



Standards Alignment

New Jersey | English Language Arts (Grades 1-8)



Read Live

Read Live uses the Science of Reading to accelerate reading achievement for struggling or developing readers of all ages. It delivers four highly-effective instructional programs in one user-friendly platform. These programs use the evidence-based Read Naturally Strategy, which builds reading proficiency through the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Read Live is highly customizable to meet the needs of students who need reading support. Engaging activities and content keep students motivated and on task.

Read Live Programs



**Read
Naturally Live**



**One Minute
Reader Live**



**Word
Warm-ups Live**



**Read Naturally
Live—Español**





Read Live Read Naturally Live

Read Naturally Live accelerates reading achievement by utilizing the evidence-based Read Naturally Strategy, which combines the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Students work at their own pace in an appropriate level of material. Text and audio guide the student through the steps. The student masters a story by reading along with audio and then practicing the story until able to read it fluently and with comprehension. The program automatically tracks student progress and makes data-driven suggestions to teachers.

Phonics Series: Instructional Activities Instructional Key: (P) Phonics, (F) Fluency & (C) Comprehension
RN.1-C Select a Story: Select a Story in the Level
RN.2-P Phonics Lesson: Learn About and Read Words With Featured Phonics Pattern
RN.3-C Prediction: Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Cold Timing: Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Read Along: Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Quiz: Answer Questions About the Story
RN.8-F Word List: Read Word List With Fluency
RN.8-P Word List: Spell Words With Phonetically Regular Patterns
RN.9-F Pass: Reach Fluency Goal Through a Final One-Minute Timed Reading

Sequenced & Idioms Series: Instructional Activities Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension
RN.1-C Select a Story: Select a Story in the Level
RN.2-V Key Words: Read Key Words and Definitions
RN.3-C Prediction: Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Cold Timing: Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Read Along: Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Quiz: Answer Questions About the Story
RN.8-C Retell: Retell or Summarize the Story in Writing
RN.9-F Pass: Reach Fluency Goal Through a Final One-Minute Timed Reading

click here! →



- **Phonics Series:** [Phonics Elements by Level](#)
 - Includes 6 levels (0.8 – 2.7) with 24 stories per level
 - Each story teaches specific phonics patterns
- **Sequenced Series**
 - Includes 13 levels (1.0 – 8.0) with 24 stories per level
- **Idioms Series:** [Featured Idioms](#)
 - Includes 4 levels (3.0 – 4.5) with 12 stories per level
 - Teaches common American idioms



Read Live Word Warm-ups Live

Word Warm-ups Live develops accuracy and automaticity in decoding through the evidence-based Read Naturally Strategy of teacher modeling, repeated reading, and progress monitoring. Students work on short, audio-supported phonics and word analysis lessons for as little as 10 minutes a day as a reading warm-up or up to 30 minutes a day as an intervention. Students progress through three sequential levels.

<h3>Instructional Activities</h3> <p style="font-size: small; margin: 0;">Instructional Key: (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension</p>	
Introduction to Each Section	
W.1.1-P Introduction:	Hear a Lesson About Word or Letter
Word-List Exercise	
W.2.1-P Look, Listen & Respond:	Hear a Lesson About Sound, Syllable, or Affix
W.2.2-P Decode & Read Along:	Decode and Read Words With a Teacher-Modeled Recording
W.2.3-P Word List:	Timed and Practice Readings
W.2.4-P Spelling:	Spell Words From Word List
W.2.5-P Phontastic:	Review Phonetic Skills While Waiting to Pass Word List/Spelling Words
W.2.6-P Pass Timing & Review:	Read Word List At or Above WCPM Goal
Story Exercise	
W.3.1-F Read Along:	Read Along With Teacher-Modeled Recording of the Story
W.3.2-F Practice:	Read Story Multiple Times (Repeated Reading) Without Audio Support
W.3.3-V/C Quick Quiz:	Complete a Cloze Question About the Story
W.3.4-F Pass/Story Review:	Read Story and Apply Phonics Skills
W.3.5-V/C Pass/Review Quick Quiz:	Review Quiz and Receive Feedback

click here!



► **Word Warm-ups Live Scope & Sequence**

- **Level 1:** One-syllable words
- **Level 2:** Two-syllable words
- **Level 3:** Multi-syllabic words



Read Live

One Minute Reader Live

One Minute Reader Live transforms independent reading time into an exciting, guided reading experience. Utilizing the evidence-based Read Naturally Strategy in a fully independent and motivating system, One Minute Reader Live accelerates reading achievement and builds confidence. Students work at their own pace in an appropriate level of material as the motivating program guides them through the steps and automatically tracks their progress. One Minute Reader Live includes six levels (Level E-Level 5).

Instructional Activities

Instructional Key: (F) Fluency, (V) Vocabulary & (C) Comprehension

O.1.1-C Select a Story: Select a Story in the Level

O.1.2-V Key Words: Student Reads Key Words and Definitions

O.1.3-F Cold Read & Graph: Establish Fluency Baseline Through a One-Minute Timed Reading

O.1.4-F Read Along: Read Along With a Teacher-Modeled Recording of the Story

O.1.5-F Read Alone & Graph: Read Story Multiple Times (Repeated Reading) Without Audio Support

O.1.6-C Quick Quiz: Answer Questions About the Story

O.1.7-F Story Summary: Review Fluency Progress for Story

O.1.8-F Book Summary: Compare Fluency Progress for All Stories

O.1.9-C Did You Know: Learn Additional Facts About Each Topic

- **Level E Stories (Early 1st Grade)**
 - Short, simple sentences with several words repeated
- **Level 1 Stories (Middle 1st Grade)**
 - Short, simple sentences with very few difficult words
- **Level 2 Stories (Middle 2nd Grade)**
 - Simple sentences with a few difficult words
- **Level 3 Stories (Middle 3rd Grade)**
 - Longer sentences with several difficult words
- **Level 4 Stories (Middle 4th Grade)**
 - Some complex sentences with more difficult words
- **Level 5 Stories (Middle 5th Grade)**
 - Complex text with more advanced concepts

click here!





Read Live

Read Naturally Live—Español

This Spanish language version of Read Naturally Live develops the literacy skills of multilingual learners. Read Naturally Live—Español utilizes the evidence-based Read Naturally Strategy. This mostly independent reading program builds fluency, vocabulary, and comprehension in Spanish. The program may be used with Spanish-speaking students before or while they learn to read in English. The program also helps native English speakers or speakers of other languages learn to read Spanish text fluently as an additional language.

Instructional Activities

Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension

RN.1-C Selecciona una Lectura (Select a Story): Select a Story in the Level
RN.2-V Palabras Claves (Key Words): Read Key Words and Definitions
RN.3-C Predicción (Prediction): Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Primer Intento (Cold Timing): Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Leer Juntos (Read Along): Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Práctica (Practice): Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Prueba (Quiz): Answer Questions About the Story
RN.8-C Volver a Contar (Retell): Retell or Summarize the Story in Writing
RN.9-F Aprobar (Pass): Reach Fluency Goal Through a Final One-Minute Timed Reading

click
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- **Español Series**
 - Includes 10 levels (1.0 – 5.6) with 24 stories per level



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English Language Arts (1-8)
2023**

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New Jersey State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live <i>(Grades 1-5)</i>	Read Naturally Live— Español
Language Domain: Foundational Skills—Reading Language				
Know and apply grade-level phonics and word analysis skills in decoding words. L.RF.1.3 & L.RF.2.3	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Know and apply grade-level phonics and word analysis skills in decoding and encoding words. L.RF.3.3, L.RF.4.3 & L.RF.5.3	<i>Phonics Series Only</i> ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F ✓ RN.8-P	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.4-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Read with sufficient accuracy and fluency to support comprehension. L.RF.1.4, L.RF.2.4, L.RF.3.4, L.RF.4.4 & L.RF.5.4	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F
Ask and answer questions to help determine or clarify the meaning of unknown and multiple-meaning words based on grade level reading and content. L.VL.1.2	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C
Determine or clarify the meaning unknown and multiple-meaning words and phrases based on grade level reading and content, choosing flexibly from an array/range of strategies. L.VL.2.2 & L.VL.3.2	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5-F ✓ RN.7-C

Grades 9-12



Students in grades 9-12 whose reading skills are below their actual grade level benefit from instructional materials at their intervention level. Read Live programs can be used as an intervention with these students to develop their reading skills.



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New Jersey State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live <i>(Grades 1-5)</i>	Read Naturally Live— Español
Language Domain: Foundational Skills—Reading Language <i>(Continued)</i>				
Determine or clarify the meaning of unknown and multiple-meaning academic and domain-specific words and phrases based on grade level reading and content, choosing flexibly from range of strategies. L.VL.4.2 & L.VL.5.2	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, including technical meanings, choosing flexibly from a range of strategies. L.VL.6.3, L.VL.7.3 & L.VL.8.3	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C			✓ RN.2-V ✓ RN.5.F ✓ RN.7-C
Language Domain: Foundational Skills—Writing Language				
Demonstrate command of the conventions and spelling, common, regular single-syllable words (including those proficiencies listed in L.WF.K2). L.WF.1.3	<i>Phonics Series Only</i> ✓ RN.8-P	✓ W.2.4-P		
Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills. L.WF.2.3	<i>Phonics Series Only</i> ✓ RN.8-P	✓ W.2.4-P		
Demonstrate command of the conventions of writing including those listed under grade two foundational skills. L.WF.3.3	<i>Phonics Series Only</i> ✓ RN.8-P	✓ W.2.4-P		

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Reading Domain:				
Ask and answer questions about key details in an informational text (e.g., who, what, where, when, why, how). RI.CR.1.1	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C
Ask and answer questions to demonstrate understanding of key details in an informational text, referring explicitly to the text as the basis for the answers. RI.CR.2.1	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C
Ask and answer questions to and make relevant connections to demonstrate understanding of an informational text, referring explicitly to evidence as the basis for the answers. RI.CR.3.1	✓ RN.7-C		✓ O.1.6-C	✓ RN.7-C
Refer to details and examples as textual evidence when explaining what an informational text says explicitly and make relevant connections when drawing inferences from the text. RI.CR.4.1	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Quote accurately from an informational text when explaining what the text says explicitly and make relevant connections when drawing inferences from the text. RI.CR.5.1	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Cite textual evidence and make relevant connections to support analysis of what an informational text says explicitly as well as inferences drawn from the text. RI.CR.6.1	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C

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Reading Domain: (Continued)				
Cite several pieces of textual evidence and make relevant connections to support analysis of what an informational text says explicitly as well as inferences drawn from the text. RI.CR.7.1	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Cite a range of textual evidence and make clear and relevant connections (including informational text features such as charts, graphs, and diagrams) that strongly support an analysis of multiple aspects of what an informational text says explicitly, as well as inferences drawn from the text. RI.CR.8.1	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Determine main topic and retell a of series key details in informational text (e.g., who, what, where, when, why, how). RI.CI.1.2	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Recount a text in oral and written form and determine main topic (in multi-paragraph informational text, focusing on specific paragraphs). RI.CI.2.2	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Recount in oral and written form key details from a multi-paragraph informational text and explain how they support the main idea. RI.CI.3.2	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Summarize an informational text and interpret the author's purpose or main idea citing key details from the text. RI.CI.4.2	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C

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Reading Domain: <i>(Continued)</i>				
Determine the central idea of an informational text and explain how it is supported by key details; summarize the text. RI.CI.5.2	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Determine a central idea of an informational text and explain how it is supported by key details; provide a summary of the text distinct from personal opinions or judgements. RI.CI.6.2	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Determine a central idea of an informational text and explain how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgements. RI.CI.7.2 & RI.CI.8.2	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C

Grades 9-12



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