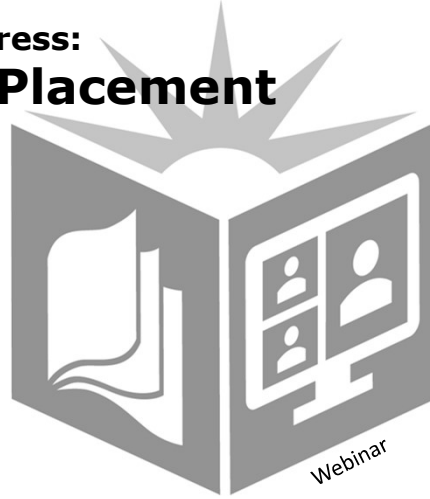
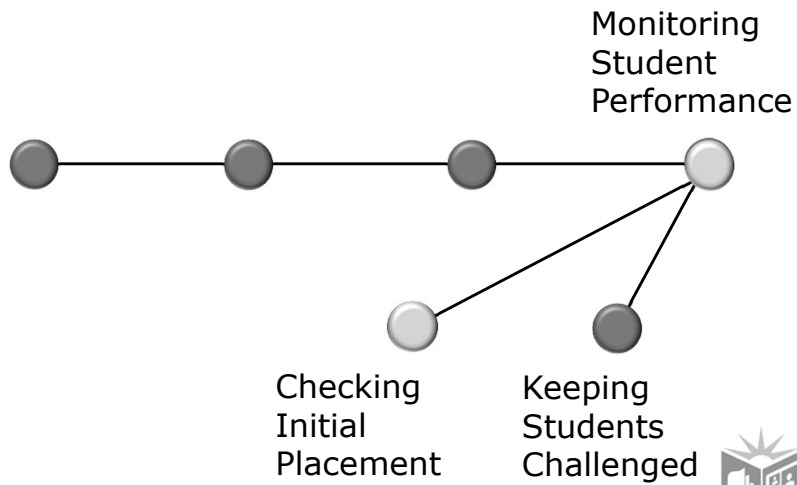


Read Naturally Live

Monitoring Student Progress: Checking Initial Placement



Teacher Responsibilities



Monitoring Student Performance

Create ongoing challenge to maximize achievement:

- The student should be challenged, but not frustrated, by the level of text difficulty.
- The student should be able to reach the goal—not easily, but with effort.



Monitoring Student Performance

Use student data to:

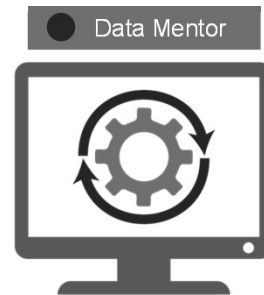
- ▪ Check the student's initial placement after three stories.
- Keep the student challenged over time.



Monitoring Student Performance

Data Mentor:

- Monitors students' performance
 - - Checking Initial Placement
 - Keeping Students Challenged
- Provides suggestions to the teacher to improve implementation



Monitoring Student Performance



A screenshot of the Data Mentor software interface. At the top, it shows the user name "Anna Aubid" and navigation options like "Level | Goal", "Teacher", and "Log Out". The main content area is titled "Canaries in Coal Mines" and includes tabs for "Key Words", "Prediction", "Cold Timing", "Read Along", "Practice", "Quiz", "Retell", and "Pass". Below this, there are buttons for "Pass / Review Work", "Story Details", "Fluency", "Comprehension", "Retell", and "Data Mentor". The "Data Mentor" section provides an overview of student performance, including a suggestion to "Change story goal from 120 to 130" with an "Accept" button and an "Explanation" section. The interface also includes a language toggle for "Eng" and "Esp" and a footer with "Teacher Present" and "Next" navigation.

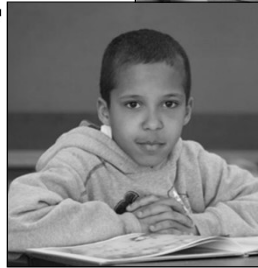
Checking Initial Placement

Two Phases of Placement:

- Conducting Initial Placement
- Checking Initial Placement

Compare the student's average data from the first three stories to:

- Initial Level Criteria 
- Initial Goal Criteria 



Source for Student Data

Series/Level			Fluency					Comprehension		Phonics
Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
Seq/2.5	2024/09/18	3	41 / 41	70/70	74/74	2/2	6/6	87 / 87	13 / 13	/



Read Naturally® Live Demo

- Generating Students At-a-Glance Report

Initial Level Criteria

- Student's average cold-timing score is within the range for the placement level (see table).
- Student's average quiz score is at least 60%.

Checking Initial Placement
Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm



Compare Rob's Data to Level Criteria



Rob
4th Grade

Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Ask:

- Is the average cold-timing score in the range for the placement level?
- Is the average quiz score at least 60%?

Students At-a-Glance

Current Lead Teacher: J Murray

School: Springfield School

Current Grade	Student	Current Homeroom	Series/Level			Fluency					Comprehension		Phonics
			Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6	89 / 89	28 / 28	/
4	Cole, Rob	Murray, J.	Seq/3.0	2024/09/18	3	70 / 70	95 / 95	100 / 100	2 / 2	4 / 4	89 / 89	18 / 18	/
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/

* Teacher was not present for one or more of the cold timings used to calculate the first 3 or last 3 cold timing score.

Checking Initial Placement

Compare Rob's Data to Level Criteria



Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Current Grade	Student	Current Homeroom	Series/Level		Stories passed	Fluency					Comprehension	
			Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
4	Cole, Rob	Murray, J.	Seq/3.0	2024/09/18	3	70 / 70	95 / 95	100 / 100	2 / 2	4 / 4	89 / 89	18 / 18

- Is the average cold-timing score in the range for the placement level?

Checking Initial Placement

Compare Rob's Data to Level Criteria



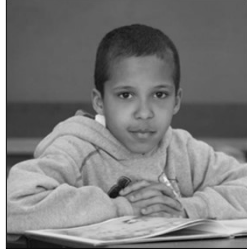
Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Current Grade	Student	Current Homeroom	Series/Level		Stories passed	Fluency					Comprehension	
			Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
4	Cole, Rob	Murray, J.	Seq/3.0	2024/09/18	3	70 / 70	95 / 95	100 / 100	2 / 2	4 / 4	89 / 89	18 / 18

- Is the average quiz score at least 60%?

Compare Rob's Data to Level Criteria



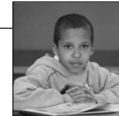
Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Ask:

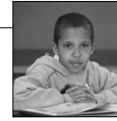
- Is the average cold-timing score in the range for the placement level?
- Is the average quiz score at least 60%?

Data Mentor



The screenshot shows the Data Mentor interface for a student named Rob Cole. The top navigation bar includes 'Rob Cole', 'Level | Goal', 'Teacher', and 'Log Out'. Below this is a progress bar with tabs for 'Key Words', 'Prediction', 'Cold Timing', 'Read Along', 'Practice', 'Quiz', 'Retell', and 'Pass'. The main content area is titled 'Sloth' and 'Pass / Review Work'. It features a navigation menu with 'Story Details', 'Fluency', 'Comprehension', 'Retell', and 'Data Mentor' (highlighted with a red arrow). There are also icons for 'Eng' and 'Esp' and a 'Start date: 01/15/2024'. The 'Summary' section is divided into three columns: 'CRITERIA', 'PASS RESULTS', and 'REQUIREMENTS'. The 'Retell' section shows 'First Attempt' and the 'Quiz' section is also visible. The bottom of the screen has a footer with 'ESP Teacher Present' and a 'Next' button.

CRITERIA	PASS RESULTS	REQUIREMENTS
Hot timing	☆ 101 wcpm (first attempt); Jane Murray	Story Goal 95 wcpm
Errors	☆ 1 (first attempt)	3 or fewer
Expression	☆ 2 (first attempt)	2 or higher
Quiz	☆ 6/6 (first attempt)	All correct
Retell	☆ 8 words / met expectations (first attempt)	Meets teacher expectations



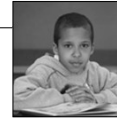
Data Mentor

The screenshot shows the Data Mentor interface for a user named Rob Cole. The page title is "Sloth" and the user is logged in as a "Teacher". The interface includes a navigation bar with options like "Key Words", "Prediction", "Cold Timing", "Read Along", "Practice", "Quiz", "Retell", and "Pass". The main content area is titled "Pass / Review Work" and features a "Data Mentor" section. This section provides an analysis of student performance and a recommendation to "Change the level from 3.0 to 3.5". An "Accept" button is visible below the recommendation. The interface also includes a "Teacher Present" indicator and a "Next" button.



Data Mentor

This screenshot is identical to the one above, but it includes a confirmation dialog box overlaid on the "Change the level from 3.0 to 3.5" recommendation. The dialog box contains the message "This change will be applied on the next story." and has "OK" and "Cancel" buttons. The "Accept" button on the recommendation is now disabled.



Data Mentor

Rob Cole | Level | Goal | Teacher | Log Out

Sloth

Key Words Prediction Cold Timing Read Along Practice Quiz Retell Pass

Congratulations!

Accuracy: 3 or fewer errors on hot timing

Quiz: All questions correct on the first try!

Story Goal: Met your story goal on the first try!

Retell: Passed the retell on the first try!

Expression: Read with expression

ESP Done



Data Mentor

Rob Cole | Level | Goal | Teacher | Log Out

Select a Story | Sequenced 3.5 | 95 wcpm

The First Cellphone	Harry Houdini	Emperor Norton	Nettle Eating	Helen Keller	Stevie Wonder
New Year's Foods	Prickly Personality	Jim Thorpe	The Great Molasses Flood	Is There a Bigfoot?	The Spruce Goose

ESP | Stories 1-12: 0 Complete | Stories 13-24: 0 Complete

Compare Anna's Data to Level Criteria



Anna
7th Grade

Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Ask:

- Is the average cold-timing score in the range for the placement level?
- Is the average quiz score at least 60%?

Report date: 2024/10/09

Read Naturally Live

Students At-a-Glance

Report period: 2024/09/18 to 2024/10/09

Current Lead Teacher: J Murray

School: Springfield School

Current Grade	Student	Current Homeroom	Series/Level			Fluency					Comprehension		Phonics
			Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retail (first 3/last 3)	Seconds to read word list (first 3/last 3)
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90/90	120/120	132/132	2/2	6/6	89/89	28/28	/
4	Cole, Rob	Murray, J.	Seq/3.0	2024/09/18	3	70/70	95/95	100/100	2/2	4/4	89/89	18/18	/
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41/41	70/70	74/74	2/2	6/6	87/87	13/13	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/

* Teacher was not present for one or more of the cold timings used to calculate the first 3 or last 3 cold timing score.

Compare Anna's Data to Level Criteria



Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Current Grade	Student	Current Homeroom	Series/Level		Stories passed	Fluency					Comprehension	
			Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6	89 / 89	28 / 28

Ask:

- Is the average cold-timing score in the range for the placement level?

Compare Anna's Data to Level Criteria



Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Current Grade	Student	Current Homeroom	Series/Level		Stories passed	Fluency					Comprehension	
			Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6	89 / 89	28 / 28

Ask:

- Is the average quiz score at least 60%?

Compare Anna's Data to Level Criteria



Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Ask:

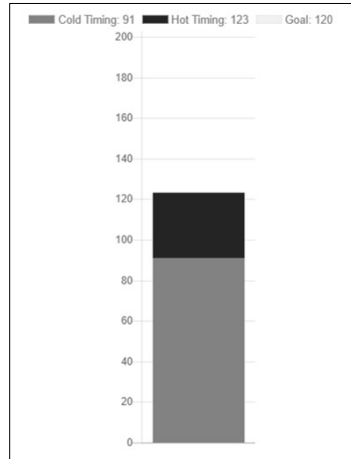
- Is the average cold-timing score in the range for the placement level?
- Is the average quiz score at least 60%?

Initial Story Goal Criteria

- Student's goal exceeds the average cold-timing score by approximately:
 - 30 in grades 4 and below.
 - 40 in grades 5 and above.
- Student's goal is equal to or slightly less than the average hot-timing score.
- Student's average number of practices is 3 to 10.



Relationship of Scores to Story Goal



Hot-Timing Score
At or slightly greater than the goal

Story Goal

Cold-Timing Score
30 or 40 less than the goal

Compare Data to Story Goal Criteria



Ask:

- Does the goal exceed the average cold-timing score by approximately 40 wcpm?
- Is the goal equal to or slightly less than the average hot-timing score?
- Is the average number of practices 3 to 10?

Compare Data to Story Goal Criteria



Ask:

- Does the goal exceed the average cold-timing score by approximately 40 wcpm?

Current Grade	Series/Level		Fluency						Comprehension			
	Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)		
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6	89 / 89	28 / 28

Compare Data to Story Goal Criteria



Ask:

- Is the goal equal to or slightly less than the average hot-timing score?

Current Grade	Series/Level		Fluency						Comprehension			
	Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)		
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90 / 90	120 / 120	132 / 132	2 / 2	6 / 6	89 / 89	28 / 28

Compare Data to Story Goal Criteria



Ask:

- Is the average number of practices 3 to 10?

Current Grade	Series/Level		Fluency						Comprehension			
	Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)		
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90/90	120/120	132/132	2/2	6/6	89/89	28/28

Compare Data to Story Goal Criteria



Ask:

- Does the goal exceed the average cold-timing score by approximately 40 wcpm?
- Is the goal equal to or slightly less than the average hot-timing score?
- Is the average number of practices 3 to 10?



Data Mentor

Anna Aubid | Level | Goal | Teacher | Log Out

Canaries in Coal Mines | Key Words | Prediction | Cold Timing | Read Along | Practice | Quiz | Retell | Pass

Pass / Review Work | Story Details | Fluency | Comprehension | Retell | **Data Mentor** | Eng | Esp | Start date: 01/12/2024

Summary

CRITERIA	PASS RESULTS	REQUIREMENTS
Hot timing	☆ 136 wcpm (first attempt); Jane Murray	Story Goal 120 wcpm
Errors	☆ 1 (first attempt)	3 or fewer
Expression	☆ 2 (first attempt)	2 or higher
Quiz	☆ 9/9 (first attempt)	All correct
Retell	☆ 2 words / met expectations (first attempt)	Meets teacher expectations

Retell

First Attempt

Quiz

Teacher Present | Next



Data Mentor

Anna Aubid | Level | Goal | Teacher | Log Out

Canaries in Coal Mines | Key Words | Prediction | Cold Timing | Read Along | Practice | Quiz | Retell | Pass

Pass / Review Work | Story Details | Fluency | Comprehension | Retell | **Data Mentor** | Eng | Esp

Data Mentor

Data Mentor analyzes recent student performance, suggests possible actions, and reports potential areas of concern. Use your knowledge of this student to determine which, if any, actions to take. Learn more about Data Mentor.

This student is on story 3 of 24 in Sequenced level 5.6 with a Story Goal of 120 wcpm. Show Level Summary Report for this student. Data Mentor is reviewing this student's initial placement.

Suggestions/Notifications based on recent performance

Change story goal from 120 to 130

Explanation
The current goal is below the target range and may need an adjustment.

more...

Accept

Teacher Present | Next



Data Mentor

The screenshot shows the 'Data Mentor' interface. At the top, it says 'Anna Aubid' and 'Level | Goal'. Below that, it says 'Select a Story' and 'Sequenced 5.6 | 130 wcpm'. The main area contains a grid of 12 story cards. Each card has a small image and a title. The titles are: 'Colossal Computer', 'The Frisbee', 'The Birth of Television', 'Northern Lights', 'Running Down a Dream', 'The Four-Minute Mile', 'Canaries in Coal Mines', 'Conditions Count', 'Henry Ford', 'Automotive Perfection', 'The Sweet Beet', and 'More Than a Traditional Meal'. Each card has a star icon and the word 'Passed' written on it. At the bottom, there is a footer with a question mark icon, 'ESP', and 'Stories 1-12: 3 Complete' and 'Stories 13-24: 0 Complete'.

Compare Lee's Data to Level Criteria



Lee
3rd Grade

Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Ask:

- Is the average cold-timing score in the range for the placement level?
- Is the average quiz score at least 60%?

Report period: 2024/09/18 to 2024/10/09

Current Lead Teacher: J Murray


School: Springfield School

Current Grade	Student	Current Homeroom	Series/Level			Fluency					Comprehension		Phonics
			Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)	Seconds to read word list (first 3/last 3)
7	Aubid, Anna	Murray, J.	Seq/5.6	2024/09/18	3	90/90	120/120	132/132	2/2	6/6	89/89	28/28	/
4	Cole, Rob	Murray, J.	Seq/3.0	2024/09/18	3	70/70	95/95	100/100	2/2	4/4	89/89	18/18	/
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41/41	70/70	74/74	2/2	6/6	87/87	13/13	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/
						/	/	/	/	/	/	/	/

* Teacher was not present for one or more of the cold timings used to calculate the first 3 or last 3 cold timing score.

Checking Initial Placement

Compare Lee's Data to Level Criteria



Initial Placement Ranges	
Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Current Grade	Student	Current Homeroom	Series/Level			Fluency					Comprehension	
			Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41/41	70/70	74/74	2/2	6/6	87/87	13/13

- Is the average cold-timing score in the range for the placement level?

Compare Lee's Data to Level Criteria



Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Current Grade	Student	Current Homeroom	Series/Level		Stories passed	Fluency					Comprehension	
			Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41/41	70/70	74/74	2/2	6/6	87/87	13/13

- Is the average quiz score at least 60%?

Compare Lee's Data to Level Criteria



Initial Placement Ranges

Initial Level	WCPM Score
1.0 to 3.0	30 to 60 wcpm
3.5 to 5.0	60 to 80 wcpm
5.6 to 7.0	80 to 100 wcpm
8.0	100 to 140 wcpm

Ask:

- Is the average cold-timing score in the range for the placement level?
- Is the average quiz score at least 60%?

Compare Lee's Data to Story Goal Criteria



Ask:

- Does the goal exceed the average cold-timing score by approximately 30 wcpm?
- Is the goal equal to or slightly less than the average hot-timing score?
- Is the average number of practices 3 to 10?

Compare Lee's Data to Story Goal Criteria



Ask:

- Does the goal exceed the average cold-timing score by approximately 30 wcpm?

Current Grade	Student	Current Homeroom	Series/Level		Fluency						Comprehension	
			Series/Level	Date Level started	Stories passed	Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70/70	74/74	2/2	6/6	87 / 87	13 / 13

Compare Lee's Data to Story Goal Criteria



Ask:

- Is the goal equal to or slightly less than the average hot-timing score?

Current Grade	Student	Current Homeroom	Series/Level		Stories passed	Fluency					Comprehension	
			Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13

Compare Lee's Data to Story Goal Criteria



Ask:

- Is the average number of practices 3 to 10?

Current Grade	Student	Current Homeroom	Series/Level		Stories passed	Fluency					Comprehension	
			Series/Level	Date Level started		Cold timing (first 3/last 3)	Goal (first/last)	Hot timing (first 3/last 3)	Expression (first 3/last 3)	Practices (first 3/last 3)	Quiz % correct (first 3/last 3)	Words in Retell (first 3/last 3)
3	Her, Lee	Murray, J.	Seq/2.5	2024/09/18	3	41 / 41	70 / 70	74 / 74	2 / 2	6 / 6	87 / 87	13 / 13

Compare Lee's Data to Story Goal Criteria



Ask:

- Does the goal exceed the average cold-timing score by approximately 30 wcpm?
- Is the goal equal to or slightly less than the average hot-timing score?
- Is the average number of practices 3 to 10?

Data Mentor



The screenshot shows the 'Data Mentor' interface for a student named Lee Her. The interface includes a navigation bar with tabs for 'Key Words', 'Prediction', 'Cold Timing', 'Read Along', 'Practice', 'Quiz', 'Retell', and 'Pass'. The 'Pass / Review Work' section is active, with sub-tabs for 'Story Details', 'Fluency', 'Comprehension', 'Retell', and 'Data Mentor'. A black arrow points to the 'Data Mentor' tab. Below the navigation is a 'Summary' section with a table of results. The table has three columns: 'CRITERIA', 'PASS RESULTS', and 'REQUIREMENTS'. The 'Summary' section also includes 'Retell' and 'Quiz' sections.

CRITERIA	PASS RESULTS	REQUIREMENTS
Hot timing	☆ 74 wcpm (first attempt): Jane Murray	Story Goal 70 wcpm
Errors	☆ 3 (first attempt)	3 or fewer
Expression	☆ 2 (first attempt)	2 or higher
Quiz	☆ 5/5 (first attempt)	All correct
Retell	☆ 5 words / met expectations (first attempt)	Meets teacher expectations



Data Mentor

Lee Her Level | Goal Teacher Log Out

Dedicated Doctor Key Words Prediction Cold Timing Read Along Practice Quiz Retell Pass

Pass / Review Work Story Details Fluency Comprehension Retell Data Mentor Eng Esp

Data Mentor
Data Mentor analyzes recent student performance, suggests possible actions, and reports potential areas of concern. Use your knowledge of this student to determine which, if any, actions to take. Learn more about Data Mentor.

This student is on story 3 of 24 in Sequenced level 2.5 with a Story Goal of 70 wcpm.

Suggestions/Notifications based on recent performance
Data Mentor does not have any suggestions at this time.

Data Mentor does not have any suggestions at this time.

ESP Teacher Present Next



Data Mentor

Lee Her Level | Goal Teacher Log Out

Dedicated Doctor Key Words Prediction Cold Timing Read Along Practice Quiz Retell Pass

Pass / Review Work Story Details Fluency Comprehension Retell Data Mentor Eng Esp

Start date: 01/16/2024

Summary

CRITERIA	PASS RESULTS	REQUIREMENTS
Hot timing	☆ 74 wcpm (first attempt): Jane Murray	Story Goal 70 wcpm
Errors	☆ 3 (first attempt)	3 or fewer
Expression	☆ 2 (first attempt)	2 or higher
Quiz	☆ 5/5 (first attempt)	All correct
Retell	☆ 5 words / met expectations (first attempt)	Meets teacher expectations

Retell
First Attempt

Quiz

ESP Teacher Present Next



Data Mentor

Lee Her Level | Goal Close

Teacher Menu

- Print Stories
- Print Awards
- Data Mentor**
- Review Work
- Change Series/Level/Goal
- Change Story Options
- Reset Story
- Retest Timing

Read Naturally Live

Data Mentor

Data Mentor analyzes recent student performance, suggests possible actions, and reports potential areas of concern. Use your knowledge of this student to determine which, if any, actions to take. Learn more about Data Mentor.

This student is on story 3 of 24 in Sequenced level 2.5 with a Story Goal of 70 wcpm.

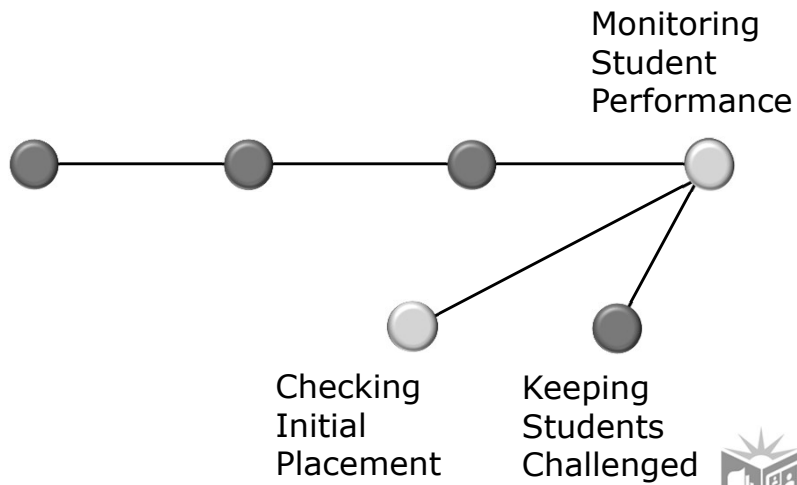
Suggestions/Notifications based on recent performance

Data Mentor does not have any suggestions at this time.

Teacher Present

Data Mentor does not have any suggestions at this time.

Teacher Responsibilities





phone: 800.788.4085
email: info@readnaturally.com
website: readnaturally.com

Questions?

