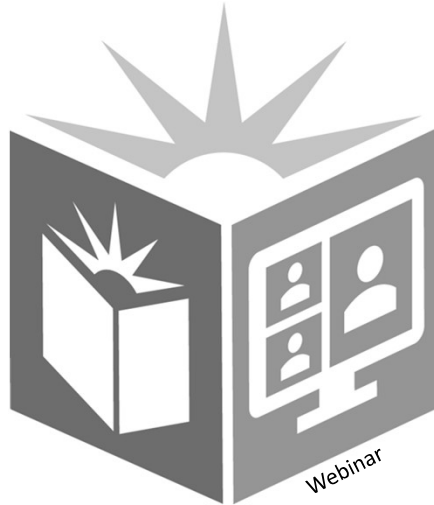Read Naturally Live

Basics

Webinar

- Comprehensive research-based interventions
- Developed by Read Naturally, with a track record of more than 30 years in thousands of schools
- Provides differentiated instruction for RTI/MTSS
- Cloud-based platform for use anywhere, including remote learning

Read Live Platform

Read Live Programs

	Read Naturally Live	Word Warm-ups Live	One Minute Reader Live	Read Naturally Live—Español
Purpose	Fluency intervention that supports vocabulary, comprehension, and phonics (Phonics series)	▪ Phonics intervention ▪ Can be paired with Read Naturally Live for Fluency	▪ Structured, independent reading practice—any student ▪ Extra practice for a student already working in RNL and/or WWL	▪ Builds native-Spanish speaker's fluency in reading Spanish ▪ Supports any student's Spanish reading development
Fluency, Vocabulary, Comprehension	▪ Sequenced 1.0 - 8.0 ▪ Idioms 3.0 - 4.5	One story exercise in each section	Levels E - 5 (early first through mid-fifth grade)	Sequenced 1.0 – 5.6
Phonics Series/ Phonics Emphasis	Phonics 0.8 - 2.7 Instruction in context of non-fiction stories	▪ Level 1: One-Syllable ▪ Level 2: Two-Syllable ▪ Level 3: Multi-Syllabic	No	No
English Language Learners	▪ English content ▪ English or Spanish directions ▪ Spanish read along option	English content	English content	▪ Spanish content ▪ Spanish or English directions ▪ English read along option
Teacher Required	▪ Cold-timing step (optional) ▪ Pass step	Pass step	Students work independently	▪ Cold-timing step (optional) ▪ Pass step

Read
Naturally Live

Focus: Fluency & Phonics
Additional Support: Vocabulary, Comprehension, and Spelling

Read
Naturally Live

Students ...

- Build fluency and motivation by reading short, nonfiction passages.
- Increase reading accuracy and expression with audio support.
- Strengthen comprehension and vocabulary.
- Develop automaticity in decoding (Phonics levels).
- Work independently most of the time.
- Experience success and an improved attitude toward reading.
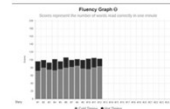
Key Components of Teaching Reading

- Phonemic awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension

What is fluency?

Fluent readers are able to read orally with:

- Appropriate speed,
- Accuracy, and
- Proper expression

Oral reading fluency correlates highly with reading comprehension.

Measure	Validity Coefficients
Oral Recall/Retelling	.70
Cloze (fill in the blank)	.72
Question Answering	.82
Oral Reading Fluency	.91

(Fuchs, Fuchs, Hosp, & Jenkins, 2001)

Curriculum-Based Norms
50th Percentile Oral Reading Fluency Norms

Grade	Fall WCPM*	Winter WCPM	Spring WCPM
1	--	29	60
2	50	84	100
3	83	97	112
4	94	120	133
5	121	133	146
6	132	145	146

Hasbrouck, J., & Tindal, G. A. (2017)

*WCPM = words correct per minute

Curriculum-Based Norms

3rd Grade Oral Reading Fluency Norms

Grade	Fall WCPM*	Winter WCPM	Spring WCPM
Proficient	104 75th %ile		139 75th %ile
3	83 50th %ile	97 50th %ile	112 50th %ile
Struggling	59 25th %ile		91 25th %ile

Hasbrouck, J., & Tindal, G. A. (2017)

*WCPM = words correct per minute

Curriculum-Based Norms in Oral Reading Fluency

Grade	Percentile	Fall WCPM*	Winter WCPM*	Spring WCPM*
1	90		81	111
	75		47	82
	50		23	53
	25		12	28
	10		6	15
2	90	106	125	142
	75	79	100	117
	50	51	72	89
	25	25	42	61
	10	11	18	31
3	90	128	146	162
	75	99	120	137
	50	71	92	107
	25	44	62	78
	10	21	36	48
4	90	145	166	180
	75	119	139	152
	50	94	112	123
	25	68	87	98
	10	45	61	72

Grade	Percentile	Fall WCPM*	Winter WCPM*	Spring WCPM*
5	90	166	182	194
	75	139	156	168
	50	110	127	139
	25	85	99	109
	10	61	74	83
6	90	177	195	204
	75	153	167	177
	50	127	140	150
	25	98	111	122
	10	68	82	93
7	90	180	192	202
	75	156	165	177
	50	128	136	150
	25	102	109	123
	10	79	88	98
8	90	185	199	199
	75	161	173	177
	50	133	146	151
	25	106	115	124
	10	77	84	97

*WCPM = words correct per minute

Hasbrouck, J., & Tindal, G. A. (2006)

Curriculum-Based Norms in Oral Reading Fluency

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	50	133	146	151
	25	106	115	124
	10	77	84	97

*WCPM = words correct per minute

Hasbrouck, J., & Tindal, G. A. (2006)

A Non-Fluent Reader

Students become fluent by reading.

Just setting aside time for independent silent reading is <u>not</u> sufficient.
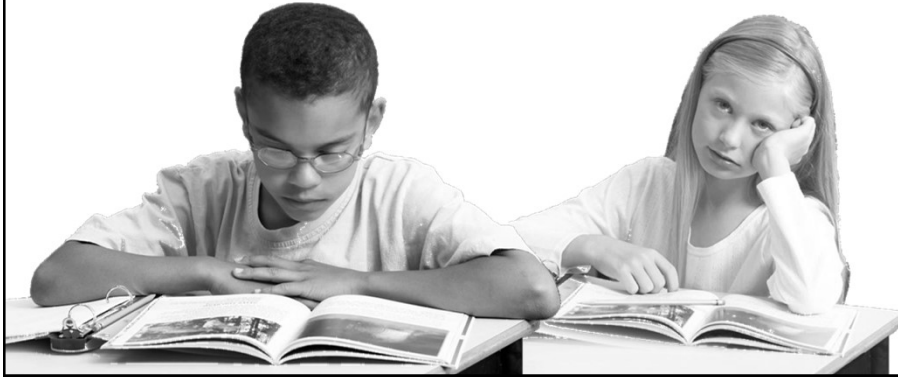
National Reading Panel Report

The Strategy

In 10 minutes of independent reading …

A fluent reader might read 2,000 words.

A struggling reader might read only 500 words.

Equal practice time, unequal practice

The Strategy

Research-Proven Strategies

Teacher Modeling

Repeated Reading

Progress Monitoring

The Read Naturally Strategy

- Teacher Modeling
- Repeated Reading
- Progress Monitoring

The Original Results

The table below shows the mean number of words read correctly per minute and average number of words gained per week for third-grade students.

	October Mean	November Mean	March Mean	Average Weekly Gain	
				Phase 1	Phase 2
Special Education	34.0	50.7		2.35	
Title I	50.2	58.7	87.6	1.23	2.15

Strong Evidence for the Read Naturally Strategy

Christ, T. J., & Davie, J. (2009). Empirical evaluation of Read Naturally effects: A randomized control trial.
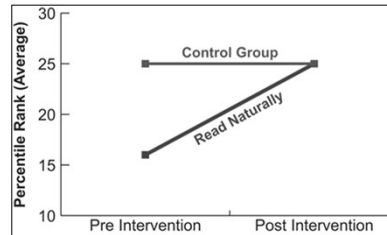
Arvans, R. (2010).

Improving reading fluency and comprehension in elementary students using Read Naturally.
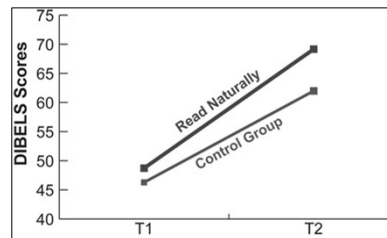
Read NATURALLY Live

Focus: Fluency & Phonics
Additional Support: Vocabulary, Comprehension, and Spelling

Read Naturally Live

Content

Three Series/Thirteen Reading Levels

- Sequenced Series 1.0 – 8.0
- Phonics Series   0.8 – 2.7
- Idioms Series   3.0 – 4.5

Appropriate for

- Skill Level: Grades 1-8
- Intervention Range: Beginning reader to adult

Use

- 30 – 45 minutes per session
- Three to five sessions per week

Read Naturally Live Curricula

Series and Level Options

Read Naturally Live			
Reading Level	Sequenced	Phonics*	Idioms
1.0	1.0	0.8	
1.5	1.5	1.3	
2.0	2.0	1.8	
2.5	2.5	2.3	
3.0	3.0	2.6 2.7	3.0
3.5	3.5		3.5
4.0	4.0		4.0
4.5	4.5		4.5
5.0	5.0		
5.6	5.6		
6.0	6.0		
7.0	7.0		
8.0	8.0		

*Phonics Content by Level	
0.8	short vowels
1.3	long vowels
1.8	blends/digraphs
2.3	r-controlled & other letter combinations
2.6	short vowels (one- & two-syllable words)
2.7	long vowels (one- & two-syllable words)

Sequenced Series

Read Naturally Live Curricula

Series and Level Options

Read Naturally Live			
Reading Level	Sequenced	Phonics*	Idioms
1.0	1.0	0.8	
1.5	1.5	1.3	
2.0	2.0	1.8	
2.5	2.5	2.3	
3.0	3.0	2.6 2.7	3.0
3.5	3.5		3.5
4.0	4.0		4.0
4.5	4.5		4.5
5.0	5.0		
5.6	5.6		
6.0	6.0		
7.0	7.0		
8.0	8.0		

Spanish Translations

Phonics Series

Idioms Series
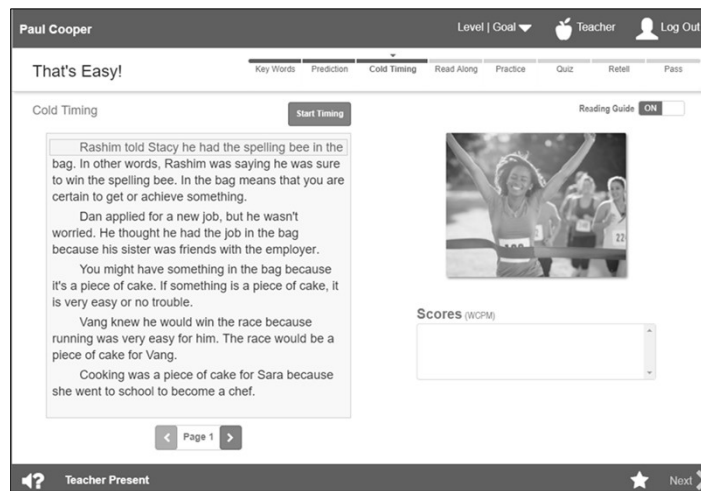
Setting Up Workspace and Schedule

Workspace
- Resource room
- Reading lab
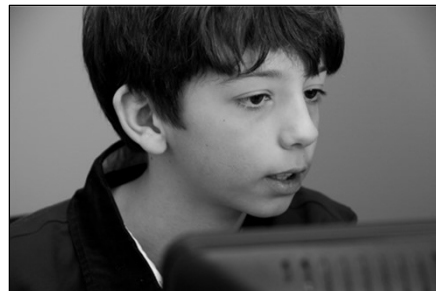- Classroom station
- Computer lab
- Extended day

Teacher-to-student ratio: 1:8

Scheduling
- 30 – 45 minutes per session
- 3 to 5 days (5 preferred)

Placing Students

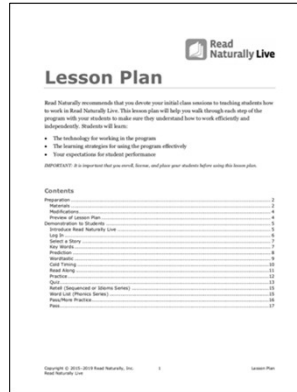- Determine Level
- Select Series
- Set Story Goal

Training Students to Work in Read Naturally Live

A Student's Guide to
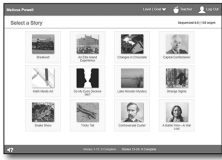Read Naturally Live
Video Series

Read Naturally Live
Lesson Plan

Read Naturally Live Demo

- Teacher Module
  - Enrolling a student
  - Licensing a student
  - Adjusting Story Options
- Student Training Videos
- Placement Test
- Student Steps
- Reports
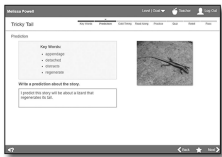

Read Naturally Live Steps

1. Select a Story

Click the story you want to read.

2. Key Words

Click to learn the key words.

3. Prediction

Predict what the story will be about.

4. Cold Timing

Time yourself reading, and then view the graph.

5. Read Along

Read along with the narrator.

6. Practice
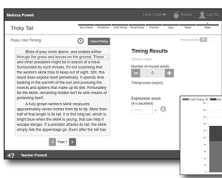
Practice reading on your own.

7. Quiz

Answer the quiz questions.

8. Retell/Word List

Retell the story or practice reading words from a phonics lesson.

9. Pass

Read the story to your teacher, and then view the results together.

Opening Read Naturally Live

On the Student Login page, enter your account ID, user ID, and password, and click **Log In**.

Closing Read Naturally Live

Always click **Log Out** to close the program.

Progress Bar

The bar at the top of the screen shows where you are in the steps.

Repeating Instructions

Click to hear the instructions again.

Using the Reading Guide

Click to turn the reading guide on or off.

Starting the Timer

Click to start timing yourself reading the story.

Stopping and Restarting

Click if you want to stop reading so you can start over.

Finishing a Story

Click if you finish reading a story before the bell sounds.

Wordtastic

Play this word game while you wait for your teacher to log in. Click the best answer to score points.

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Read Live Programs

- Read Naturally Live
- Word Warm-ups Live
- One Minute Reader Live
- Read Naturally Live—Español

Questions?

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email: info@readnaturally.com
website: readnaturally.com