



Standards Alignment

Alabama | English Language Arts (Grades 1-8)



Read Live

Read Live uses the Science of Reading to accelerate reading achievement for struggling or developing readers of all ages. It delivers four highly-effective instructional programs in one user-friendly platform. These programs use the evidence-based Read Naturally Strategy, which builds reading proficiency through the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Read Live is highly customizable to meet the needs of students who need reading support. Engaging activities and content keep students motivated and on task.

Read Live Programs



**Read
Naturally Live**



**One Minute
Reader Live**



**Word
Warm-ups Live**



**Read Naturally
Live—Español**





Read Live Read Naturally Live

Read Naturally Live accelerates reading achievement by utilizing the evidence-based Read Naturally Strategy, which combines the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Students work at their own pace in an appropriate level of material. Text and audio guide the student through the steps. The student masters a story by reading along with audio and then practicing the story until able to read it fluently and with comprehension. The program automatically tracks student progress and makes data-driven suggestions to teachers.

Phonics Series: Instructional Activities

Instructional Key: (P) Phonics, (F) Fluency & (C) Comprehension

RN.1-C Select a Story: Select a Story in the Level
RN.2-P Phonics Lesson: Learn About and Read Words With Featured Phonics Pattern
RN.3-C Prediction: Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Cold Timing: Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Read Along: Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Quiz: Answer Questions About the Story
RN.8-F Word List: Read Word List With Fluency
RN.8-P Word List: Spell Words With Phonetically Regular Patterns
RN.9-F Pass: Reach Fluency Goal Through a Final One-Minute Timed Reading

Sequenced & Idioms Series: Instructional Activities

Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension

RN.1-C Select a Story: Select a Story in the Level
RN.2-V Key Words: Read Key Words and Definitions
RN.3-C Prediction: Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Cold Timing: Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Read Along: Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Quiz: Answer Questions About the Story
RN.8-C Retell: Retell or Summarize the Story in Writing
RN.9-F Pass: Reach Fluency Goal Through a Final One-Minute Timed Reading

click here!



- **Phonics Series:** [Phonics Elements by Level](#)
 - Includes 6 levels (0.8 – 2.7) with 24 stories per level
 - Each story teaches specific phonics patterns
- **Sequenced Series**
 - Includes 13 levels (1.0 – 8.0) with 24 stories per level
- **Idioms Series:** [Featured Idioms](#)
 - Includes 4 levels (3.0 – 4.5) with 12 stories per level
 - Teaches common American idioms



Read Live Word Warm-ups Live

Word Warm-ups Live develops accuracy and automaticity in decoding through the evidence-based Read Naturally Strategy of teacher modeling, repeated reading, and progress monitoring. Students work on short, audio-supported phonics and word analysis lessons for as little as 10 minutes a day as a reading warm-up or up to 30 minutes a day as an intervention. Students progress through three sequential levels.

Instructional Activities	
Instructional Key: (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension	
Introduction to Each Section	
W.1.1-P Introduction:	Hear a Lesson About Word or Letter
Word-List Exercise	
W.2.1-P Look, Listen & Respond:	Hear a Lesson About Sound, Syllable, or Affix
W.2.2-P Decode & Read Along:	Decode and Read Words With a Teacher-Modeled Recording
W.2.3-P Word List:	Timed and Practice Readings
W.2.4-P Spelling:	Spell Words From Word List
W.2.5-P Phontastic:	Review Phonetic Skills While Waiting to Pass Word List/Spelling Words
W.2.6-P Pass Timing & Review:	Read Word List At or Above WCPM Goal
Story Exercise	
W.3.1-F Read Along:	Read Along With Teacher-Modeled Recording of the Story
W.3.2-F Practice:	Read Story Multiple Times (Repeated Reading) Without Audio Support
W.3.3-V/C Quick Quiz:	Complete a Cloze Question About the Story
W.3.4-F Pass/Story Review:	Read Story and Apply Phonics Skills
W.3.5-V/C Pass/Review Quick Quiz:	Review Quiz and Receive Feedback

click here!



► **Word Warm-ups Live Scope & Sequence**

- **Level 1:** One-syllable words
- **Level 2:** Two-syllable words
- **Level 3:** Multi-syllabic words



Read Live One Minute Reader Live

One Minute Reader Live transforms independent reading time into an exciting, guided reading experience. Utilizing the evidence-based Read Naturally Strategy in a fully independent and motivating system, One Minute Reader Live accelerates reading achievement and builds confidence. Students work at their own pace in an appropriate level of material as the motivating program guides them through the steps and automatically tracks their progress. One Minute Reader Live includes six levels (Level E-Level 5).

Instructional Activities	
Instructional Key: (F) Fluency, (V) Vocabulary & (C) Comprehension	
O.1.1-C Select a Story:	Select a Story in the Level
O.1.2-V Key Words:	Student Reads Key Words and Definitions
O.1.3-F Cold Read & Graph:	Establish Fluency Baseline Through a One-Minute Timed Reading
O.1.4-F Read Along:	Read Along With a Teacher-Modeled Recording of the Story
O.1.5-F Read Alone & Graph:	Read Story Multiple Times (Repeated Reading) Without Audio Support
O.1.6-C Quick Quiz:	Answer Questions About the Story
O.1.7-F Story Summary:	Review Fluency Progress for Story
O.1.8-F Book Summary:	Compare Fluency Progress for All Stories
O.1.9-C Did You Know:	Learn Additional Facts About Each Topic

click here!



- **Level E Stories (Early 1st Grade)**
 - Short, simple sentences with several words repeated
- **Level 1 Stories (Middle 1st Grade)**
 - Short, simple sentences with very few difficult words
- **Level 2 Stories (Middle 2nd Grade)**
 - Simple sentences with a few difficult words
- **Level 3 Stories (Middle 3rd Grade)**
 - Longer sentences with several difficult words
- **Level 4 Stories (Middle 4th Grade)**
 - Some complex sentences with more difficult words
- **Level 5 Stories (Middle 5th Grade)**
 - Complex text with more advanced concepts



Read Live

Read Naturally Live—Español

This Spanish language version of Read Naturally Live develops the literacy skills of multilingual learners. Read Naturally Live—Español utilizes the evidence-based Read Naturally Strategy. This mostly independent reading program builds fluency, vocabulary, and comprehension in Spanish. The program may be used with Spanish-speaking students before or while they learn to read in English. The program also helps native English speakers or speakers of other languages learn to read Spanish text fluently as an additional language.

Instructional Activities

Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension

RN.1-C Selecciona una Lectura (Select a Story): Select a Story in the Level
RN.2-V Palabras Claves (Key Words): Read Key Words and Definitions
RN.3-C Predicción (Prediction): Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Primer Intento (Cold Timing): Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Leer Juntos (Read Along): Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Práctica (Practice): Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Prueba (Quiz): Answer Questions About the Story
RN.8-C Volver a Contar (Retell): Retell or Summarize the Story in Writing
RN.9-F Aprobar (Pass): Reach Fluency Goal Through a Final One-Minute Timed Reading

click here!



- **Español Series**
 - Includes 10 levels (1.0 – 5.6) with 24 stories per level



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Alabama English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live (Grades 1-5)	Read Naturally Live— Español
Literacy Foundations (LF)—Phonics				
Apply knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately both in isolation and within decodable, grade-appropriate texts. LF.1.7	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F ✓ RN.8-P	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.4-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Decode and encode words with three-consonant blends and blends containing digraphs. LF.2.10.c	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F ✓ RN.8-P	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.4-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Decode and encode words with consonant digraphs, trigraphs, and combinations. LF.2.10.d	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F ✓ RN.8-P	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.4-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Decode and encode words with variable vowel teams and vowel diphthongs. LF.2.10.e	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F ✓ RN.8-P	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.4-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	

Grades 9-12



Students in grades 9-12 whose reading skills are below their actual grade level benefit from instructional materials at their intervention level. Read Live programs can be used as an intervention with these students to develop their reading skills.



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Literacy Foundations (LF)—Phonics <i>(Continued)</i>				
Decode and encode words with vowel-r combinations. LF.2.10.f	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F ✓ RN.8-P	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.4-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Decode and encode words with a after w read /ă/ and a before l read /â/. LF.2.10.h	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F ✓ RN.8-P	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.4-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Decode and encode words with or after w read /er/. LF.2.10.i	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F ✓ RN.8-P	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.4-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Decode and encode words with hard and soft sounds of c and g in context and in isolation. LF.2.10.j & LF.3.8.i	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F ✓ RN.8-P	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.4-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	

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Literacy Foundations (LF)—Phonics <i>(Continued)</i>				
Decode and encode grade-appropriate words that are spelled using predictable, decodable phoneme-grapheme correspondences, including those that contain only one irregularity. LF.2.10.n	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F ✓ RN.8-P	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.4-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Decode and encode words with three-consonant blends, digraphs, trigraphs, quadrigraph eigh, combinations diphthongs and silent letter combinations. LF.3.8.c	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F ✓ RN.8-P	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.4-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Decode and encode words with graphemes that represent multiple sound symbol, correspondences by applying knowledge of most common to least common frequency. LF.3.8.d	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F ✓ RN.8-P	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.4-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Decode and encode grade-appropriate high frequency words that follow regular and irregular phoneme-grapheme correspondences, using knowledge of the specific sound-symbol correspondences that are irregular. LF.3.8.j	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F ✓ RN.8-P	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.4-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	

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Literacy Foundations (LF)—Fluency				
Apply previously-taught phoneme-grapheme correspondences to decodable words/ multisyllabic words with accuracy and automaticity, in and out of context. LF.1.8	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F
Read grade-appropriate texts with accuracy and fluency. LF.1.9	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F
Read and re-read grade-appropriate texts with accurately, automatically, and with meaningful expression at a rate which supports comprehension. LF.2.12 & LF.3.10	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F
Read high-frequency words commonly found in grade-appropriate text (accurately and automatically). LF.1.10, LF.2.14 & LF.3.12	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F
Demonstrate fluency when reading grade-level text and when responding through writing or speaking. LF.4.5	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F
Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate and integration to support comprehension. LF.4.6	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F

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Literacy Foundations (LF)—Fluency <i>(Continued)</i>				
Read words with irregular and regular spelling patterns accurately and automatically. LF.4.7	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F
Demonstrate fluency when independently reading, writing, and speaking in response to grade-level informational text. LF.5.5	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F
Read grade-level text orally with accuracy, automaticity, appropriate prosody or expression, purpose and understanding, self-correcting and rereading as necessary. LF.5.6	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F
Literacy Foundations (LF)—Vocabulary				
Utilize new academic, content-specific, grade-level vocabulary, make connections to previously learned words, and relate new words to background knowledge. LF.1.11, LF.2.15 & LF.3.13	✓ RN.2-V ✓ RN.3-C	✓ W.2.1-P	✓ O.1.2-V	✓ RN.2-V ✓ RN.3-C
Ask and answer questions about unfamiliar words and phrases in discussions and/or text. LF.1.12	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C

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Literacy Foundations (LF)—Vocabulary <i>(Continued)</i>				
Use information found within the text to determine the meaning of an unfamiliar or multiple-meaning word or phrase. LF.1.13	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C
Use grade-appropriate academic vocabulary in speaking and writing. LF.1.16	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.2-V ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C
Identify meaningful word parts (morphemes) and use them as close to the meaning of unknown words, including base words, compound words and frequently occurring affixes and inflections. LF.2.17.b & LF.3.15.a		✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P ✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C		
Use dictionary definitions and information found within the text to help determine meaning of unfamiliar or multi-meaning words. LF.2.18	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C
Use grade-level academic and domain-specific vocabulary to gain meaning from text. LF.2.20	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C

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Literacy Foundations (LF)—Vocabulary <i>(Continued)</i>				
Apply knowledge of the changes in tense (- ed), number (- s), and degree (- er and - est) signified by inflected endings to determine the meaning of a word. LF.3.15.b		✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P ✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C		
Identify common and derivational prefixes and suffixes and use them as clues to a word's meaning. LF.3.15.c		✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P ✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C		
Identify common Latin and Greek roots and use them to determine the meaning of unfamiliar words. LF.3.15.d		✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P ✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C		
Use knowledge of grade-level and domain-specific vocabulary to gain meaning from text. LF.3.16	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C
Accurately interpret general academic and domain-specific words and phrases. LF.4.9	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C
Interpret words and phrases, including figurative language, as they are used in a text. LF.4.10	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C

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Literacy Foundations (LF)—Vocabulary <i>(Continued)</i>				
Acquire and use grade-appropriate vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies. LF.5.11	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.2-V ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C
Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language. LF.5.12	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C
Vocabulary Literacy (VL)—(Grades 6-8)				
Discover word meanings by analyzing word parts, examining connotation and denotation, or using print or digital reference tools. VL.6.27	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P ✓ W.3.1-F		✓ RN.2-V ✓ RN.5-F ✓ RN.7-C
Discover word meanings through active listening in various contexts. VL.6.28	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P ✓ W.3.1-F		✓ RN.2-V ✓ RN.5-F ✓ RN.7-C
Use academic vocabulary in writing to communicate effectively. VL.6.29	✓ RN.8-C			✓ RN.8-C

Grades 9-12



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Alabama English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live (Grades 1-5)	Read Naturally Live— Español
Vocabulary Literacy (VL)—(Grades 6-8) (Continued)				
Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools. VL.7.29	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C ✓ W.3.5-V/C		✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C
Infer word meaning through active listening in various contexts for purposeful, effective communication. VL.7.31	✓ RN.2-V ✓ RN.5-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P ✓ W.3.1-F		✓ RN.2-V ✓ RN.5-F
Apply vocabulary in writing to convey and enhance meaning. VL.7.32	✓ RN.8-C			✓ RN.8-C
Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools. VL.8.28	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C ✓ W.3.5-V/C		✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C
Analyze and connect word meanings through active listening in various contexts for purposeful, effective communication. VL.8.31	✓ RN.2-V ✓ RN.5-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P ✓ W.3.1-F		✓ RN.2-V ✓ RN.5-F

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Literacy Foundations (LF)—Comprehension				
Use content knowledge built during read-alouds of informational texts by participating in content-specific discussions with peers and /or through drawing or writing. LF.1.17 & LF.2.22	✓ RN.2-V ✓ RN.5-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.3.1-F	✓ O.1.2-V ✓ O.1.4-F	✓ RN.2-V ✓ RN.5-F
Manipulate words and /or phrases to create simple sentences, including declarative and interrogative, to help build syntactic awareness and comprehension at the sentence level. LF.1.18	✓ RN.8-C			✓ RN.8-C
Use text features to locate key facts or information in printed or digital text. LF.1.20	✓ RN.2-V ✓ RN.3-C ✓ RN.7-C ✓ RN.8-C		✓ O.1.2-V ✓ O.1.6-C	✓ RN.2-V ✓ RN.3-C ✓ RN.7-C ✓ RN.8-C
Identify the main topic and key/supporting details in informational texts. LF.1.21 & LF.2.24	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Ask and answer questions about key details in informational texts. LF.1.22	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C
Self-monitor comprehension of text by pausing to summarize for clarification when comprehension is lacking. LF.1.28	✓ RN.6-F	✓ W.3.2-F	✓ O.1.4-F	✓ RN.6-F

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Literacy Foundations (LF)—Comprehension (Continued)				
Identify and use various text features to locate ideas, facts, or supporting details in both written and digital formats. LF.2.25	✓ RN.2-V ✓ RN.3-C ✓ RN.7-C ✓ RN.8-C		✓ O.1.2-V ✓ O.1.6-C	✓ RN.2-V ✓ RN.3-C ✓ RN.7-C ✓ RN.8-C
Establish a purpose for reading informational texts to enhance comprehension. LF.2.28	✓ RN.3-C			✓ RN.3-C
Read and comprehend informational texts. LF.2.30	✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C	✓ O.1.4-F ✓ O.1.5-F ✓ O.1.6-C	✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C
Determine the explicit or implied main idea and supporting details of a text. LF.3.19	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Establish a purpose before reading informational texts to enhance comprehension, including identifying background knowledge and generating questions about the topic. LF.3.20	✓ RN.3-C			✓ RN.3-C
Identify and use text features in informational passages to locate information. LF.3.23	✓ RN.2-V ✓ RN.3-C ✓ RN.7-C ✓ RN.8-C		✓ O.1.2-V ✓ O.1.6-C	✓ RN.2-V ✓ RN.3-C ✓ RN.7-C ✓ RN.8-C
Demonstrate comprehension of informational texts by utilizing its content when discussing or writing in response to the text. LF.4.14 & LF.5.16	✓ RN.8-C			✓ RN.8-C

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Literacy Foundations (LF)—Comprehension <i>(Continued)</i>				
Use details and examples from a text to indicate what the text explicitly states. LF.4.20	✓ RN.8-C			✓ RN.8-C
Explain how relevant details support the implied or explicit main idea of a text. LF.4.21	✓ RN.8-C			✓ RN.8-C
Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text. LB.4.22	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Determine the implied and/or explicit main idea in informational texts. LF.5.22	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Review the key ideas expressed in a text and draw conclusions, using facts to support them. LF.5.27	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C

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Critical Literacy (CL)				
Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing. CL.6.2	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Literacy Foundations (LF)—Writing				
Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade-level. LF.1.32	Phonics Series Only ✓ RN.8-P	✓ W.2.4-P		
Demonstrate understanding of standard English language conventions when writing. LF.2.45	Phonics Series Only ✓ RN.8-P	✓ W.2.4-P		
Demonstrate knowledge of the rules of standard English grammar including punctuation, capitalization, sentence formation, and spelling appropriate for third grade. LF.3.36	Phonics Series Only ✓ RN.8-P	✓ W.2.4-P		

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