Standards Alignment

Texas | English Language Arts (Grades 1-8)

Read Live

Read Live uses the Science of Reading to accelerate reading achievement for struggling or developing readers of all ages. It delivers four highly-effective instructional programs in one user-friendly platform. These programs use the evidence-based Read Naturally Strategy, which builds reading proficiency through the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Read Live is highly customizable to meet the needs of students who need reading support. Engaging activities and content keep students motivated and on task.

Read Live Programs

- Read Naturally Live
- One Minute Reader Live
- Word Warm-ups Live
- Read Naturally Live—Español

Read Live
Read Naturally Live

Read Naturally Live accelerates reading achievement by utilizing the evidence-based Read Naturally Strategy, which combines the research-proven methods of teacher modeling, repeated reading, and progress monitoring. Students work at their own pace in an appropriate level of material. Text and audio guide the student through the steps. The student masters a story by reading along with audio and then practicing the story until able to read it fluently and with comprehension. The program automatically tracks student progress and makes data-driven suggestions to teachers.

Phonics Series: Instructional Activities
Instructional Key: (P) Phonics, (F) Fluency & (C) Comprehension

RN.1-C Select a Story: Select a Story in the Level

RN.2-P Phonics Lesson: Learn About and Read Words With Featured Phonics Pattern

RN.3-C Prediction: Review Title, Picture and Key Words to Devise and Write a Prediction

RN.4-F Cold Timing: Establish Fluency Baseline Through a One-Minute Timed Reading

RN.5-F Read Along: Read Along With a Teacher-Modeled Recording of the Story

RN.6-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support

RN.7-C Quiz: Answer Questions About the Story

RN.8-F Word List: Read Word List With Fluency

RN.8-P Word List: Spell Words With Phonetically Regular Patterns

RN.9-F Pass: Reach Fluency Goal Through a Final One-Minute Timed Reading

Sequenced & Idioms Series: Instructional Activities
Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension

RN.1-C Select a Story: Select a Story in the Level

RN.2-V Key Words: Read Key Words and Definitions

RN.3-C Prediction: Review Title, Picture and Key Words to Devise and Write a Prediction

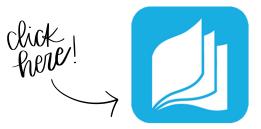**RN.4-F Cold Timing:** Establish Fluency Baseline Through a One-Minute Timed Reading

RN.5-F Read Along: Read Along With a Teacher-Modeled Recording of the Story

RN.6-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support

RN.7-C Quiz: Answer Questions About the Story

RN.8-C Retell: Retell or Summarize the Story in Writing

RN.9-F Pass: Reach Fluency Goal Through a Final One-Minute Timed Reading

click here!

- **Phonics Series: Phonics Elements by Level**
  - Includes 6 levels (0.8 – 2.7) with 24 stories per level
  - Each story teaches specific phonics patterns
- **Sequenced Series**
  - Includes 13 levels (1.0 – 8.0) with 24 stories per level
- **Idioms Series: Featured Idioms**
  - Includes 4 levels (3.0 – 4.5) with 12 stories per level
  - Teaches common American idioms

Read Live
Word Warm-ups Live

Word Warm-ups Live develops accuracy and automaticity in decoding through the evidence-based Read Naturally Strategy of teacher modeling, repeated reading, and progress monitoring. Students work on short, audio-supported phonics and word analysis lessons for as little as 10 minutes a day as a reading warm-up or up to 30 minutes a day as an intervention. Students progress through three sequential levels.

Instructional Activities
Instructional Key: (P) Phonics, (F) Fluency, (V) Vocabulary & (C) Comprehension
Introduction to Each Section
W.1.1-P Introduction: Hear a Lesson About Word or Letter
Word-List Exercise
W.2.1-P Look, Listen & Respond: Hear a Lesson About Sound, Syllable, or Affix
W.2.2-P Decode & Read Along: Decode and Read Words With a Teacher-Modeled Recording
W.2.3-P Word List: Timed and Practice Readings
W.2.4-P Spelling: Spell Words From Word List
W.2.5-P Phontastic: Review Phonetic Skills While Waiting to Pass Word List/Spelling Words
W.2.6-P Pass Timing & Review: Read Word List At or Above WCPM Goal
Story Exercise
W.3.1-F Read Along: Read Along With Teacher-Modeled Recording of the Story
W.3.2-F Practice: Read Story Multiple Times (Repeated Reading) Without Audio Support
W.3.3-V/C Quick Quiz: Complete a Cloze Question About the Story
W.3.4-F Pass/Story Review: Read Story and Apply Phonics Skills
W.3.5-V/C Pass/Review Quick Quiz: Review Quiz and Receive Feedback

click here!

➤ **Word Warm-ups Live Scope & Sequence**
- **Level 1:** One-syllable words
- **Level 2:** Two-syllable words
- **Level 3:** Multi-syllabic words

Read Live
One Minute Reader Live

One Minute Reader Live transforms independent reading time into an exciting, guided reading experience. Utilizing the evidence-based Read Naturally Strategy in a fully independent and motivating system, One Minute Reader Live accelerates reading achievement and builds confidence. Students work at their own pace in an appropriate level of material as the motivating program guides them through the steps and automatically tracks their progress. One Minute Reader Live includes six levels (Level E-Level 5).

Instructional Activities
Instructional Key: (F) Fluency, (V) Vocabulary & (C) Comprehension
O.1.1-C Select a Story: Select a Story in the Level
O.1.2-V Key Words: Student Reads Key Words and Definitions
O.1.3-F Cold Read & Graph: Establish Fluency Baseline Through a One-Minute Timed Reading
O.1.4-F Read Along: Read Along With a Teacher-Modeled Recording of the Story
O.1.5-F Read Alone & Graph: Read Story Multiple Times (Repeated Reading) Without Audio Support
O.1.6-C Quick Quiz: Answer Questions About the Story
O.1.7-F Story Summary: Review Fluency Progress for Story
O.1.8-F Book Summary: Compare Fluency Progress for All Stories
O.1.9-C Did You Know: Learn Additional Facts About Each Topic

click here!

- **Level E Stories (Early 1st Grade)**
  - Short, simple sentences with several words repeated
- **Level 1 Stories (Middle 1st Grade)**
  - Short, simple sentences with very few difficult words
- **Level 2 Stories (Middle 2nd Grade)**
  - Simple sentences with a few difficult words
- **Level 3 Stories (Middle 3rd Grade)**
  - Longer sentences with several difficult words
- **Level 4 Stories (Middle 4th Grade)**
  - Some complex sentences with more difficult words
- **Level 5 Stories (Middle 5th Grade)**
  - Complex text with more advanced concepts

Read Live
Read Naturally Live—Español

This Spanish language version of Read Naturally Live develops the literacy skills of multilingual learners. Read Naturally Live—Español utilizes the evidence-based Read Naturally Strategy. This mostly independent reading program builds fluency, vocabulary, and comprehension in Spanish. The program may be used with Spanish-speaking students before or while they learn to read in English. The program also helps native English speakers or speakers of other languages learn to read Spanish text fluently as an additional language.

Instructional Activities
Instructional Key: (F) Fluency, (V) Vocabulary, & (C) Comprehension
RN.1-C Seleccione una Lectura (Select a Story)**:** Select a Story in the Level
RN.2-V Palabras Claves (Key Words)**:** Read Key Words and Definitions
RN.3-C Predicción (Prediction)**:** Review Title, Picture and Key Words to Devise and Write a Prediction
RN.4-F Primer Intento (Cold Timing)**:** Establish Fluency Baseline Through a One-Minute Timed Reading
RN.5-F Leer Juntos (Read Along)**:** Read Along With a Teacher-Modeled Recording of the Story
RN.6-F Práctica (Practice)**:** Read Story Multiple Times (Repeated Reading) Without Audio Support
RN.7-C Prueba (Quiz)**:** Answer Questions About the Story
RN.8-C Volver a Contar (Retell)**:** Retell or Summarize the Story in Writing
RN.9-F Aprobar (Pass)**:** Reach Fluency Goal Through a Final One-Minute Timed Reading

click here!

- **Español Series**
  - Includes 10 levels (1.0 – 5.6) with 24 stories per level

Texas Standards Alignment

Texas

Read Live

Texas
English Language Arts (1-8)
2019

Texas (TEKS) State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live (Grades 1-5)	Read Naturally Live— Español
Foundational Language Skills—Phonetic Knowledge				
Demonstrate and apply phonetic knowledge by decoding words in isolation and in context by applying common letter sound correspondences. 1.b.2.B.i	*Phonics Series Only* ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Demonstrate and apply phonetic knowledge by decoding words with initial and final consonant blends, digraphs and trigraphs. 1.b.2.B.ii	*Phonics Series Only* ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Demonstrate and apply phonetic knowledge by decoding words with closed syllables, open syllables, VCe syllables; vowel teams, including digraphs and diphthongs; and r-controlled syllables. 1.b.2.B.iii	*Phonics Series Only* ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Demonstrate and apply phonetic knowledge by decoding words with inflectional endings, including -ed, -s, and - es. 1.b.2.B.v	*Phonics Series Only* ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Demonstrate and apply phonetic knowledge by decoding words with short, long, or variant vowels, trigraphs, and blends. 2.b.2.B.i	*Phonics Series Only* ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	

Grades 9-12

Students in grades 9-12 whose reading skills are below their actual grade level benefit from instructional materials at their intervention level. Read Live programs can be used as an intervention with these students to develop their reading skills.

Texas
Standards Alignment

Read Naturally®

Texas
English Language Arts (1-8)
2019

Read Live

Texas (TEKS) State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live *(Grades 1-5)*	Read Naturally Live—Español
Foundational Language Skills—Phonetic Knowledge *(Continued)*				
Demonstrate and apply phonetic knowledge by decoding words with silent letters such as knife and gnat. 2.b.2.B.ii	*Phonics Series Only* ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Demonstrate and apply phonetic knowledge by decoding words with prefixes, including un-, re-, and dis-, inflectional endings, including -s, -es, -ed, -ing, -er, and -est. 2.b.2.B.vi	*Phonics Series Only* ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; VCe syllables, vowel teams, including digraphs and diphthongs; r- controlled syllables; and final stable syllables. 3.b.2.A.ii	*Phonics Series Only* ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes. 3.b.2.A.v	*Phonics Series Only* ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Demonstrate and apply phonetic knowledge by decoding words using knowledge of suffixes, including how they change base words such as dropping e, changing y to i, and doubling final consonants. 3.b.2.A.vi & 4.b.2.A.		✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P		

Grades 9-12

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Texas
Standards Alignment

ReadNaturally®

Texas
English Language Arts (1-8)
2019

Read Live

Texas (TEKS) State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live *(Grades 1-5)*	Read Naturally Live— Español
Foundational Language Skills—Phonetic Knowledge *(Continued)*				
Demonstrate and apply phonetic knowledge decoding orthographic patterns and rules, including regular and irregular patterns. 4.b.2.A.i	*Phonics Series Only* ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; VCe syllables, vowel teams, including digraphs and diphthongs; r- controlled syllables; and final stable syllables. 4.b.2.A.ii & 5.b.2.A.ii	*Phonics Series Only* ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes. 4.b.2.A.iv	*Phonics Series Only* ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Demonstrate and apply phonetic knowledge by decoding words by using advanced knowledge of the influence of prefixes and suffixes on base words. 5.b.2.A.iv	*Phonics Series Only* ✓ RN.2-P ✓ RN.4-F ✓ RN.6-F ✓ RN.8-F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.2-P ✓ W.2.3-P ✓ W.2.5-P ✓ W.2.6-P	✓ O.1.2-V ✓ O.1.3-F ✓ O.1.5-F	
Foundational Language Skills—Spelling Knowledge				
Demonstrate and apply spelling knowledge by spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables. 1.b.2.C.i	*Phonics Series Only* ✓ RN.8-P	✓ W.2.4-P		

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Read Live

Texas (TEKS) State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live *(Grades 1-5)*	Read Naturally Live— Español
Foundational Language Skills—Spelling Knowledge (*Continued*)				
Demonstrate and apply spelling knowledge by spelling words with initial and final consonant blends, digraphs and trigraphs. 1.b.2.C.ii	*Phonics Series Only* ✓ **RN.8-P**	✓ **W.2.4-P**		
Demonstrate and apply spelling knowledge by spelling words using sound-spelling patterns. 1.b.2.C.iii	*Phonics Series Only* ✓ **RN.8-P**	✓ **W.2.4-P**		
Demonstrate and apply spelling knowledge by spelling high-frequency words from a research based list. 1.b.2.C.iv	*Phonics Series Only* ✓ **RN.8-P**	✓ **W.2.4-P**		
Demonstrate and apply spelling knowledge by spelling one-syllable and multisyllabic words with closed syllables, open syllables; VCe syllables, vowel teams, including digraphs, trigraphs and diphthongs; r-controlled syllables; and final stable syllables. 2.b.2.C i	*Phonics Series Only* ✓ **RN.8-P**	✓ **W.2.4-P**		
Demonstrate and apply spelling knowledge by spelling words with silent letters such as knife and gnat. 2.b.2.C.ii	*Phonics Series Only* ✓ **RN.8-P**	✓ **W.2.4-P**		
Demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns. 2.b.2.C.iv	*Phonics Series Only* ✓ **RN.8-P**	✓ **W.2.4-P**		

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Read Live

Texas (TEKS) State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live *(Grades 1-5)*	Read Naturally Live— Español
Foundational Language Skills—Spelling Knowledge (*Continued***)**				
Demonstrate and apply spelling knowledge by spelling words using knowledge of syllable division patterns, including words with double consonants in the middle of the word. 2.b.2.C.v	*Phonics Series Only* ✓ **RN.8-P**	✓ **W.2.4-P**		
Demonstrate and apply spelling knowledge by spelling words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est. 2.b.2.C.vi	*Phonics Series Only* ✓ **RN.8-P**	✓ **W.2.4-P**		
Demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables, open syllables; VCe syllables, vowel teams, including digraphs, trigraphs and diphthongs; r-controlled syllables; and final stable syllables. 3.b.2.B.i	*Phonics Series Only* ✓ **RN.8-P**	✓ **W.2.4-P**		
Demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns. 3.b.2.B.iv	*Phonics Series Only* ✓ **RN.8-P**	✓ **W.2.4-P**		
Demonstrate and apply spelling knowledge by spelling words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV. 3.b.2.B.v	*Phonics Series Only* ✓ **RN.8-P**	✓ **W.2.4-P**		
Demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes. 3.b.2.B.vi	*Phonics Series Only* ✓ **RN.8-P**	✓ **W.2.4-P**		

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Read Live

Texas

English Language Arts (1-8)

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Texas (TEKS) State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live *(Grades 1-5)*	Read Naturally Live— Español
Foundational Language Skills—Spelling Knowledge (*Continued***)**				
Demonstrate and apply spelling knowledge by spelling words using knowledge of suffixes, including how they change base words such as dropping e, changing y to i, and doubling final consonants. 3.b.2.B.vii	*Phonics Series Only* ✓ **RN.8-P**	✓ **W.2.4-P**		
Demonstrate and apply spelling knowledge by spelling words with closed syllables, open syllables, VCe syllables, vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables. 4.b.2.B.i	*Phonics Series Only* ✓ **RN.8-P**	✓ **W.2.4-P**		
Demonstrate and apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns. 4.b.2.B.iii	*Phonics Series Only* ✓ **RN.8-P**	✓ **W.2.4-P**		
Demonstrate and apply spelling knowledge by spelling words with closed syllables, open syllables, VCe syllables, vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables. 5.b.2.B.i	*Phonics Series Only* ✓ **RN.8-P**	✓ **W.2.4-P**		
Foundational Language Skills—Vocabulary				
Use resource such as a picture dictionary or digital resource to find words. 1.b.3.A	✓ **RN.2-V** ✓ **RN.5.F**		✓ **O.1.2-V** ✓ **O.1.4-F** ✓ **O.1.9-C**	✓ **RN.2-V** ✓ **RN.5.F**
Use illustrations and texts the student is able to read or hear to learn or clarify word meanings. 1.b.3.B	✓ **RN.2-V** ✓ **RN.5.F** ✓ **RN.7-C**		✓ **O.1.2-V** ✓ **O.1.4-F** ✓ **O.1.6-C** ✓ **O.1.9-C**	✓ **RN.2-V** ✓ **RN.5.F** ✓ **RN.7-C**

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Foundational Language Skills—Vocabulary *(Continued)*				
Identify the meaning of words with affixes -s, -ed, and -ing. 1.b.3.C	✓ RN.2-V ✓ RN.5.F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P ✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C	✓ O.1.2-V ✓ O.1.4-F ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F
Use print or digital resources to determine meaning and pronunciation of unknown words. 2.b.3.A	✓ RN.2-V ✓ RN.5.F		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F
Use context within and beyond a sentence to determine the meaning of unfamiliar words. 2.b.3.B	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C
Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and ion/tion/sion. 2.b.3.C	✓ RN.2-V ✓ RN.5.F	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P ✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C	✓ O.1.2-V ✓ O.1.4-F ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F
Use print or digital resources to determine meaning, syllabication, and pronunciation. 3.b.3.A, 4.b.3.A & 5.b.3.A	✓ RN.2-V ✓ RN.5.F		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F
Use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words. 3.b.3.B, 4.b.3.B & 5.b.3.B	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C

Grades 9-12

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Read Live

Texas (TEKS) State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live *(Grades 1-5)*	Read Naturally Live— Español
Foundational Language Skills—Vocabulary *(Continued)*				
Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful. 3.b.3.C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P ✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C	✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C
Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/-ty and roots such as auto, graph and meter. 4.b.3.C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C	✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P ✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C	✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C
Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech. 6.b.2.A, 7.b.2.A & 8.b.2.A	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C ✓ W.3.5-V/C	✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C
Use context to clarify the meaning of words. 6.b.2.B, 7.b.2.B & 8.b.2.b	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C		✓ O.1.2-V ✓ O.1.4-F ✓ O.1.6-C ✓ O.1.9-C	✓ RN.2-V ✓ RN.5.F ✓ RN.7-C
Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots. 6.b.2.C, 7.b.2.C & 8.b.2.C		✓ W.1.1-P ✓ W.2.1-P ✓ W.2.5-P ✓ W.3.1-F ✓ W.3.2-F ✓ W.3.3-V/C		

Grades 9-12

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Texas
Standards Alignment

Texas
English Language Arts (1-8)
2019

Read Live

Texas (TEKS) State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live *(Grades 1-5)*	Read Naturally Live—Español
Foundational Language Skills—Fluency				
Reads grade-level text with fluency and comprehension. 1.b.4, 2.b.4, 3.b.4, 4.b.4 & 5.b.4	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.8-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text. 1.b.4, 2.b.4, 3.b.4, 4.b.4 & 5.b.4	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F	✓ W.3.1-F ✓ W.3.2-F ✓ W.3.4-F	✓ O.1.3-F ✓ O.1.4-F ✓ O.1.5-F ✓ O.1.7-F ✓ O.1.8-F	✓ RN.4-F ✓ RN.5-F ✓ RN.6-F ✓ RN.9-F
Comprehension Skills				
Establish purpose for reading assigned and self-selected text with adult assistance. 1.b.6.A	✓ RN.3-C		✓ O.1.1-C	✓ RN.3-C
Generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance. 1.b.6.B	✓ RN.3-C ✓ RN.5-F		✓ O.1.4-F	✓ RN.3-C ✓ RN.5-F
Make and correct or confirm predictions using text features, characteristics of genre, and structure with adult assistance. 1.b.6.C	✓ RN.3-C ✓ RN.7-C ✓ RN.8-C			✓ RN.3-C ✓ RN.7-C ✓ RN.8-C
Make inferences and use evidence to support understanding with adult assistance. 1.b.6.F	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C

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English Language Arts (1-8)
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Comprehension Skills *(Continued)*				
Evaluate details to determine what is most important with adult assistance. 1.b.6.G	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Synthesize information to create new understanding with adult assistance. 1.b.6.H	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down. 1.b.6.I & 2.b.6.I	✓ RN.6-F		✓ O.1.5-F	✓ RN.6-F
Establish purpose for reading assigned and self-selected text. 2.b.6.A, 3.b.6.A, 4.b.6.A , 5.b.6.A, 6.b.5.A, 7.b.5.A & 8.b.5.A	✓ RN.8-C ✓ RN.9-F		✓ O.1.7-F ✓ O.1.8-F	✓ RN.8-C ✓ RN.9-F
Generate questions about text before, during, and after reading to deepen understanding and gain information. 2.b.6.B, 3.b.6.B, 4.b.6.B, 5.b.6.B, 6.b.5.B, 7.b.5.B & 8.b.5.B	✓ RN.3-C ✓ RN.5-F ✓ RN.6-F		✓ O.1.4-F ✓ O.1.5-F	✓ RN.3-C ✓ RN.5-F ✓ RN.6-F
Make and correct or confirm predictions using text features, characteristics of genre, and structure. 2.b.6.C, 3.b.6.C, 4.b.6.C, 5.b.6.C, 6.b.5.C, 7.b.5.C & 8.b.5.C	✓ RN.3-C ✓ RN.7-C ✓ RN.8-C			✓ RN.3-C ✓ RN.7-C ✓ RN.8-C
Make inferences and use evidence to support understanding. 2.b.6.F, 3.b.6.F, 4.b.6.F, 5.b.6.F, 6.b.5.F, 7.b.5.F & 8.b.5.F	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Evaluate details, read to determine key ideas. 2.b.6.G, 3.b.6.G, 4.b.6.G, 5.b.6.G, 6.b.5.G, 7.b.5.G & 8.b.5.G	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C

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Texas (TEKS) State Standards English Language Arts: Grades 1-8	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live *(Grades 1-5)*	Read Naturally Live—Español
Comprehension Skills (Continued)				
Synthesize information to create new understanding. 2.b.6.H, 3.b.6.H, 4.b.6.H, 5.b.6.H, 6.b.5.H, 7.b.5.H & 8.b.5.H	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down. 3.b.6.I, 4.b.6.I, 5.b.6.I, 6.b.5.I, 7.b.5.I & 8.b.5.I	✓ RN.6-F		✓ O.1.5-F	✓ RN.6-F
Response Skills				
Write brief comments on informational texts (that demonstrate an understanding of the texts). 1.b.7.B, 2.b.7.B, 3.b.7.B	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Use text evidence to support an appropriate response. 1.b.7.C, 2.b.7.C, 3.b.7.C, 4.b.7.C, 5.b.7.C, 6.b.6.C, 7.b.6.C & 8.b.6.C	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Retell (and paraphrase or summarize) texts in ways that maintain meaning (and logical order). 1.b.7.D, 2.b.7.D, 3.b.7.D, 4.b.7.D & 5.b.7.D	✓ RN.8-C			✓ RN.8-C
Respond using newly acquired vocabulary as appropriate. 1.b.7.F, 2.b.7.F, 3.b.7.F, 4.b.7.F, 5.b.7.F, 6.b.6.F, 7.b.6.F & 8.b.6.F	✓ RN.2-V ✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.2-V ✓ RN.7-C ✓ RN.8-C
Discuss specific ideas in the text that are important to meaning. 3.b.7.G, 4.b.7.G & 5.b.7.G	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C

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Response Skills *(Continued)*				
Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources. 4.b.6.B & 5.b.6.B	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Write responses that demonstrate understanding of texts, including comparing sources within and across genres. 6.b.6.B, 7.b.6.B & 8.b.6.B	✓ RN.7-C ✓ RN.8-C			✓ RN.7-C ✓ RN.8-C
Paraphrase and summarize texts in ways that maintain meaning and logical order. 6.b.6.D, 7.b.6.D & 8.b.6.D	✓ RN.8-C			✓ RN.8-C
Discuss and write about explicit or implicit meanings of text. 6.b.6.G, 7.b.6.G & 8.b.6.G	✓ RN.8-C			✓ RN.8-C
Multiple Genres				
Recognize characteristics and structures of informational text, including the central idea and supporting evidence with adult assistance. 1.b.9.D.i & 2.b.9.D.i	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C
Recognize characteristics and structures of informational text, including features and simple graphics to locate or gain information. 1.b.9.D.ii & 2.b.9.D.ii	✓ RN.2-V ✓ RN.5-F		✓ O.1.2-V ✓ O.1.4-F	✓ RN.2-V ✓ RN.5-F
Recognize characteristics and structures of informational text, including the central idea with supporting evidence. 3.b.9.D.i, 4.b.9.D.i & 5.b.9.D.i	✓ RN.7-C ✓ RN.8-C		✓ O.1.6-C	✓ RN.7-C ✓ RN.8-C

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Multiple Genres *(Continued)*				
Recognize characteristics and structures of informational text, including features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding. 3.b.9.D.ii	✓ RN.2-V ✓ RN.5-F		✓ O.1.2-V ✓ O.1.4-F	✓ RN.2-V ✓ RN.5-F
Recognize characteristics and structures of informational text, including features such as pronunciation guides and diagrams to support understanding. 4.b.9.D.ii	✓ RN.2-V ✓ RN.5-F		✓ O.1.2-V ✓ O.1.4-F	✓ RN.2-V ✓ RN.5-F
Recognize characteristics and structures of informational text, including features such insets, timelines, and sidebars to support understanding. 5.b.9.D.ii	✓ RN.2-V ✓ RN.5-F		✓ O.1.2-V ✓ O.1.4-F	✓ RN.2-V ✓ RN.5-F

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