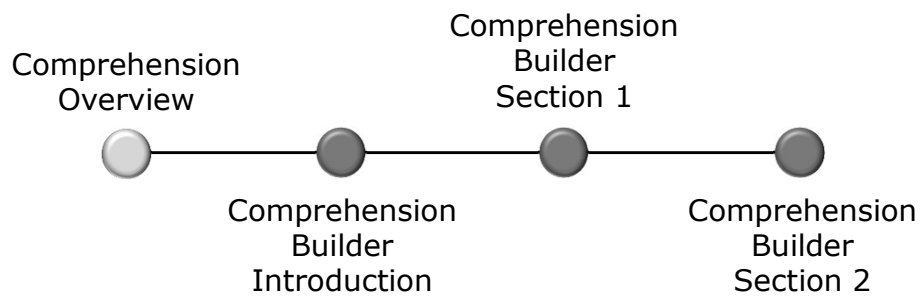


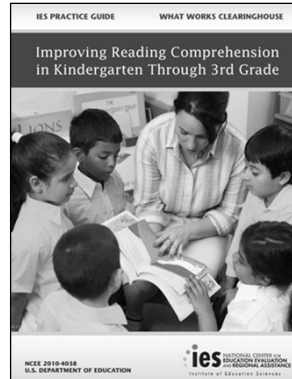
Comprehension Builder



Comprehension

Comprehension is the ultimate goal of reading.

- The IES practice guide defines reading comprehension as the process of **simultaneously extracting and constructing meaning through interaction and involvement with written language.**
- Rather than passively taking in meaning, good readers analyze text, internalize it, and make meaning for themselves.



Reading Comprehension is Complex

Reading comprehension requires a conscious effort and the integration of a range of skills, strategies, and knowledge that even fluent and avid readers may not develop naturally.

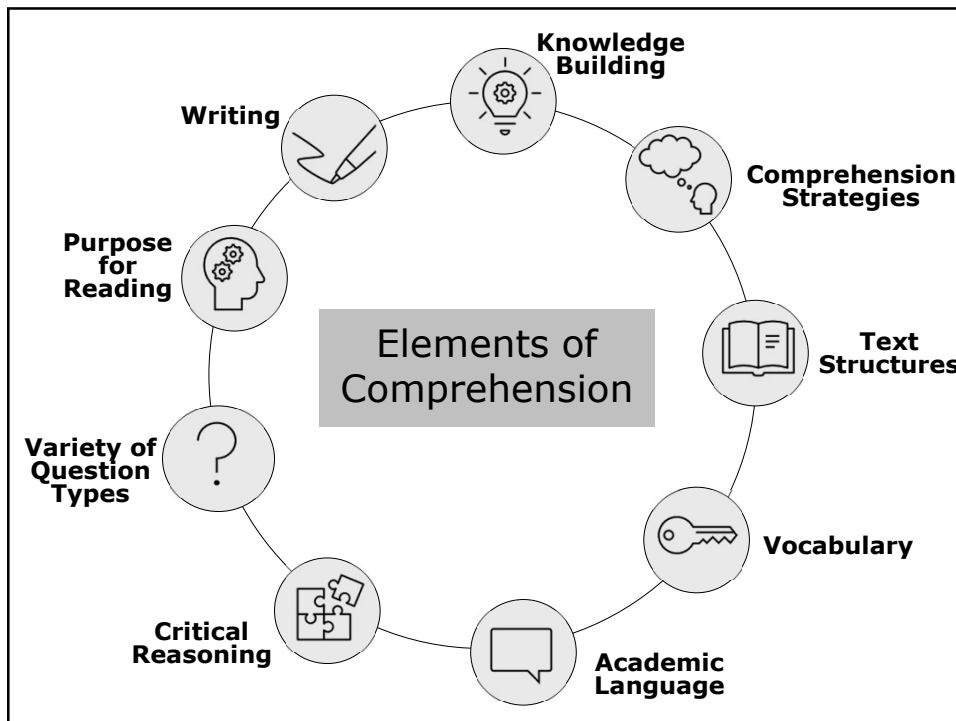
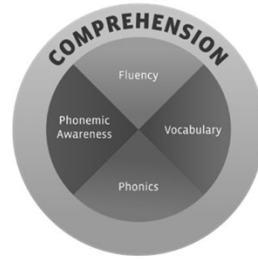
Therefore, it's part of our role as educators to provide support to strengthen students' reading comprehension.

Introduction to Comprehension Builder, 2025

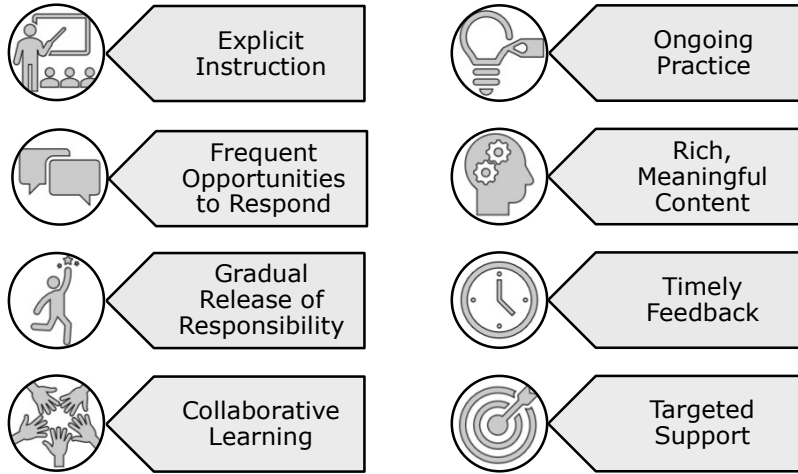
Building Comprehension is Critical

Other foundational skills create an essential pathway, but it's important to remember that reading comprehension is not a simple byproduct of other skills.

Development of reading comprehension must begin early and continue throughout a student's reading journey.



Approaches to Teaching Comprehension



Comprehension and Read Live Programs

-  **Read Naturally® Live**
-  **Word Warm-ups® Live**
-  **One Minute Reader® Live**
-  **Read Naturally® Live—Español**

- Content:**
- Nonfiction
 - High-interest
 - Knowledge-building



Comprehension and Read Live Programs



Read Naturally Live Steps

- 1. Select a Story**
Click the story you want to read.
- 2. Key Words**
Click to learn the key words.
- 3. Prediction**
Predict what the story will be about.
- 4. Cold Timing**
Time yourself reading, and then view the graph.
- 5. Read Along**
Read along with the narrator.
- 6. Practice**
Practice reading on your own.
- 7. Quiz**
Answer the quiz questions.
- 8. Retell/Word List-Spelling**
Retell the story or practice reading words from a phonics lesson.
- 9. Pass**
Read the story to your teacher, and then view the results together.

Opening Read Naturally Live
Click the Student Login icon, enter your account ID, user ID, and password, and click Log In.

Closing Read Naturally Live
Always click Log Out to close the program.

Progress Bar
The bar at the top of the screen shows where you are in the steps.

Repeating Instructions
Click to hear the instructions again.

Using the Reading Guide
Click to view the reading guide or to exit.

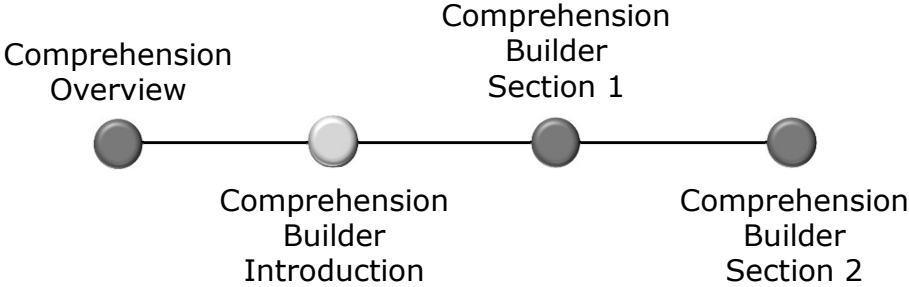
Starting the Timer
Click to start timing yourself reading the story.

Stopping and Restarting
Click if you want to stop reading or to start over.

Finishing a Story
Click if you finish reading a story before the bell sounds.

WordBastic
Play this word game while you wait for your teacher to log in. Click the best answer to score points.

Comprehension Builder



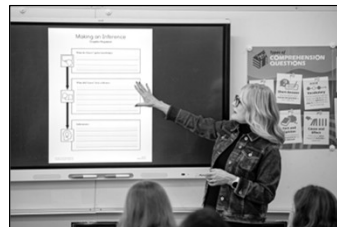
What is Comprehension Builder?

- Comprehensive toolkit for strengthening reading comprehension
- Practical resource for teachers
- Lessons for readers of any age for use in a variety of settings



Purpose of Comprehension Builder

- Strengthen students' capacity to understand what they read
- Explicitly teach comprehension strategies for before, during, and after reading
- Directly teach students how to respond to a variety of comprehension questions



Benefits of Comprehension Builder



- ✓ Minimizes Prep Time
- ✓ Enables Flexibility
- ✓ Streamlines Implementation
- ✓ Fosters Professional Growth
- ✓ Supports Learning Challenges
- ✓ Scales Across Grade Levels



- ✓ Deepens Engagement
- ✓ Builds Knowledge
- ✓ Sparks Curiosity
- ✓ Increases Confidence
- ✓ Raises Test Scores
- ✓ Fosters High-Level Thinking

How it Works



Lessons may be taught in order or as-needed

Each lesson is made up of 2-6, 20 to 45-minute activities

Materials are listed clearly and steps are easy to follow

Many options for adapting and adjusting instruction

Students practice skills with high-interest stories

Suggestions for reinforcing skills over time

What's Included

Lesson Book

- 14 Lessons
- 55 Activities



Section 1:
Before Reading
During Reading
After Reading

Section 2:
Question-Specific
(e.g., Main Idea,
Detail)

USB Drive

- 18 Practice Stories
- 250+ Resources

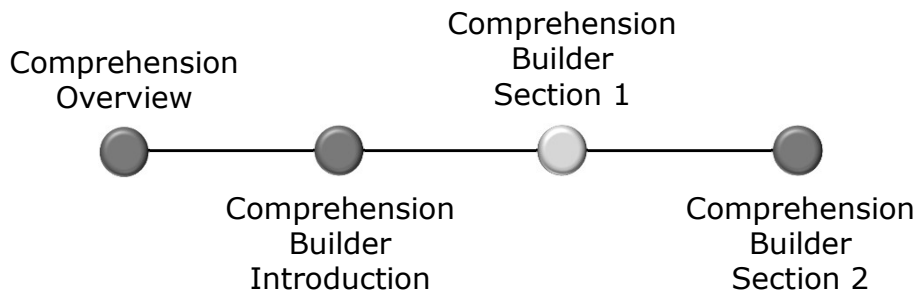


Posters

- Before, During, and After Reading
- Types of Comprehension Questions



Comprehension Builder



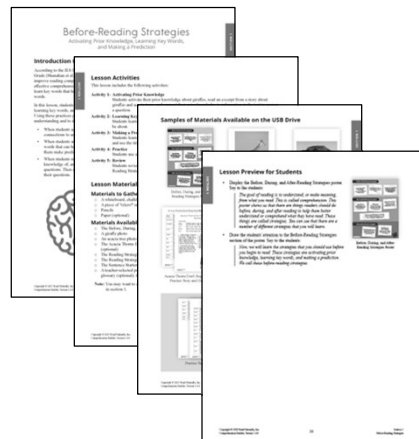
Comprehension Builder Section 1



- ➔ Before-Reading Strategies
- During-Reading Strategies
- After-Reading Strategies

Comprehension Builder Section 1

- Introduction
- Lesson Activities
- Lesson Materials
- USB Drive
- Lesson Preview



Comprehension Builder Section 1

Samples of Materials Available on the USB Drive

Before, During, and After Reading Strategies Poster

Giraffe Photo

Acacia Tree Photo

Acacia Thorns Don't Stop Giraffes! Practice Story and Glossary

Reading Strategies Checklist and Tracker

Sentence Starters: Making a Prediction Worksheet

Practice Stories and Glossaries

- Stickball to Lacrosse (level 1-2)
- The Vampire Bat (level 3-4)
- The Mystery of the Carroll A. Deering (level 5-6)

Choose the one(s) most appropriate for the group of students you're working with.

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Section 1
Edna Rading Design

USB Drive Organization

USB Drive

The USB drive for Comprehension Builder includes the resources (over 250) created for use in the 55 activities. All practice stories are in one folder, and the additional materials for each lesson can be found in its corresponding section and/or lesson folder. Below, you can review an example of the file and folder structure on the USB drive.

- Read Me
- USB Drive Overview
- Practice Stories
 - L1-2 Playing Frisbee
 - L1-2 Playing Frisbee Glossary
 - L1-2 Stickball to Lacrosse
 - L1-2 Stickball to Lacrosse Glossary
 - L1-3 A Silly Puppy
 - L1-3 A Silly Puppy Glossary
 - Practice Story Versions: Vocabulary Words
 - L1-2 Playing Frisbee, version without vocab words
 - L1-2 Stickball to Lacrosse, version without vocab words
 - L1-3 A Silly Puppy, version without vocab words
- Section 1 Resources
 - Acacia Tree Photo
 - Before, During, and After Reading Strategies Poster
 - Goal Questions Answer Key
 - Goal Questions L1-2 Stickball to Lacrosse
 - Goal Questions L1-3 The Vampire Bat
 - Goal Questions L1-4 The Mystery of the Carroll A. Deering
 - Reading Strategies Checklist
 - Reading Strategies Tracker
- Section 2 Resources
 - Types of Comprehension Questions Poster
 - Checklist Answer
 - Find the Answer answer key
 - Find the Answer Worksheet L1-2 Stickball to Lacrosse
 - Find the Answer Worksheet L1-3 An American Entomologist
 - Find the Answer Worksheet L1-4 Saint Bernards to the Rescue
 - Short Answer

The Practice Stories folder contains all 18 practice stories referenced throughout the Comprehension Builder lessons, along with their corresponding glossaries. There is also a version of each practice story without the vocabulary words identified. These files are listed by their approximate level range.

Section 1 contains mostly resources that are used in more than one lesson. Therefore, all resources used for section 1 lessons are found in the Section 1 Resources folder.

The Section 2 Resources folder has subfolders for each lesson which contain its corresponding resources.

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Introduction to Comprehension Builder

USB Drive

The USB drive for Comprehension Builder includes the resources (over 250) created for use in the 55 activities. All practice stories are in one folder, and the additional materials for each lesson can be found in its corresponding section and/or lesson folder. Below, you can review an example of the file and folder structure on the USB drive.

The diagram shows the following folder structure:

- _Read Me
- _USB Drive Overview
- Practice Stories
 - L1-2 Playing Frisbee
 - L1-2 Playing Frisbee Glossary
 - L1-2 Stickball to Lacrosse
 - L1-2 Stickball to Lacrosse Glossary
 - L2-3 A Silly Puppy
 - L2-3 A Silly Puppy Glossary
 - ...
 - Practice Story Versions Vocab Words
 - L1-2 Playing Frisbee_version without vocab words
 - L1-2 Stickball to Lacrosse_version without vocab words
 - L2-3 A Silly Puppy_version without vocab words
 - ...
- Section 1 Resources
 - Acacia Tree Photo
 - Before, During, and After Reading Strategies Poster
 - Giraffe Photo
 - Quiz Questions answer key
 - Quiz Questions L1-2 Stickball to Lacrosse
 - Quiz Questions L2-3 The Vampire bat
 - Quiz Questions L3-4 The Mystery of the Carroll A Deering
 - Reading Strategies Checklist
 - Reading Strategies Tracker
 - ...
- Section 2 Resources
 - Types of Comprehension Questions Poster
 - 1_Detail-Literal
 - Find the Answer answer key
 - Find the Answer Worksheet L1-2 Stickball to Lacrosse
 - Find the Answer Worksheet L2-3 An American Entertainer
 - Find the Answer Worksheet L3-4 Saint Bernards to the Rescue
 - ...
 - 2_Short Answer
 - ...
 - ...

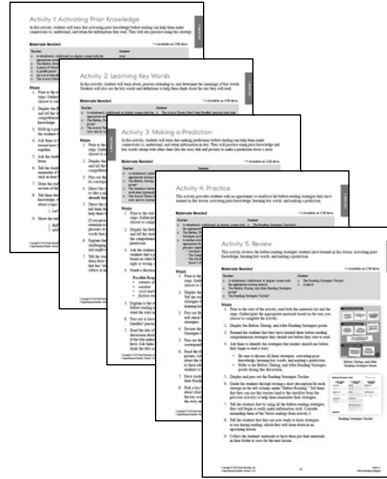
Callout 1 (Practice Stories): The Practice Stories folder contains all 18 practice stories referenced throughout the Comprehension Builder lessons, along with their corresponding glossaries. There is also a version of each practice story without the vocabulary words identified. These files are listed by their approximate level range.

Callout 2 (Section 1 Resources): Section 1 contains mostly resources that are used in more than one lesson. Therefore, all resources used for section 1 lessons are found in the Section 1 Resources folder.

Callout 3 (Section 2 Resources): The Section 2 Resources folder has subfolders for each lesson which contain its corresponding resources.

Comprehension Builder Section 1

- **Activity 1**
 - Activating Prior Knowledge
- **Activity 2**
 - Learning Key Words
- **Activity 3**
 - Making a Prediction
- **Activity 4**
 - Practice
- **Activity 5**
 - Review



Comprehension Builder Section 1

Beyond the Lesson

- Remind the students of your discussion about Velcro and how it makes things stick together.
- Ask the students how making things stick is related to the before-reading strategies that they have learned.
- Discuss with them how they can use the image of Velcro to remind them to use the before-reading strategies.
- Use one or more of the before-reading strategies with the students in other contexts, e.g., before reading an article or chapter for another class.
- Challenge students to tell you in 60 seconds or less what readers do before reading to Make it Stick!
- Throughout the day, talk about what words mean and how they contribute to the students' understanding of something.
- Talk about predictions about what will happen in other subjects and discuss why the students think that.



Comprehension Builder

Section 1

Before-Reading Strategies

- Activating Prior Knowledge**
What you already know about the topic
- Learning Key Words**
The important words in a story
- Making a Prediction**
A good guess based on what you already know about a topic

During-Reading Strategies

- Questioning**
Wondering about what you are reading while you are reading
- Visualizing**
Creating mental images of what you are reading (five senses: sight, sound, smell, taste, touch)
- Making Inferences**
Looking for clues about something that is not directly stated in the story

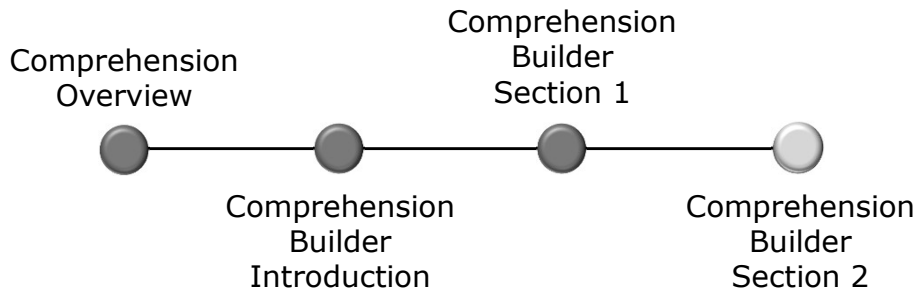
Monitoring, Clarifying, and Fix-up
What you do when something you have read doesn't make sense—stop and reread

After-Reading Strategies

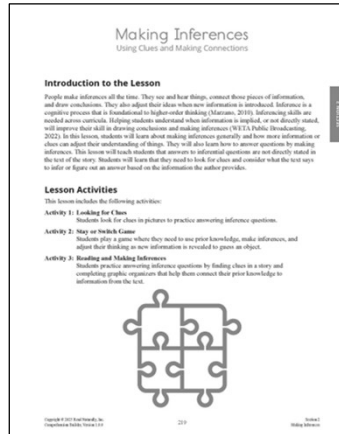
- Answering Questions**
Finding the answers to questions written or asked by someone else
- Retelling and Summarizing**
Describing a story in your own words either aloud or in writing

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Comprehension Builder



Comprehension Builder Section 2

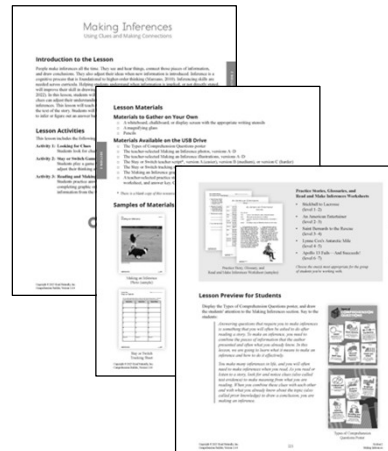


- Detail
- Short Answer
- Vocabulary
- Main Idea
- Fact and Opinion
- Cause and Effect
- Compare and Contrast
- Author's Purpose
- Graphical Information
- Making Inferences
- Retelling and Summarizing



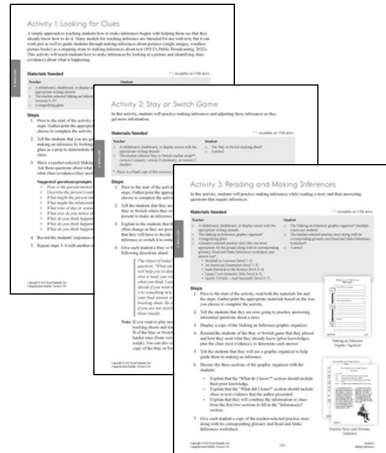
Comprehension Builder Section 2

- Introduction
- Lesson Activities
- Lesson Materials
- USB Drive
- Lesson Preview



Comprehension Builder Section 2

- **Activity 1**
 - Looking for Clues
- **Activity 2**
 - Stay or Switch Game
- **Activity 3**
 - Reading and Making Inferences



Comprehension Builder Section 2

Beyond the Lesson

- Continue to practice making inferences with pictures or information that is presented in other subject areas such as social studies or science.
- Present riddles to your students as another way to practice making inferences.
- Encourage students to make their own Stay or Switch game and play it with their classmates. You can have them use the blank copy of the Stay or Switch teacher script.
- Present picture books with limited words to your students and practice making inferences about what is happening in the story. These can be done together as a large group, in small groups, or with students working independently. Some examples of books that work well for this purpose include:
 - *Timothy* by David Wiesner
 - *A Ball for Daisy* by Chris Raschka
 - *The Mysteries of Harris Burdick* by Chris Van Allsburg
 - *The Umbrella* by Ingrid and Dieter Schubert
 - *Good Night, Gorilla* by Peggy Rathmann
 - *The Snowman* by Raymond Briggs
- If you feel your students need additional practice, select a new story to practice with:
 - Select a story that will likely interest the students, even though it may not be the correct reading level for each one. You can use another one offered in Comprehension Builder or another story your students are reading.
 - Work through the steps of this lesson again, using the new story.
- Remind students that the answer to an inferential question is found by connecting their relevant prior knowledge to any relevant pieces of text evidence in order to decide on the best answer.



Comprehension Builder Section 2

Types of COMPREHENSION QUESTIONS

- Detail**
Look closely. You can find the answer right there in the story.
- Short Answer**
Find the answer and restate the question in your response.
- Vocabulary**
Find the sentence with the target word in it and the sentences before it and after it to determine the word's meaning.
- Main Idea**
Determine what the story is mostly about.
- Fact and Opinion**
Determine whether it can be proven or if it is believed.
- Cause and Effect**
Think about what happened and why it happened.
- Compare and Contrast**
Look for similarities and differences.
- Author's Purpose**
Think about PIE...and whether the author wants to **Persuade** you, to **Inform** you, or to **Entertain** you.
- Graphical Information**
Carefully review the **graphic** and all its elements: title, labels, data, scale, etc.
- Making Inferences**
Look for clues and combine them with prior knowledge to discover what the text doesn't say.
- Retelling and Summarizing**
Describe the story in your own words either aloud or in writing.

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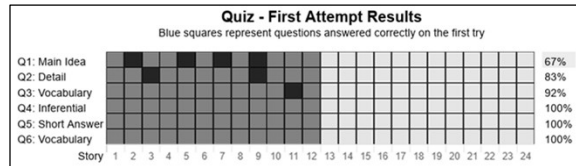
Monitoring Progress for Reading Comprehension

- Frequent observation and formative assessment
- Standardized, summative assessments
- Embedded core curriculum comprehension assessments
- Read Naturally Live and Encore II quiz results



Comprehension Builder and Read Naturally Live

- Students' performance on the Quiz step in Read Naturally Live can be used to inform which Comprehension Builder lessons/activities are needed and to monitor general progress over time.
- Teachers may choose to align Comprehension Builder lessons and activities with corresponding steps and/or the introduction of particular question types in Read Naturally Live.



Comprehension Builder Free Sample Lessons

<https://readnaturally.com/product/comprehension-builder>



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email: info@readnaturally.com
website: readnaturally.com

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Questions?

