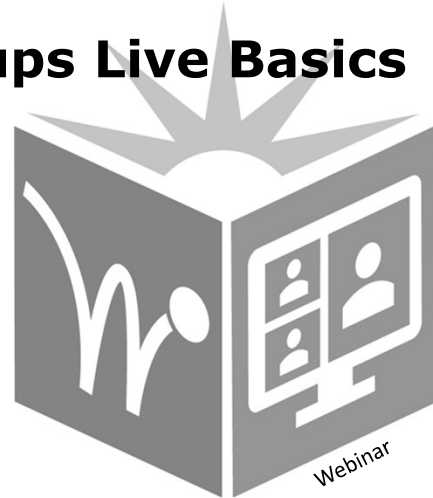


Read Live

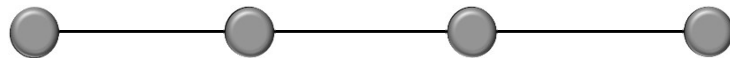
Word Warm-ups Live Basics



Word Warm-ups Live Basics

Why It Works

How It Works



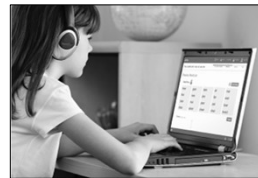
Assessment and
Instructional
Decisions

Meeting
Various
Needs





Focus: Fluency & Phonics
Additional Support: Vocabulary, Comprehension, and spelling



Focus: Phonics
Additional Support: Fluency, Spelling, and Phonemic Awareness







Focus: Fluency
Additional Support: Vocabulary and Comprehension



Focus: Fluency
Additional Support: Vocabulary and Comprehension

Read Live Programs

	 Read Naturally Live	 Word Warm-ups Live	 One Minute Reader Live	 Read Naturally Live-Español
Purpose	Fluency intervention that supports vocabulary, comprehension, and phonics (Phonics series)	<ul style="list-style-type: none"> Phonics intervention Can be paired with Read Naturally Live for fluency 	<ul style="list-style-type: none"> Structured, independent reading practice for any student Extra practice for a student working in RNL and/or WWL 	<ul style="list-style-type: none"> Builds native-Spanish speakers' fluency in reading Spanish Supports any student's Spanish reading development
Fluency, Vocabulary, Comprehension	<ul style="list-style-type: none"> Sequenced 1.0 – 8.0 Idioms 3.0 – 4.5 	One story exercise in each section	Levels E – 5 (early first through mid-fifth grade)	Sequenced 1.0 – 5.6
Phonics Emphasis	Phonics 0.8 – 2.7 Instruction in context of nonfiction stories	<ul style="list-style-type: none"> Level 1: One-syllable Level 2: Two-syllable Level 3: Multisyllabic 	No	No
English Learners	<ul style="list-style-type: none"> English content English or Spanish directions Spanish read along option 	English content	English content	<ul style="list-style-type: none"> Spanish content Spanish or English directions English read along option
Teacher Required	<ul style="list-style-type: none"> Cold-timing step (optional) Pass step 	Pass step	Students work independently	<ul style="list-style-type: none"> Cold-timing step (optional) Pass step

Word Warm-ups Live

Why It Works

How It Works



Assessment and
Instructional
Decisions

Meeting
Various
Needs



Purpose of Word Warm-ups Live

- Reinforces phonemic awareness and teaches phonics
- Develops mastery and automaticity in decoding
- Supports fluency development



Decoding Skills are Essential

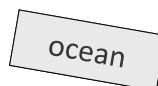
- Approximately ___% of words are decodable.



- Another 37% have just one exception.



- The remaining 13% must be taught as irregular words.



Building Automaticity is Critical

- Students need automatic word recognition skills in order to develop fluency, an essential skill for comprehension.
- Students who have not developed automaticity in single word reading by the beginning of second grade are at risk for reading failure.

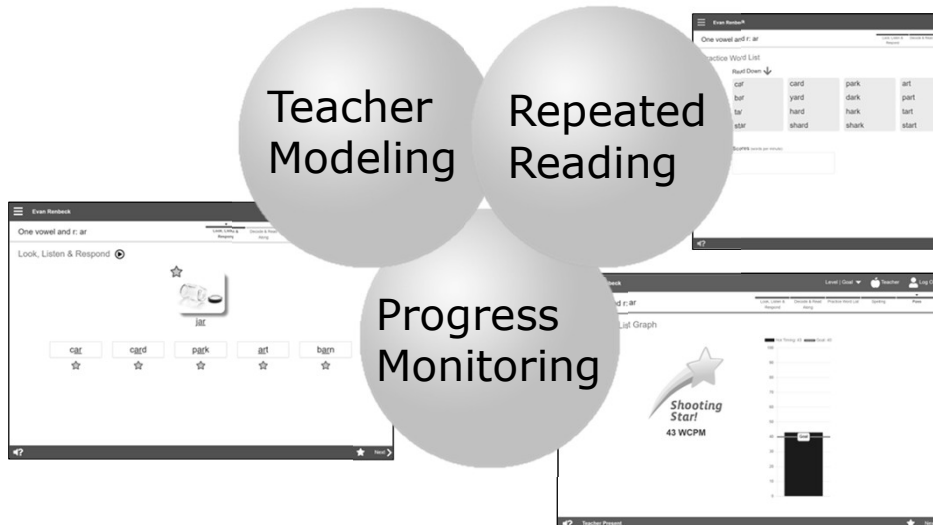


Read Naturally Strategy

Teacher
Modeling

Repeated
Reading

Progress
Monitoring





Word Warm-ups Live

Scope and Sequence by Level

Phonics Skills Reinforced Within Word Warm-ups Live, Levels 1, 2, & 3

Level 1: One-syllable Words

Section	Exercise
A: Letter sounds	Short a and b, g, t, f, s
	Short i and p, c, m, r, h
	Short o and d, j, n, c, y
	Short u and v, b, x, g, l
	Short e and k, z, d, w, qu
B. Short vowels	Short a
	Short i
	Short o
	Short e
	Short u
C. Long vowels with silent e	Long a with silent e
	Long i with silent e
	Long o with silent e
	Long u with silent e
D. Long vowels	Long vowels: ai, ay
	Long vowels: ee, e, ea
	Long vowels: oa, o, oe, ow
	Long vowels: ie, igh, y, ui, ue
E. Consonant digraphs with short vowels	Consonant digraph: sh
	Consonant digraph: ch, tch
	Consonant digraph: th (voiced and unvoiced)
	Consonant digraph: wh*
	Consonant digraph: ng
F. Consonant blends with short vowels	Beginning blends with an r
	Beginning blends with an l
	Beginning blends with an s
	Ending blends with an n
	Ending blends with an s
	Ending blends with an l
G. Vowels and the consonant r	One vowel and r: ar
	One vowel and r: or
	One vowel and r: ir, er, ur
	One vowel and r with silent e: ure, are, ore
	Two vowels and r: ear, air, oar, eer
H. Soft & silent consonant sounds	Soft sound of c: ce, ci, cy
	Soft sound of g: ge, gi, gy, dge
	Silent consonants: kn, wr, gn
I. Other vowel sounds	Vowel sound: aw, au, all
	Vowel sound: ow, ou
	Vowel sound: oi, oy
	Vowel sound: oo, ew
	Vowel sound: oo, u

*Some long vowel words are included in the wh lists.

Level 2: Two-syllable Words

Section	Exercise
A. Compound words <i>Review of skills taught in Level 1, Sections B, C, D, E, & F</i>	Compound words: short vowels
	Compound words: long vowels / silent e
	Compound words: long vowel
	Compound words: consonant digraphs
	Compound words: consonant blends
B. More compound words <i>Review of skills taught in Level 1, Sections G, H, & I</i>	Compound words: vowels and r
	Compound words: soft c and g, kn, gn, wr
	Compound words: au, aw, ou, ow
	Compound words: oo, ew, oy, oi
C. One-syllable words not changed by suffixes	One-syllable words and -s or -es
	One-syllable words and -ed saying d
	One-syllable words and -ed saying t
	One-syllable words and -ed saying ed
	One-syllable words and -ing
D. One-syllable words changed by suffixes	One-syllable words and -er or -est
	Silent-e words and -ing
	Silent-e words and -ed
	Short-vowel words and -ing
	Short-vowel words and -ed
E. Words with two syllables <i>Includes introduction of unstressed syllables and schwa</i>	One-syllable words changed by -er or -est
	Words that look alike when suffixes are added
	Words with two middle consonants
	Words with middle blends and digraphs
	Words ending with long vowel patterns
F. Closed and open syllables	Words with vowels and r
	Words with long vowel teams
	Words with other vowel teams
	Closed syllables and consonant-l-e
	Open syllables and consonant-l-e
G. Two-syllable words with suffixes	Mixed syllables and consonant-l-e
	Closed syllables: one middle consonant
	Open syllables: one middle consonant
	One middle consonant: open or closed?
	Words not changed by -s, -es
H. Words with prefixes	Words not changed by -ed
	Words not changed by -ing
	Words not changed by -er
	Silent-e words changed by suffixes
	Words with y changed by suffixes
	Words with the prefix re-
	Words with the prefix un-
	Words with the prefix dis-
	Words with the prefix mis-
	Words with the prefix de-



Word Warm-ups Live

Scope and Sequence by Level

Phonics Skills Reinforced Within Word Warm-ups Live, Levels 1, 2, & 3

Level 3: Multi-syllabic Words

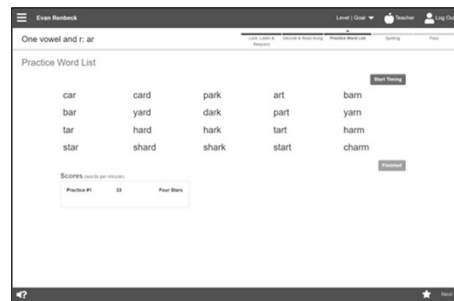
Section	Exercise
A: Word parts: prefixes <i>Includes introduction of schwa and flexed vowel sounds in unstressed prefixes</i>	Prefixes: dis, en, con
	Prefixes: pre, re, de
	Prefixes: a, mis, in, im
	Prefixes: un, pro, ex, e
B. Other word parts	Word parts: closed syllables
	Word parts: more closed syllables
	Word parts: vowels and r, vowel teams
	Word parts: silent e
C. Word parts: suffixes <i>Includes introduction of schwa and flexed vowel sounds in unstressed suffixes</i>	Suffixes: ful, ness, ment
	Suffixes: ture, or, al
	Suffixes: ly, ty, tion, sion
	Suffixes: ist, en, able, ible
D. More prefixes	Prefixes: be, ab, anti
	Prefixes: com, per, inter
	Prefixes: trans, sub, ad
E. More suffixes	Suffixes: ate, age, ant, ent
	Suffixes: ize, ity, ance, ence
	Suffixes: ary, tive, sive, tial, cial
	Suffixes: ic, ous, tious, cious
F. Open and closed syllables	Open syllables
	More open syllables
	Flexing vowel sounds
	More flexing vowel sounds
G. Connectors	Connectors: schwa sound
	Connectors: vowel i
	More connectors: vowel i
	Connectors: vowel u

Word Warm-ups Live

Scope and Sequence by Level

Level 1

- One-syllable words
- Typically, 1st and early 2nd grade level phonics skills



Level 1: One-syllable Words	
Section	Exercise
A. Letter sounds	Short a and b, g, t, l, s
	Short i and p, c, m, r, h
	Short o and d, j, n, c, y
	Short u and v, b, x, g, f
	Short e and k, z, d, w, qu
B. Short vowels	Short a
	Short i
	Short o
	Short u
C. Long vowels with silent e	Long a with silent e
	Long i with silent e
	Long o with silent e
	Long u with silent e
D. Long vowels	Long vowels: ai, ay
	Long vowels: ee, e, ea
	Long vowels: oa, o, oe, ow
	Long vowels: ie, y, y, ui, ue
E. Consonant digraphs with short vowels	Consonant digraph: sh
	Consonant digraph: ch, tch
	Consonant digraph: th (voiced and unvoiced)
	Consonant digraph: wh*
F. Consonant blends with short vowels	Consonant digraph: ng
	Beginning blends with an i
	Beginning blends with an l
	Beginning blends with an s
G. Vowels and the consonant r	Ending blends with an n
	Ending blends with an s
	Ending blends with an l
	One vowel and r: ar
H. Soft & silent consonant sounds	One vowel and r: or
	One vowel and r: er, ar, ur
	One vowel and r with silent e: ure, are, ore
	Two vowels and r: ear, air, ear, eer
I. Other vowel sounds	Soft sound of c: ce, ci, cy
	Soft sound of g: ge, gi, gy, dge
	Silent consonants: kn, wr, gn
	Vowel sound: aw, au, all
J. Other vowel sounds	Vowel sound: ow, ou
	Vowel sound: oi, oy
	Vowel sound: oo, ew
	Vowel sound: oo, u

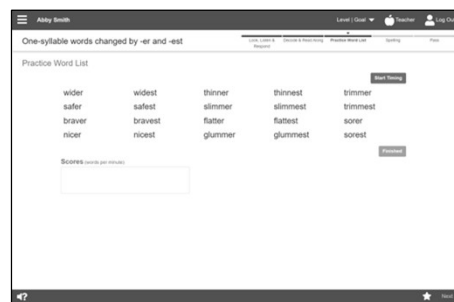
*Some long vowel words are included in the wh lists.

Word Warm-ups Live

Scope and Sequence by Level

Level 2

- Two-syllable words
- Compound words, open/closed syllables, prefixes, suffixes



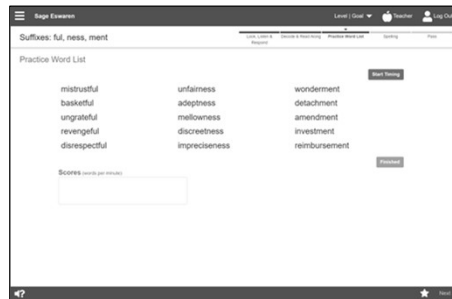
Level 2: Two-syllable Words	
Section	Exercise
A. Compound words	Compound words: short vowels
	Compound words: long vowels / silent e
	Compound words: long vowel
	Compound words: consonant digraphs
B. More compound words	Compound words: consonant blends
	Compound words: vowels and r
	Compound words: soft c and g, kn, gn, wr
	Compound words: au, aw, ou, ow
C. One-syllable words not changed by suffixes	Compound words: oo, ew, oy, oi
	One-syllable words and -s or -es
	One-syllable words and -ed saying d
	One-syllable words and -ed saying t
D. One-syllable words changed by suffixes	One-syllable words and -ed saying ed
	One-syllable words and -ing
	One-syllable words and -er or -est
	Silent e words and -ing
E. Words with two syllables	Silent e words and -ed
	Short vowel words and -ing
	Short vowel words and -ed
	One-syllable words changed by -er or -est
F. Closed and open syllables	Words that look alike when suffixes are added
	Words with two middle consonants
	Words with middle blends and digraphs
	Words ending with long vowel patterns
G. Two-syllable words with suffixes	Words with vowels and r
	Words with long vowel teams
	Words with other vowel teams
	Closed syllables and consonant -le
H. Words with prefixes	Open syllables and consonant -le
	Mixed syllables and consonant -le
	Closed syllables: one middle consonant
	Open syllables: one middle consonant
I. Words with prefixes	One middle consonant: open or closed?
	Words not changed by -s, -es
	Words not changed by -ed
	Words not changed by -ing
J. Words with prefixes	Words not changed by -er
	Silent e words changed by suffixes
	Words with y changed by suffixes
	Words with the prefix re-
K. Words with prefixes	Words with the prefix un-
	Words with the prefix dis-
	Words with the prefix mis-
	Words with the prefix de-

Word Warm-ups Live

Scope and Sequence by Level

Level 3

- Multisyllabic words
- Flexed vowel sounds, prefixes, suffixes, open/closed syllables, connectors

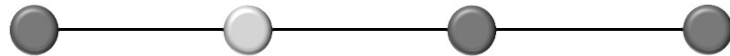


Level 3: Multi-syllabic Words	
Section	Exercise
A. Word parts: prefixes <i>Includes introduction of schwa and flexed vowel sounds in unstressed prefixes</i>	Prefixes: dis, en, con
	Prefixes: pre, re, de
	Prefixes: a, mis, in, im
	Prefixes: un, pro, ex, e
B. Other word parts	Word parts: closed syllables
	Word parts: more closed syllables
	Word parts: vowels and r, vowel teams
	Word parts: silent e
C. Word parts: suffixes <i>Includes introduction of schwa and flexed vowel sounds in unstressed suffixes</i>	Suffixes: ful, ness, ment
	Suffixes: ture, or, al
	Suffixes: ly, ty, tion, sion
	Suffixes: ist, en, able, ible
D. More prefixes	Prefixes: be, ab, anti
	Prefixes: com, per, inter
E. More suffixes	Prefixes: trans, sub, ad
	Suffixes: ate, age, ant, ent
	Suffixes: ize, ity, ance, ence
	Suffixes: ary, tive, sive, tial, cial
F. Open and closed syllables	Suffixes: ic, ous, tious, cious
	Open syllables
	More open syllables
	Flexing vowel sounds
G. Connectors	More flexing vowel sounds
	Connectors: schwa sound
	Connectors: vowel i
	More connectors: vowel i
	Connectors: vowel u

Word Warm-ups Live

Why It Works

How It Works

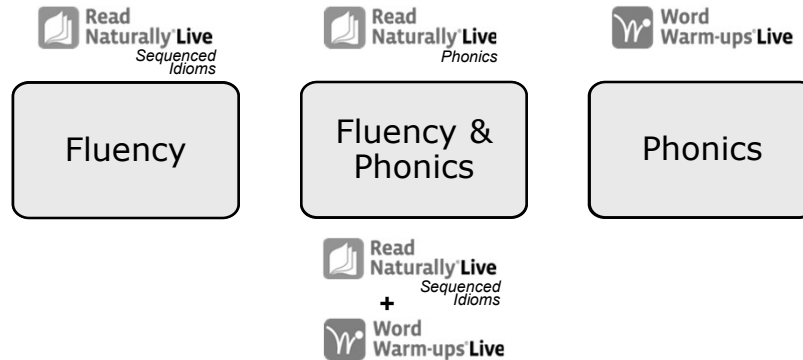


Assessment and
Instructional
Decisions

Meeting
Various
Needs



Determining a Student's Needs



Placing Students with Phonics Needs

Resources:

- Phonics/Word Analysis Assessments (online)
- Word Warm-ups Live Phonics Assessment (paper-based)
- Word Warm-ups Live Phonics Scope and Sequence by Level

Phonics/Word Analysis Assessments

The Phonics/Word Analysis assessments, available from the Teacher Menus of Read Naturally Live and Word Warm-ups Live, are:

- The letter sounds assessment (accessed from the Assess Letter Sounds Knowledge screen).
- The decoding skills assessment (accessed from the Assess Decoding Skills screen).

You can use these assessments to:

- Determine which phonics skills a student has not mastered.
- Place a student in an appropriate Read Naturally Live level and/or Word Warm-ups Live section.
- Plan phonics instruction outside of Read Live.
- Monitor progress in mastering phonics skills over time.

Preparing to administer the assessments

You can administer these assessments in these two ways:

- You and the student share the screen (i.e., the student reads from the screen while you score the responses on the screen).
- The student reads from a printed copy of the test items while you score the responses on the screen.

If you would like to have students read from a printed copy of the test items:

1. Choose **Student copy of assessment PDF** from either the Assess Letter Sounds Knowledge or the Assess Decoding Skills screen.
2. Print the whole PDF or the page(s) that include(s) the test items for the set(s) of the assessment you will administer.
3. Cut the pages into sets of test items.

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Word Warm-ups Live

Why It Works

How It Works

Assessment and
Instructional
Decisions

Meeting
Various
Needs



Webinar

How It Works

Content Level 1 and 2

Word Warm-ups Live Scope and Sequence by Level *Phonics Skills Reinforced Within Word Warm-ups Live, Levels 1, 2, & 3*

Level 1: One-syllable Words		Level 2: Two-syllable Words	
Section	Exercise	Section	Exercise
A. Letter sounds	Short a and g, a, g, a, g	A. Compound words	Compound words: short vowels
	Short i and g, i, g, i, g		Compound words: long vowels / silent e
	Short o and g, o, g, o, g		Compound words: long vowel
	Short u and g, u, g, u, g		Compound words: consonant digraphs
B. Short vowels	Short a	B. More compound words	Compound words: consonant blends
	Short i		Compound words: vowels and
	Short o		Compound words: soft c and g, h, g, h, g
	Short u		Compound words: au, au, au, au
C. Long vowels with silent e	Long i with silent e	C. One syllable words not changed by suffixes	Compound words: ie, ie, ie, ie
	Long u with silent e		One syllable words and e or ie
	Long o with silent e		One syllable words and ed ending i
	Long e with silent e		One syllable words and ed ending ed
D. Long vowels	Long e with silent e	D. One syllable words changed by suffixes	One syllable words and ing
	Long i with silent e		One syllable words and er or ar
	Long u with silent e		One syllable words changed by er or ar
	Long o with silent e		One syllable words changed by er or ar
E. Consonant digraphs with short vowels	Consonant digraph: th, th, th	E. Words with two syllables	Words with two middle consonants
	Consonant digraph: sh, sh, sh		Words with middle blends and digraphs
	Consonant digraph: ck, ck, ck		Words ending with long vowel patterns
	Consonant digraph: wh, wh, wh		Words with vowels and a
F. Consonant blends with short vowels	Beginning blends with an i	F. Closed and open syllables	Words with long vowel blends
	Beginning blends with an e		Words with other vowel blends
	Ending blends with an i		Closed syllables and consonant e
	Ending blends with an e		Open syllables and consonant e
G. Vowels and the consonant	One vowel and r, ar, ar, ar	G. Two syllable words with suffixes	Closed syllables and consonant e
	One vowel and r, ar, ar, ar		Closed syllables, one middle consonant
	One vowel and r, ar, ar, ar		Open syllables, one middle consonant
	One vowel and r, ar, ar, ar		One middle consonant open or closed
H. Soft & silent consonant sounds	Soft c and silent c, c, c, c	H. Words with prefixes	Words not changed by a, ie
	Soft g and silent g, g, g, g		Words not changed by ed
	Soft s and silent s, s, s, s		Words not changed by ing
	Soft x and silent x, x, x, x		Words not changed by er
I. Other vowel sounds	One vowel and r, ar, ar, ar	I. Words with suffixes	Words with a suffix
	One vowel and r, ar, ar, ar		Words with a suffix
	One vowel and r, ar, ar, ar		Words with a suffix
	One vowel and r, ar, ar, ar		Words with a suffix

*Some long vowel words are included in the soft b's.

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Page 1 of 2



Level 1 Content

Nine sections/69 exercises

- Letter sounds
- Short vowels
- Long vowels with silent e
- Long vowels
- Digraphs
- Blends
- Vowels and the consonant r
- Soft & silent consonant sounds
- Other vowel sounds



Level 2 Content

Eight sections/68 exercises

- Compound words
- One-syllable words not changed by suffixes
- One-syllable words changed by suffixes
- Words with two syllables
- Open and closed syllables
- Two-syllable words with suffixes
- Words with prefixes

Content

Level 3

Word Warm-ups Live

Scope and Sequence by Level
Phonics Skills Reinforced Within Word Warm-ups Live, Levels 1, 2, & 3

Section	Exercises
A. Word parts: prefixes	Prefixes dis, dis, dis
	Prefixes pre, re, re
	Prefixes a, sub, in, in
	Prefixes up, pro, ex, ex
B. Other word parts	Word parts: closed syllables
	Word parts: non-closed syllables
	Word parts: vowels and / vowel teams
	Word parts: vowels
C. Word parts: suffixes	Suffixes -ed, -ing, -ment
	Suffixes -ful, -less, -ness
	Suffixes -ly, -ly, -ly, -ly
	Suffixes -ly, -ly, -ly, -ly
D. More prefixes	Prefixes the, up, up
	Prefixes con, per, inter
	Prefixes tri, sub, sub
	Suffixes -ite, -ite, -ite, -ite
E. More suffixes	Suffixes -ing, -ing, -ing, -ing
	Suffixes -ing, -ing, -ing, -ing
	Suffixes -ing, -ing, -ing, -ing
F. Open and closed syllables	Open syllables
	Closed syllables
	Tracing vowel sounds
	Tracing vowel sounds
	Connectors: vowel sounds
G. Connectors	Connectors: vowel sounds
	Connectors: vowel sounds

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Page 2 of 2

Level 3 Content

Seven sections/48 exercises

- Word parts: prefixes
- Other word parts
- Word parts: suffixes
- More prefixes
- More suffixes
- Open and closed syllables
- Connectors



Exercise Types

- Introduction
- Word List
 - Standard
 - Review
 - Challenge
- Story



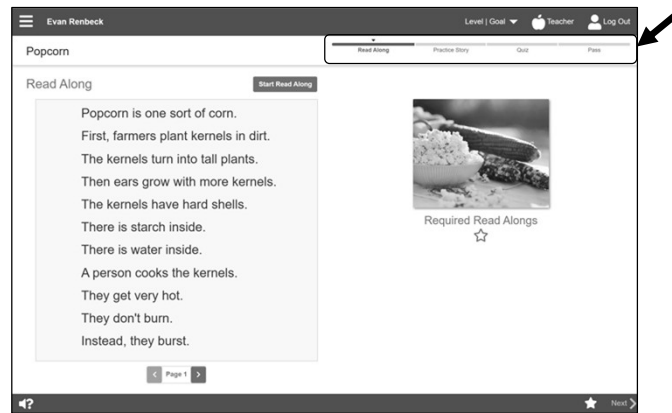
Word List Exercises Steps

- Look, Listen & Respond
- Decode & Read Along (optional)
- Practice Word List
- Spelling
- Pass



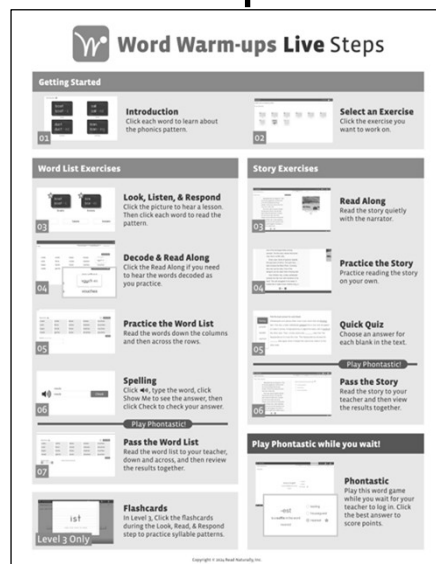
Story Exercises Steps

- Read Along
- Practice Story
- Quiz
- Pass



How It Works

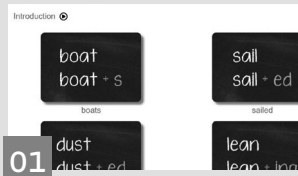
Word Warm-ups Live Steps





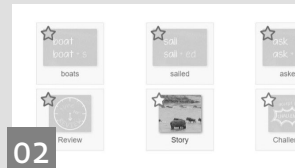
Word Warm-ups Live Steps

Getting Started



Introduction

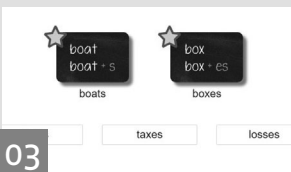
Click each word to learn about the phonics pattern.



Select an Exercise

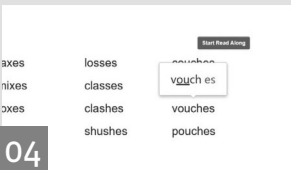
Click the exercise you want to work on.

Word List Exercises



Look, Listen, & Respond

Click the picture to hear a lesson. Then click each word to read the pattern.



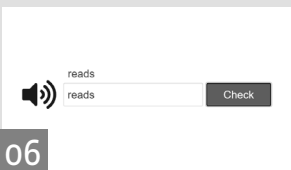
Decode & Read Along

Click the Read Along if you need to hear the words decoded as you practice.




Practice the Word List

Read the words down the columns and then across the rows.



Spelling

Click , type the word, click Show Me to see the answer, then click Check to check your answer.

Play Phontastic!



Pass the Word List

Read the word list to your teacher, down and across, and then review the results together.

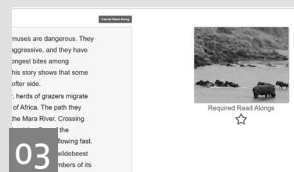


Flashcards

In Level 3, Click the flashcards during the Look, Read, & Respond step to practice syllable patterns.

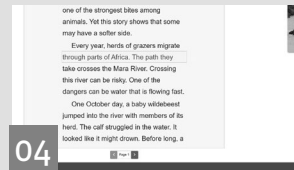
Level 3 Only

Story Exercises



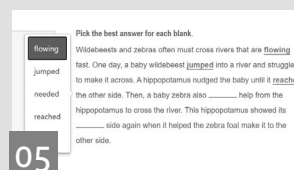
Read Along

Read the story quietly with the narrator.



Practice the Story

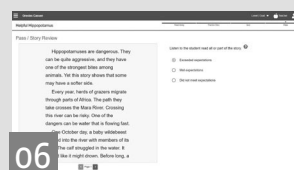
Practice reading the story on your own.



Quick Quiz

Choose an answer for each blank in the text.

Play Phontastic!



Pass the Story

Read the story to your teacher and then view the results together.

Play Phontastic while you wait!



Phontastic

Play this word game while you wait for your teacher to log in. Click the best answer to score points.

Takeaway

Getting Started

- ☐ Have access to Read Live.
- ☐ Add students.
- ☐ Assess students.
- ☐ License students who will benefit from working in Word Warm-ups Live.
- ☐ Give students access to program.
- ☐ Teach students to do the steps.



Demonstration: Getting Started



Introduction

Level | Goal

Teacher Log Out

Vowels and the consonant r

Introduction

jar

fork

bird

lure

ear

Level 1: One-Syllable Words

Section G: Vowels and the consonant r

jar	One vowel and r: ar
fork	One vowel and r: or
bird	One vowel and r: ir, er, ur
lure	One vowel and r with silent e: ure, are, ore
ear	Two vowels and r: ear, air, oar, eer
Review	Mixed vowels and r
Story	A Special Corn
Challenge	Mixed vowels

Word List Goal: 40 wcpm

Next

Word List Exercises

Level | Goal

Teacher Log Out

Vowels and the consonant r

Select an Exercise

jar

fork

bird

lure

ear

Review

Story

Challenge

Look, Listen & Respond

Decode & Read Along

How It Works

Practice Word List

Evan Renbeck

Level | Goal

Teacher

Log Out

One vowel and r: ar

Look, Listen & Respond

Decode & Read Aloud

Practice Word List

Spelling

Pass

Practice Word List

Read Down

car

bar

tar

star

card

yard

hard

shard

park

dark

hark

shark

art

part

tart

start

barn

yarn

harm

charm

Cancel Timing

Scores (words per minute)

Finished

How It Works

Spelling

Level | Goal

Teacher

Log Out

One vowel and r: ar

Look, Listen & RespondDecoding & Reading Practice Word ListSpellingPass

Spelling

tar

tar

Check

☆

Phontastic

☰ Evan Renbeck

Conduct Pass Activities

Level | Goal ▾

🍏 Teacher

👤 Log Out

One vowel and r: ar

Look, Listen & Respond

Decode & Read Along

Practice Word List

Spelling

Pass

Phontastic

tarp

has the same **ending sound** as

chirp

☐ barb

☒ chirp ☆

☐ perk

2 points

🔊 Waiting for Teacher

★ Next >

Pass Timing

☰ Evan Renbeck

Level | Goal ▾

🍏 Teacher

👤 Log Out

One vowel and r: ar

Look, Listen & Respond

Decode & Read Along

Practice Word List

Spelling

Pass

Pass / Word List

Start Timing

car	card	park	art	barn
bar	yard	dark	part	yarn
tar	hard	hark	tart	harm
star	shard	shark	start	charm

Finished

Number missed:

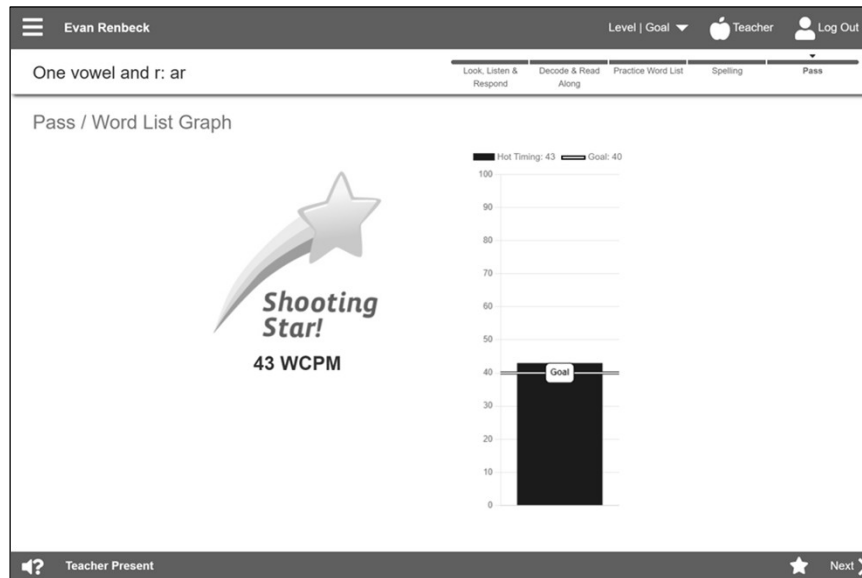
- 6 +

Words correct per minute @ 43

🔊 Teacher Present

★ Next >

Graph of Pass Score



Review Work

Evan Renbeck

Level | Goal

Teacher

Log Out

One vowel and r: ar

Look, Listen & Respond

Decode & Read Along

Practice Word List

Spelling

Pass

Pass / Review Work

Exercise Details

Word List

Spelling

Start date: 07/16/2024

Last login: 07/16/2024

Word List Summary

CRITERIA	PASS RESULTS	REQUIREMENTS
Word list pass timing	☆ 43 wcpm (first attempt)	Goal 40 wcpm
Word list errors	✖ 6 (first attempt)	3 or fewer
Spelling	☆ 5/5 (first attempt)	5/5

Decode & Read Along

Decode & read alongs completed

1

Practice Word List

Total practices

3

Difficult words

0

Teacher Present

Next

Remedial Actions

Evan Renbeck
Level | Goal
Teacher
Log Out

One vowel and r: ar
Look, Listen & Respond
Decode & Read Along
Practice Word List
Spelling
Pass

Remedial Actions

CRITERIA	PASS RESULTS	REQUIREMENTS	SELECT REMEDIAL ACTIONS
Pass Timing	☆ 43 wcpm (first attempt)	40 wcpm	<input type="checkbox"/> Practice word list Required practices 1
Errors	✖ 6 (first attempt)	3 or fewer	<input type="checkbox"/> Decode & read along Required read alongs 1
Spelling	☆ 5/5 (first attempt)	5/5	<input type="checkbox"/> Redo spelling <input type="checkbox"/> Retest word list <input type="checkbox"/> Pass with current scores

Teacher Present
Next

Congratulations

Evan Renbeck
Level | Goal
Teacher
Log Out

One vowel and r: ar
Look, Listen & Respond
Decode & Read Along
Practice Word List
Spelling
Pass

Congratulations!

Word List

Met your goal on the first try!

Word List Accuracy

No errors on hot timing!

Word List Rank

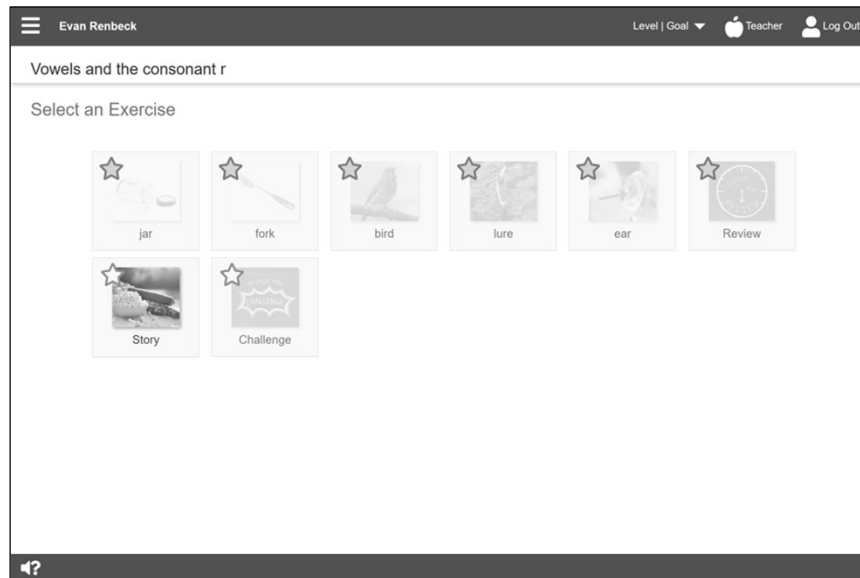
40-49 words correct per minute

Spelling

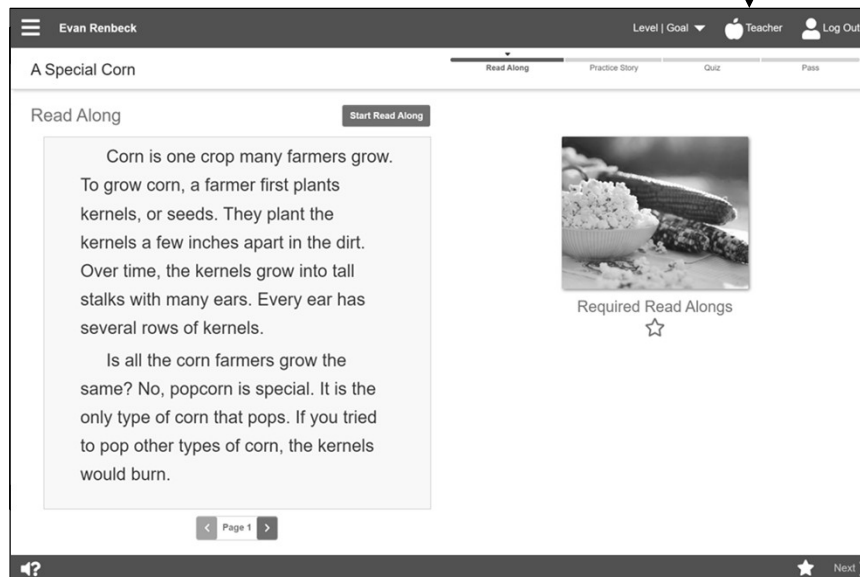
Words spelled correctly on the first try!

Done

Story Exercises



Read Along



Teacher Menu



Evan Renbeck Level | Goal Close

Teacher Menu

- Print Exercises
- Print Award
- Review Work
- Change Level/Section/Goal
- Change Exercise Options
- Reset Exercise
- Retest Timing

Word List Exercises

Decode & Read Along ☐

Required decode & read alongs
0

Required word list practices
1

Duration
Whole list

Spelling ☐

Save Cancel Restore defaults

Story Exercises

Story version i
Easier

Required read alongs i
1

Required practices
1

☐ Full Audio Directions i

Teacher Present

Read Along


Evan Renbeck Level | Goal Teacher Log Out

Popcorn

Read Along Practice Story Quiz Pass

Read Along Start Read Along

Popcorn is one sort of corn.
First, farmers plant kernels in dirt.
The kernels turn into tall plants.
Then ears grow with more kernels.
The kernels have hard shells.
There is starch inside.
There is water inside.
A person cooks the kernels.
They get very hot.
They don't burn.
Instead, they burst.



Required Read Alongs
☆

< Page 1 >

? ★ Next >

Practice

Popcorn

Practice

Start Reading

Popcorn is one sort of corn.
 First, farmers plant kernels in dirt.
 The kernels turn into tall plants.
 Then ears grow with more kernels.
 The kernels have hard shells.
 There is starch inside.
 There is water inside.
 A person cooks the kernels.
 They get very hot.
 They don't burn.
 Instead, they burst.

Required Practices

☆

Page 1

Next

Quick Quiz

Popcorn

Quick Quiz

burn
burst
corn
sorts
starch

Popcorn is one sort of corn.
 First, farmers plant kernels in dirt.
 The kernels turn into tall plants.
 Then ears grow with more kernels.
 The kernels have hard shells.
 There is starch inside.
 There is water inside.
 A person cooks the kernels.
 They get very hot.
 They don't burn.
 Instead, they burst.

Pick the best answer for each blank.

Popcorn is one sort of corn. The kernels don't _____ when they get hot. Instead, they _____. The _____ part comes out. Other _____ of corn would burn.

Page 1

Next

How It Works

Phontastic

☰ Evan Renbeck

Conduct Pass Activities

Level | Goal ▾

🍏 Teacher

👤 Log Out

Popcorn

Read Along Practice Story Quiz Pass

Phontastic

yarn
rhymes with

☐ gran
☐ norm
☐ barn

4 points

🔊? Waiting for Teacher

★ Next >

How It Works

Pass/Story Review

☰ Evan Renbeck

Level | Goal ▾

🍏 Teacher

👤 Log Out

Popcorn

Read Along Practice Story Quiz Pass

Pass / Story Review

Popcorn is one sort of corn.
First, farmers plant kernels in dirt.
The kernels turn into tall plants.
Then ears grow with more kernels.
The kernels have hard shells.
There is starch inside.
There is water inside.
A person cooks the kernels.
They get very hot.
They don't burn.
Instead, they burst.

Listen to the student read all or part of the story. ?

☐ Exceeded expectations
☒ Met expectations
☐ Did not meet expectations

< Page 1 >

🔊? Teacher Present

★ Next >

Pass/Review Quick Quiz

The screenshot shows the 'Pass / Review Quick Quiz' screen for the story 'Popcorn'. The interface includes a top navigation bar with 'Evan Renbeck', 'Level | Goal', 'Teacher', and 'Log Out'. Below the story title, there are tabs for 'Read Along', 'Practice Story', 'Quiz', and 'Pass'. The main content area is divided into two columns. The left column contains a list of sentences from the story: 'Popcorn is one sort of corn.', 'First, farmers plant kernels in dirt.', 'The kernels turn into tall plants.', 'Then ears grow with more kernels.', 'The kernels have hard shells.', 'There is starch inside.', 'There is water inside.', 'A person cooks the kernels.', 'They get very hot.', 'They don't burn.', and 'Instead, they burst.'. The right column shows 'Student's most recent responses' with a dropdown menu and a question mark icon. Below the sentences, there is a 'Page 1' indicator. At the bottom, there is a 'Teacher Present' button and a 'Next' button.

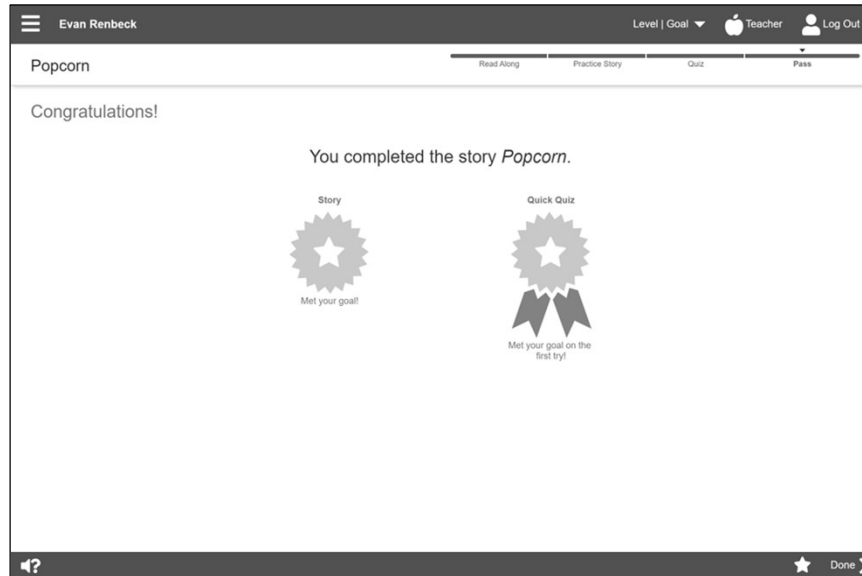
Remedial Actions

The screenshot shows the 'Remedial Actions' screen for the story 'Popcorn'. The interface includes a top navigation bar with 'Evan Renbeck', 'Level | Goal', 'Teacher', and 'Log Out'. Below the story title, there are tabs for 'Read Along', 'Practice Story', 'Quiz', and 'Pass'. The main content area is titled 'Remedial Actions' and contains a table with four columns: 'CRITERIA', 'PASS RESULTS', 'REQUIREMENTS', and 'SELECT REMEDIAL ACTIONS'.

CRITERIA	PASS RESULTS	REQUIREMENTS	SELECT REMEDIAL ACTIONS
Story performance	☆ Met expectations (first attempt)	Met expectations	<input type="checkbox"/> Read along again <input type="checkbox"/> Practice story again
Quick Quiz	✗ 3/5 (first attempt)	All correct	<input type="checkbox"/> Redo quick quiz <input type="checkbox"/> Pass with current scores

At the bottom, there is a 'Teacher Present' button and a 'Next' button.

Congratulations



Word Warm-ups Live Basics

Why It Works

How It Works



Assessment and
Instructional
Decisions

Meeting
Various
Needs



Multi-tiered System of Supports

For students served in:

- Tier 1—Independent practice (10 minutes daily)
- Tiers 2 & 3—Intervention (20 – 30 minutes daily)
- Special Education—Targeted intervention on specific phonics (encoding/decoding) skills to meet short-term and long-term IEP goals



Working in Both Programs

Options for students who are assigned to work in both Word Warm-ups Live and Read Naturally Live:

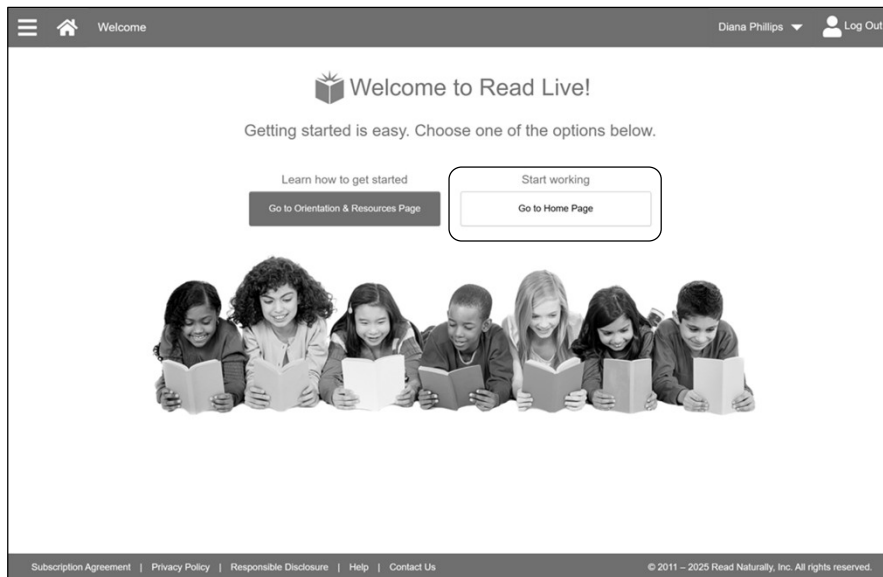
- Work in Word Warm-ups Live for just the first 10 minutes of the Read Live session (*as a warm-up*)—then switch to Read Naturally Live for the remainder of the session.
- Alternate between the two programs. Complete one exercise in Word Warm-ups Live. Then complete all the steps for one story in Read Naturally Live. Then switch back to Word Warm-ups Live.



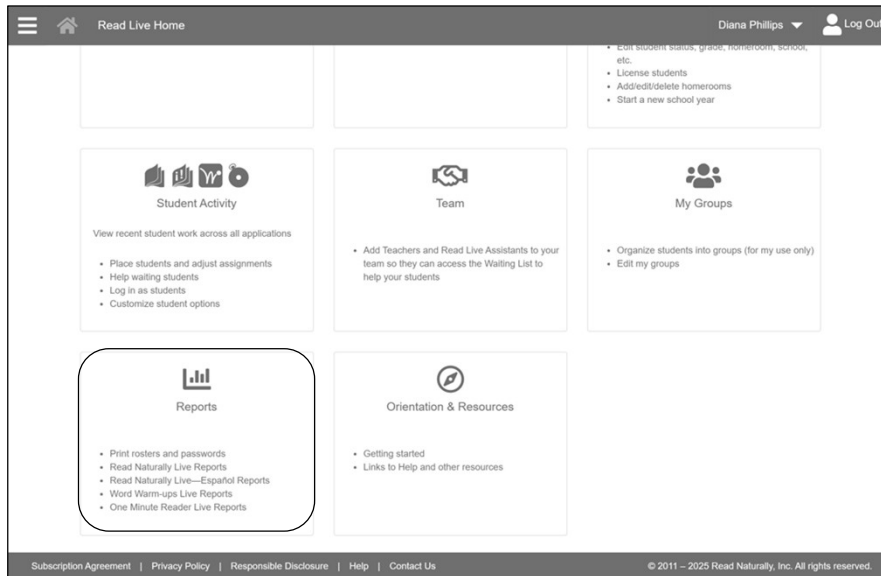
Demonstration: Reports and Adjustments



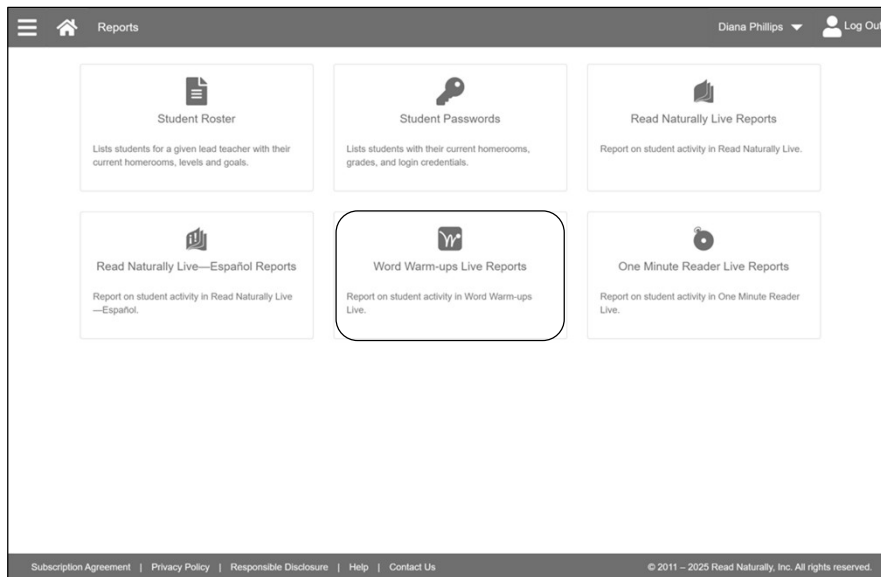
Word Warm-ups Live Reports



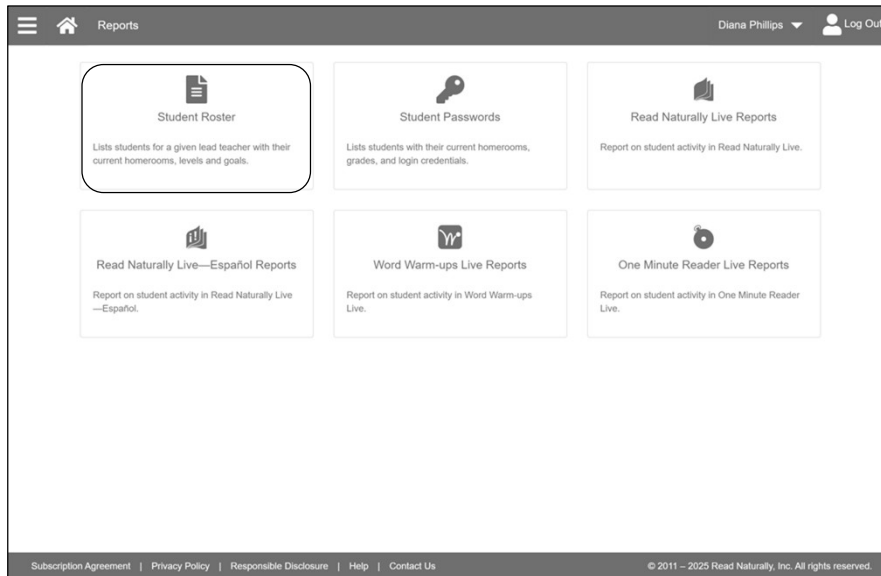
Word Warm-ups Live Reports



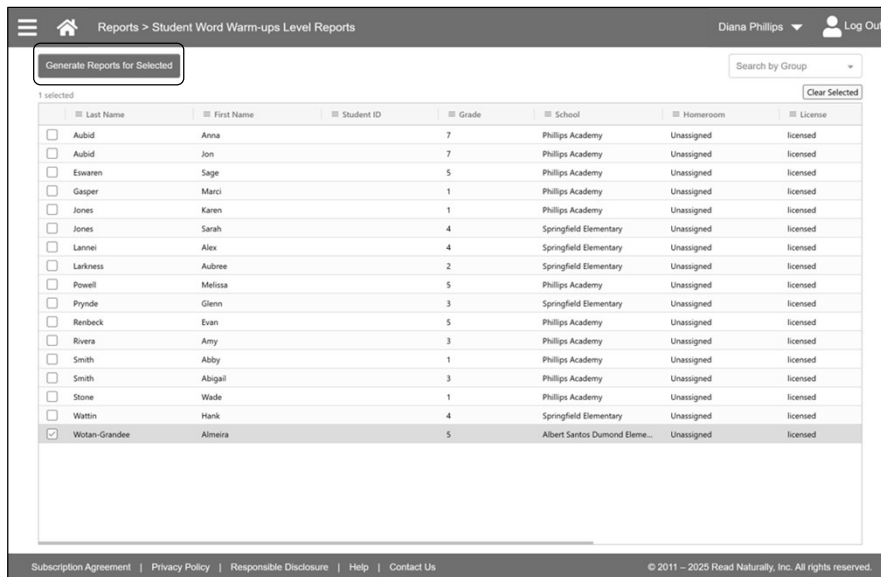
Word Warm-ups Live Reports



Word Warm-ups Live Reports



Word Warm-ups Live Reports



Student Level Report

Word Warm-ups Live
Word Warm-ups Level Report
Level 1

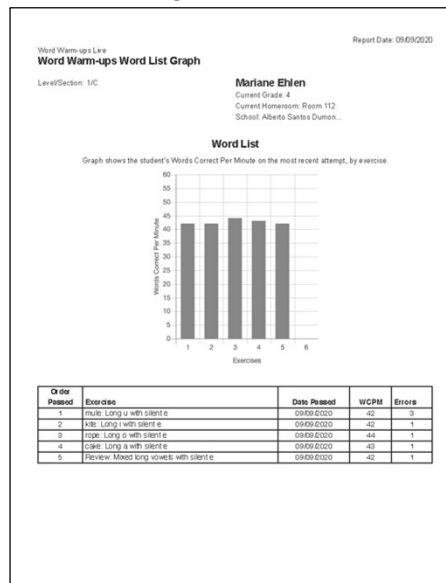
Report Date: 10/08/2021

Almeira Wotan-Grandee
Current Grade: 5
Current Homeroom: 112
School: Alberto Santos Dumon...

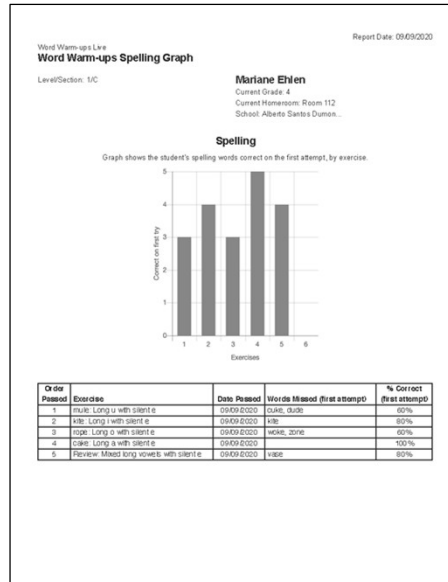
Level: Section	Exercise	Passed	1st timing wcpm(errors)	Practices	Pass attempts	1st pass attempt wcpm(errors)	Last pass attempt wcpm(errors)	Goal at pass	% Correct first try	Spelling	Story
Level 1: Section C	Long u		33(7)	2					80		
Long vowels with silent e	Long o	10/05/2021	27(4)	3	1	46(3)		40	80		
	Long a										
	Long i										
	Review										
	Challenge										
Level 1: Section B	Challenge	10/01/2021	32(8)	3	3	42(2)		40	80		
Short vowels	Review	9/29/2021	36(3)	6	1	46(3)		40	80		
	Short i	9/27/2021	34(4)	3	1	45(1)		40	80		
	Short u	9/23/2021	31(5)	4	1	44(3)		40	80		
	Short o	9/21/2021	32(4)	4	2	38(2)	45(3)	40	80		
	Short a	9/17/2021	29(6)	5	3	37(4)	41(2)	40	80		
	Short e	9/15/2021	29(4)	4	2	34(6)	40(3)	40	80		

* Teacher not present

Word Warm-ups Word List Graph



Word Warm-ups Spelling Graph



Word Warm-ups Exercise Details

Word Warm-ups Live
Exercise Details

Report Date: 09/09/2020

Level/Section: 1/C

Mariane Ehlen
Current Grade: 4
Current Homeroom: Room 112
School: Alberta Santos Duman...

Exercise Data
mule: Long u with silent e
Start date: 09/04/2020

Pass date: 09/09/2020
Last Login: 09/09/2020

Word List Summary

CRITERIA	PASS RESULTS	REQUIREMENTS
Word list pass timing	★ 42 wpm (first attempt)	Goal: 40 wpm
Word list errors	★ 3 (first attempt)	3 or fewer
Spelling	★ 3/5 (first attempt) ★ 5/5 (most recent)	5/5

Practice Word List

Total practices	Difficult words	Highest practice score
3	4	43 wpm

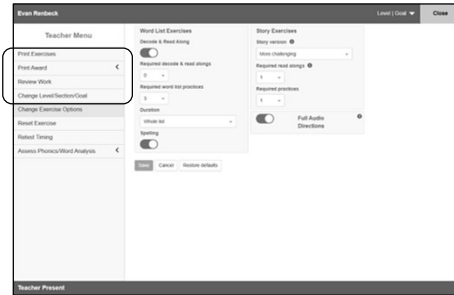
cue jule June Luke

Spelling

Word	First attempt	Second attempt	Third attempt
cue	★	✗	✗
dude	★	✗	✗
rule	★	✗	✗
dune	★	✗	✗

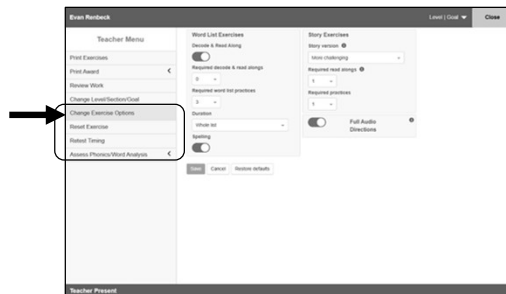
Teacher Menu

- Print Exercises
- Print Award
- Review Work
- Change Level/Section/Goal



Teacher Menu

- Change Exercise Options
- Reset Exercise
- Retest Timing
- Assess Phonics/Word Analysis



Change Exercise Options

Evan Renbeck Level | Goal Close

Teacher Menu

- Print Exercises
- Print Award <
- Review Work
- Change Level/Section/Goal
- Change Exercise Options**
- Reset Exercise
- Retest Timing
- Assess Phonics/Word Analysis <

Word List Exercises

Decode & Read Along

☒

Required decode & read alongs

0 ▾

Required word list practices

3 ▾

Duration

Whole list ▾

Spelling

☒

Save Cancel Restore defaults

Story Exercises

Story version ⓘ

More challenging ▾

Required read alongs ⓘ

1 ▾

Required practices

1 ▾

☒ Full Audio Directions ⓘ

Word Warm-ups Live Basics

Why It Works

How It Works



Assessment and
Instructional
Decisions

Meeting
Various
Needs





Read Live HELP Resources

Read Live Help

The Read Live Help page is designed to help Read Live users be successful. The main section includes how-to videos that guide you through important steps for setting up Read Live and working with students in Read Naturally Live, Word Warm-ups Live, One Minute Reader Live, and Read Naturally Live—Español. Additional resources, job aids, webinar recordings, and other training options can also be found here.

Get started quickly!

Book a time below with one of our Read Live experts for a personalized walkthrough. *Note: if you are new to Read Live and would like to book a demo, click here to connect with us.*

[Read Live Implementation Support](#)

Read Live Overview

Read Live

- ▶ Smart Start Guide
- ▶ Read Live User Guide
- ▶ More Information
- ▶ Job Aids

Read Naturally Live

phone: 800.788.4085
email: info@readnaturally.com
website: readnaturally.com

[Connect with us!](#)

Questions?



Getting Started

- ☐ Have access to Read Live.
- ☐ Add students.
- ☐ Assess students.
- ☐ License students who will benefit from working in Word Warm-ups Live.
- ☐ Give students access to program.
- ☐ Teach students to do the steps.