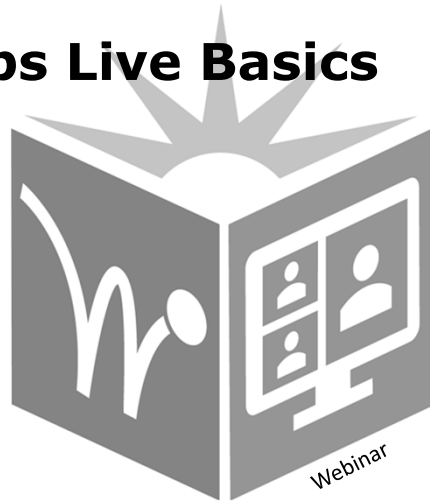


Read Live

Word Warm-ups Live Basics



Word Warm-ups Live Basics

Why It Works

How It Works



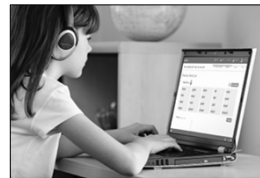
Assessment and
Instructional
Decisions

Meeting
Various
Needs





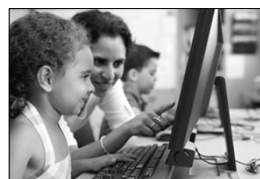
Focus: Fluency & Phonics
Additional Support: Vocabulary, Comprehension, and spelling



Focus: Phonics
Additional Support: Fluency, Spelling, and Phonemic Awareness



Focus: Fluency
Additional Support: Vocabulary and Comprehension



Focus: Fluency
Additional Support: Vocabulary and Comprehension

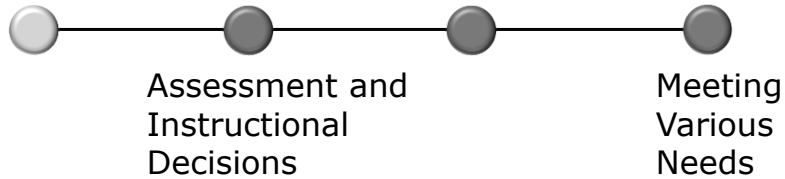
Read Live Programs

	 Read Naturally Live	 Word Warm-ups Live	 One Minute Reader Live	 Read Naturally Live-Español
Purpose	Fluency intervention that supports vocabulary, comprehension, and phonics (Phonics series)	- Phonics intervention - Can be paired with Read Naturally Live for fluency	- Structured, independent reading practice for any student - Extra practice for a student working in RNL and/or WWL	- Builds native-Spanish speakers' fluency in reading Spanish - Supports any student's Spanish reading development
Fluency, Vocabulary, Comprehension	- Sequenced 1.0 – 8.0 - Idioms 3.0 – 4.5	One story exercise in each section	Levels E – 5 (early first through mid-fifth grade)	Sequenced 1.0 – 5.6
Phonics Emphasis	Phonics 0.8 – 2.7 Instruction in context of nonfiction stories	- Level 1: One-syllable - Level 2: Two-syllable - Level 3: Multisyllabic	No	No
English Learners	- English content - English or Spanish directions - Spanish read along option	English content	English content	- Spanish content - Spanish or English directions - English read along option
Teacher Required	- Cold-timing step (optional) - Pass step	Pass step	Students work independently	- Cold-timing step (optional) - Pass step

Word Warm-ups Live

Why It Works

How It Works



Purpose of Word Warm-ups Live

- Reinforces phonemic awareness and teaches phonics
- Develops mastery and automaticity in decoding
- Supports fluency development



Decoding Skills are Essential

- Approximately ____% of words are decodable.



- Another 37% have just one exception.



- The remaining 13% must be taught as irregular words.



Building Automaticity is Critical

- Students need automatic word recognition skills in order to develop fluency, an essential skill for comprehension.
- Students who have not developed automaticity in single word reading by the beginning of second grade are at risk for reading failure.

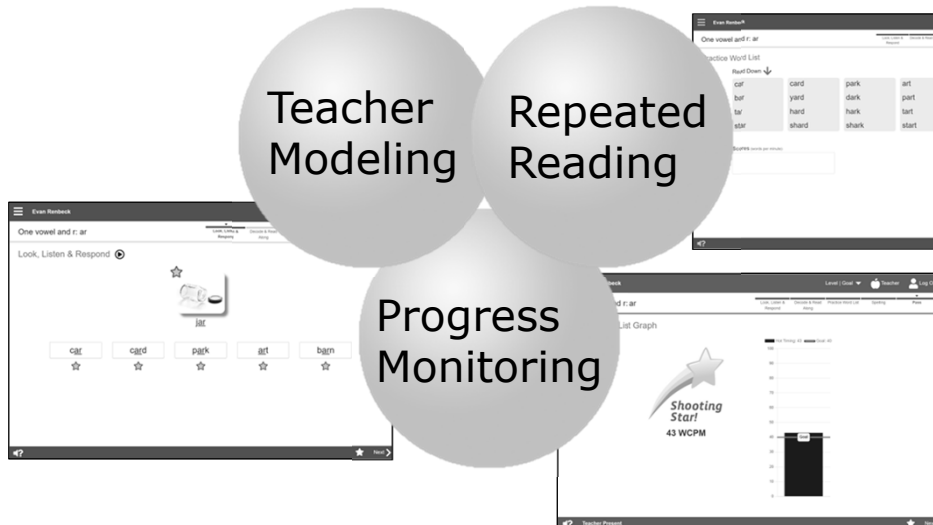


Read Naturally Strategy

Teacher
Modeling

Repeated
Reading

Progress
Monitoring

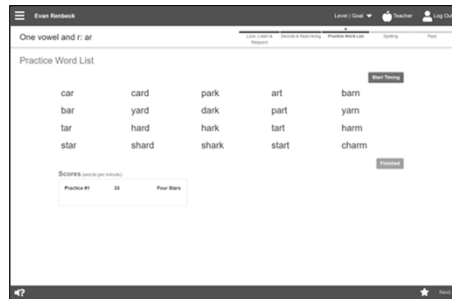


Word Warm-ups Live

Scope and Sequence by Level

Level 1

- One-syllable words
- Typically, 1st and early 2nd grade level phonics skills



Level 1: One-syllable Words	
Section	Exercise
A. Letter sounds	Short a and b, g, t, s
	Short i and p, c, m, r, h
	Short o and d, j, n, c, y
	Short u and v, b, x, g, l
	Short e and k, z, d, w, qu
B. Short vowels	Short a
	Short i
	Short o
	Short e
C. Long vowels with silent e	Long a with silent e
	Long i with silent e
	Long o with silent e
	Long u with silent e
D. Long vowel teams	Long vowels ai, ay
	Long vowels ee, ea
	Long vowels oa, oe, ow
	Long vowels ie, igh, y, ui, ue
E. Consonant digraphs with short vowels	Consonant digraph: sh
	Consonant digraph: ch (and tch)
	Consonant digraph: th (voiced and unvoiced)
	Consonant digraph: wh*
F. Consonant blends with short vowels	Consonant digraph: ng
	Beginning blends with an r
	Beginning blends with an s
	Ending blends with an n
G. Vowels with r	Ending blends with an s
	Ending blends with an l
	One vowel and r: ar
	One vowel and r: or
H. Soft c/g and silent consonants	One vowel and r: er, ur, ir
	One vowel and r with silent e: ure, are, ore
	Two vowels and r: ear, air, ear, eer
	Soft sound of c: ce, ci, cy
I. Diphthongs and other vowel sounds	Soft sound of g: ge, gi, gy (and dge)
	Silent consonants: kn, wr, gh
	Vowel sound: aw, au, ai
	Vowel sound: ow, ou
	Vowel sound: oi, oy
	Vowel sounds: ew, oo, u
	Vowel sounds: long and short ea
	Vowel sounds after w: wa, war, wor

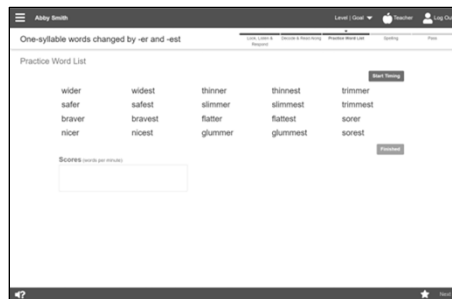
*Some long vowel words are included in the wh lists.

Word Warm-ups Live

Scope and Sequence by Level

Level 2

- Two-syllable words
- Compound words, open/closed syllables, prefixes, suffixes



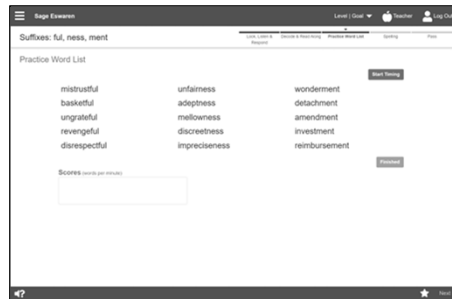
Level 2: Two-syllable Words	
Section	Exercise
A. Compound words	Compound words: short vowels
	Compound words: long vowels / silent e
	Compound words: long vowel teams
	Compound words: consonant digraphs
B. More compound words	Compound words: consonant blends
	Compound words: vowels with r
	Compound words: soft c/g, kn, gh, wr
	Compound words: au, am, oo, ow
C. One-syllable words not changed by suffixes	Compound words: oo, ew, oy, oi
	One-syllable words and -s or -es
	One-syllable words and -ed saying /d/
	One-syllable words and -ed saying /t/
D. One-syllable words changed by suffixes	One-syllable words and -ed saying /d/
	One-syllable words and -ing
	One-syllable words and -er or -est
	Silent-e words and -ing
E. Words with two syllables and schwa	Silent-e words and -ed
	Short-vowel words and -ing
	Short-vowel words and -ed
	One-syllable words changed by -er or -est
F. Closed and open syllables	Words that look alike when suffixes are added
	Words with two middle consonants
	Words with middle blends and digraphs
	Words ending with long vowel patterns
G. Two-syllable words with suffixes	Words with vowel teams
	Words with vowel teams
	Words with other vowel teams, diphthongs
	Closed syllables and consonant i-e
H. Words with prefixes	Open syllables and consonant i-e
	Mixed syllables and consonant i-e
	Closed syllables: one middle consonant
	Open syllables: one middle consonant
	One middle consonant: open or closed?
	Words not changed by -s, -es
	Words not changed by -ed
	Words not changed by -ing
	Words not changed by -er
	Silent-e words changed by suffixes
	Words with y changed by suffixes
	Words with the prefix re-
	Words with the prefix un-
	Words with the prefix dis-
	Words with the prefix mis-
	Words with the prefix de-

Word Warm-ups Live

Scope and Sequence by Level

Level 3

- Multisyllabic words
- Flexed vowel sounds, prefixes, suffixes, open/closed syllables, connectors



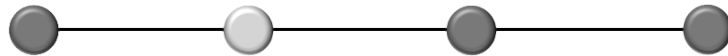
Level 3: Multisyllabic Words

Section	Exercise
A. Word parts: prefixes	Prefixes: dis, en, con
	Prefixes: pre, re, de
	Prefixes: a, mis, in, im
	Prefixes: un, pro, ex, e
	Word parts: closed syllables
B. Other word parts	Word parts: more closed syllables
	Word parts: vowels with r, vowel teams
	Word parts: silent e
C. Word parts: suffixes	Suffixes: ful, ness, ment
	Suffixes: ture, or, al
	Suffixes: ly, ty, tion, sion
	Suffixes: ist, en, able, ible
D. Word parts: more prefixes	Prefixes: be, ab, anti
	Prefixes: com, per, inter
	Prefixes: trans, sub, ad
E. Word parts: more suffixes	Suffixes: ate, age, ant, ent
	Suffixes: ize, ity, ance, ence
	Suffixes: ary, tive, sive, tial, cial
	Suffixes: ic, ous, tious, cious
F. Word parts: open and closed syllables	Open syllables
	More open syllables
	Flexing vowel sounds
	More flexing vowel sounds
G. Connectors	Connectors: schwa sound
	Connectors: vowel i
	More connectors: vowel i
	Connectors: vowel u

Word Warm-ups Live

Why It Works

How It Works

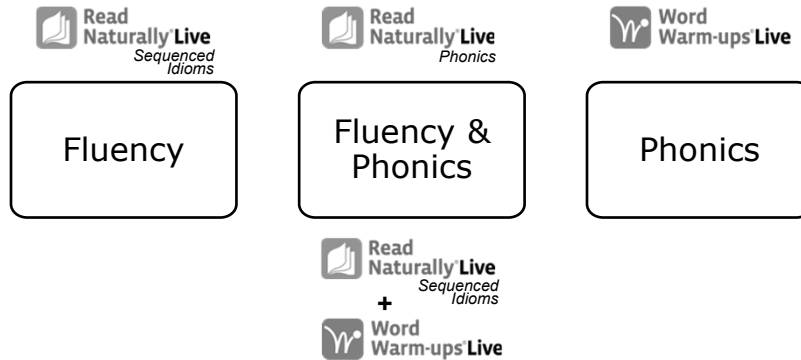


Assessment and
Instructional
Decisions

Meeting
Various
Needs



Determining a Student's Needs



Placing Students with Phonics Needs

Resources:

- Phonics/Word Analysis Assessments (online)
- Word Warm-ups Live Phonics Scope and Sequence by Level

Phonics/Word Analysis Assessments

The Phonics/Word Analysis assessments, available from the Teacher Menus of Read Naturally Live and Word Warm-ups Live, are:

- The letter sounds assessment (accessed from the Assess Letter Sounds Knowledge screen).
- The decoding skills assessment (accessed from the Assess Decoding Skills screen).

You can use these assessments to:

- Determine which phonics skills a student has not mastered.
- Place a student in an appropriate Read Naturally Live level and/or Word Warm-ups Live section.
- Plan phonics instruction outside of Read Live.
- Monitor progress in mastering phonics skills over time.

Preparing to administer the assessments

You can administer these assessments in these two ways:

- You and the student share the screen (i.e., the student reads from the screen while you score the responses on the screen).
- The student reads from a printed copy of the test items while you score the responses on the screen.

If you would like to have students read from a printed copy of the test items:

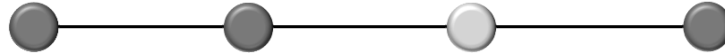
1. Choose **Student copy of assessment PDF** from either the Assess Letter Sounds Knowledge or the Assess Decoding Skills screen.
2. Print the whole PDF or the page(s) that include(s) the test items for the set(s) of the assessment you will administer.
3. Cut the pages into sets of test items.

Copyright © 2015 Read Naturally, Inc. 3 Phonics/Word Analysis Assessment Instructions

Word Warm-ups Live

Why It Works

How It Works



Assessment and
Instructional
Decisions

Meeting
Various
Needs



Webinar

How It Works

Content Level 1 and 2

Word Warm-ups Live Scope and Sequence by Level *Phonics Skills and Word Analysis in Word Warm-ups Live, Levels 1, 2, & 3*

Level 1: One-syllable Words		Level 2: Two-syllable Words	
Section	Examples	Section	Examples
A. Letter sounds	Short a and g, g, g, g, g	A. Compound words	Compound words: short words
	Short i and j, j, j, j, j		Compound words: long words / silent e
	Short e and d, d, d, d, d		Compound words: long vowel teams
	Short o and s, s, s, s, s		Compound words: consonant digraphs
B. Short vowels	Short a and k, k, k, k, k	B. More compound words	Compound words: consonant blends
	Short i and t, t, t, t, t		Compound words: words with r
	Short e and n, n, n, n, n		Compound words: soft c, g, kn, gn, ve
	Short o and l, l, l, l, l		Compound words: au, au, au, au
C. Long vowels with silent e	Long i with silent e	C. One syllable words not changed by suffixes	One syllable words: one, two, up
	Long u with silent e		One syllable words and ending -ed
	Long e with silent e		One syllable words and ending -ing
	Long o with silent e		One syllable words and ending -ed, -ing, -ed, -ing
D. Long vowel teams	Long i and e, e, e, e, e	D. One syllable words changed by suffixes	One syllable words and ending -ed
	Long u and e, e, e, e, e		One syllable words and ending -ing
	Long e and e, e, e, e, e		One syllable words and ending -ed, -ing
	Long o and e, e, e, e, e		One syllable words and ending -ed, -ing
E. Consonant digraphs with short vowels	Consonant digraph: ch, ch, ch, ch, ch	E. Words with two syllables and inflection	Words with two syllables and inflection
	Consonant digraph: sh, sh, sh, sh, sh		Words with long vowel teams
	Consonant digraph: th, th, th, th, th		Words with other vowel teams, digraphs
	Consonant digraph: wh, wh, wh, wh, wh		Open syllables and consonant blends
F. Consonant blends with short vowels	Beginning blends with an i	F. Closed and open syllables	Closed syllables and consonant blends
	Beginning blends with an e		Open syllables and consonant blends
	Ending blends with an i		Open syllables and consonant blends
	Ending blends with an e		Open syllables and consonant blends
G. Vowels with r	One vowel and r, r, r, r, r	G. Two-syllable words with suffixes	Two-syllable words with suffixes
	One vowel and r, r, r, r, r		Two-syllable words with suffixes
	One vowel and r, r, r, r, r		Two-syllable words with suffixes
	One vowel and r, r, r, r, r		Two-syllable words with suffixes
H. Soft c/g and silent consonants	Soft c and g, g, g, g, g	H. Words with prefixes	Words with prefixes
	Soft c and g, g, g, g, g		Words with prefixes
	Soft c and g, g, g, g, g		Words with prefixes
	Soft c and g, g, g, g, g		Words with prefixes
I. Digraphs and other vowel sounds	Digraph: ai, ai, ai, ai, ai	I. Words with suffixes	Words with suffixes
	Digraph: oi, oi, oi, oi, oi		Words with suffixes
	Digraph: ei, ei, ei, ei, ei		Words with suffixes
	Digraph: oi, oi, oi, oi, oi		Words with suffixes

*Some long vowel sounds are included in this list.

Copyright © 2026 Read Naturally, Inc.

Page 1 of 2

How It Works



Level 1 Content

Nine sections/69 exercises

- Letter sounds
- Short vowels
- Long vowels with silent e
- Long vowel teams
- Consonant digraphs
- Consonant blends
- Vowels with r
- Soft & silent consonant sounds
- Diphthongs and other vowel sounds

How It Works



Level 2 Content

Eight sections/68 exercises

- Compound words
- One-syllable words not changed by suffixes
- One-syllable words changed by suffixes
- Words with two syllables and schwa
- Open and closed syllables
- Two-syllable words with suffixes
- Words with prefixes

Content Level 3

Word Warm-ups Live Scope and Sequence by Level *Phonics Skills and Word Analysis in Word Warm-ups Live, Levels 1, 2, & 3*

Section	Exercise
A. Word parts: prefixes	Prefixes: dis, in, on
	Prefixes: pre, re, de
	Prefixes: a, sub, hy, mis
	Prefixes: up, plus, ex, e
B. Other word parts	Word parts: closed syllables
	Word parts: more closed syllables
	Word parts: words with 1 vowel team
	Word parts: words with 2 vowel teams
C. Word parts: suffixes	Suffixes: ful, less, ment
	Suffixes: -ous, -ly, -ing, -ion
	Suffixes: -ity, -able, -ible
	Suffixes: -ize, -ize, -ize
D. Word parts: more prefixes	Prefixes: the, up, into
	Prefixes: con, per, inter
	Prefixes: trans, sub, all
	Suffixes: -ity, -age, -ant, -ent
E. Word parts: more suffixes	Suffixes: -ize, -ize, -ize
	Suffixes: -ity, -ous, -ly, -ion
	Suffixes: -ful, -less, -ment
F. Word parts: open and closed syllables	Open syllables
	Closed syllables
	Trailing vowel sounds
	More closing vowel sounds
G. Connectors	Connectors: schwa sound
	Connectors: vowel i
	Connectors: vowel e
	Connectors: vowel o

Copyright © 2026 Read Naturally, Inc.

Page 2 of 2

Level 3 Content

Seven sections/48 exercises

- Word parts: prefixes
- Other word parts
- Word parts: suffixes
- More prefixes
- More suffixes
- Open and closed syllables
- Connectors



Exercise Types

- Introduction
- Word List
 - Standard
 - Review
 - Challenge
- Story



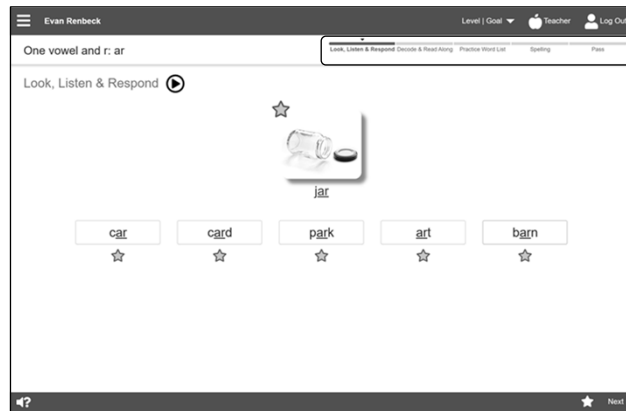
Introduction Exercises

- Audio Support
- Visual Support



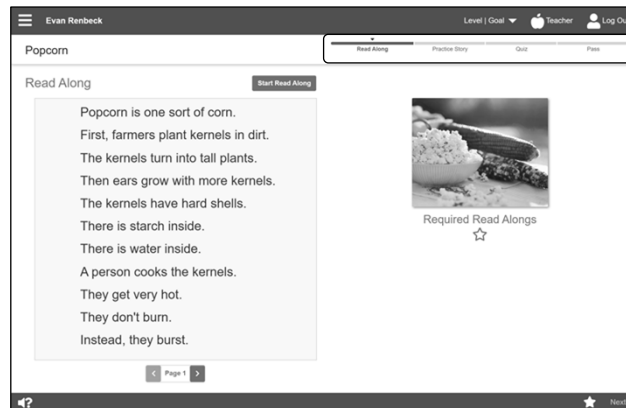
Word List Exercises Steps

- Look, Listen & Respond
- Decode & Read Along (optional)
- Practice Word List
- Spelling
- Pass

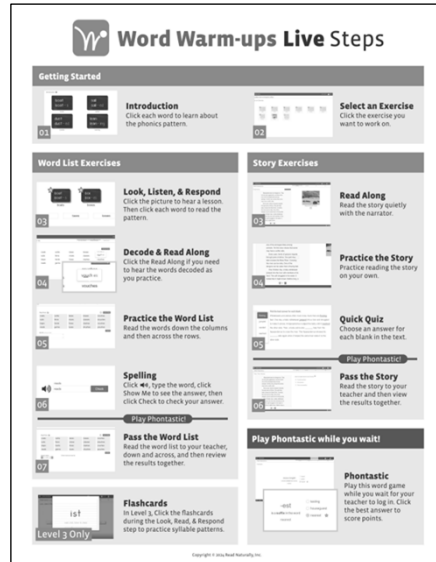


Story Exercises Steps

- Read Along
- Practice Story
- Quiz
- Pass



Word Warm-ups Live Steps



Getting Started

Takeaway

- ☐ Have access to Read Live.
- ☐ Add students.
- ☐ Assess students.
- ☐ License students who will benefit from working in Word Warm-ups Live.
- ☐ Give students access to program.
- ☐ Teach students to do the steps.



Demonstration: Getting Started and Implementing the Steps



Introduction ↓

Evan Renbeck Level | Goal Teacher Log Out

Vowels and the consonant r

Introduction ▶

jar fork bird

lure ear

Word List Goal: 40 wcpm

Next >

Level 1: One-Syllable Words	
Section G: Vowels and the consonant r	
jar	One vowel and r: ar
fork	One vowel and r: or
bird	One vowel and r: ir, er, ur
lure	One vowel and r with silent e: ure, are, ore
ear	Two vowels and r: ear, air, oar, eer
Review	Mixed vowels and r
Story	A Special Corn
Challenge	Mixed vowels

Word List Exercises

Evan Renbeck

Level | Goal

Teacher

Log Out

Vowels and the consonant r

Select an Exercise

☆



jar

☆



fork

☆



bird

☆



lure

☆



ear

☆



Review

☆



Story

☆



Challenge

?

Look, Listen & Respond

Evan Renbeck

Level | Goal

Teacher

Log Out

One vowel and r: ar

Look, Listen & Respond

Decode & Read Along

Practice Word List

Spelling

Pass

Look, Listen & Respond

☆



jar

car

card

park

art

barn

☆

☆

☆

☆

☆

?

★

Next

Decode & Read Along

One vowel and r: ar

Decode & Read Along

bar card park art barn
yard dark part yarn
tar hard hark tart harm
star shard shark start charm

Cancel Read Along

Next

Practice Word List

One vowel and r: ar

Practice Word List

car card park art barn
bar yard dark part yarn
tar hard hark tart harm
star shard shark start charm

Cancel Timing

Finished

Scores (words per minute)

Next

How It Works

Spelling

Menu Evan Renbeck Level | Goal Teacher Log Out

One vowel and r: ar Look, Listen & Respond Decode & Read Along Practice Word List **Spelling** Pass

Spelling

 tar

tar Check 

  Next >

How It Works

Phontastic

Menu Evan Renbeck Conduct Pass Activities Level | Goal Teacher Log Out

One vowel and r: ar Look, Listen & Respond Decode & Read Along Practice Word List Spelling **Pass**

Phontastic

tarp

has the same **ending sound** as

chirp

☐ barb

☒ chirp 

☐ perk

2 points

 Waiting for Teacher  Next >

Pass Timing

Menu Evan Renbeck Level | Goal Teacher Log Out

One vowel and r: ar Look, Listen & Respond Decode & Read Along Practice Word List Spelling Pass

Pass / Word List

Start Timing

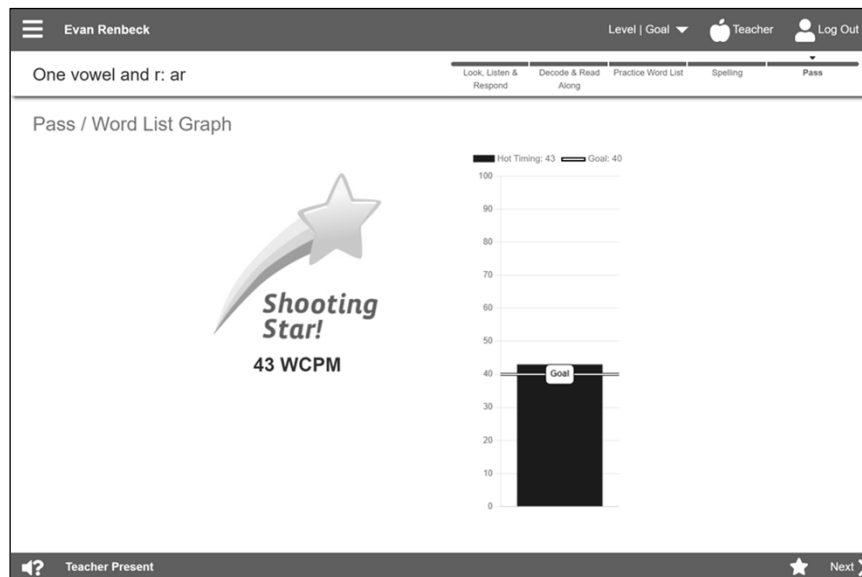
car	card	park	art	barn
bar	yard	dark	part	yarn
tar	hard	hark	tart	harm
star	shard	shark	start	charm

Finished

Number missed: 6 Words correct per minute 43

Teacher Present Next

Graph of Pass Score



Review Work

☰

Evan Renbeck

Level | Goal

🍏 Teacher

👤 Log Out

One vowel and r: ar

Look, Listen & Respond | Decode & Read Along | Practice Word List | Spelling | Pass

Pass / Review Work

Exercise Details | Word List | Spelling | 🖨️

Start date: 07/16/2024
Last login: 07/16/2024

Word List Summary

CRITERIA	PASS RESULTS	REQUIREMENTS
Word list pass timing	☆ 43 wcpm (first attempt)	Goal 40 wcpm
Word list errors	✖ 6 (first attempt)	3 or fewer
Spelling	☆ 5/5 (first attempt)	5/5

Decode & Read Along

Decode & read alongs completed 1

Practice Word List

Total practices 3

Difficult words 0

🔊 Teacher Present

★ Next >

Remedial Actions

☰

Evan Renbeck

Level | Goal

🍏 Teacher

👤 Log Out

One vowel and r: ar

Look, Listen & Respond | Decode & Read Along | Practice Word List | Spelling | Pass

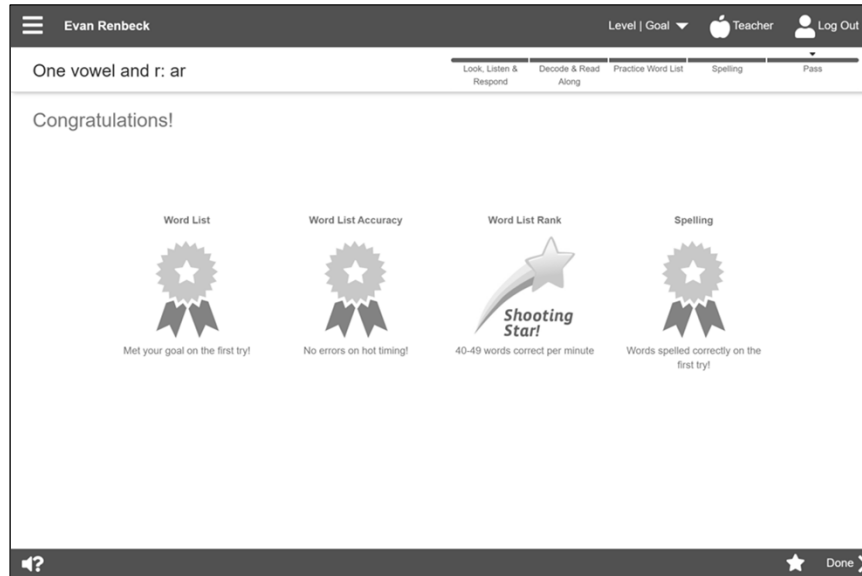
Remedial Actions

CRITERIA	PASS RESULTS	REQUIREMENTS	SELECT REMEDIAL ACTIONS
Pass Timing	☆ 43 wcpm (first attempt)	40 wcpm	☒ Practice word list Required practices 1
Errors	✖ 6 (first attempt)	3 or fewer	☒ Decode & read along Required read alongs 1
Spelling	☆ 5/5 (first attempt)	5/5	☐ Redo spelling ☐ Retest word list ☐ Pass with current scores

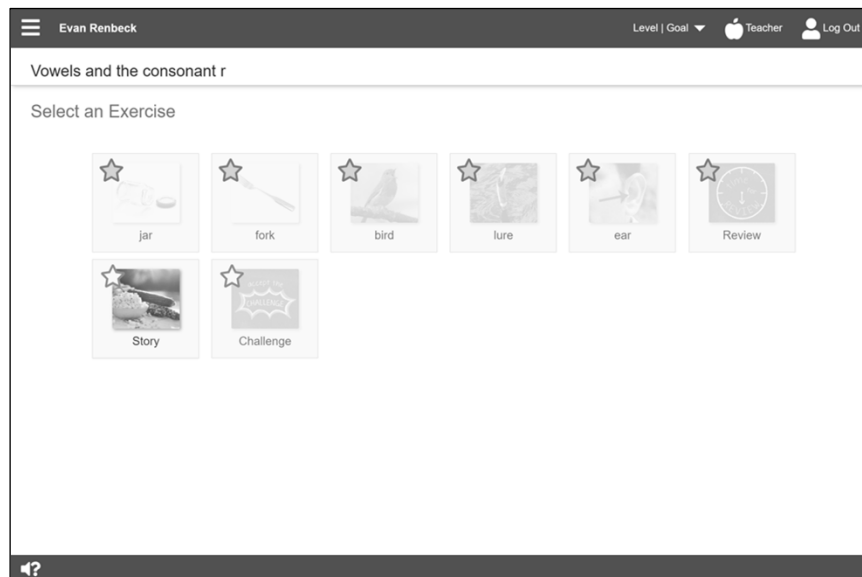
🔊 Teacher Present

★ Next >

Congratulations



Story Exercises



How It Works

Read Along



Evan Renbeck Level | Goal Teacher Log Out

A Special Corn

Read Along Start Read Along

Corn is one crop many farmers grow. To grow corn, a farmer first plants kernels, or seeds. They plant the kernels a few inches apart in the dirt. Over time, the kernels grow into tall stalks with many ears. Every ear has several rows of kernels.

Is all the corn farmers grow the same? No, popcorn is special. It is the only type of corn that pops. If you tried to pop other types of corn, the kernels would burn.

< Page 1 > ? ★ Next >

How It Works

Teacher Menu



Evan Renbeck Level | Goal Close

Teacher Menu

- Print Exercises
- Print Award
- Review Work
- Change Level/Section/Goal
- Change Exercise Options
- Reset Exercise
- Retest Timing

Word List Exercises

Decode & Read Along

Required decode & read alongs: 0

Required word list practices: 1

Duration: Whole list

Spelling

Save Cancel Restore defaults

Story Exercises

Story version: Easier

Required read alongs: 1

Required practices: 1

Full Audio Directions

Teacher Present

Read Along

☰ Evan Renbeck

Level | Goal ▼ 🍏 Teacher 👤 Log Out

Popcorn

Read Along Practice Story Quiz Pass

Read Along Start Read Along

Popcorn is one sort of corn.
First, farmers plant kernels in dirt.
The kernels turn into tall plants.
Then ears grow with more kernels.
The kernels have hard shells.
There is starch inside.
There is water inside.
A person cooks the kernels.
They get very hot.
They don't burn.
Instead, they burst.



Required Read Alongs
☆

< Page 1 >

🔊 ? ☆ Next >

Practice

☰ Evan Renbeck

Level | Goal ▼ 🍏 Teacher 👤 Log Out

Popcorn

Read Along Practice Story Quiz Pass

Practice Start Reading

Popcorn is one sort of corn.
First, farmers plant kernels in dirt.
The kernels turn into tall plants.
Then ears grow with more kernels.
The kernels have hard shells.
There is starch inside.
There is water inside.
A person cooks the kernels.
They get very hot.
They don't burn.
Instead, they burst.



Required Practices
☆

< Page 1 >

🔊 ? ☆ Next >

Quick Quiz

Popcorn

Quick Quiz

Popcorn is one sort of corn.
 First, farmers plant kernels in dirt.
 The kernels turn into tall plants.
 Then ears grow with more kernels.
 The kernels have hard shells.
 There is starch inside.
 There is water inside.
 A person cooks the kernels.
 They get very hot.
 They don't burn.
 Instead, they burst.

burn
burst
corn
sorts
starch

Pick the best answer for each blank.
 Popcorn is one sort of corn. The kernels don't _____ when they get hot. Instead, they _____. The _____ part comes out. Other _____ of corn would burn.

< Page 1 >

Next >

Phontastic

Phontastic

yarn
rhymes with

☐ gran
☐ norm
☐ barn

4 points

Waiting for Teacher

Next >

Pass/Story Review

The screenshot shows the 'Pass / Story Review' screen for the story 'Popcorn'. The interface includes a top navigation bar with 'Evan Renbeck', 'Level | Goal', 'Teacher', and 'Log Out'. Below the story title, there are four tabs: 'Read Along', 'Practice Story', 'Quiz', and 'Pass'. The 'Pass / Story Review' section displays the story text on the left and a listening instruction on the right: 'Listen to the student read all or part of the story.' with a question mark icon. Below the instruction are three radio button options: 'Exceeded expectations', 'Met expectations' (which is selected), and 'Did not meet expectations'. At the bottom, there is a 'Teacher Present' indicator and a 'Next' button.

Popcorn

Read Along Practice Story Quiz Pass

Pass / Story Review

Popcorn is one sort of corn.
First, farmers plant kernels in dirt.
The kernels turn into tall plants.
Then ears grow with more kernels.
The kernels have hard shells.
There is starch inside.
There is water inside.
A person cooks the kernels.
They get very hot.
They don't burn.
Instead, they burst.

Listen to the student read all or part of the story. ?

☐ Exceeded expectations
☒ Met expectations
☐ Did not meet expectations

< Page 1 >

Teacher Present Next

Pass/Review Quick Quiz

The screenshot shows the 'Pass / Review Quick Quiz' screen for the story 'Popcorn'. The interface is similar to the previous one, with a top navigation bar and tabs for 'Read Along', 'Practice Story', 'Quiz', and 'Pass'. The 'Pass / Review Quick Quiz' section displays the story text on the left and a 'Student's most recent responses' dropdown menu on the right, which is currently set to 'Student's most recent responses' with a question mark icon. Below the dropdown, the text from the story is shown with underlined words: 'Popcorn is one sort of corn. The kernels don't burn when they get hot. Instead, they burst. The starch part comes out. Other sorts of corn would burn.' At the bottom, there is a 'Teacher Present' indicator and a 'Next' button.

Popcorn

Read Along Practice Story Quiz Pass

Pass / Review Quick Quiz

Student's most recent responses ?

Popcorn is one sort of corn. The kernels don't burn when they get hot. Instead, they burst. The starch part comes out. Other sorts of corn would burn.

< Page 1 >

Teacher Present Next

Remedial Actions

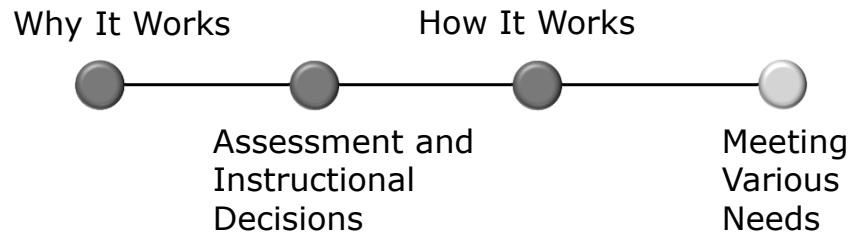
The screenshot shows the 'Remedial Actions' screen for the story 'Popcorn'. At the top, a progress bar indicates the user is in the 'Practice Story' phase. The interface is divided into four columns: CRITERIA, PASS RESULTS, REQUIREMENTS, and SELECT REMEDIAL ACTIONS. The 'Story performance' row shows a star icon for 'Met expectations (first attempt)' and 'Met expectations' in the requirements column. The 'Quick Quiz' row shows a star icon for '3/5 (first attempt)' and 'All correct' in the requirements column. The 'SELECT REMEDIAL ACTIONS' column contains four toggle switches, all of which are currently turned off. The bottom of the screen features a 'Teacher Present' button and a 'Next' button with a star icon.

CRITERIA	PASS RESULTS	REQUIREMENTS	SELECT REMEDIAL ACTIONS
Story performance	☆ Met expectations (first attempt)	Met expectations	☐ Read along again ☐ Practice story again
Quick Quiz	☆ 3/5 (first attempt)	All correct	☐ Redo quick quiz ☐ Pass with current scores

Congratulations

The screenshot shows the 'Congratulations' screen for the story 'Popcorn'. At the top, a progress bar indicates the user is in the 'Pass' phase. The text 'Congratulations!' is displayed, followed by 'You completed the story *Popcorn*.' Below this, there are two star-shaped achievement icons. The first icon is labeled 'Story' and 'Met your goal!'. The second icon is labeled 'Quick Quiz' and 'Met your goal on the first try!'. The bottom of the screen features a 'Done' button with a star icon.

Word Warm-ups Live Basics



Meeting Various Needs

Multi-tiered System of Supports

For students served in:

- Tier 1—Independent practice (10 minutes daily)
- Tiers 2 & 3—Intervention (20 – 30 minutes daily)
- Special Education—Targeted intervention on specific phonics (encoding/decoding) skills to meet short-term and long-term IEP goals



Working in Both Programs



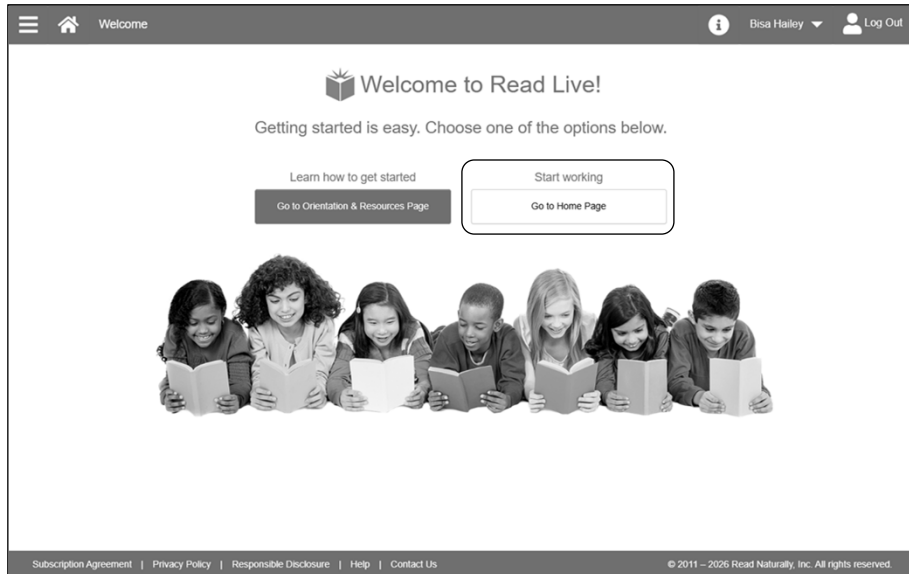
Options for students who are assigned to work in both Word Warm-ups Live and Read Naturally Live:

- Work in Word Warm-ups Live for just the first 10 minutes of the Read Live session (*as a warm-up*)—then switch to Read Naturally Live for the remainder of the session.
- Alternate between the two programs. Complete one exercise in Word Warm-ups Live. Then complete all the steps for one story in Read Naturally Live. Then switch back to Word Warm-ups Live.

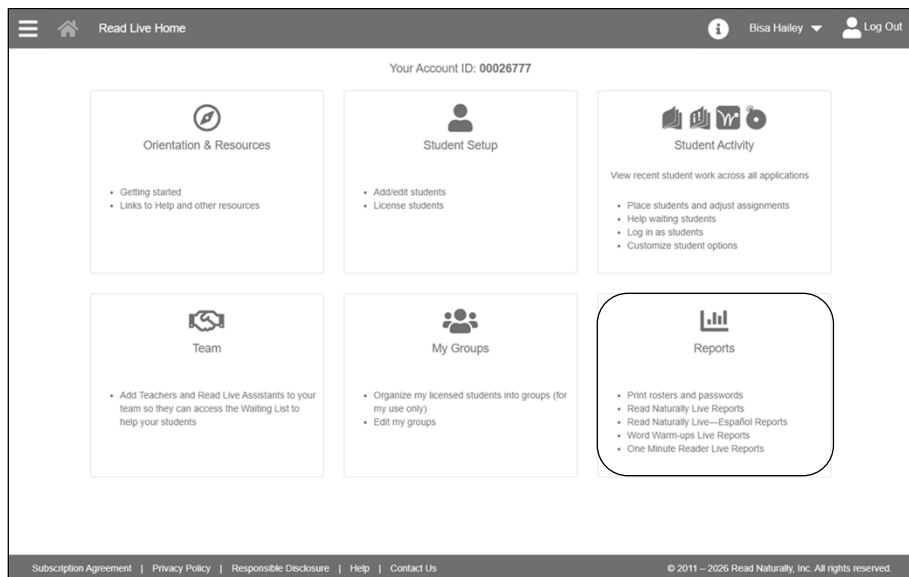
Demonstration: Reports and Adjustments



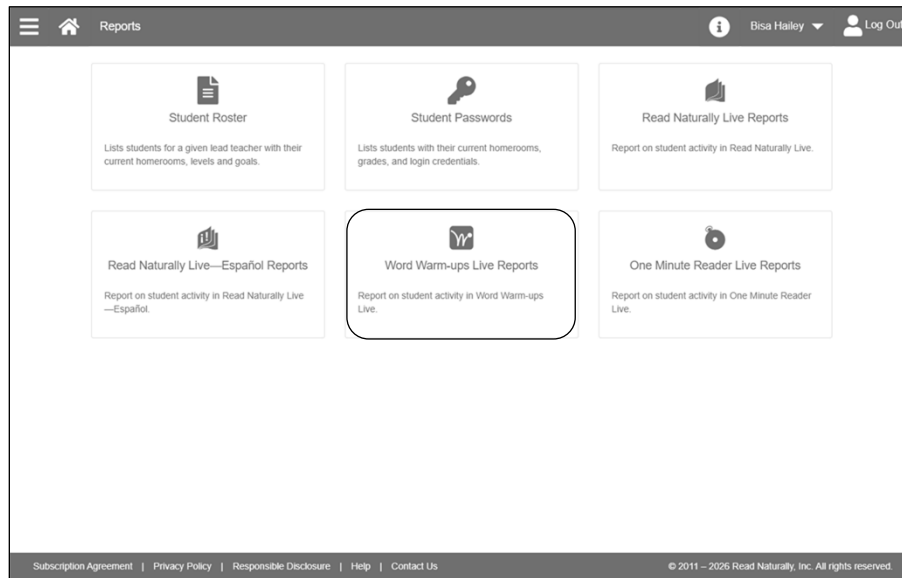
Word Warm-ups Live Reports



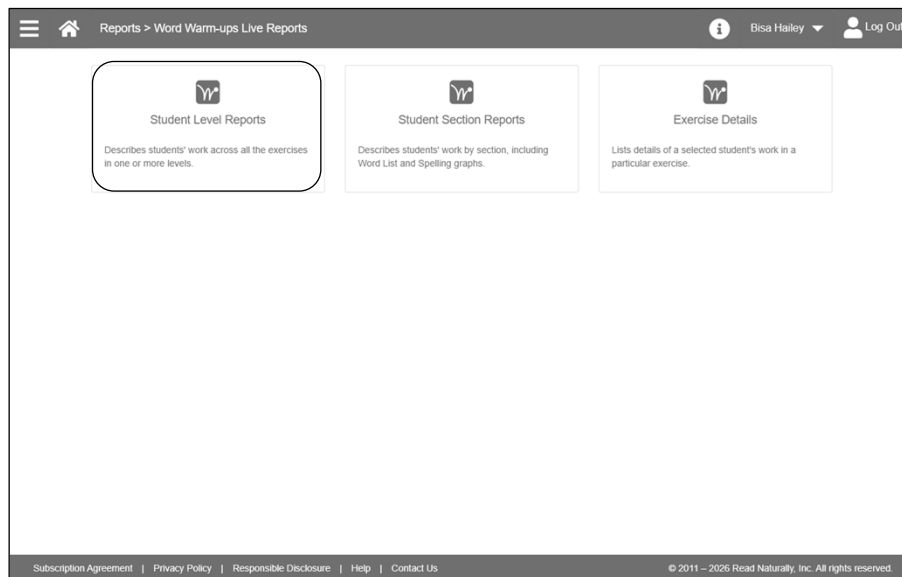
Word Warm-ups Live Reports



Word Warm-ups Live Reports



Word Warm-ups Live Reports



Meeting Various Needs

Word Warm-ups Live Reports

Reports > Student Word Warm-ups Level Reports

Generate Reports for Selected

Search by Group

Clear Selected

	Last Name	First Name	Student ID	Grade	School	Homeroom	License
☐	Aubid	Anna	7	7	Phillips Academy	Unassigned	licensed
☐	Aubid	Jon	7	7	Phillips Academy	Unassigned	licensed
☐	Eswaren	Sage	5	5	Phillips Academy	Unassigned	licensed
☐	Gasper	Marci	1	1	Phillips Academy	Unassigned	licensed
☐	Jones	Karen	1	1	Phillips Academy	Unassigned	licensed
☐	Jones	Sarah	4	4	Springfield Elementary	Unassigned	licensed
☐	Lannei	Alex	4	4	Springfield Elementary	Unassigned	licensed
☐	Larkness	Aubree	2	2	Springfield Elementary	Unassigned	licensed
☐	Powell	Melissa	5	5	Phillips Academy	Unassigned	licensed
☐	Prynde	Glenn	3	3	Springfield Elementary	Unassigned	licensed
☐	Renbeck	Evan	5	5	Phillips Academy	Unassigned	licensed
☐	Rivera	Amy	3	3	Phillips Academy	Unassigned	licensed
☐	Smith	Abby	1	1	Phillips Academy	Unassigned	licensed
☐	Smith	Abigail	3	3	Phillips Academy	Unassigned	licensed
☐	Stone	Wade	1	1	Phillips Academy	Unassigned	licensed
☐	Wattin	Hank	4	4	Springfield Elementary	Unassigned	licensed
☒	Wotan-Grandee	Almeira	5	5	Albert Santos Dumond Eleme...	Unassigned	licensed

Meeting Various Needs

Student Level Report

Word Warm-ups Live
Word Warm-ups Level Report

Level 1

Report Date: 10/08/2025

Almeira Wotan-Grandee

Current Grade: 5

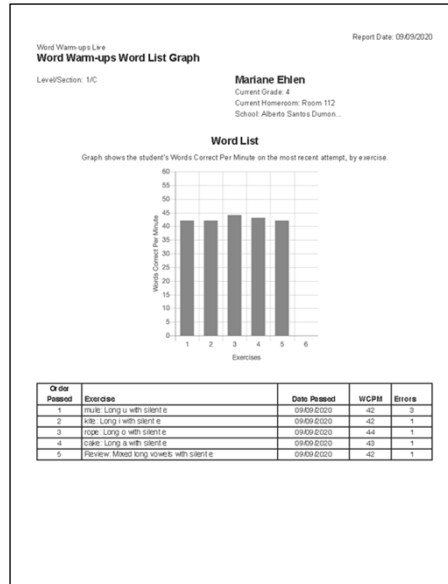
Current Homeroom: 112

School: Alberto Santos Dumon...

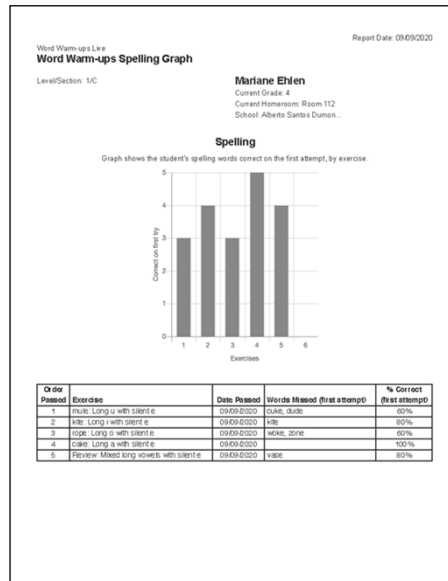
			Word Lists						Spelling	Story	
Level: Section	Exercise	Passed	1st attempt word(s) correct	Practices	Pass attempt	1st pass attempt word(s) correct	Last pass attempt word(s) correct	Goal # of pass	% Correct first try	Expectation met first try?	Quick Quiz % correct
Level 1: Section C Long vowels with silent e	Long u		33(7)	2					80	Y	80
	Long o	10/06/2025	27(4)	3	1	46(3)		40	80		
	Long a										
	Long i										
	Review										
	Challenge										
Level 1: Section B Short vowels	Challenge	10/01/2025	32(6)	3	3	45(2)		40	80	Y	80
	Review	9/29/2025	36(3)	6	1	46(3)		40	80		
	Short i	9/26/2025	34(4)	3	1	45(1)		40	80		
	Short u	9/23/2025	31(5)	4	1	44(3)		40	80		
	Short o	9/19/2025	32(4)	4	2	38(2)	45(3)	40	80		
	Short a	9/17/2025	29(6)	5	3	37(4)	41(2)	40	60		
	Short e	9/15/2025	29(4)	4	2	34(6)	40(3)	40	60		

* Teacher not present

Word Warm-ups Word List Graph



Word Warm-ups Spelling Graph



Word Warm-ups Exercise Details

Word Warm-ups Live
Exercise Details
Level/Section: 1/D

Report Date: 09/23/2026

Marci Gasper
Current Grade: 1
Current Homeroom:
School: Springfield Elements...

Exercise Data
boat: Long vowels: oa, o, oe, ow
Start date: 09/12/2026
Pass date: 09/23/2026
Last Login: 09/23/2026

Word List Summary

CRITERIA	PASS RESULTS	REQUIREMENTS
Word list pass timing	★ 41 wpm (first attempt)	Goal: 40 wpm
Word list errors	★ 2 (first attempt)	3 or fewer
Spelling	★ 5/5 (first attempt)	5/5

Decode & Read Along
Decode & read alongs completed: 1

Practice Word List
Total practices: 3
Difficult words: 3
Highest practice score: 40 wpm

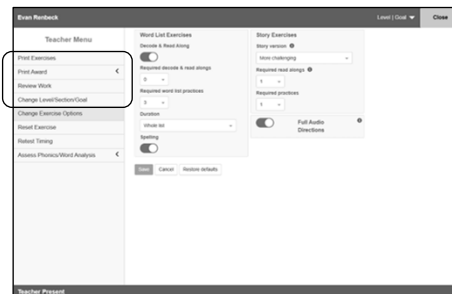
most woe mow

Spelling

	first attempt	last remedial attempt	all misspellings
foal	✗	★	full
coat	★		
so	★		
foe	✗	★	to
mow	★		

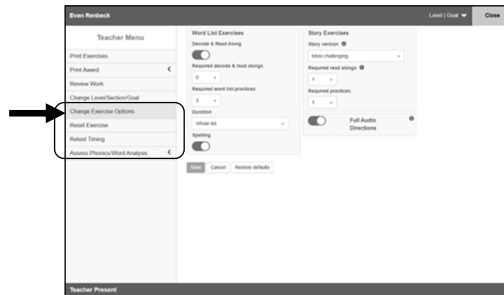
Teacher Menu

- Print Exercises
- Print Award
- Review Work
- Change Level/Section/Goal



Teacher Menu

- Change Exercise Options
- Reset Exercise
- Retest Timing
- Assess Phonics/Word Analysis



Change Exercise Options

A screenshot of the 'Change Exercise Options' window. The interface is divided into three main sections. On the left is the 'Teacher Menu' sidebar, identical to the one in the previous image, with 'Change Exercise Options' selected. The middle section, titled 'Word List Exercises', contains a 'Decode & Read Along' toggle (turned on), 'Required decode & read alongs' (0), 'Required word list practices' (3), 'Duration' (Whole list), and a 'Spelling' toggle (turned on). The right section, titled 'Story Exercises', contains a 'Story version' dropdown (More challenging), 'Required read alongs' (1), 'Required practices' (1), and a 'Full Audio Directions' toggle (turned on). At the bottom of the main content area are 'Save', 'Cancel', and 'Restore defaults' buttons. The window has a title bar with 'Evan Renbeck' on the left and 'Level | Goal' and 'Close' on the right. A 'Teacher Present' status bar is at the very bottom.

Word Warm-ups Live Basics

Why It Works

How It Works



Assessment and
Instructional
Decisions

Meeting
Various
Needs



Read Live HELP Resources

Read Live Help

The Read Live Help page is designed to help Read Live users be successful. The main section includes how-to-videos that guide you through important steps for setting up Read Live and working with students in Read Naturally Live, Word Warm-ups Live, One Minute Reader Live, and Read Naturally Live—Español. Additional resources, job aids, webinar recordings, and other training options can also be found here.

Video Guides for Setting Up and Using Read Live

Read Live Overview

Get started quickly!

Book a time below with one of our Read Live experts for a personalized walkthrough. *Note: If you do not have a Read Live account and would like to book a demo, [click here to connect with us](#).*

► Read Live Onboarding

Additional Resources

Read Live

- Smart Start Guide
- Read Live Teacher's Manual
- More Information
- Job Aids

www.readnaturally.com/read-live-help

Questions?

phone: 800.788.4085
email: info@readnaturally.com
website: readnaturally.com

[Connect with us!](#)





Word Warm-ups Live

Scope and Sequence by Level

Phonics Skills and Word Analysis in Word Warm-ups Live, Levels 1, 2, & 3

Level 1: One-syllable Words

Section	Exercise
A: Letter sounds	Short a and b, g, t, f, s
	Short i and p, c, m, r, h
	Short o and d, j, n, c, y
	Short u and v, b, x, g, l
	Short e and k, z, d, w, qu
B. Short vowels	Short a
	Short i
	Short o
	Short e
	Short u
C. Long vowels with silent e	Long a with silent e
	Long i with silent e
	Long o with silent e
	Long u with silent e
D. Long vowel teams	Long vowels: ai, ay
	Long vowels: ee, e, ea
	Long vowels: oa, o, oe, ow
	Long vowels: ie, igh, y, ui, ue
E. Consonant digraphs with short vowels	Consonant digraph: sh
	Consonant digraph: ch (and tch)
	Consonant digraph: th (voiced and unvoiced)
	Consonant digraph: wh*
	Consonant digraph: ng
F. Consonant blends with short vowels	Beginning blends with an r
	Beginning blends with an l
	Beginning blends with an s
	Ending blends with an n
	Ending blends with an s
	Ending blends with an l
G. Vowels with r	One vowel and r: ar
	One vowel and r: or
	One vowel and r: ir, er, ur
	One vowel and r with silent e: ure, are, ore
	Two vowels and r: ear, air, oar, eer
H. Soft c/g and silent consonants	Soft sound of c: ce, ci, cy
	Soft sound of g: ge, gi, gy (and dge)
	Silent consonants: kn, wr, gn
I. Diphthongs and other vowel sounds	Vowel sound: aw, au, al
	Vowel sound: ow, ou
	Vowel sound: oi, oy
	Vowel sounds: ew, oo, u
	Vowel sounds: long and short ea
	Vowel sounds after w: wa, war, wor

Level 2: Two-syllable Words

Section	Exercise
A. Compound words <i>Review of phonics skills taught in Level 1, Sections B, C, D, E, & F</i>	Compound words: short vowels
	Compound words: long vowels / silent e
	Compound words: long vowel teams
	Compound words: consonant digraphs
	Compound words: consonant blends
B. More compound words <i>Review of phonics skills taught in Level 1, Sections G, H, & I</i>	Compound words: vowels with r
	Compound words: soft c/g, kn, gn, wr
	Compound words: au, aw, ou, ow
	Compound words: oo, ew, oy, oi
C. One-syllable words not changed by suffixes	One-syllable words and -s or -es
	One-syllable words and -ed saying /d/
	One-syllable words and -ed saying /t/
	One-syllable words and -ed saying /əd/
	One-syllable words and -ing
D. One-syllable words changed by suffixes	One-syllable words and -er or -est
	Silent-e words and -ing
	Silent-e words and -ed
	Short-vowel words and -ing
	Short-vowel words and -ed
E. Words with two syllables and schwa <i>Introduction of unstressed syllables and schwa</i>	One-syllable words changed by -er or -est
	Words that look alike when suffixes are added
	Words with two middle consonants
	Words with middle blends and digraphs
	Words ending with long vowel patterns
F. Closed and open syllables	Words with vowels with r
	Words with long vowel teams
	Words with other vowel teams, diphthongs
	Closed syllables and consonant-l-e
	Open syllables and consonant-l-e
G. Two-syllable words with suffixes	Mixed syllables and consonant-l-e
	Closed syllables: one middle consonant
	Open syllables: one middle consonant
	One middle consonant: open or closed?
	Words not changed by -s, -es
H. Words with prefixes	Words not changed by -ed
	Words not changed by -ing
	Words not changed by -er
	Silent-e words changed by suffixes
	Words with y changed by suffixes
	Words with the prefix re-
	Words with the prefix un-
	Words with the prefix dis-
	Words with the prefix mis-
	Words with the prefix de-

*Some long vowel words are included in the wh lists.



Word Warm-ups Live

Scope and Sequence by Level

Phonics Skills and Word Analysis in Word Warm-ups Live, Levels 1, 2, & 3

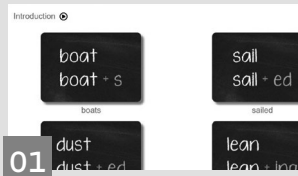
Level 3: Multisyllabic Words

Section	Exercise
A: Word parts: prefixes <i>Introduction of schwa and flexed vowel sounds in unstressed prefixes</i>	Prefixes: dis, en, con
	Prefixes: pre, re, de
	Prefixes: a, mis, in, im
	Prefixes: un, pro, ex, e
B. Other word parts	Word parts: closed syllables
	Word parts: more closed syllables
	Word parts: vowels with r, vowel teams
	Word parts: silent e
C. Word parts: suffixes <i>Schwa and flexed vowel sounds in unstressed suffixes</i>	Suffixes: ful, ness, ment
	Suffixes: ture, or, al
	Suffixes: ly, ty, tion, sion
	Suffixes: ist, en, able, ible
D. Word parts: more prefixes	Prefixes: be, ab, anti
	Prefixes: com, per, inter
	Prefixes: trans, sub, ad
E. Word parts: more suffixes	Suffixes: ate, age, ant, ent
	Suffixes: ize, ity, ance, ence
	Suffixes: ary, tive, sive, tial, cial
	Suffixes: ic, ous, tious, cious
F. Word parts: open and closed syllables	Open syllables
	More open syllables
	Flexing vowel sounds
	More flexing vowel sounds
G. Connectors	Connectors: schwa sound
	Connectors: vowel i
	More connectors: vowel i
	Connectors: vowel u



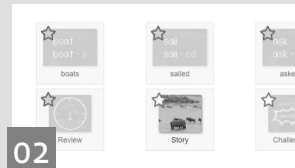
Word Warm-ups Live Steps

Getting Started



Introduction

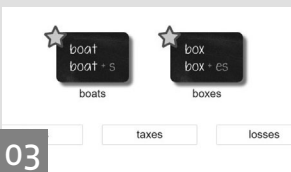
Click each word to learn about the phonics pattern.



Select an Exercise

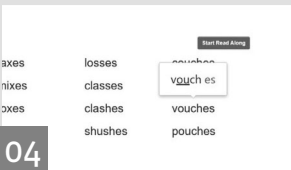
Click the exercise you want to work on.

Word List Exercises



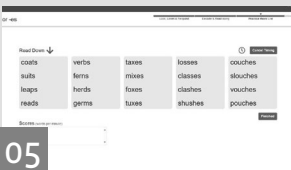
Look, Listen, & Respond

Click the picture to hear a lesson. Then click each word to read the pattern.



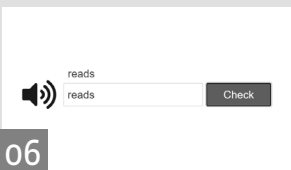
Decode & Read Along

Click the Read Along if you need to hear the words decoded as you practice.



Practice the Word List

Read the words down the columns and then across the rows.



Spelling

Click , type the word, click Show Me to see the answer, then click Check to check your answer.

Play Phontastic!



Pass the Word List

Read the word list to your teacher, down and across, and then review the results together.

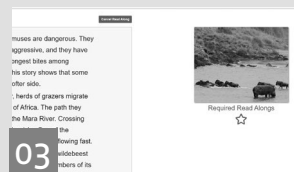


Flashcards

In Level 3, Click the flashcards during the Look, Read, & Respond step to practice syllable patterns.

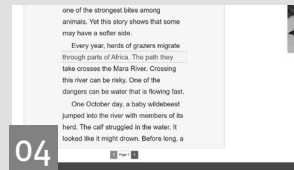
Level 3 Only

Story Exercises



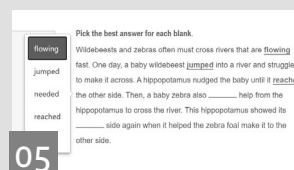
Read Along

Read the story quietly with the narrator.



Practice the Story

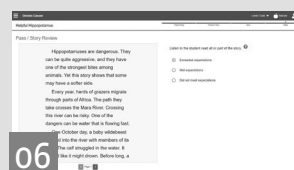
Practice reading the story on your own.



Quick Quiz

Choose an answer for each blank in the text.

Play Phontastic!



Pass the Story

Read the story to your teacher and then view the results together.

Play Phontastic while you wait!



Phontastic

Play this word game while you wait for your teacher to log in. Click the best answer to score points.