



# Standards Alignment

Idaho | English Language Arts/Literacy (Grades 1-8)



## Read Live

Read Live uses the Science of Reading to accelerate reading achievement for struggling or developing readers of all ages. It delivers four highly-effective instructional programs in one user-friendly platform. These programs use the evidence-based Read Naturally Strategy, which builds reading proficiency through the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Read Live is highly customizable to meet the needs of students who need reading support. Engaging activities and content keep students motivated and on task.

### Read Live Programs



**Read  
Naturally Live**



**One Minute  
Reader Live**



**Word  
Warm-ups Live**



**Read Naturally  
Live—Español**





## Read Live Read Naturally Live

Read Naturally Live accelerates reading achievement by utilizing the evidence-based Read Naturally Strategy, which combines the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Students work at their own pace in an appropriate level of material. Text and audio guide the student through the steps. The student masters a story by reading along with audio and then practicing the story until able to read it fluently and with comprehension. The program automatically tracks student progress and makes data-driven suggestions to teachers.

### Phonics Series: Instructional Activities

Instructional Key: (P) Phonics, (F) Fluency & (C) Comprehension

<b>RN.1-C Select a Story:</b> Select a Story in the Level
<b>RN.2-P Phonics Lesson:</b> Learn About and Read Words With Featured Phonics Pattern
<b>RN.3-C Prediction:</b> Review Title, Picture and Key Words to Devise and Write a Prediction
<b>RN.4-F Cold Timing:</b> Establish Fluency Baseline Through a One-Minute Timed Reading
<b>RN.5-F Read Along:</b> Read Along With a Teacher-Modeled Recording of the Story
<b>RN.6-F Practice:</b> Read Story Multiple Times (Repeated Reading) Without Audio Support
<b>RN.7-C Quiz:</b> Answer Questions About the Story
<b>RN.8-F Word List:</b> Read Word List With Fluency
<b>RN.8-P Word List:</b> Spell Words With Phonetically Regular Patterns
<b>RN.9-F Pass:</b> Reach Fluency Goal Through a Final One-Minute Timed Reading

### Sequenced & Idioms Series: Instructional Activities

Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension

<b>RN.1-C Select a Story:</b> Select a Story in the Level
<b>RN.2-V Key Words:</b> Read Key Words and Definitions
<b>RN.3-C Prediction:</b> Review Title, Picture and Key Words to Devise and Write a Prediction
<b>RN.4-F Cold Timing:</b> Establish Fluency Baseline Through a One-Minute Timed Reading
<b>RN.5-F Read Along:</b> Read Along With a Teacher-Modeled Recording of the Story
<b>RN.6-F Practice:</b> Read Story Multiple Times (Repeated Reading) Without Audio Support
<b>RN.7-C Quiz:</b> Answer Questions About the Story
<b>RN.8-C Retell:</b> Retell or Summarize the Story in Writing
<b>RN.9-F Pass:</b> Reach Fluency Goal Through a Final One-Minute Timed Reading

click here!



- **Phonics Series:** [Phonics Elements by Level](#)
  - Includes 6 levels (0.8 – 2.7) with 24 stories per level
  - Each story teaches specific phonics patterns
- **Sequenced Series**
  - Includes 13 levels (1.0 – 8.0) with 24 stories per level
- **Idioms Series:** [Featured Idioms](#)
  - Includes 4 levels (3.0 – 4.5) with 12 stories per level
  - Teaches common American idioms



## Read Live Word Warm-ups Live

Word Warm-ups Live develops accuracy and automaticity in decoding through the evidence-based Read Naturally Strategy of teacher modeling, repeated reading, and progress monitoring. Students work on short, audio-supported phonics and word analysis lessons for as little as 10 minutes a day as a reading warm-up or up to 30 minutes a day as an intervention. Students progress through three sequential levels.

<h3>Instructional Activities</h3> <p style="font-size: small; margin: 0;">Instructional Key: (P) Phonics, (F) Fluency, (V) Vocabulary &amp; (C) Comprehension</p>	
<b>Introduction to Each Section</b>	
<b>W.1.1-P Introduction:</b>	Hear a Lesson About Word or Letter
<b>Word-List Exercise</b>	
<b>W.2.1-P Look, Listen &amp; Respond:</b>	Hear a Lesson About Sound, Syllable, or Affix
<b>W.2.2-P Decode &amp; Read Along:</b>	Decode and Read Words With a Teacher-Modeled Recording
<b>W.2.3-P Word List:</b>	Timed and Practice Readings
<b>W.2.4-P Spelling:</b>	Spell Words From Word List
<b>W.2.5-P Phontastic:</b>	Review Phonetic Skills While Waiting to Pass Word List/Spelling Words
<b>W.2.6-P Pass Timing &amp; Review:</b>	Read Word List At or Above WCPM Goal
<b>Story Exercise</b>	
<b>W.3.1-F Read Along:</b>	Read Along With Teacher-Modeled Recording of the Story
<b>W.3.2-F Practice:</b>	Read Story Multiple Times (Repeated Reading) Without Audio Support
<b>W.3.3-V/C Quick Quiz:</b>	Complete a Cloze Question About the Story
<b>W.3.4-F Pass/Story Review:</b>	Read Story and Apply Phonics Skills
<b>W.3.5-V/C Pass/Review Quick Quiz:</b>	Review Quiz and Receive Feedback

*click here!* →



### ► **Word Warm-ups Live Scope & Sequence**

- **Level 1:** One-syllable words
- **Level 2:** Two-syllable words
- **Level 3:** Multi-syllabic words



Read Live

# One Minute Reader Live

One Minute Reader Live transforms independent reading time into an exciting, guided reading experience. Utilizing the evidence-based Read Naturally Strategy in a fully independent and motivating system, One Minute Reader Live accelerates reading achievement and builds confidence. Students work at their own pace in an appropriate level of material as the motivating program guides them through the steps and automatically tracks their progress. One Minute Reader Live includes six levels (Level E-Level 5).

## Instructional Activities

Instructional Key: (F) Fluency, (V) Vocabulary & (C) Comprehension

**O.1.1-C Select a Story:** Select a Story in the Level

**O.1.2-V Key Words:** Student Reads Key Words and Definitions

**O.1.3-F Cold Read & Graph:** Establish Fluency Baseline Through a One-Minute Timed Reading

**O.1.4-F Read Along:** Read Along With a Teacher-Modeled Recording of the Story

**O.1.5-F Read Alone & Graph:** Read Story Multiple Times (Repeated Reading) Without Audio Support

**O.1.6-C Quick Quiz:** Answer Questions About the Story

**O.1.7-F Story Summary:** Review Fluency Progress for Story

**O.1.8-F Book Summary:** Compare Fluency Progress for All Stories

**O.1.9-C Did You Know:** Learn Additional Facts About Each Topic

- **Level E Stories (Early 1st Grade)**
  - Short, simple sentences with several words repeated
- **Level 1 Stories (Middle 1st Grade)**
  - Short, simple sentences with very few difficult words
- **Level 2 Stories (Middle 2nd Grade)**
  - Simple sentences with a few difficult words
- **Level 3 Stories (Middle 3rd Grade)**
  - Longer sentences with several difficult words
- **Level 4 Stories (Middle 4th Grade)**
  - Some complex sentences with more difficult words
- **Level 5 Stories (Middle 5th Grade)**
  - Complex text with more advanced concepts

*click here!*





Read Live

# Read Naturally Live—Español

This Spanish language version of Read Naturally Live develops the literacy skills of multilingual learners. Read Naturally Live—Español utilizes the evidence-based Read Naturally Strategy. This mostly independent reading program builds fluency, vocabulary, and comprehension in Spanish. The program may be used with Spanish-speaking students before or while they learn to read in English. The program also helps native English speakers or speakers of other languages learn to read Spanish text fluently as an additional language.

## Instructional Activities

Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension

<b>RN.1-C Selecciona una Lectura</b> (Select a Story): Select a Story in the Level
<b>RN.2-V Palabras Claves</b> (Key Words): Read Key Words and Definitions
<b>RN.3-C Predicción</b> (Prediction): Review Title, Picture and Key Words to Devise and Write a Prediction
<b>RN.4-F Primer Intento</b> (Cold Timing): Establish Fluency Baseline Through a One-Minute Timed Reading
<b>RN.5-F Leer Juntos</b> (Read Along): Read Along With a Teacher-Modeled Recording of the Story
<b>RN.6-F Práctica</b> (Practice): Read Story Multiple Times (Repeated Reading) Without Audio Support
<b>RN.7-C Prueba</b> (Quiz): Answer Questions About the Story
<b>RN.8-C Volver a Contar</b> (Retell): Retell or Summarize the Story in Writing
<b>RN.9-F Aprobar</b> (Pass): Reach Fluency Goal Through a Final One-Minute Timed Reading

click  
here!



- **Español Series**
  - Includes 10 levels (1.0 – 5.6) with 24 stories per level



**Idaho**  
**English Language Arts/  
 Literacy (1-8)**  
 Adopted 2022

# Idaho Standards Alignment



**Read Live**



Idaho State Standards English Language Arts/Literacy: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live (Grades 1-5)	Read Naturally Live— Español
<b>Foundational Reading Skills—Phonics &amp; Decoding</b>				
Use knowledge of grade-level phonics and word analysis skills in decoding words. 1.FR-3, 2.FR-3 & 3.FR-3	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
<b>Reading Comprehension—Text Complexity</b>				
Independently and proficiently read and comprehend texts representing a balance of genres, cultures, and perspectives, that exhibit complexity at the lower end/higher end of the grade bands. 2.RC-1, 3.RC-1, 4.RC-1, 5.RC-1, 6.RC-1, 7.RC-1 & 8.RC.1	✓ RN.1-C ✓ RN.7-C ✓ RN.9-F	✓ W.3.4-F ✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.1-C ✓ O.1.6-C ✓ O.1.7-F ✓ O.1.9-C	✓ RN.1-C ✓ RN.7-C ✓ RN.9-F
<b>Reading Comprehension—Textual Evidence</b>				
Ask and answer questions about key details in a texts heard or read. 1.RC-3	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in grade-level texts heard or read. 2.RC-3	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C
Ask and answer questions to demonstrate understanding of grade-level texts, referring explicitly to textual evidence as the basis for the answers. 3.RC-3	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C

## Grades 9-12



Students in grades 9-12 whose reading skills are below their actual grade level benefit from instructional materials at their intervention level. Read Live programs can be used as an intervention with these students to develop their reading skills.



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<b>Reading Comprehension—Textual Evidence (Continued)</b>				
Refer to details and examples in grade-level texts when explaining what texts say explicitly and when drawing inferences from texts. 4.RC-3	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately. 5.RC-3	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Draw several pieces of evidence from grade-level texts to support claims and inferences, including quoting and paraphrasing from texts accurately. 6.RC-3	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Draw several pieces of evidence from grade-level texts to support claims and inferences, including quoting or paraphrasing from texts accurately and tracing where in texts relevant evidence is located. 7.RC-3	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Draw several pieces of evidence from grade-level texts that strongly supports both what is said explicitly and what is implied, including quoting, and paraphrasing from relevant sections and accurately and citing textual references. 8.RC-3	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C

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<b>Reading Comprehension—Reading Fluency</b>				
Read grade-level text with accuracy, appropriate rate, and expression to support comprehension in successive readings. 1.RC-4 & 2.RC-4	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F
Read grade-level text with accuracy, automaticity, appropriate rate, and expression in successive readings to support comprehension. 3.RC-4, 4.RC-4, 5.RC-4, 6.RC-4, 7.RC-4 & 8.RC-4	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F
<b>Reading Comprehension—Nonfiction Text</b>				
Retell key details of texts that demonstrate understanding of the main topics of texts heard or read. 1.RC-6a	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Identify the central idea of texts heard or read. 2.RC-6a	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Describe key details from texts and explain how they support the central idea. 3.RC-6a	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Determine the central ideas of texts and explain how they are supported by key details; summarize texts. 4.RC-6a	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Explain the central ideas of texts, including how they are developed using details; summarize texts. 5.RC-6a	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C

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<b>Reading Comprehension—Nonfiction Text</b> <i>(Continued)</i>				
Explain stated or implied central ideas from texts, including how they are developed using specific details from the texts; provide a summary of texts distinct from personal opinions. 6.RC-6a	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Explain stated or implied central ideas of texts, analyzing their development over the course of texts; provide objective summaries of texts. 7.RC-6a & 8.RC-6a	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
<b>Vocabulary Development—Word Building</b>				
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading/content, choosing flexibly from an array of strategies. 1.VD-1, 2.VD-1, 3.VD-1, 4.VD-1, 5.VD-1, 6.VD-1, 7.VD-1 & 8.VD-1	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C
<b>Vocabulary Development—Academic Vocabulary</b>				
(With support as needed), acquire and use general academic and content-specific words gained through conversations, reading, and listening to texts. (Use these words in discussions and writing.) 1.VD-3 & 2.VD-3	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.2-V ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C
Acquire and use general academic and content-specific words and phrases occurring in grade-level reading and content. Use these words in discussions and writing. 3.VD-3, 4.VD-3, 5.VD-3, 6.VD-3, 7.VD-3 & 8.VD-3	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.2-V ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.6-F ✓ RN.7-C ✓ RN.8-C

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<b>Grammar &amp; Conventions—Mechanics</b>				
Use knowledge of spelling in writing. 1.GC-3, 2.GC-3 & 3.GC-3	<i>Phonics Series Only</i> ✓ RN.8-P	✓ W.2.4-P		

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