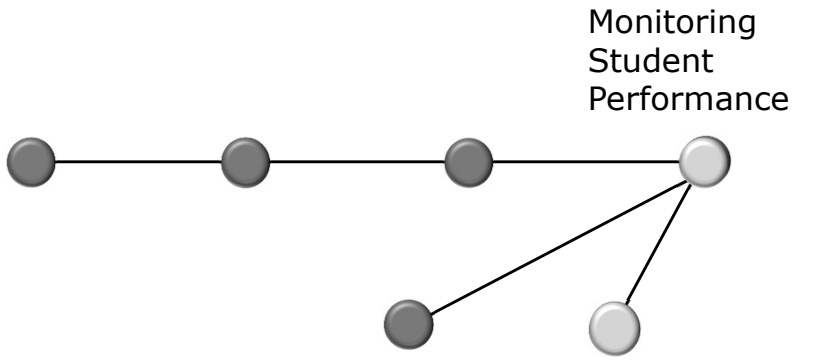


Janelle
4th Grade

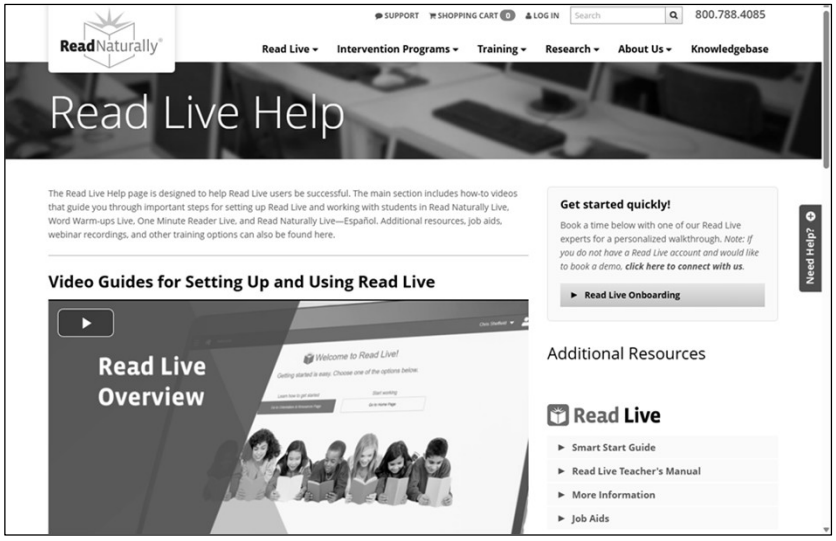


Monitoring Student Progress

Teacher Responsibilities



Read Live HELP Resources



www.readnaturally.com/read-live-help

Questions?

ReadNaturally

phone: 800.788.4085
email: info@readnaturally.com
website: readnaturally.com

Connect with us!

Webinar

Answer Key: Monitoring Performance

The following problems provide practice in monitoring student performance. The problems begin with a short narrative about the students, and then important data are listed. The data represent averages of students' scores.

As you work through these problems, realize that the answers we provide are based largely on the student's data. When working with your students on changing goals and levels, you may consider many additional factors, such as the student's maturity, vocabulary level, ELL status, temperament, interest level, time of year, etc., so you can inform the data with your knowledge of the student.

Monitoring Jeff

Jeff is in level 3.0 and has a goal of 90 words correct per minute. He has completed the first set of 12 stories. Jeff self-times for the cold timing. Jeff has a positive attitude and is working well.

Solutions

Scenario 1, Grade 3

- Level: 3.0
- Goal: 100

Scenario 1: As a Third-Grade Student

Score Type	Average of First 3 Stories	Average of Last 3 Stories
Cold-timing score	61	61 (self-timed)
Hot-timing score	93	97
Practices	6	3
Quiz score	67%	83%

Though Jeff's average cold-timing score has remained the same, his average hot-timing score exceeds the goal. He practices only three times to pass, and his comprehension is good, so changing his level or goal would be appropriate. His long-term goal is to read unpracticed, third-grade reading material at 112 words correct per minute. Since Jeff is doing the cold timing independently, the average cold-timing score may not be accurate. Consequently, we can use Jeff's average hot-timing score instead to get an indication of his progress toward his long-term fluency goal. However, we must keep in mind that the hot-timing score is the result of multiple practices.

- Jeff is reading in level 3.0, so he is working close to grade level.
- His average hot-timing score is 97 wcpm, so he is more than 10 words below his long-term fluency benchmark goal, even after practicing multiple times.

So, for Jeff as a third-grade student, it would be best to raise his goal by 10 to 100 and leave his level the same.

Copyright © 2026 Read Naturally, Inc.

Scenario 2, Grade 8

- Level: 3.5
- Goal: 90

Scenario 2: As an Eighth-Grade Student

Score Type	Average of First 3 Stories	Average of Last 3 Stories
Cold-timing score	61	61 (self-timed)
Hot-timing score	93	97
Practices	6	3
Quiz score	67%	83%

If Jeff is an eighth grader, his long-term goal would be to read unpracticed, eighth-grade reading material at 146 words correct per minute. As stated above, Jeff is doing the cold timing independently, so the average cold-timing score may not be accurate. Consequently, we can use Jeff's average hot-timing score instead to get an indication of his progress toward his long-term fluency goal. However, we must keep in mind that the hot-timing score is the result of multiple practices.

- Jeff is working in level 3.0, so he is reading five years below grade level.
- His average hot-timing score is 97 wcpm, so he is about 50 words below his long-term fluency benchmark goal, even after practicing multiple times.

Obviously, both Jeff's reading rate and level need to increase significantly. So you need to take Jeff's age and interest level into consideration. Though the goal is low for an eighth-grade student, the content is likely too simple. Consequently, raise his level to 3.5, but leave his goal the same. However, the next time you see signs of improvement, you'd probably raise his goal by 10.

Copyright © 2026 Read Naturally, Inc.

Monitoring John

John, a sixth-grader, has completed 12 stories in level 5.0 with a goal of 140 words correct per minute. Often, he makes too many errors to pass on his first attempt.

Solutions

Scenario 1, Average quiz score = 81%

- Level: 5.0
- Goal: Unchanged; coach John to read like he talks.

Scenario 1: Appropriate Quiz Scores

Score Type	Average of First 3 Stories	Average of Last 3 Stories
Cold-timing score	103	104 (self-timed)
Hot-timing score	141	144
Practices	6	6
Quiz score	76%	81%

Though John's average cold-timing score, number of practices, and quiz score are fine, John makes too many errors during his hot timing to pass on the first attempt. Some students tend to race during the timing and make careless mistakes. If this is the case, remind John to "read like he's talking," and, whenever he reads too fast, stop the timing and make him start again. If he continues to race, tell him that he is risking losing the privilege of timed practices or risking having his goal lowered. If a warning doesn't work, follow through by taking away the timer or lowering his goal.

Scenario 2, Average quiz score = 67%

- Level: 4.5
- Goal: 140

Scenario 2: Low Quiz Scores

Score Type	Average of First 3 Stories	Average of Last 3 Stories
Cold-timing score	103	104 (self-timed)
Hot-timing score	141	144
Practices	6	6
Quiz score	62%	67%

If John's average quiz score was low, it might indicate that the vocabulary is too difficult for him, which could be the reason for the high number of errors. If this is the case, lower the level to 4.5 but keep the goal the same.

Copyright © 2026 Read Naturally, Inc.

Monitoring Janelle

Janelle is a fourth grader who has completed 12 stories in level 2.5. Her goal was raised to 85 words correct per minute. She's beginning to show signs of boredom.

Solution

- Level: 3.0
- Goal: 85

Janelle's reports show that she has been working in level 2.5, and her goal has been raised to 85. Her average cold-timing score has improved dramatically, her average hot-timing score is 10 greater than her goal, and she practices only three times to pass. She is beginning to show signs of boredom.

Scenario 1: Appropriate Quiz Scores

Score Type	Average of First 3 Stories	Average of Last 3 Stories
Cold-timing score	46	67 (teacher present)
Hot-timing score	78	95
Practices	6	3
Quiz score	80%	100%

Janelle's average quiz score is excellent, so you could change either the goal or the level. Janelle's long-term goal is to read unpracticed, fourth-grade reading material at 133 words correct per minute.

- Janelle is working in level 2.5, so she is reading at least two years below grade level.
- Her average cold-timing score is 67 wcpm—66 words below her long-term fluency benchmark goal for fourth grade.

Obviously, both Janelle's reading rate and level need to increase significantly. Since she's only working in level 2.5 and her goal was recently raised, you would probably change her level. So raise her level to 3.0, and leave her goal at 85.

Copyright © 2026 Read Naturally, Inc.