



Implementing “A Student’s Guide to Word Warm-ups Live”

“A Student’s Guide to Word Warm-ups Live,” a five-part video series, combines detailed training videos with hands-on activities for teaching students each step of Word Warm-ups Live. After watching a student demonstrate two to three steps per video, students log in to Read Live and complete the same steps in their first Word Warm-ups Live section.

Where do I access the videos?

Go to www.readnaturally.com, click the **Training** menu, and choose **Student Training Videos** and then **Student’s Guide to Word Warm-ups Live**.

Who should use the videos?

- A group of students new to Word Warm-ups Live.
- A student entering the program mid-year.
- Parents needing to learn to supervise a student at home.
- Teachers who want to review the program or to see the program from the student’s perspective.

How should I present the videos?

- Project the videos on a screen or whiteboard; students watch each video in a group.
- Set a student up to watch each video individually on a computer with headphones.

What do I need to do BEFORE showing the videos?

1. Enroll and license your students, if necessary. (Students already working in Read Naturally Live are already enrolled and licensed.) [Assign access to Word Warm-ups Live](#).
2. Place each student in a series and level with an appropriate goal using the [Word Warm-ups Live Phonics Assessment](#).
3. Set up the technology:
 - Internet access and a computer with “A Student’s Guide to Word Warm-ups Live” bookmarked.
 - Read Live bookmarked on student computers, or student iPads with the Read Live app downloaded.
 - Headphones for each student.
 - The Account ID and each student’s unique User ID and Password.
 - A projection system with a screen and external speakers if presenting to a group of students.
4. Preview the videos to plan the time needed for students to do the featured steps independently.

How do I introduce the videos to the students?

- Inform students they will work in Word Warm-ups Live and learn how to read unknown words.
- Explain that, while working in Word Warm-ups Live, they'll learn to automatically decode words (Level 1) and to break words into parts they can read (Level 2).
- Tell students they'll learn how to work in this program by watching a series of videos. After each video, they'll put on their headphones and complete the same steps on their own computers or iPads.

Note: The stories in Level 1 are written at mid-second-grade readability. The story reinforces the featured patterns in connected text. However, if the stories are too difficult for a student, have the student skip the story exercise.